

Ralph R Miller

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

264
papers

7,541
citations

46
h-index

75
g-index

275
ext. papers

8,104
ext. citations

2.9
avg, IF

5.95
L-index

#	Paper	IF	Citations
264	Mere Exposure Effect Is Sometimes Insensitive to Mood Inductions. <i>Experimental Psychology</i> , 2021 , 68, 81-93	1.5	
263	Failures of memory and the fate of forgotten memories. <i>Neurobiology of Learning and Memory</i> , 2021 , 181, 107426	3.1	6
262	Adaptive Memory: Generality of the Parent Processing Effect and Effects of Biological Relatedness on Recall. <i>Evolutionary Psychological Science</i> , 2020 , 6, 246-260	1.4	4
261	Retroactive interference: Counterconditioning and extinction with and without biologically significant outcomes. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2020 , 46, 443-459	1.4	1
260	Visual Gender Cues Guide Crossmodal Selective Attending to a Gender-Congruent Voice During Dichotic Listening. <i>Experimental Psychology</i> , 2020 , 67, 246-254	1.5	
259	Extinction of a Pavlovian-conditioned inhibitor leads to stimulus-specific inhibition. <i>Learning and Behavior</i> , 2020 , 48, 234-245	1.3	0
258	Effects on Memory of Early Testing and Accuracy Assessment for Central and Contextual Content. <i>Journal of Cognitive Psychology</i> , 2020 , 32, 598-614	0.9	1
257	Excitatory second-order conditioning using a backward first-order conditioned stimulus: A challenge for prediction error reduction. <i>Quarterly Journal of Experimental Psychology</i> , 2019 , 72, 1453-1465	1.8	6
256	Associative structure of conditioned inhibition produced by inhibitory perceptual learning treatment. <i>Learning and Behavior</i> , 2019 , 47, 166-176	1.3	2
255	The communicative function of destination memory. <i>Behavioral and Brain Sciences</i> , 2018 , 41, e12	0.9	6
254	Sources of maladaptive behavior in normal organisms. <i>Behavioural Processes</i> , 2018 , 154, 4-12	1.6	5
253	Proactive interference by cues presented without outcomes: Differences in context specificity of latent inhibition and conditioned inhibition. <i>Learning and Behavior</i> , 2018 , 46, 265-280	1.3	5
252	Destination memory: the relationship between memory and social cognition. <i>Psychological Research</i> , 2018 , 82, 1027-1038	2.5	13
251	Facilitated Extinction Training to Improve Pharmacotherapy for Smoking Cessation: A Pilot Feasibility Trial. <i>Nicotine and Tobacco Research</i> , 2018 , 20, 1189-1197	4.9	7
250	Inhibition and mediated activation between conditioned stimuli: Parallels between perceptual learning and associative conditioning. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2018 , 44, 194-208	1.4	2
249	Adaptive memory: Is there a reproduction-processing effect?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018 , 44, 1167-1179	2.2	11
248	Associative structure of second-order conditioning in humans. <i>Learning and Behavior</i> , 2018 , 46, 171-181	1.3	5

