

Hossein Kerdarian

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3275559/publications.pdf>

Version: 2024-02-01

19
papers

199
citations

1307366

7
h-index

1125617

13
g-index

19
all docs

19
docs citations

19
times ranked

94
citing authors

#	ARTICLE	IF	CITATIONS
1	The Relationship between Listening and Other Language Skills in International English Language Testing System. <i>Theory and Practice in Language Studies</i> , 2012, 2, .	0.1	39
2	The Role of Metacognition in the Development of EFL Learners's™ Listening Skill. <i>International Journal of Listening</i> , 2014, 28, 149-161.	0.5	38
3	Multimedia listening comprehension: Metacognitive instruction or metacognitive instruction through dialogic interaction. <i>ReCALL</i> , 2018, 30, 131-152.	3.2	26
4	Metacognitive Instruction Does Improve Listening Comprehension. <i>ISRN Education</i> , 2012, 2012, 1-6.	0.5	24
5	Listening Skill Requires a Further Look into Second/Foreign Language Learning. <i>ISRN Education</i> , 2012, 2012, 1-10.	0.5	15
6	The anti-cancer effect of amygdalin on human cancer cell lines. <i>Molecular Biology Reports</i> , 2019, 46, 2059-2066.	1.0	12
7	EFL Students's™ Cognitive Performance during Argumentative Essay Writing: A log-file data analysis. <i>Computers and Composition</i> , 2020, 55, 102546.	0.7	9
8	Listening for Young-adult EFL Learners: Metacognitive Intervention through L1. <i>International Journal of Listening</i> , 2022, 36, 207-220.	0.5	6
9	METACOGNITIVE INTERVENTION AND AWARENESS: LISTENERS WITH LOW WORKING MEMORY CAPACITY. <i>International Journal of Listening</i> , 2022, 36, 221-234.	0.5	6
10	Gender, metacognitive intervention, and dialogic interaction: EFL multimedia listening. <i>System</i> , 2022, 104, 102709.	1.7	6
11	Less-skilled learners benefit more from metacognitive instruction to develop listening comprehension. <i>International Journal of Research Studies in Language Learning</i> , 2014, 1, .	0.2	5
12	Title: Task Repetition on Accuracy and Fluency: EFL Learners Speaking Skill. <i>International Journal of English Language and Literature Studies</i> , 2017, 6, 42-53.	0.1	3
13	A review of empirical studies of social media on language learners's™ willingness to communicate. <i>Education and Information Technologies</i> , 2022, 27, 4473-4499.	3.5	3
14	Autonomous use of podcasts with metacognitive intervention: Foreign language listening development. <i>International Journal of Applied Linguistics</i> , 0, , .	0.4	3
15	Metacognitive Instruction: Global and Local Shifts in Considering Listening Input. <i>Education Research International</i> , 2013, 2013, 1-8.	0.6	1
16	Cultural Linguistics and ELT curriculum: The case of 'Prospect'™ English textbooks in Iran. <i>International Journal of Applied Linguistics</i> , 2020, 30, 479-496.	0.4	1
17	The effects of combining task repetition with immediate post-task transcribing on L2 learners's™ oral narratives. <i>Language Learning Journal</i> , 0, , 1-12.	1.4	1
18	EFL Learners's™ Speaking Development: Asking Referential Questions. <i>Jurnal Pendidikan Malaysia</i> , 2017, 42, 99-106.	0.6	1

#	ARTICLE	IF	CITATIONS
19	Embedding L2 Listening Homework in Metacognitive Intervention: Listening Comprehension Development. <i>Frontiers in Education</i> , 0, 7, .	1.2	0