

# Eliane Schochat

## List of Publications by Year in descending order

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83  
papers

1,180  
citations

430874  
18  
h-index

477307  
29  
g-index

90  
all docs

90  
docs citations

90  
times ranked

738  
citing authors

#	ARTICLE	IF	CITATIONS
1	Language in corticobasal syndrome: a systematic review. <i>Dementia E Neuropsychologia</i> , 2021, 15, 16-27.	0.8	3
2	Dichotic sentence identification test in Portuguese: a study in young adults. <i>Brazilian Journal of Otorhinolaryngology</i> , 2021, 87, 478-485.	1.0	2
3	Executive Function and Sensory Processing in Dichotic Listening of Young Adults with Listening Difficulties. <i>Journal of Clinical Medicine</i> , 2021, 10, 4255.	2.4	6
4	The Role of Phonological, Auditory Sensory and Cognitive Skills on Word Reading Acquisition: A Cross-Linguistic Study. <i>Frontiers in Psychology</i> , 2020, 11, 582572.	2.1	0
5	The influence of oral language environment on auditory development. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2020, 139, 110426.	1.0	0
6	Influence of music therapy in the understanding of spoken language in users of cochlear implant. <i>Lecturas EducaciÃ³n FÃ­sica Y Deportes</i> , 2020, 25, 32-46.	0.0	0
7	Performance of public and private school students in auditory processing, receptive vocabulary, and reading comprehension. <i>CoDAS</i> , 2020, 32, e20190193.	0.7	0
8	The effectiveness of an auditory temporal training program in children who present voiceless/voiced-based orthographic errors. <i>PLoS ONE</i> , 2019, 14, e0216782.	2.5	2
9	Letter to the Editor: An Affront to Scientific Inquiry Re: Moore, D. R. (2018) Editorial: Auditory Processing Disorder, <i>Ear Hear</i> , 39, 617â€“620. <i>Ear and Hearing</i> , 2018, 39, 1236-1242.	2.1	13
10	Ongoing maturation in the time-compressed speech test. <i>Clinics</i> , 2018, 73, e407.	1.5	1
11	TraduÃ§Ã£o e adaptaÃ§Ã£o de um software de treinamento da escuta no ruÃ§o para o portuguÃªs brasileiro. <i>Audiology: Communication Research</i> , 2018, 23, .	0.1	0
12	Medial olivocochlear function in children with poor speech-in-noise performance and language disorder. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2017, 96, 116-121.	1.0	15
13	Effect of education on listening comprehension of sentences on healthy elderly: analysis of number of correct responses and task execution time. <i>CoDAS</i> , 2017, 29, e20160224.	0.7	2
14	Understanding Auditory Processing Disorder Through the FFR. <i>Springer Handbook of Auditory Research</i> , 2017, , 225-250.	0.7	7
15	O Potencial Evocado Auditivo com estÃmulo de fala pode ser uma ferramenta Ãºtil na prÃ¡tica clÃ¢nica?. <i>CoDAS</i> , 2016, 28, 77-80.	0.7	19
16	Impact of Educational Level on Performance on Auditory Processing Tests. <i>Frontiers in Neuroscience</i> , 2016, 10, 97.	2.8	13
17	Generalization of Sensory Auditory Learning to Top-Down Skills in a Randomized Controlled Trial. <i>Journal of the American Academy of Audiology</i> , 2015, 26, 019-029.	0.7	7
18	Auditory brainstem response in gerbils submitted to ischemia and sepsis. <i>CoDAS</i> , 2015, 27, 155-159.	0.7	0