247	Source monitoring in Korsakoff syndrome: "Did I touch the toothbrush or did I imagine doing so?". <i>Cortex</i> , 2017 , 91, 262-270	3.8	14
246	Stepping back from persistence and relapse to see the forest: Associative interference. <i>Behavioural Processes</i> , 2017 , 141, 128-136	1.6	7
245	Retrieval From Memory 2017 , 21-39		
244	Methods of comparing associative models and an application to retrospective revaluation. <i>Behavioural Processes</i> , 2017 , 144, 20-32	1.6	5
243	Causal superlearning arising from interactions among cues. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2017 , 43, 183-196	1.4	
242	Retrospective revaluation: The phenomenon and its theoretical implications. <i>Behavioural Processes</i> , 2016 , 123, 15-25	1.6	13
241	Retrieval-induced versus context-induced forgetting: Does retrieval-induced forgetting depend on context shifts?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016 , 42, 366-78	2.2	6
240	The Extinction and Return of Fear of Public Speaking. <i>Behavior Modification</i> , 2016 , 40, 901-921	2.5	6
239	The role of test context in latent inhibition of conditioned inhibition: Part of a search for general principles of associative interference. <i>Learning and Behavior</i> , 2015 , 43, 228-42	1.3	7
238	Comparing the context specificity of extinction and latent inhibition. <i>Learning and Behavior</i> , 2015 , 43, 384-95	1.3	12
237	Timing: an attribute of associative learning. <i>Behavioural Processes</i> , 2014 , 101, 4-14	1.6	23
236	The functions of contexts in associative learning. <i>Behavioural Processes</i> , 2014 , 104, 2-12	1.6	52
235	The error in total error reduction. <i>Neurobiology of Learning and Memory</i> , 2014 , 108, 119-35	3.1	6
234	Classical conditioning and pain: conditioned analgesia and hyperalgesia. <i>Acta Psychologica</i> , 2014 , 145, 10-20	1.7	31
233	Retrospective revaluation of associative retroactive cue interference. <i>Learning and Behavior</i> , 2014 , 42, 47-57	1.3	4
232	Associative Accounts of Recovery-from-Extinction Effects. <i>Learning and Motivation</i> , 2014 , 46, 1-15	1.3	39
231	Behavioral techniques for attenuating the expression of fear associations in an animal model of anxiety. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2014 , 45, 343-50	2.6	2
230	Enhancement and reduction of associative retroactive cue interference by training in multiple contexts. <i>Learning and Behavior</i> , 2014 , 42, 318-29	1.3	1

229	Trial spacing during extinction: the role of context-US associations. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2014 , 40, 81-91	1.4	5
228	Failure to observe renewal following retrieval-induced forgetting. <i>Behavioural Processes</i> , 2014 , 103, 43-51	6	7
227	Attention as an acquisition and performance variable (AAPV). <i>Learning and Behavior</i> , 2014 , 42, 105-22	1.3	3
226	Extinction with multiple excitors. <i>Learning and Behavior</i> , 2013 , 41, 119-37	1.3	8
225	Associative foundation of causal learning in rats. <i>Learning and Behavior</i> , 2013 , 41, 25-41	1.3	5
224	Conditioned suppression is an inverted-U function of footshock intensity. <i>Learning and Behavior</i> , 2013 , 41, 94-106	1.3	5
223	Preventing return of fear in an animal model of anxiety: additive effects of massive extinction and extinction in multiple contexts. <i>Behavior Therapy</i> , 2013 , 44, 249-61	4.8	32
222	Associative structure of integrated temporal relationships. <i>Learning and Behavior</i> , 2013 , 41, 443-54	1.3	6
221	On the differences in degree of renewal produced by the different renewal designs. <i>Behavioural Processes</i> , 2013 , 99, 112-20	1.6	18
220	Spatial integration under contextual control in a virtual environment. <i>Learning and Motivation</i> , 2012 , 43, 1-7	1.3	3
219	The temporal pattern of responding in conditioned bar-press suppression: the role of the context switch and training mode. <i>Behavioural Processes</i> , 2012 , 89, 239-43	1.6	1
218	Reactivated memories compete for expression after Pavlovian extinction. <i>Behavioural Processes</i> , 2012 , 90, 20-7	1.6	21
217	An assessment of Gallistel's (2012) rationalistic account of extinction phenomena. <i>Behavioural Processes</i> , 2012 , 90, 81-3; discussion 87-8	1.6	3
216	The dual role of the context in postpeak performance decrements resulting from extended training. <i>Learning and Behavior</i> , 2012 , 40, 476-93	1.3	12
215	Performance factors in associative learning: assessment of the sometimes competing retrieval model. <i>Learning and Behavior</i> , 2012 , 40, 347-66	1.3	2
214	Animal models of psychopathology: Historical models and the pavlovian contribution. <i>Terapia Psicológica</i> , 2012 , 30, 45-59	1.9	9
213	Extinction context as a conditioned inhibitor. <i>Learning and Behavior</i> , 2012 , 40, 24-33	1.3	37
212	Spontaneous recovery and ABC renewal from retroactive cue interference. <i>Learning and Behavior</i> , 2012 , 40, 42-53	1.3	10

