Paul Prinsloo

List of Publications by Year
in descending order

57 papers	2,103 citations	394286 19 h-index	289141 40 g-index
61 all docs	61 docs citations	61 times ranked	1195 citing authors

#	Article	IF	Citations
1	Returning the data gaze in higher education. Learning, Media and Technology, 2023, 48, 153-165.	2.1	8
2	Speculative Social Science Fiction of Digitalization in Higher Education: From What Is to What Could Be. Postdigital Science and Education, 2022, 4, 224-236.	4.3	24
3	Faculty perceptions, awareness and use of open educational resources for teaching and learning in higher education: a cross-comparative analysis. Research and Practice in Technology Enhanced Learning, 2022, 17, 11.	1.9	11
4	A Comparison of Learning Analytics Frameworks: a Systematic Review. , 2022, , .		8
5	The answer is (not only) technological: Considering student data privacy in learning analytics. British Journal of Educational Technology, 2022, 53, 876-893.	3.9	23
6	Data privacy on the African continent: Opportunities, challenges and implications for learning analytics. British Journal of Educational Technology, 2022, 53, 894-913.	3.9	9
7	In the nexus of integrity and surveillance: Proctoring (re)considered. Journal of Computer Assisted Learning, 2022, 38, 1589-1602.	3.3	12
8	Narrating the (dis)comfort and multiplicities of becoming faculty. Gender and Education, 2021, 33, 692-706.	1.1	2
9	Teaching in the Age of Covid-19â€"1 Year Later. Postdigital Science and Education, 2021, 3, 1073-1223.	4.3	33
10	Learning Analytics in a Time of Pandemics: Mapping the Field. European Distance and E-Learning Network, 2021, , 59-70.	0.3	5
11	Realising the Potential of Learning Analytics. , 2021, , 79-94.		2
12	A Comparative Study of National Infrastructures for Digital (Open) Educational Resources in Higher Education. Open Praxis, 2021, 12, 241.	1.7	13
13	Speaking the unspoken in learning analytics: troubling the defaults. Assessment and Evaluation in Higher Education, 2020, 45, 888-900.	3.9	23
14	(Re)centring students in learning analytics: in conversation with Paulo Freire. Assessment and Evaluation in Higher Education, 2020, 45, 617-628.	3.9	31
15	A Wake-Up Call: Equity, Inequality and Covid-19 Emergency Remote Teaching and Learning. Postdigital Science and Education, 2020, 2, 946-967.	4.3	146
16	Teaching in the Age of Covid-19. Postdigital Science and Education, 2020, 2, 1069-1230.	4.3	136
17	Distance education as socioâ€material assemblage: Place, distribution, and aggregation. Population, Space and Place, 2020, 26, e2320.	1.2	13
18	Of â€˜black boxesâ€™ and algorithmic decision-making in (higher) education â€" A commentary. Big Data and Society, 2020, 7, 205395172093399.	2.6	11

