

Susan Bull

List of Publications by Year in descending order

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Version: 2024-02-01

109
papers

3,104
citations

147566

31
h-index

223531

46
g-index

120
all docs

120
docs citations

120
times ranked

2106
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluation of a mobile learning organiser for university students. Journal of Computer Assisted Learning, 2005, 21, 162-170.	3.3	133
2	Consent and Community Engagement in Diverse Research Contexts: Reviewing and Developing Research and Practice. Journal of Empirical Research on Human Research Ethics, 2013, 8, 1-18.	0.6	123
3	Bringing chatbots into education: Towards natural language negotiation of open learner models. Knowledge-Based Systems, 2007, 20, 177-185.	4.0	120
4	Bringing Chatbots into education: Towards Natural Language Negotiation of Open Learner Models. , 2007, , 179-192.		104
5	Open Learner Models. Studies in Computational Intelligence, 2010, , 301-322.	0.7	103
6	SMILlã: a Framework for Interfaces to Learning Data in Open Learner Models, Learning Analytics and Related Fields. International Journal of Artificial Intelligence in Education, 2016, 26, 293-331.	3.9	99
7	Seeking consent to genetic and genomic research in a rural Ghanaian setting: A qualitative study of the MalariaGEN experience. BMC Medical Ethics, 2012, 13, 15.	1.0	97
8	Context and learner modelling for the mobile foreign language learner. System, 2005, 33, 353-367.	1.7	86
9	Impact of social stigma on the process of obtaining informed consent for genetic research on podoconiosis: a qualitative study. BMC Medical Ethics, 2009, 10, 13.	1.0	85
10	Extending the scope of the student model. User Modeling and User-Adapted Interaction, 1995, 5, 45-65.	2.9	64
11	CALMsystem: A Conversational Agent for Learner Modelling. Knowledge-Based Systems, 2008, 21, 238-246.	4.0	61
12	Views of Ethical Best Practices in Sharing Individual-Level Data From Medical and Public Health Research. Journal of Empirical Research on Human Research Ethics, 2015, 10, 225-238.	0.6	60
13	Best Practices for Ethical Sharing of Individual-Level Health Research Data From Low- and Middle-Income Settings. Journal of Empirical Research on Human Research Ethics, 2015, 10, 302-313.	0.6	60
14	Towards visual analytics for teachers' dynamic diagnostic pedagogical decision-making. , 2011, , .		56
15	Designing learner-controlled educational interactions based on learning/cognitive style and learner behaviour. Interacting With Computers, 2006, 18, 356-384.	1.0	50
16	Open Learner Models as Drivers for Metacognitive Processes. Springer International Handbooks of Education, 2013, , 349-365.	0.1	47
17	Involving Research Stakeholders in Developing Policy on Sharing Public Health Research Data in Kenya. Journal of Empirical Research on Human Research Ethics, 2015, 10, 264-277.	0.6	46
18	Tailoring Information Provision and Consent Processes to Research Contexts: The Value of Rapid Assessments. Journal of Empirical Research on Human Research Ethics, 2012, 7, 37-52.	0.6	45