211	Associative status of the training context determines the effectiveness of compound extinction. <i>Journal of Experimental Psychology</i> , 2012 , 38, 52-65		5
210	When does integration of independently acquired temporal relationships take place?. <i>Journal of Experimental Psychology</i> , 2012 , 38, 369-80		14
209	The role of contextual associations in producing the partial reinforcement acquisition deficit. <i>Journal of Experimental Psychology</i> , 2012 , 38, 40-51		7
208	S-R associations, their extinction, and recovery in an animal model of anxiety: a new associative account of phobias without recall of original trauma. <i>Behavior Therapy</i> , 2011 , 42, 153-69	4.8	9
207	Contrasting AAC and ABC renewal: the role of context associations. <i>Learning and Behavior</i> , 2011 , 39, 46-56	1.3	31
206	Two components of responding in Pavlovian lick suppression. <i>Learning and Behavior</i> , 2011 , 39, 138-45	1.3	6
205	The role of within-compound associations in learning about absent cues. <i>Learning and Behavior</i> , 2011 , 39, 146-62	1.3	7
204	Preventing Recovery From Extinction and Relapse: A Product of Current Retrieval Cues and Memory Strengths. <i>Current Directions in Psychological Science</i> , 2011 , 20, 325-329	6.5	27
203	Some determinants of second-order conditioning. <i>Learning and Behavior</i> , 2011 , 39, 12-26	1.3	7
202	Behavioral Techniques to Reduce Relapse After Exposure Therapy 2011 , 79-103		15
201	Two roles of the context in Pavlovian fear conditioning. <i>Journal of Experimental Psychology</i> , 2010 , 36, 268-80		24
200	Contrasting predictions of extended comparator hypothesis and acquisition-focused models of learning concerning retrospective revaluation. <i>Journal of Experimental Psychology</i> , 2010 , 36, 137-47		2
199	Using context to resolve temporal ambiguity. <i>Journal of Experimental Psychology</i> , 2010 , 36, 126-36		12
198	Backward blocking in first-order conditioning. <i>Journal of Experimental Psychology</i> , 2010 , 36, 281-95		9
197	Integration of spatial relationships and temporal relationships in humans. <i>Learning and Behavior</i> , 2010 , 38, 27-34	1.3	13
196	Protection from extinction provided by a conditioned inhibitor. <i>Learning and Behavior</i> , 2010 , 38, 68-79	1.3	12
195	On the generality and limits of abstraction in rats and humans. <i>Animal Cognition</i> , 2010 , 13, 21-32	3.1	14
194	Expanding the intertrial interval during extinction: response cessation and recovery. <i>Behavior Therapy</i> , 2010 , 41, 14-29	4.8	10

193	A One-System Theory Which is Not Propositional. <i>Behavioral and Brain Sciences</i> , 2009 , 32, 228-229	0.9	
192	Constraints on Enhanced Extinction Resulting from Extinction Treatment in the Presence of an Added Excitor. <i>Learning and Motivation</i> , 2009 , 40, 343-363	1.3	12
191	Spacing extinction trials alleviates renewal and spontaneous recovery. <i>Learning and Behavior</i> , 2009 , 37, 60-73	1.3	57
190	Overshadowing and CS duration: counteraction and a reexamination of the role of within-compound associations in cue competition. <i>Learning and Behavior</i> , 2009 , 37, 254-68	1.3	12
189	Contrasting the overexpectation and extinction effects. <i>Behavioural Processes</i> , 2009 , 81, 322-7	1.6	7
188	Overexpectation and trial massing. <i>Journal of Experimental Psychology</i> , 2009 , 35, 186-96		6
187	Stimulus competition between a discrete cue and a training context: Cue competition does not result from the division of a limited resource. <i>Journal of Experimental Psychology</i> , 2009 , 35, 197-211		8
186	Potentiation and overshadowing in Pavlovian fear conditioning. <i>Journal of Experimental Psychology</i> , 2009 , 35, 340-56		17
185	Protection from latent inhibition provided by a conditioned inhibitor. <i>Journal of Experimental Psychology</i> , 2009 , 35, 498-508		4
184	Spontaneous recovery of excitation and inhibition. <i>Journal of Experimental Psychology</i> , 2009 , 35, 419-26		17
183	An evolved cognitive bias for social norms. <i>Evolution and Human Behavior</i> , 2008 , 29, 71-78	4	64
182	Pavlovian backward conditioned inhibition in humans: summation and retardation tests. <i>Behavioural Processes</i> , 2008 , 77, 299-305	1.6	10
181	Determinants of cue interactions. <i>Behavioural Processes</i> , 2008 , 78, 191-203	1.6	22
180	Associative interference in Pavlovian conditioning: a function of similarity between the interfering and target associative structures. <i>Quarterly Journal of Experimental Psychology</i> , 2008 , 61, 1340-55	1.8	2
179	An inhibitory within-compound association attenuates overshadowing. <i>Journal of Experimental Psychology</i> , 2008 , 34, 133-43		8
178	CS-US temporal relations in blocking. <i>Learning and Behavior</i> , 2008 , 36, 92-103	1.3	12
177	The effect of subadditive pretraining on blocking: limits on generalization. <i>Learning and Behavior</i> , 2008 , 36, 341-51	1.3	8
176	Counteraction between two kinds of conditioned inhibition training. <i>Psychonomic Bulletin and Review</i> , 2008 , 15, 103-7	4.1	6

