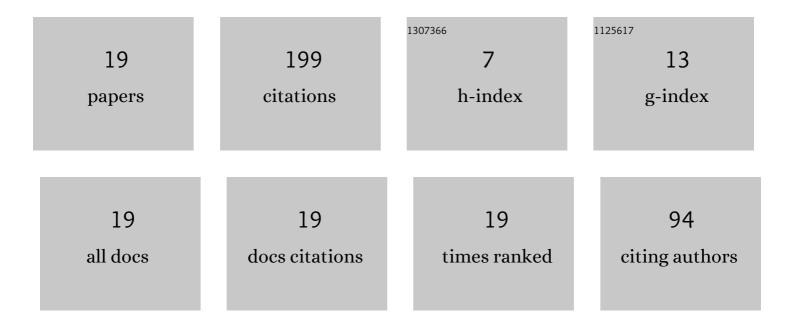
Hossein Kerdarian

List of Publications by Year in descending order

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| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | The Relationship between Listening and Other Language Skills in International English Language Testing System. Theory and Practice in Language Studies, 2012, 2, . | 0.1 | 39 |
| 2 | The Role of Metacognition in the Development of EFL Learners' Listening Skill. International Journal of Listening, 2014, 28, 149-161. | 0.5 | 38 |
| 3 | Multimedia listening comprehension: Metacognitive instruction or metacognitive instruction through dialogic interaction. ReCALL, 2018, 30, 131-152. | 3.2 | 26 |
| 4 | Metacognitive Instruction Does Improve Listening Comprehension. ISRN Education, 2012, 2012, 1-6. | 0.5 | 24 |
| 5 | Listening Skill Requires a Further Look into Second/Foreign Language Learning. ISRN Education, 2012, 2012, 1-10. | 0.5 | 15 |
| 6 | The anti-cancer effect of amygdalin on human cancer cell lines. Molecular Biology Reports, 2019, 46, 2059-2066. | 1.0 | 12 |
| 7 | EFL Students' Cognitive Performance during Argumentative Essay Writing: A log-file data analysis. Computers and Composition, 2020, 55, 102546. | 0.7 | 9 |
| 8 | Listening for Young-adult EFL Learners: Metacognitive Intervention through L1. International Journal of Listening, 2022, 36, 207-220. | 0.5 | 6 |
| 9 | METACOGNITIVE INTERVENTION AND AWARENESS: LISTENERS WITH LOW WORKING MEMORY CAPACITY. International Journal of Listening, 2022, 36, 221-234. | 0.5 | 6 |
| 10 | Gender, metacognitive intervention, and dialogic interaction: EFL multimedia listening. System, 2022, 104, 102709. | 1.7 | 6 |
| 11 | Less-skilled learners benefit more from metacognitive instruction to develop listening comprehension. International Journal of Research Studies in Language Learning, 2014, 1, . | 0.2 | 5 |
| 12 | Title: Task Repetition on Accuracy and Fluency: EFL Learners Speaking Skill. International Journal of English Language and Literature Studies, 2017, 6, 42-53. | 0.1 | 3 |
| 13 | A review of empirical studies of social media on language learners' willingness to communicate. Education and Information Technologies, 2022, 27, 4473-4499. | 3.5 | 3 |
| 14 | Autonomous use of podcasts with metacognitive intervention: Foreign language listening development. International Journal of Applied Linguistics, 0, , . | 0.4 | 3 |
| 15 | Metacognitive Instruction: Global and Local Shifts in Considering Listening Input. Education Research International, 2013, 2013, 1-8. | 0.6 | 1 |
| 16 | Cultural Linguistics and ELT curriculum: The case of †Prospect' English textbooks in Iran. International Journal of Applied Linguistics, 2020, 30, 479-496. | 0.4 | 1 |
| 17 | The effects of combining task repetition with immediate post-task transcribing on L2 learners' oral narratives. Language Learning Journal, 0, , 1-12. | 1.4 | 1 |
| 18 | EFL Learners' Speaking Development: Asking Referential Questions. Jurnal Pendidikan Malaysia, 2017, 42, 99-106. | 0.6 | 1 |

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Embedding L2 Listening Homework in Metacognitive Intervention: Listening Comprehension Development. Frontiers in Education, 0, 7, . | 1.2 | Ο |