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19	Perceived Benefits, Harms, and Views About How to Share Data Responsibly. <i>Journal of Empirical Research on Human Research Ethics</i> , 2015, 10, 278-289.	0.6	45
20	Developing Ethical Practices for Public Health Research Data Sharing in South Africa. <i>Journal of Empirical Research on Human Research Ethics</i> , 2015, 10, 290-301.	0.6	44
21	Introduction of learning visualisations and metacognitive support in a persuadable open learner model. , 2016, , .		43
22	<i>It is an entrustment</i> : Broad consent for genomic research and biobanks in sub-Saharan Africa. <i>Developing World Bioethics</i> , 2019, 19, 9-17.	0.6	42
23	Key criteria for the ethical acceptability of COVID-19 human challenge studies: Report of a WHO Working Group. <i>Vaccine</i> , 2021, 39, 633-640.	1.7	42
24	Towards Empathic Virtual and Robotic Tutors. <i>Lecture Notes in Computer Science</i> , 2013, , 733-736.	1.0	42
25	Active Learner Modelling. <i>Lecture Notes in Computer Science</i> , 2000, , 53-62.	1.0	41
26	Conversational Agents in E-Learning. , 2009, , 169-182.		41
27	Research Stakeholders' Views on Benefits and Challenges for Public Health Research Data Sharing in Kenya: The Importance of Trust and Social Relations. <i>PLoS ONE</i> , 2015, 10, e0135545.	1.1	39
28	Alternative Views on Knowledge: Presentation of Open Learner Models. <i>Lecture Notes in Computer Science</i> , 2004, , 689-698.	1.0	37
29	Ethical issues in the export, storage and reuse of human biological samples in biomedical research: perspectives of key stakeholders in Ghana and Kenya. <i>BMC Medical Ethics</i> , 2014, 15, 76.	1.0	37
30	Sweat, Skepticism, and Uncharted Territory. <i>Journal of Empirical Research on Human Research Ethics</i> , 2015, 10, 239-250.	0.6	37
31	There are Open Learner Models About!. <i>IEEE Transactions on Learning Technologies</i> , 2020, 13, 425-448.	2.2	37
32	Theory-based Support for Mobile Language Learning: Noticing and Recording. <i>International Journal of Interactive Mobile Technologies</i> , 2009, 3, 12.	0.7	37
33	Uncertainty Representation in Visualizations of Learning Analytics for Learners: Current Approaches and Opportunities. <i>IEEE Transactions on Learning Technologies</i> , 2015, 8, 242-260.	2.2	36
34	A Novel Web-Based Approach for Visualization and Inspection of Reading Difficulties on University Students. <i>IEEE Transactions on Learning Technologies</i> , 2017, 10, 53-67.	2.2	36
35	Trust, Respect, and Reciprocity. <i>Journal of Empirical Research on Human Research Ethics</i> , 2015, 10, 251-263.	0.6	35
36	Students' Interest in Their Misconceptions in First-Year Electrical Circuits and Mathematics Courses. <i>International Journal of Electrical Engineering and Education</i> , 2010, 47, 307-318.	0.4	34

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37	PROMOTING EFFECTIVE LEARNING STRATEGY USE IN CALL. <i>Computer Assisted Language Learning</i> , 1997, 10, 3-39.	4.8	33
38	â€œI Know That Now, Iâ€™m Going to Learn This Nextâ€•Promoting Self-regulated Learning with a Robotic Tutor. <i>International Journal of Social Robotics</i> , 2018, 10, 439-454.	3.1	33
39	User Modelling in I-Help: What, Why, When and How. <i>Lecture Notes in Computer Science</i> , 2001, , 117-126.	1.0	32
40	Computer-based formative assessment to promote reflection and learner autonomy. <i>Engineering Education</i> , 2006, 1, 8-18.	0.3	29
41	Sharing Public Health Research Data. <i>Journal of Empirical Research on Human Research Ethics</i> , 2015, 10, 217-224.	0.6	28
42	Raising Learner Awareness of Language Learning Strategies in Situations of Limited Resources. <i>Interactive Learning Environments</i> , 2001, 9, 171-200.	4.4	27
43	An Open Learner Model for Children and Teachers: Inspecting Knowledge Level of Individuals and Peers. <i>Lecture Notes in Computer Science</i> , 2004, , 646-655.	1.0	27
44	Childrenâ€™s Interactions with Inspectable and Negotiated Learner Models. <i>Lecture Notes in Computer Science</i> , 2008, , 132-141.	1.0	26
45	Mr. Collins: A collaboratively constructed, inspectable student model for intelligent computer assisted language learning. <i>Instructional Science</i> , 1995, 23, 65-87.	1.1	23
46	Understandings of genomic research in developing countries: a qualitative study of the views of MalariaGEN participants in Mali. <i>BMC Medical Ethics</i> , 2015, 16, 42.	1.0	23
47	Ensuring Consent to Research is Voluntary: How Far Do We Need to Go?. <i>American Journal of Bioethics</i> , 2011, 11, 27-29.	0.5	22
48	Negotiated learner modelling to maintain todayâ€™s learner models. <i>Research and Practice in Technology Enhanced Learning</i> , 2016, 11, 10.	1.9	22
49	Encouraging advanced second language speakers to recognise their language difficulties: a personalised computer-based approach. <i>Computer Assisted Language Learning</i> , 2010, 23, 111-127.	4.8	19
50	Relationships between teachersâ€™ perceived leadership style, studentsâ€™ learning style, and academic achievement: a study on high school students. <i>Educational Psychology</i> , 2008, 28, 73-81.	1.2	18
51	Challenges arising when seeking broad consent for health research data sharing: a qualitative study of perspectives in Thailand. <i>BMC Medical Ethics</i> , 2018, 19, 86.	1.0	18
52	Supporting Interaction Preferences and Recognition of Misconceptions with Independent Open Learner Models. <i>Lecture Notes in Computer Science</i> , 2008, , 62-72.	1.0	18
53	Ethics in collaborative global health research networks. <i>Clinical Ethics</i> , 2009, 4, 165-168.	0.5	17
54	Competence visualisation: Making sense of data from 21 st -century technologies in language learning. <i>ReCALL</i> , 2016, 28, 147-165.	3.2	17