175	Reduced blocking as a result of increasing the number of blocking cues. <i>Psychonomic Bulletin and Review</i> , 2008 , 15, 651-5	4.1	11
174	Similarity in Spatial Origin of Information Facilitates Cue Competition and Interference. <i>Learning and Motivation</i> , 2007 , 38, 155-171	1.3	7
173	Interactions between retroactive-interference and context-mediated treatments that impair pavlovian conditioned responding. <i>Learning and Behavior</i> , 2007 , 35, 27-35		5
172	CS-duration and partial-reinforcement effects counteract overshadowing in select situations. <i>Learning and Behavior</i> , 2007 , 35, 201-13	1.3	16
171	Primacy effects induced by temporal or physical context shifts are attenuated by a preshift test trial. <i>Quarterly Journal of Experimental Psychology</i> , 2007 , 60, 191-210	1.8	3
170	Degraded contingency revisited: posttraining extinction of a cover stimulus attenuates a target cue's behavioral control. <i>Journal of Experimental Psychology</i> , 2007 , 33, 440-50		8
169	Contrasting reduced overshadowing and blocking. <i>Journal of Experimental Psychology</i> , 2007 , 33, 349-59		7
168	Sometimes-competing retrieval (SOCR): a formalization of the comparator hypothesis. <i>Psychological Review</i> , 2007 , 114, 759-83	6.3	209
167	Timing of omitted events: an analysis of temporal control of inhibitory behavior. <i>Behavioural Processes</i> , 2007 , 74, 274-85	1.6	8
166	Some determinants of latent inhibition in human predictive learning. <i>Learning and Motivation</i> , 2006 , 37, 42-65	1.3	12
165	Counteraction between overshadowing and degraded contingency treatments: support for the extended comparator hypothesis. <i>Journal of Experimental Psychology</i> , 2006 , 32, 21-32		27
164	Overshadowing and the outcome-alone exposure effect counteract each other. <i>Journal of Experimental Psychology</i> , 2006 , 32, 253-70		16
163	A comparator view of Pavlovian and differential inhibition. <i>Journal of Experimental Psychology</i> , 2006 , 32, 271-83		10
162	Recency-to-primacy shift in cue competition. <i>Journal of Experimental Psychology</i> , 2006 , 32, 396-406		10
161	Reasoning rats: forward blocking in Pavlovian animal conditioning is sensitive to constraints of causal inference. <i>Journal of Experimental Psychology: General</i> , 2006 , 135, 92-102	4.7	113
160	Retrieval failure versus memory loss in experimental amnesia: definitions and processes. <i>Learning and Memory</i> , 2006 , 13, 491-7	2.8	49
159	When more is less: extending training of the blocking association following compound training attenuates the blocking effect. <i>Learning and Behavior</i> , 2006 , 34, 21-36	1.3	8
158	Addendum to Wheeler, Stout, and Miller (2004). <i>Learning and Behavior</i> , 2006 , 34, 109-109	1.3	