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19	Data frontiers and frontiers of power in (higher) education: a view of/from the Global South. Teaching in Higher Education, 2020, 25, 366-383.	1.7	24
20	The 'smart' classroom: a new frontier in the age of the smart university. Teaching in Higher Education, 2020, 25, 510-526.	1.7	78
21	Supporting the development of critical data literacies in higher education: building blocks for fair data cultures in society. International Journal of Educational Technology in Higher Education, 2020, 17, 58.	4.5	24
22	How Do We Know They are Learning? Student Data and the Synergies of Human and Artificial Intelligence (AI). European Distance and E-Learning Network, 2020, , 262-276.	0.3	2
23	The (d)(t)oxic lifeworld of early career postgraduate supervisors. Teaching in Higher Education, 2019, 24, 563-577.	1.7	3
24	A social cartography of analytics in education as performative politics. British Journal of Educational Technology, 2019, 50, 2810-2823.	3.9	17
25	<i>WhatsApp</i> use among African international distance education (IDE) students: transferring, translating and transforming educational experiences. Learning, Media and Technology, 2019, 44, 267-282.	2.1	46
26	Student data privacy in MOOCs: a sentiment analysis. Distance Education, 2019, 40, 395-413.	2.5	15
27	Learning analytics at the intersections of student trust, disclosure and benefit. , 2019, , .		51
28	Retracing the Evolution of Thinking Ethically About Student Data. New Directions for Institutional Research, 2019, 2019, 19-34.	0.2	4
29	Understanding the Early Adjustment Experiences of Undergraduate Distance Education Students in South Africa. International Review of Research in Open and Distance Learning, 2019, 20, .	1.0	11
30	The complexities of developing a personal code of ethics for learning analytics practitioners. , 2018, , .		10
31	User Consent in MOOCs – Micro, Meso, and Macro Perspectives. International Review of Research in Open and Distance Learning, 2018, 19, .	1.0	14
32	The unbearable lightness of consent. , 2018, , .		9
33	An elephant in the learning analytics room. , 2017, , .		62
34	Fleeing from Frankenstein's monster and meeting Kafka on the way: Algorithmic decision-making in higher education. E-Learning and Digital Media, 2017, 14, 138-163.	1.5	36
35	Big Data, Higher Education and Learning Analytics: Beyond Justice, Towards an Ethics of Care. , 2017, , 109-124.		22
36	Ethics and Learning Analytics: Charting the (Un)Charted. , 2017, , 49-57.		37

#	ARTICLE	IF	CITATIONS
37	Ethical oversight of student data in learning analytics: a typology derived from a cross-continental, cross-institutional perspective. Educational Technology Research and Development, 2016, 64, 881-901.	2.0	71
38	(Re)considering distance education: exploring its relevance, sustainability and value contribution. Distance Education, 2016, 37, 139-145.	2.5	13
39	Student Vulnerability, Agency and Learning Analytics: An Exploration. Journal of Learning Analytics, 2016, 3, .	1.8	66
40	The New Normal. , 2016, , 381-395.		1
41	Here Be Dragons. Advances in Educational Marketing, Administration, and Leadership Book Series, 2016, , 170-188.	0.1	0
42	Here Be Dragons. , 2016, , 1717-1735.		0
43	Student privacy self-management. , 2015, , .		68
44	Big(ger) data as better data in open distance learning. International Review of Research in Open and Distance Learning, 2015, 16, .	1.0	41
45	â€˜Queeringâ€™ and querying academic identities in postgraduate education. Higher Education Research and Development, 2015, 34, 695-708.	1.9	9
46	Benchmarking the habits and behaviours of successful students: A case study of academic-business collaboration. International Review of Research in Open and Distance Learning, 2014, 15, .	1.0	16
47	Educational triage in open distance learning: Walking a moral tightrope. International Review of Research in Open and Distance Learning, 2014, 15, .	1.0	23
48	An evaluation of policy frameworks for addressing ethical considerations in learning analytics. , 2013, , .		50
49	Learning Analytics. American Behavioral Scientist, 2013, 57, 1510-1529.	2.3	559
50	Learning analytics. , 2012, , .		19
51	A phenomenographic analysis of student reflections in online learning diaries. Open Learning, 2011, 26, 27-38.	2.4	20
52	Turning the tide: a socio-critical model and framework for improving student success in open distance learning at the University of South Africa. Distance Education, 2011, 32, 177-193.	2.5	106
53	Raising Awareness of the Risk of Failure in First-year Accounting Students. Accounting Education, 2010, 19, 203-218.	2.3	10
54	Towards New Taxonomies of Responsibility and Hope: An Introduction to the South African Policy on Religion and Education (2003). International Handbooks of Religion and Education, 2010, , 805-825.	0.0	0

#	Article	IF	Citations
55	Validating the profile of a successful first year accounting student. Meditari: Accountancy Research, 2007, 15, 19-33.	0.4	30
56	Corporate citizenship education for responsible business leaders. Development Southern Africa, 2006, 23, 197-211.	1.1	6
57	Why Teach Corporate Citizenship Differently. Journal of Corporate Citizenship, 2005, 2005, 113-122.	0.2	13