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55	Visualising Multiple Data Sources in an Independent Open Learner Model. Lecture Notes in Computer Science, 2013, , 199-208.	1.0	17
56	Fine-Grained Open Learner Models. , 2017, , .		16
57	See Yourself Write: A Simple Student Model to Make Students Think. , 1997, , 315-326.		16
58	SARS-CoV-2 challenge studies: ethics and risk minimisation. Journal of Medical Ethics, 2020, , medethics-2020-106504.	1.0	15
59	Use and Trust of Simple Independent Open Learner Models to Support Learning within and across Courses. Lecture Notes in Computer Science, 2009, , 42-53.	1.0	15
60	Modelling cognitive style in a peer help network. Instructional Science, 2002, 30, 497-528.	1.1	14
61	An eye-tracking study of notational, informational, and emotional aspects of learning analytics representations. , 2013, , .		14
62	The Potential for Chatbots in Negotiated Learner Modelling: A Wizard-of-Oz Study. Lecture Notes in Computer Science, 2006, , 443-452.	1.0	14
63	User Modelling and Mobile Learning. Lecture Notes in Computer Science, 2003, , 383-387.	1.0	14
64	New Opportunities with Open Learner Models and Visual Learning Analytics. Lecture Notes in Computer Science, 2015, , 666-669.	1.0	14
65	Does "Notice" Prompt Noticing? Raising Awareness in Language Learning with an Open Learner Model. Lecture Notes in Computer Science, 2008, , 173-182.	1.0	14
66	Visual Attention in Open Learner Model Presentations: An Eye-Tracking Investigation. Lecture Notes in Computer Science, 2007, , 177-186.	1.0	14
67	Student modelling for second language acquisition. Computers and Education, 1994, 23, 13-20.	5.1	13
68	Navigation support in complex open learner models: assessing visual design alternatives. New Review of Hypermedia and Multimedia, 2018, 24, 160-192.	0.9	12
69	Investigating the Effect of a Robotic Tutor on Learner Perception of Skill Based Feedback. Lecture Notes in Computer Science, 2014, , 186-195.	1.0	12
70	Design of a Computer-assisted Assessment System for classroom formative assessment. , 2011, , .		10
71	Preferences in Multiple-View Open Learner Models. Lecture Notes in Computer Science, 2010, , 476-481.	1.0	10
72	A haptic learner model. International Journal of Continuing Engineering Education and Life-Long Learning, 2006, 16, 137.	0.1	9

