

Alex Kumi-Yeboah

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3281354/publications.pdf>

Version: 2024-02-01

30
papers

215
citations

1163117

8
h-index

1125743

13
g-index

30
all docs

30
docs citations

30
times ranked

111
citing authors

#	ARTICLE	IF	CITATIONS
1	Linguistic and Cultural Appropriations of an Immigrant Multilingual Literacy Teacher Educator. <i>Studying Teacher Education</i> , 2016, 12, 88-112.	1.4	26
2	Cross-Cultural Educational Experiences and Academic Achievement of Ghanaian Immigrant Youth in Urban Public Schools. <i>Education and Urban Society</i> , 2017, 49, 434-455.	1.5	24
3	Transformational Teaching Experience of a Novice Teacher. <i>Adult Learning</i> , 2012, 23, 170-177.	1.0	23
4	Exploring Factors That Facilitate Acculturation Strategies and Academic Success of West African Immigrant Youth in Urban Schools. <i>Education and Urban Society</i> , 2020, 52, 21-50.	1.5	21
5	Educational Resilience and Academic Achievement of Immigrant Students From Ghana in an Urban School Environment. <i>Urban Education</i> , 2020, 55, 753-782.	1.8	18
6	Understanding Afro-Caribbean educators' experiences with Englishes across Caribbean and U.S. contexts and classrooms: Recursivity, (re)positionality, bidirectionality. <i>Teaching and Teacher Education</i> , 2018, 69, 210-222.	3.2	16
7	Rethinking "(Under) Performance" for Black English Speakers: Beyond Achievement to Opportunity. <i>Journal of Black Studies</i> , 2019, 50, 528-554.	0.7	15
8	The Multiple Worlds of Ghanaian-Born Immigrant Students and Academic Success. <i>Teachers College Record</i> , 2018, 120, 1-48.	0.9	14
9	Critical Multicultural Citizenship Education among Black Immigrant Youth: Factors and Challenges. <i>International Journal of Multicultural Education</i> , 2016, 18, 158-182.	1.1	13
10	Teaching Black Immigrant Students in Urban Schools: Teacher and Peer Relationships and Academic Performances. <i>Urban Review</i> , 2021, 53, 218-242.	1.6	9
11	Dialogue Pedagogical Strategies Perceived to Enhance Online Interaction. <i>International Journal of Online Pedagogy and Course Design</i> , 2017, 7, 70-85.	0.4	6
12	"I'm Like They Don't Recognize What I Bring to the Classroom": African Immigrant Youths' Multilingual and Multicultural Navigation in United States Schools. <i>Journal of Language, Identity and Education</i> , 2023, 22, 83-98.	2.4	5
13	Social Media and Use of Technology in Higher Education. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2014, , 217-234.	0.2	4
14	Learning Theory and Online Learning in K-12 Education. <i>Advances in Early Childhood and K-12 Education</i> , 2015, , 126-146.	0.2	4
15	Cultural and linguistic experiences of immigrant youth: voices of African immigrant youth in United States Urban Schools. <i>Multicultural Education Review</i> , 2021, 13, 43-63.	0.8	3
16	Emerging Use of Tablets in K-12 Environments. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2015, , 46-63.	0.2	3
17	Consolidating Commonalities in Language and Literacy to Inform Policy. <i>Advances in Linguistics and Communication Studies</i> , 2015, , 393-420.	0.2	3
18	Parental Aspirations and Investments in the Educational Achievements of African Immigrant Students. <i>Multicultural Learning and Teaching</i> , 2018, 13, .	0.2	2

#	ARTICLE	IF	CITATIONS
19	Trends of Blended Learning in K-12 Schools. Advances in Mobile and Distance Learning Book Series, 2014, , 1-17.	0.5	2
20	Disrupting (Mis)Representation in the Literacy Achievement of (Under)Performing Youth. Dixit, 2019, 18, 111-165.	0.1	2
21	21st Century Distance Learning in Sub-Saharan Africa. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 142-158.	0.2	1
22	Emerging Trends in Distance Education and Teachers' Education in Ghana. Advances in Mobile and Distance Learning Book Series, 2014, , 245-260.	0.5	1
23	Blended and Online Learning in Virtual K-12 Schools. Advances in Early Childhood and K-12 Education, 2014, , 25-42.	0.2	0
24	Exploring the Interstices of Literate, Linguistic, and Cultural Diversity. Advances in Linguistics and Communication Studies, 2015, , 238-260.	0.2	0
25	Exploring the Interstices of Literate, Linguistic, and Cultural Diversity. , 2016, , 1486-1510.		0
26	A Case Study of Transformational Teaching Experiences of Higher Education Faculty in the United States. Advances in Higher Education and Professional Development Book Series, 0, , 111-139.	0.2	0
27	Blended and Online Learning in Virtual K-12 Schools. , 0, , 56-72.		0
28	Learning Theory and Online Learning in K-12 Education. , 0, , 167-187.		0
29	21st Century Distance Learning in Sub-Saharan Africa. , 0, , 912-928.		0
30	Trends of Blended Learning in K-12 Schools. , 0, , 1619-1635.		0