

Jan C Gube

List of Publications by Citations

Source: <https://exaly.com/author-pdf/3266389/jan-c-gube-publications-by-citations.pdf>

Version: 2024-04-27

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

11
papers

20
citations

2
h-index

4
g-index

11
ext. papers

25
ext. citations

0.7
avg, IF

2.28
L-index

#	Paper	IF	Citations
11	Sociocultural trail within the dialogical self: I-positions, institutions, and cultural armory. <i>Culture and Psychology</i> , 2017, 23, 3-18	1.2	5
10	Unresolved Tensions in Hong Kong—Racialized Discourse: Rethinking Differences in Educating about Ethnic Minorities. <i>Multilingual Education</i> , 2019, 105-121	0.2	4
9	Musings Yesterday and Knowledge Tomorrow 2016, 11-19		2
8	Bordering on sociocultural boundaries and diversity: negotiating Filipino identities in a Hong Kong multi-ethnic school. <i>Identities</i> , 2021, 28, 380-398	1.1	2
7	Exploring racial identities through participatory visual and ethnographic methods: (Re)presenting the identities of ethnic minority youth in Hong Kong. <i>Visual Studies</i> , 2018, 33, 219-230	0.3	2
6	Towards a Theoretical Model of Trajectories and Transitions of Thought. <i>Human Arenas</i> , 1	0.6	2
5	Photo-eliciting technique as an integrated meaning-making practice: an introspective look at diversity, identities, and voice-giving. <i>Visual Studies</i> , 1-12	0.3	2
4	“Cloistered multiculturalism” 2021, 124-140		1
3	From Living in Cultural and Linguistic Diversity to Equitable Outcomes in Education: An Introduction. <i>Multilingual Education</i> , 2019, 1-12	0.2	
2	Syncretic Ethnic Identities in Dilemmatic Fields: Constructing and Reconciling Ethnic Differences in Schooling. <i>Integrative Psychological and Behavioral Science</i> , 2020, 54, 104-123	1.2	
1	Exploring pedagogic discourses of cultural responsiveness: a tale of two classrooms. <i>Pedagogy, Culture and Society</i> , 1-19	1	