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73	Formative Assessment and Meaningful Learning Analytics. , 2014, , .		9
74	Preferred Features of Open Learner Models for University Students. Lecture Notes in Computer Science, 2012, , 411-421.	1.0	8
75	Learning, Learning Analytics, Activity Visualisation and Open Learner Model: Confusing?. Lecture Notes in Computer Science, 2013, , 532-535.	1.0	8
76	An open learner model for trainee pilots. Research in Learning Technology, 2008, 16, .	2.3	8
77	Learning languages: Implications for student modelling in ICALL. ReCALL, 1994, 6, 34-39.	3.2	7
78	Sharing Individual-Level Health Research Data: Experiences, Challenges and a Research Agenda. Asian Bioethics Review, 2017, 9, 393-400.	0.9	7
79	How should assent to research be sought in low income settings? Perspectives from parents and children in Southern Malawi. BMC Medical Ethics, 2019, 20, 32.	1.0	7
80	Do Students Trust Their Open Learner Models?. Lecture Notes in Computer Science, 2008, , 255-258.	1.0	7
81	The ethics of data sharing and biobanking in health research. Wellcome Open Research, 2020, 5, 270.	0.9	7
82	Individualized Recommendations for Learning Strategy Use. Lecture Notes in Computer Science, 2000, , 594-603.	1.0	6
83	Consensus standards for introductory e-learning courses in human participants research ethics. Journal of Medical Ethics, 2014, 40, 426-428.	1.0	6
84	Can Students Edit Their Learner Model Appropriately?. Lecture Notes in Computer Science, 2008, , 674-676.	1.0	6
85	Open Learner Modelling with a Robotic Tutor. , 2015, , .		5
86	Researcher and study participantsâ€™ perspectives of consent in clinical studies in four referral hospitals in Vietnam. BMC Medical Ethics, 2020, 21, 4.	1.0	5
87	Adaptive Navigation Support, Learner Control and Open Learner Models. Lecture Notes in Computer Science, 2008, , 275-278.	1.0	5
88	Towards user/system collaboration in developing a student model for intelligent computer assisted language learning. ReCALL, 1993, 5, 3-8.	3.2	4
89	Raising learner awareness of progress towards UK-SPEC learning outcomes. Engineering Education, 2010, 5, 11-22.	0.3	4
90	Preface to the IJAIED 25th Anniversary Issue, Part 2. International Journal of Artificial Intelligence in Education, 2016, 26, 539-543.	3.9	4

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91	Vaccine-enhanced disease: case studies and ethical implications for research and public health. Wellcome Open Research, 2021, 6, 154.	0.9	4
92	Second International Workshop on Teaching Analytics. , 2013, , .		3
93	Which Learning Visualisations to Offer Students?. Lecture Notes in Computer Science, 2018, , 524-530.	1.0	3
94	“Are we getting the biometric bioethics right?” the use of biometrics within the healthcare system in Malawi. Global Bioethics, 2020, 31, 67-80.	0.5	3
95	Investigating Learner Trust in Open Learner Models Using a “Wizard of Oz” Approach. Lecture Notes in Computer Science, 2008, , 722-724.	1.0	3
96	Interfaces for Inspectable Learner Models. Lecture Notes in Computer Science, 2010, , 275-277.	1.0	3
97	Features of an Independent Open Learner Model Influencing Uptake by University Students. Lecture Notes in Computer Science, 2010, , 393-398.	1.0	3
98	Collaborative Language Learning in Immersive Virtual Worlds: Competence-based Formative Feedback and Open Learner Modeling. International Journal of Serious Games, 2014, 1, .	0.8	3
99	I know how that feels “ An empathic robot tutor. , 2015, , .		2
100	Engaging publics in biobanking and genetic research governance - a literature review towards informing practice in India. Wellcome Open Research, 0, 6, 5.	0.9	2
101	Location-Aware Adaptive Interfaces for Information Access with Handheld Computers. Lecture Notes in Computer Science, 2004, , 328-331.	1.0	2
102	Reader, Writer and Student Models to Support Writing. CISM International Centre for Mechanical Sciences, Courses and Lectures, 1999, , 295-297.	0.3	2
103	Engaging publics in biobanking and genetic research governance - a literature review towards informing practice in India. Wellcome Open Research, 0, 6, 5.	0.9	1
104	Scaffolding Reflection for Collaborative Brainstorming. Lecture Notes in Computer Science, 2014, , 615-616.	1.0	1
105	Respecting values and perspectives in biobanking and genetic research governance: Outcomes of a qualitative study in Bengaluru, India. Wellcome Open Research, 0, 7, 78.	0.9	1
106	Discussion around Individual Open Learner Models: Understanding or Copying?. , 2014, , .		0
107	Jim Greer’s 25-Year Influence on a Research Programme on Open Learner Models. International Journal of Artificial Intelligence in Education, 2021, 31, 476-515.	3.9	0
108	The human stem cells debate: A UK perspective. Journal of Commercial Biotechnology, 2001, 8, .	0.2	0

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109	Optional Finer Granularity in an Open Learner Model. Lecture Notes in Computer Science, 2011, , 478-480.	1.0	0