157	Challenges Facing Contemporary Associative Approaches to Acquired Behavior. <i>Comparative Cognition and Behavior Reviews</i> , 2006 , 1, 77-93		6
156	Primacy and recency effects in extinction and latent inhibition: a selective review with implications for models of learning. <i>Behavioural Processes</i> , 2005 , 69, 223-35	1.6	18
155	An extended comparator hypothesis account of superconditioning. <i>Journal of Experimental Psychology</i> , 2005 , 31, 184-98		11
154	Spontaneous recovery from forward and backward blocking. <i>Journal of Experimental Psychology</i> , 2005 , 31, 172-83		19
153	Bidirectional associations in humans and rats. <i>Journal of Experimental Psychology</i> , 2005 , 31, 301-18		25
152	Disruption of latent inhibition by interpolation of task-irrelevant stimulation between preexposure and conditioning. <i>Learning and Behavior</i> , 2005 , 33, 371-85	1.3	5
151	Trial order and retention interval in human predictive judgment. <i>Memory and Cognition</i> , 2005 , 33, 1368-76		13
150	Causal and predictive-value judgments, but not predictions, are based on cue-outcome contingency. <i>Learning and Behavior</i> , 2005 , 33, 172-83		29
149	Contrasting predictive and causal values of predictors and of causes. <i>Learning and Behavior</i> , 2005 , 33, 184-96		12
148	Altruistic punishing and helping differ in sensitivity to relatedness, friendship, and future interactions. <i>Evolution and Human Behavior</i> , 2005 , 26, 375-387	4	63
147	Enhancement of Pavlovian conditioned inhibition achieved by posttraining inflation of the training excitator. <i>Learning and Motivation</i> , 2005 , 36, 331-352	1.3	7
146	Outcome additivity and outcome maximality influence cue competition in human causal learning. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005 , 31, 238-49	2.2	113
145	Competition between antecedent and between subsequent stimuli in causal judgments. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005 , 31, 228-37	2.2	39
144	Recovery from blocking between outcomes. <i>Journal of Experimental Psychology</i> , 2005 , 31, 467-76		4
143	Behavioral momentum in Pavlovian conditioning and the learning/performance distinction. <i>Behavioral and Brain Sciences</i> , 2004 , 27, 694-695	0.9	3
142	The basic laws of conditioning differ for elemental cues and cues trained in compound. <i>Psychological Science</i> , 2004 , 15, 268-71	7.9	22
141	Interference and time: a brief review and an integration. <i>Reviews in the Neurosciences</i> , 2004 , 15, 415-38	4.7	9
140	Trial number and compound stimuli temporal relationship as joint determinants of second-order conditioning and conditioned inhibition. <i>Learning and Behavior</i> , 2004 , 32, 230-9		22

139	Interaction of retention interval with CS-preexposure and extinction treatments: symmetry with respect to primacy. <i>Learning and Behavior</i> , 2004 , 32, 335-47		29
138	Signaling a change in cue-outcome relations in human associative learning. <i>Learning and Behavior</i> , 2004 , 32, 360-75		19
137	Is stimulus competition an acquisition deficit or a performance deficit?. <i>Psychonomic Bulletin and Review</i> , 2004 , 11, 1105-10	4.1	12
136	Cognitive cooperation : When the going gets tough, think as a group. <i>Human Nature</i> , 2004 , 15, 225-50	1.8	30
135	Effect of amount of context extinction on reevaluation of a target CS. <i>Behavioural Processes</i> , 2004 , 66, 7-16	1.6	3
134	Temporal coding in conditioned inhibition: analysis of associative structure of inhibition. <i>Journal of Experimental Psychology</i> , 2004 , 30, 190-202		16
133	Outcome pre- and postexposure effects: retention interval interacts with primacy and recency. <i>Journal of Experimental Psychology</i> , 2004 , 30, 283-98		12
132	Comparing excitatory backward and forward conditioning. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2004 , 57, 1-23		17
131	Backward conditioning: mediation by the context. <i>Journal of Experimental Psychology</i> , 2003 , 29, 171-83		26
130	Trial spacing is a determinant of cue interaction.. <i>Journal of Experimental Psychology</i> , 2003 , 29, 23-38		27
129	Proactive interference between cues trained with a common outcome in first-order Pavlovian conditioning. <i>Journal of Experimental Psychology</i> , 2003 , 29, 311-22		13
128	Latent inhibition in human adults without masking. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2003 , 29, 1028-40	2.2	27
127	The role of temporal variables in inhibition produced through extinction. <i>Learning and Behavior</i> , 2003 , 31, 35-48		12
126	Overshadowing as a function of trial number: dynamics of first- and second-order comparator effects. <i>Learning and Behavior</i> , 2003 , 31, 85-97		20
125	Temporal integration and temporal backward associations in human and nonhuman subjects. <i>Learning and Behavior</i> , 2003 , 31, 242-56		55
124	Timing in retroactive interference. <i>Learning and Behavior</i> , 2003 , 31, 257-72		13
123	Massive preexposure and preexposure in multiple contexts attenuate the context specificity of latent inhibition. <i>Learning and Behavior</i> , 2003 , 31, 378-86		10
122	Cue competition as a retrieval deficit. <i>Learning and Motivation</i> , 2003 , 34, 1-31	1.3	35