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19	Efficacy of Auditory Training in Elderly Subjects. <i>Frontiers in Aging Neuroscience</i> , 2015, 7, 78.	3.4	13
20	Generalization of Auditory Sensory and Cognitive Learning in Typically Developing Children. <i>PLoS ONE</i> , 2015, 10, e0135422.	2.5	12
21	Children with speech sound disorder: comparing a non-linguistic auditory approach with a phonological intervention approach to improve phonological skills. <i>Frontiers in Psychology</i> , 2015, 6, 64.	2.1	10
22	Healthy Aging and Compensation of Sentence Comprehension Auditory Deficits. <i>BioMed Research International</i> , 2015, 2015, 1-8.	1.9	8
23	Cortical inhibition effect in musicians and non-musicians using P300 with and without contralateral stimulation. <i>Brazilian Journal of Otorhinolaryngology</i> , 2015, 81, 63-70.	1.0	12
24	Mismatch negativity in children with specific language impairment and auditory processing disorder. <i>Brazilian Journal of Otorhinolaryngology</i> , 2015, 81, 408-415.	1.0	20
25	Temporal resolution in individuals with neurological disorders. <i>Clinics</i> , 2015, 70, 606-611.	1.5	5
26	Auditory and Visual Sustained Attention in Children with Speech Sound Disorder. <i>PLoS ONE</i> , 2014, 9, e93091.	2.5	15
27	Influence of memory, attention, IQ and age on auditory temporal processing tests: preliminary study. <i>CoDAS</i> , 2014, 26, 105-111.	0.7	7
28	A new paradigm for temporal masking assessment: pilot study. <i>CoDAS</i> , 2014, 26, 302-307.	0.7	6
29	Manutenção das habilidades auditivas pós treinamento auditivo. <i>Audiology: Communication Research</i> , 2014, 19, 112-116.	0.1	7
30	Efeitos do treinamento auditivo em idosos com Comprometimento Cognitivo Leve. <i>Psicologia: Reflexão E Crítica</i> , 2014, 27, 547-555.	0.9	5
31	Association between language development and auditory processing disorders. <i>Brazilian Journal of Otorhinolaryngology</i> , 2014, 80, 231-236.	1.0	10
32	Sensitivity, specificity and efficiency of speech-evoked ABR. <i>Hearing Research</i> , 2014, 317, 15-22.	2.0	37
33	Efferent Inhibitory Effect Observed in Otoacoustic Emissions and Auditory Brainstem Response in the Neonatal Population. <i>Folia Phoniatrica Et Logopaedica</i> , 2013, 65, 208-213.	1.1	3
34	Association between top-down skills and auditory processing tests. <i>Brazilian Journal of Otorhinolaryngology</i> , 2013, 79, 753-759.	1.0	7
35	Processamento auditivo (central) em crianças com dislexia: avaliação comportamental e eletrofisiológica. <i>CoDAS</i> , 2013, 25, 39-44.	0.7	29
36	Communication map of elderly people: Sociodemographic and cognitive-linguistic aspects. <i>Dementia E Neuropsychologia</i> , 2013, 7, 380-386.	0.8	0

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37	Effects of different types of auditory temporal training on language skills: a systematic review. Clinics, 2013, 68, 1364-1370.	1.5	9
38	Ear and electrode effects reduce within-group variability in middle latency response amplitude measures. International Journal of Audiology, 2012, 51, 405-412.	1.7	15
39	Efficacy of Auditory Training Using the Auditory Brainstem Response to Complex Sounds: Auditory Processing Disorder and Specific Language Impairment. Folia Phoniatrica Et Logopaedica, 2012, 64, 217-226.	1.1	38
40	P300 in workers exposed to occupational noise. Brazilian Journal of Otorhinolaryngology, 2012, 78, 107-112.	1.0	9
41	Investigation of auditory processing disorder and language impairment using the speech-evoked auditory brainstem response. Hearing Research, 2012, 294, 143-152.	2.0	60
42	Auditory processing in children and adolescents in situations of risk and vulnerability. Sao Paulo Medical Journal, 2012, 130, 151-158.	0.9	11
43	From otoacoustic emission to late auditory potentials P300: the inhibitory effect. Acta Neurobiologiae Experimentalis, 2012, 72, 296-308.	0.7	9
44	Resultados de um programa de triagem auditiva neonatal em Cuiabá: Mato Grosso. Revista Da Sociedade Brasileira De Fonoaudiologia, 2011, 16, 454-458.	0.3	6
45	O teste Gaps-in-Noise: limiares de detecção de gap em crianças de 9 anos com audição normal. Jornal Da Sociedade Brasileira De Fonoaudiologia, 2011, 23, 364-367.	0.4	8
46	Sensitivity and specificity of auditory steady-state response testing. Clinics, 2011, 66, 87-93.	1.5	5
47	P300 com estímulo verbal e não verbal em adultos normo-ouvintes. Brazilian Journal of Otorhinolaryngology, 2011, 77, 686-690.	1.0	15
48	Effect of Nonlinguistic Auditory Training on Phonological and Reading Skills. Folia Phoniatrica Et Logopaedica, 2011, 63, 147-153.	1.1	18
49	Processamento auditivo em teste e reteste: confiabilidade da avaliação. Revista Da Sociedade Brasileira De Fonoaudiologia, 2011, 16, 42-48.	0.3	8
50	Auditory training and cognitive functioning in adult with traumatic brain injury. Clinics, 2011, 66, 713-715.	1.5	11
51	P300 with verbal and nonverbal stimuli in normal hearing adults. Brazilian Journal of Otorhinolaryngology, 2011, 77, 686-90.	1.0	10
52	Gaps-in-Noise test: gap detection thresholds in 9-year-old normal-hearing children. Jornal Da Sociedade Brasileira De Fonoaudiologia, 2011, 23, 364-7.	0.4	5
53	Transtorno do processamento auditivo (central) em indivíduos com e sem dislexia. Pró-fono: Revista De Atualização Científica, 2010, 22, 521-524.	0.5	13
54	Electrophysiological and auditory behavioral evaluation of individuals with left temporal lobe epilepsy. Arquivos De Neuro-Psiquiatria, 2010, 68, 18-24.	0.8	14

