

Joseph B House

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

21
papers

204
citations

7
h-index

14
g-index

27
ext. papers

247
ext. citations

2
avg, IF

2.88
L-index

#	Paper	IF	Citations
21	Medical Student Experiences of Applying Into EM During the COVID-19 Pandemic: A Multi-institutional Survey of EM Bound Medical Students. <i>AEM Education and Training</i> , 2021 , 5, e10587	2.2	1
20	A Multilevel Model for Evaluating Interprofessional Learning. <i>Medical Science Educator</i> , 2021 , 31, 349-353.	3.7	
19	Variation in assessment of first-year medical students' interprofessional competencies by rater profession. <i>Journal of Interprofessional Education and Practice</i> , 2021 , 24, 100424	0.6	
18	Zooming In Versus Flying Out: Virtual Residency Interviews in the Era of COVID-19. <i>AEM Education and Training</i> , 2020 , 4, 443-446	2.2	21
17	Increasing Education Research Productivity: A Network Analysis. <i>Western Journal of Emergency Medicine</i> , 2019 , 21, 163-168	3.3	3
16	Behind the Curtain: The Nurse's Voice in Assessment of Residents in the Emergency Department. <i>Western Journal of Emergency Medicine</i> , 2019 , 20, 23-28	3.3	4
15	Medical student perceptions of an initial collaborative immersion experience. <i>Journal of Interprofessional Care</i> , 2018 , 32, 245-249	2.7	6
14	Understanding the Struggles to Be a Medical Provider: View Through Medical Student Essays. <i>Journal of Emergency Medicine</i> , 2018 , 54, 102-108	1.5	5
13	Medical Students' Use of Different Coping Strategies and Relationship With Academic Performance in Preclinical and Clinical Years. <i>Teaching and Learning in Medicine</i> , 2018 , 30, 15-21	3.4	19
12	Clinical Assessment of Medical Students in the Emergency Department, a National Consensus Conference. <i>Western Journal of Emergency Medicine</i> , 2017 , 18, 82-83	3.3	2
11	The Interprofessional Clinical Experience: Introduction to Interprofessional Education Through Early Immersion in Health Care Teams. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2017 , 13, 10564	1.2	5
10	Introduction to interprofessional education using health professionals. <i>Medical Education</i> , 2016 , 50, 579-590	3.9	2
9	Understanding ethical dilemmas in the emergency department: views from medical students' essays. <i>Journal of Emergency Medicine</i> , 2015 , 48, 492-8	1.5	16
8	Implementation of an Education Value Unit (EVU) System to Recognize Faculty Contributions. <i>Western Journal of Emergency Medicine</i> , 2015 , 16, 952-6	3.3	17
7	Medical Student Performance on the National Board of Medical Examiners Emergency Medicine Advanced Clinical Examination and the National Emergency Medicine M4 Exams. <i>Western Journal of Emergency Medicine</i> , 2015 , 16, 919-22	3.3	2
6	Correlation of the NBME advanced clinical examination in EM and the national EM M4 exams. <i>Western Journal of Emergency Medicine</i> , 2015 , 16, 138-42	3.3	4
5	Location of the appendix in the gravid patient. <i>Journal of Emergency Medicine</i> , 2014 , 46, 741-4	1.5	53

4	Injectable lidocaine provides similar analgesia compared to transdermal lidocaine/tetracaine patch for the incision and drainage of skin abscesses: a randomized, controlled trial. <i>Journal of Emergency Medicine</i> , 2014 , 47, 367-71	1.5	5
3	Systematic Direct Observation of Clinical Skills in the Clinical Year. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2014 , 10,	1.2	3
2	Assessing the validity evidence of an objective structured assessment tool of technical skills for neonatal lumbar punctures. <i>Academic Emergency Medicine</i> , 2013 , 20, 321-4	3.4	16
1	Prospective comparison of live evaluation and video review in the evaluation of operator performance in a pediatric emergency airway simulation. <i>Journal of Graduate Medical Education</i> , 2012 , 4, 312-6	1.6	19