Susan M Brookhart

List of Publications by Year in descending order

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1307594 1588992 9 664 7 8 citations g-index h-index papers 9 9 9 396 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	A Theoretical Framework for the Role of Classroom Assessment in Motivating Student Effort and Achievement. Applied Measurement in Education, 1997, 10, 161-180.	1.1	134
2	The quality and effectiveness of descriptive rubrics. Educational Review, 2015, 67, 343-368.	3.7	129
3	Successful Students' Formative and Summative Uses of Assessment Information. Assessment in Education, 2001, 8, 153-169.	1.2	124
4	Classroom Assessment: Tensions and Intersections in Theory and Practice. Teachers College Record, 2004, 106, 429-458.	0.9	89
5	Classroom Assessment, Student Motivation, and Achievement in High School Social Studies Classes. Applied Measurement in Education, 2003, 16, 27-54.	1.1	77
6	Classroom assessment as the co-regulation of learning. Assessment in Education, 2020, 27, 350-372.	1.2	70
7	Administrators' Roles in Helping Teachers Use Formative Assessment Information. Applied Measurement in Education, 2013, 26, 205-218.	1.1	16
8	Classroom Assessment in the Context of Motivation Theory and Research. , 2013, , 35-54.		16
9	Classroom Assessment as Co-Regulated Learning: A Systematic Review. Frontiers in Education, 2021, 6, .	2.1	9