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55	Treinamento auditivo: avaliação do benefício em idosos usuários de próteses auditivas. Pró-fono: Revista De Atualização Científica, 2010, 22, 101-106.	0.5	22
56	Potencial evocado auditivo de tronco encefálico com estímulo de fala. Pró-fono: Revista De Atualização Científica, 2010, 22, 479-484.	0.5	14
57	Habilidades auditivas em crianças com dislexia e transtorno do déficit de atenção e hiperatividade. Pró-fono: Revista De Atualização Científica, 2010, 22, 25-30.	0.5	32
58	Correlações entre leitura, consciência fonológica e processamento temporal auditivo. Pró-fono: Revista De Atualização Científica, 2009, 21, 13-18.	0.5	30
59	The efficacy of formal auditory training in children with (central) auditory processing disorder: behavioral and electrophysiological evaluation. Brazilian Journal of Otorhinolaryngology, 2009, 75, 726-732.	1.0	4
60	Processamento linguístico e processamento auditivo temporal em crianças com distúrbio específico de linguagem. Pró-fono: Revista De Atualização Científica, 2009, 21, 279-284.	0.5	18
61	Brainstem evoked auditory potentials with speech stimulus in the auditory processing disorder. Brazilian Journal of Otorhinolaryngology, 2009, 75, 449-455.	1.0	1
62	Potenciais evocados auditivos de tronco encefálico em usuários de crack e múltiplas drogas. Revista Da Sociedade Brasileira De Fonoaudiologia, 2009, 14, 528-533.	0.3	4
63	Análise acústica de características temporais de consoantes no Português Brasileiro. Revista Da Sociedade Brasileira De Fonoaudiologia, 2009, 14, 300-304.	0.3	5
64	The efficacy of formal auditory training in children with (central) auditory processing disorder: behavioral and electrophysiological evaluation. Brazilian Journal of Otorhinolaryngology, 2009, 75, 726-732.	1.0	34
65	Brainstem Evoked Auditory Potentials with speech stimulus in the Auditory Processing Disorder. Brazilian Journal of Otorhinolaryngology, 2009, 75, 449-455.	1.0	17
66	Efeito de supressão nas vias auditivas: um estudo com os potenciais de média e longa latência. Revista CEFAC: Actualização Científica Em Fonoaudiologia, 2009, 11, 150-157.	0.1	5
67	Processamento auditivo: comparação entre potenciais evocados auditivos de média latência e testes de padrões temporais. Revista CEFAC: Actualização Científica Em Fonoaudiologia, 2009, 11, 314-322.	0.1	8
68	The gaps-in-noise test: Gap detection thresholds in normal-hearing young adults. International Journal of Audiology, 2008, 47, 238-245.	1.7	91
69	Study of the right ear advantage on gap detection tests. Brazilian Journal of Otorhinolaryngology, 2008, 74, 235-240.	1.0	9
70	Processamento auditivo, resolução temporal e teste de detecção de gap: revisão da literatura. Revista CEFAC: Actualização Científica Em Fonoaudiologia, 2008, 10, 369-377.	0.1	32
71	Estudo da vantagem da orelha direita em teste de detecção de gap. Revista Brasileira De Otorrinolaringologia, 2008, 74, 235-240.	0.2	20
72	Editoria. Fisioterapia E Pesquisa, 2008, 15, 221-221.	0.1	0

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73	Time-compressed speech test in Brazilian Portuguese. Clinics, 2007, 62, 261-272.	1.5	17
74	A eficácia do treinamento auditivo formal em indivíduos com transtorno de processamento auditivo. Revista Da Sociedade Brasileira De Fonoaudiologia, 2007, 12, 310-314.	0.3	31
75	Avaliação da habilidade de resolução temporal, com uso do tom puro, em crianças com e sem desvio fonológico. Revista CEFAC: Actualização Científica Em Fonoaudiologia, 2007, 9, 550-562.	0.1	35
76	Central auditory evaluation in multiple sclerosis: case report. Arquivos De Neuro-Psiquiatria, 2006, 64, 872-876.	0.8	9
77	Comparação dos Potenciais de Latência Média com ou sem estímulo musical. Revista Brasileira De Otorrinolaringologia, 2006, 72, 465-469.	0.2	4
78	Comparing Middle Latency Response With And Without Music. Brazilian Journal of Otorhinolaryngology, 2006, 72, 465-469.	1.0	2
79	Maturation of outcomes of behavioral and electrophysiologic tests of central auditory function. Journal of Communication Disorders, 2006, 39, 78-92.	1.5	25
80	Maturação do processamento auditivo em crianças com e sem dificuldades escolares. Pró-fono: Revista De Atualização Científica, 2005, 17, 311-320.	0.5	60
81	Insights for management of processing disorders. Hearing Journal, 2004, 57, 58.	0.1	5
82	Sensitividade e especificidade do potencial de média latência. Revista Brasileira De Otorrinolaringologia, 2004, 70, 353-358.	0.2	22
83	ABR and auditory P300 findings in children with ADHD. Arquivos De Neuro-Psiquiatria, 2002, 60, 742-747.	0.8	41