

# Eliane Schochat

## List of Publications by Year in descending order

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83  
papers

1,180  
citations

430874

18  
h-index

477307

29  
g-index

90  
all docs

90  
docs citations

90  
times ranked

738  
citing authors

#	ARTICLE	IF	CITATIONS
1	The gaps-in-noise test: Gap detection thresholds in normal-hearing young adults. <i>International Journal of Audiology</i> , 2008, 47, 238-245.	1.7	91
2	Maturação do processamento auditivo em crianças com e sem dificuldades escolares. <i>Prá3-fono: Revista De Atualização Científica</i> , 2005, 17, 311-320.	0.5	60
3	Investigation of auditory processing disorder and language impairment using the speech-evoked auditory brainstem response. <i>Hearing Research</i> , 2012, 294, 143-152.	2.0	60
4	ABR and auditory P300 findings in children with ADHD. <i>Arquivos De Neuro-Psiquiatria</i> , 2002, 60, 742-747.	0.8	41
5	Efficacy of Auditory Training Using the Auditory Brainstem Response to Complex Sounds: Auditory Processing Disorder and Specific Language Impairment. <i>Folia Phoniatrica Et Logopaedica</i> , 2012, 64, 217-226.	1.1	38
6	Sensitivity, specificity and efficiency of speech-evoked ABR. <i>Hearing Research</i> , 2014, 317, 15-22.	2.0	37
7	Avaliação da habilidade de resolução temporal, com uso do tom puro, em crianças com e sem desvio fonológico. <i>Revista CEFAC: Atualização Científica Em Fonoaudiologia</i> , 2007, 9, 550-562.	0.1	35
8	The efficacy of formal auditory training in children with (central) auditory processing disorder: behavioral and electrophysiological evaluation. <i>Brazilian Journal of Otorhinolaryngology</i> , 2009, 75, 726-732.	1.0	34
9	Processamento auditivo, resolução temporal e teste de detecção de gap: revisão da literatura. <i>Revista CEFAC: Atualização Científica Em Fonoaudiologia</i> , 2008, 10, 369-377.	0.1	32
10	Habilidades auditivas em crianças com dislexia e transtorno do déficit de atenção e hiperatividade. <i>Prá3-fono: Revista De Atualização Científica</i> , 2010, 22, 25-30.	0.5	32
11	A eficácia do treinamento auditivo formal em indivíduos com transtorno de processamento auditivo. <i>Revista Da Sociedade Brasileira De Fonoaudiologia</i> , 2007, 12, 310-314.	0.3	31
12	Correlações entre leitura, consciência fonológica e processamento temporal auditivo. <i>Prá3-fono: Revista De Atualização Científica</i> , 2009, 21, 13-18.	0.5	30
13	Processamento auditivo (central) em crianças com dislexia: avaliação comportamental e eletrofisiológica. <i>CoDAS</i> , 2013, 25, 39-44.	0.7	29
14	Maturation of outcomes of behavioral and electrophysiologic tests of central auditory function. <i>Journal of Communication Disorders</i> , 2006, 39, 78-92.	1.5	25
15	Treinamento auditivo: avaliação do benefício em idosos usuários de próteses auditivas. <i>Prá3-fono: Revista De Atualização Científica</i> , 2010, 22, 101-106.	0.5	22
16	Sensibilidade e especificidade do potencial de média latência. <i>Revista Brasileira De Otorrinolaringologia</i> , 2004, 70, 353-358.	0.2	22
17	Mismatch negativity in children with specific language impairment and auditory processing disorder. <i>Brazilian Journal of Otorhinolaryngology</i> , 2015, 81, 408-415.	1.0	20
18	Estudo da vantagem da orelha direita em teste de detecção de gap. <i>Revista Brasileira De Otorrinolaringologia</i> , 2008, 74, 235-240.	0.2	20

