

Hannah Soong

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3256675/publications.pdf>

Version: 2024-02-01

21
papers

203
citations

1307594

7
h-index

1199594

12
g-index

25
all docs

25
docs citations

25
times ranked

145
citing authors

#	ARTICLE	IF	CITATIONS
1	Being and becoming an intercultural doctoral student: reflective autobiographical narratives. <i>Reflective Practice</i> , 2015, 16, 435-448.	1.4	43
2	Philosophy of education in a new key: Publicness, social justice, and education; a South-North conversation. <i>Educational Philosophy and Theory</i> , 2022, 54, 1216-1233.	1.8	22
3	Why volunteer? The complexities of international pre-service teachers'™ intercultural adjustment experiences through community service engagement. <i>Asia-Pacific Journal of Teacher Education</i> , 2013, 41, 69-83.	1.9	20
4	Transnational mobility through education: a Bourdieusian insight on life as middle transnationals in Australia and Canada. <i>Globalisation, Societies and Education</i> , 2018, 16, 241-253.	2.6	20
5	Teachers' experiences in teaching Chinese Australian students in health and physical education. <i>Teaching and Teacher Education</i> , 2016, 56, 84-93.	3.2	11
6	Building spaces of hope with refugee and migrant-background students. <i>International Journal of Inclusive Education</i> , 2018, 22, 1197-1212.	2.6	11
7	Asia Literacy in Australian Education and Its Nexus with Cosmopolitan Praxis. <i>Education in the Asia-Pacific Region</i> , 2018, , 25-36.	0.4	10
8	Cultural differences in justificatory reasoning. <i>Educational Review</i> , 2012, 64, 57-76.	3.7	8
9	Exploring expectations, experiences and long-term plans of Chinese international students studying in the joint Sino-Russian degree. <i>Higher Education</i> , 2018, 76, 973-988.	4.4	8
10	Singapore international education hub and its dilemmas: the challenges and makings for cosmopolitan learning. <i>Asia Pacific Journal of Education</i> , 2020, 40, 112-125.	2.1	8
11	Transnational teachers in Australian schools: Implications for democratic education. <i>Global Studies of Childhood</i> , 2018, 8, 404-414.	0.6	7
12	Reimagining transcultural identity: a case study of field experiences for international preservice teachers. <i>Teaching Education</i> , 2021, 32, 420-436.	1.3	5
13	Raising cosmopolitan children: Chinese middle-class parents'™ educational strategies. <i>Comparative Education</i> , 2022, 58, 206-223.	2.7	4
14	Teaching Chinese Language for Asia Literacy: Chinese Teachers'™ Experiences Teaching Australian Students. <i>Education in the Asia-Pacific Region</i> , 2018, , 145-163.	0.4	4
15	An imagined 'haven' for refugee Muslim families: slowly remaking the school. <i>International Journal of Innovation in Education</i> , 2017, 4, 89.	0.1	2
16	Transnationalism in Education: Theoretical Discussions and the Implications for Teaching Global Citizenship Education. , 2018, , 165-177.		2
17	Negotiating 'global middle-class'™ teacher professionalism: using transnational habitus to explore the experiences of teacher expatriates in Shanghai. <i>International Journal of Qualitative Studies in Education</i> , 0, , 1-14.	1.2	2
18	'It's the Future!': Students as Key Stakeholders in Asia Literacy. <i>Education in the Asia-Pacific Region</i> , 2018, , 165-184.	0.4	2

#	ARTICLE	IF	CITATIONS
19	Tensions, Transformations and Travel. Journal of Comparative & International Higher Education, 2021, 13, 132-144.	0.4	1
20	An imagined 'haven' for refugee Muslim families: slowly remaking the school. International Journal of Innovation in Education, 2017, 4, 89.	0.1	1
21	Negotiating Transnational Life Worlds: Experiences of Chinese Student-Migrants in Australia. , 2015, , 13-38.		0