121	Massive extinction treatment attenuates the renewal effect. <i>Learning and Motivation</i> , 2003 , 34, 68-86	1.3	89
120	Interaction between preexposure and overshadowing: further analysis of the extended comparator hypothesis. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2003 , 56, 371-95		7
119	Trial spacing is a determinant of cue interaction. <i>Journal of Experimental Psychology</i> , 2003 , 29, 23-38		22
118	Altruism, evolutionary psychology, and learning. <i>Behavioral and Brain Sciences</i> , 2002 , 25, 281-282	0.9	
117	Associative deficit accounts of disrupted latent inhibition and blocking in schizophrenia. <i>Neuroscience and Biobehavioral Reviews</i> , 2002 , 26, 203-16	9	75
116	Some Constraints for Models of Timing: A Temporal Coding Hypothesis Perspective. <i>Learning and Motivation</i> , 2002 , 33, 105-123	1.3	50
115	Latent inhibition and contextual associations.. <i>Journal of Experimental Psychology</i> , 2002 , 28, 123-136		24
114	Associative interference between cues and between outcomes presented together and presented apart: an integration. <i>Behavioural Processes</i> , 2002 , 57, 163-185	1.6	57
113	Latent inhibition and contextual associations. <i>Journal of Experimental Psychology</i> , 2002 , 28, 123-36		26
112	Cues trained apart compete for behavioral control in rats: convergence with the associative interference literature. <i>Journal of Experimental Psychology: General</i> , 2001 , 130, 97-115	4.7	37
111	Temporal coding in conditioned inhibition: Retardation tests. <i>Learning and Behavior</i> , 2001 , 29, 281-290		10
110	Recovery from the overexpectation effect: Contrasting performance-focused and acquisition-focused models of retrospective revaluation. <i>Learning and Behavior</i> , 2001 , 29, 367-380		14
109	Conditions favoring retroactive interference between antecedent events (cue competition) and between subsequent events (outcome competition). <i>Psychonomic Bulletin and Review</i> , 2001 , 8, 691-7	4.1	16
108	Contrasting Acquisition-Focused and Performance-Focused Models of Acquired Behavior. <i>Current Directions in Psychological Science</i> , 2001 , 10, 141-145	6.5	58
107	Differentiating robotic behavior and artificial intelligence from animal behavior and biological intelligence: Testing structural accuracy. <i>Behavioral and Brain Sciences</i> , 2001 , 24, 1070-1071	0.9	
106	Counterconditioning of an overshadowed cue attenuates overshadowing.. <i>Journal of Experimental Psychology</i> , 2000 , 26, 74-86		4
105	Memory involves far more than QonsolidationQ <i>Nature Reviews Neuroscience</i> , 2000 , 1, 214-6	13.5	94
104	Biological significance attenuates overshadowing, relative validity, and degraded contingency effects. <i>Learning and Behavior</i> , 2000 , 28, 172-186		26

