

# Anna Carlile

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3250533/publications.pdf>

Version: 2024-02-01

13  
papers

175  
citations

1307594

7  
h-index

1281871

11  
g-index

16  
all docs

16  
docs citations

16  
times ranked

94  
citing authors

#	ARTICLE	IF	CITATIONS
1	The experiences of transgender and non-binary children and young people and their parents in healthcare settings in England, UK: Interviews with members of a family support group. <i>International Journal of Transgender Health</i> , 2020, 21, 16-32.	2.3	36
2	Non-binary young people and schools: pedagogical insights from a small-scale interview study. <i>Pedagogy, Culture and Society</i> , 2021, 29, 695-713.	2.6	27
3	Teacher experiences of LGBTQ- inclusive education in primary schools serving faith communities in England, UK. <i>Pedagogy, Culture and Society</i> , 2020, 28, 625-644.	2.6	19
4	An ethnography of permanent exclusion from school: revealing and untangling the threads of institutionalised racism. <i>Race Ethnicity and Education</i> , 2012, 15, 175-194.	2.6	16
5	Docile bodies or contested space? Working under the shadow of permanent exclusion. <i>International Journal of Inclusive Education</i> , 2011, 15, 303-316.	2.6	15
6	“œlt”s like my kid came back overnight” Experiences of trans and non-binary young people and their families seeking, finding and engaging with clinical care in England. <i>International Journal of Transgender Health</i> , 2021, 22, 412-424.	2.3	12
7	Growing up trans in Canada, Switzerland, England, and Australia: access to and impacts of gender-affirming medical care. <i>Journal of LGBT Youth</i> , 2023, 20, 55-73.	2.1	11
8	“Critical bureaucracy” in action: embedding student voice into school governance. <i>Pedagogy, Culture and Society</i> , 2012, 20, 393-412.	2.6	8
9	'Bitchy girls and silly boys': Gender and exclusion from school. <i>The International Journal on School Disaffection</i> , 2008, 6, 30-36.	0.2	6
10	Sexism and Permanent Exclusion from School. <i>Forum for Promoting 3-19 Comprehensive Education</i> , 2009, 51, 333.	0.1	3
11	Student participant-researchers. , 2016, , 87-105.		3
12	Finding Space for Agency in Permanent Exclusion from School. <i>Power and Education</i> , 2009, 1, 259-269.	0.6	2
13	Black girls navigate the physical and emotional landscape of the neighbourhood: Normalized violence and strategic agency. <i>Qualitative Social Work</i> , 2021, 20, 866-883.	1.4	1