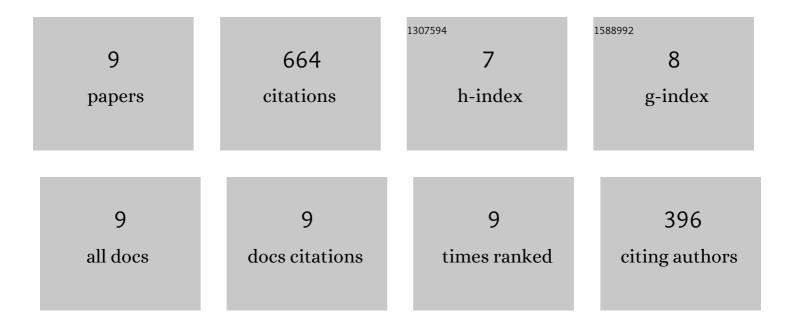
Susan M Brookhart

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3247727/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Classroom Assessment as Co-Regulated Learning: A Systematic Review. Frontiers in Education, 2021, 6, .	2.1	9
2	Classroom assessment as the co-regulation of learning. Assessment in Education, 2020, 27, 350-372.	1.2	70
3	The quality and effectiveness of descriptive rubrics. Educational Review, 2015, 67, 343-368.	3.7	129
4	Administrators' Roles in Helping Teachers Use Formative Assessment Information. Applied Measurement in Education, 2013, 26, 205-218.	1.1	16
5	Classroom Assessment in the Context of Motivation Theory and Research. , 2013, , 35-54.		16
6	Classroom Assessment: Tensions and Intersections in Theory and Practice. Teachers College Record, 2004, 106, 429-458.	0.9	89
7	Classroom Assessment, Student Motivation, and Achievement in High School Social Studies Classes. Applied Measurement in Education, 2003, 16, 27-54.	1.1	77
8	Successful Students' Formative and Summative Uses of Assessment Information. Assessment in Education, 2001, 8, 153-169.	1.2	124
9	A Theoretical Framework for the Role of Classroom Assessment in Motivating Student Effort and Achievement, Applied Measurement in Education, 1997, 10, 161-180.	1.1	134