103	Prevention of the degraded-contingency effect by signalling training trials. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2000 , 53, 97-119		6
102	Overshadowing of subsequent events and recovery thereafter. <i>Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology</i> , 2000 , 53, 149-71		6
101	Reconsidering Conditioned Inhibition. <i>Learning and Motivation</i> , 1999 , 30, 101-127	1.3	30
100	Conditioned Excitation and Conditioned Inhibition Acquired through Backward Conditioning. <i>Learning and Motivation</i> , 1999 , 30, 129-156	1.3	22
99	Latent Inhibition and Learned Irrelevance of Occasion Setting. <i>Learning and Motivation</i> , 1999 , 30, 157-182.	3	6
98	Recovery from blocking achieved by extinguishing the blocking CS. <i>Learning and Behavior</i> , 1999 , 27, 63-76		67
97	Overshadowing of explicitly unpaired conditioned inhibition is disrupted by preexposure to the overshadowed inhibitor. <i>Learning and Behavior</i> , 1999 , 27, 346-357		7
96	Recovery from one-trial overshadowing. <i>Psychonomic Bulletin and Review</i> , 1999 , 6, 424-31	4.1	8
95	Posttraining shifts in the overshadowing stimulus—unconditioned stimulus interval alleviates the overshadowing deficit.. <i>Journal of Experimental Psychology</i> , 1999 , 25, 18-27		12
94	Temporal coding affects transfer of serial and simultaneous inhibitors. <i>Learning and Behavior</i> , 1998 , 26, 336-350		14
93	Renewal of Comparator Stimuli. <i>Learning and Motivation</i> , 1998 , 29, 200-219	1.3	6
92	Conducting exposure treatment in multiple contexts can prevent relapse. <i>Behaviour Research and Therapy</i> , 1998 , 36, 75-91	5.2	163
91	Time as content in Pavlovian conditioning. <i>Behavioural Processes</i> , 1998 , 44, 147-62	1.6	117
90	Competition Between Outcomes. <i>Psychological Science</i> , 1998 , 9, 146-149	7.9	20
89	The role of temporal relationships in the transfer of conditioned inhibition.. <i>Journal of Experimental Psychology</i> , 1998 , 24, 200-214		20
88	Temporal encoding as a determinant of overshadowing.. <i>Journal of Experimental Psychology</i> , 1998 , 24, 72-83		28
87	Overshadowing and latent inhibition counteract each other: Support for the comparator hypothesis.. <i>Journal of Experimental Psychology</i> , 1998 , 24, 335-351		48
86	Comparator mechanisms and conditioned inhibition: Conditioned stimulus preexposure disrupts Pavlovian conditioned inhibition but not explicitly unpaired inhibition.. <i>Journal of Experimental Psychology</i> , 1998 , 24, 453-466		10

85	Blocking of subsequent and antecedent events.. <i>Journal of Experimental Psychology</i> , 1997 , 23, 145-156		12
84	What's elementary about associative learning?. <i>Annual Review of Psychology</i> , 1997 , 48, 573-607	26.1	199
83	An Evaluation of Conditioned Inhibition as Defined by Rescorla's Two-Test Strategy. <i>Learning and Motivation</i> , 1997 , 28, 323-341	1.3	17
82	Blocking of Pavlovian Conditioning in Humans. <i>Learning and Motivation</i> , 1997 , 28, 188-199	1.3	42
81	Unblocking with Qualitative Change of Unconditioned Stimulus. <i>Learning and Motivation</i> , 1997 , 28, 268-279		16
80	Spontaneous Recovery from the Effect of Relative Stimulus Validity. <i>Learning and Motivation</i> , 1997 , 28, 1-19	1.3	11
79	Temporal integration in second-order conditioning and sensory preconditioning. <i>Learning and Behavior</i> , 1997 , 25, 221-233		48
78	CSs and USs: What's the difference?. <i>Journal of Experimental Psychology</i> , 1997 , 23, 15-30		15
77	Animal Analogues of Causal Judgment. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1996 , 133-166	1.4	13
76	Machiavellianism: a synthesis of the evolutionary and psychological literatures. <i>Psychological Bulletin</i> , 1996 , 119, 285-99	19.1	354
75	Second-order excitation mediated by a backward conditioned inhibitor.. <i>Journal of Experimental Psychology</i> , 1996 , 22, 279-296		26
74	Test question modulates cue competition between causes and between effects.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1996 , 22, 182-196	2.2	67
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