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19	O Potencial Evocado Auditivo com estímulo de fala pode ser uma ferramenta útil na prática clínica? CoDAS, 2016, 28, 77-80.	0.7	19
20	Processamento linguístico e processamento auditivo temporal em crianças com distúrbio específico de linguagem. Pró-fono: Revista De Atualização Científica, 2009, 21, 279-284.	0.5	18
21	Effect of Nonlinguistic Auditory Training on Phonological and Reading Skills. Folia Phoniatria Et Logopaedica, 2011, 63, 147-153.	1.1	18
22	Time-compressed speech test in Brazilian Portuguese. Clinics, 2007, 62, 261-272.	1.5	17
23	Brainstem Evoked Auditory Potentials with speech stimulus in the Auditory Processing Disorder. Brazilian Journal of Otorhinolaryngology, 2009, 75, 449-455.	1.0	17
24	P300 com estímulo verbal e não verbal em adultos normo-ouvintes. Brazilian Journal of Otorhinolaryngology, 2011, 77, 686-690.	1.0	15
25	Ear and electrode effects reduce within-group variability in middle latency response amplitude measures. International Journal of Audiology, 2012, 51, 405-412.	1.7	15
26	Auditory and Visual Sustained Attention in Children with Speech Sound Disorder. PLoS ONE, 2014, 9, e93091.	2.5	15
27	Medial olivocochlear function in children with poor speech-in-noise performance and language disorder. International Journal of Pediatric Otorhinolaryngology, 2017, 96, 116-121.	1.0	15
28	Electrophysiological and auditory behavioral evaluation of individuals with left temporal lobe epilepsy. Arquivos De Neuro-Psiquiatria, 2010, 68, 18-24.	0.8	14
29	Potencial evocado auditivo de tronco encefálico com estímulo de fala. Pró-fono: Revista De Atualização Científica, 2010, 22, 479-484.	0.5	14
30	Transtorno do processamento auditivo (central) em indivíduos com e sem dislexia. Pró-fono: Revista De Atualização Científica, 2010, 22, 521-524.	0.5	13
31	Efficacy of Auditory Training in Elderly Subjects. Frontiers in Aging Neuroscience, 2015, 7, 78.	3.4	13
32	Impact of Educational Level on Performance on Auditory Processing Tests. Frontiers in Neuroscience, 2016, 10, 97.	2.8	13
33	Letter to the Editor: An Affront to Scientific Inquiry Re: Moore, D. R. (2018) Editorial: Auditory Processing Disorder, Ear Hear, 39, 617-620. Ear and Hearing, 2018, 39, 1236-1242.	2.1	13
34	Generalization of Auditory Sensory and Cognitive Learning in Typically Developing Children. PLoS ONE, 2015, 10, e0135422.	2.5	12
35	Cortical inhibition effect in musicians and non-musicians using P300 with and without contralateral stimulation. Brazilian Journal of Otorhinolaryngology, 2015, 81, 63-70.	1.0	12
36	Auditory processing in children and adolescents in situations of risk and vulnerability. Sao Paulo Medical Journal, 2012, 130, 151-158.	0.9	11

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37	Auditory training and cognitive functioning in adult with traumatic brain injury. <i>Clinics</i> , 2011, 66, 713-715.	1.5	11
38	Association between language development and auditory processing disorders. <i>Brazilian Journal of Otorhinolaryngology</i> , 2014, 80, 231-236.	1.0	10
39	Children with speech sound disorder: comparing a non-linguistic auditory approach with a phonological intervention approach to improve phonological skills. <i>Frontiers in Psychology</i> , 2015, 6, 64.	2.1	10
40	P300 with verbal and nonverbal stimuli in normal hearing adults. <i>Brazilian Journal of Otorhinolaryngology</i> , 2011, 77, 686-90.	1.0	10
41	Central auditory evaluation in multiple sclerosis: case report. <i>Arquivos De Neuro-Psiquiatria</i> , 2006, 64, 872-876.	0.8	9
42	Study of the right ear advantage on gap detection tests. <i>Brazilian Journal of Otorhinolaryngology</i> , 2008, 74, 235-240.	1.0	9
43	P300 in workers exposed to occupational noise. <i>Brazilian Journal of Otorhinolaryngology</i> , 2012, 78, 107-112.	1.0	9
44	Effects of different types of auditory temporal training on language skills: a systematic review. <i>Clinics</i> , 2013, 68, 1364-1370.	1.5	9
45	From otoacoustic emission to late auditory potentials P300: the inhibitory effect. <i>Acta Neurobiologiae Experimentalis</i> , 2012, 72, 296-308.	0.7	9
46	O teste Gaps-in-Noise: limiares de detecção de gap em crianças de 9 anos com audiograma normal. <i>Jornal Da Sociedade Brasileira De Fonoaudiologia</i> , 2011, 23, 364-367.	0.4	8
47	Healthy Aging and Compensation of Sentence Comprehension Auditory Deficits. <i>BioMed Research International</i> , 2015, 2015, 1-8.	1.9	8
48	Processamento auditivo: comparação entre potenciais evocados auditivos de média latência e testes de padrões temporais. <i>Revista CEFAC: Atualização Científica Em Fonoaudiologia</i> , 2009, 11, 314-322.	0.1	8
49	Processamento auditivo em teste e reteste: confiabilidade da avaliação. <i>Revista Da Sociedade Brasileira De Fonoaudiologia</i> , 2011, 16, 42-48.	0.3	8
50	Association between top-down skills and auditory processing tests. <i>Brazilian Journal of Otorhinolaryngology</i> , 2013, 79, 753-759.	1.0	7
51	Influence of memory, attention, IQ and age on auditory temporal processing tests: preliminary study. <i>CoDAS</i> , 2014, 26, 105-111.	0.7	7
52	Manutenção das habilidades auditivas após treinamento auditivo. <i>Audiology: Communication Research</i> , 2014, 19, 112-116.	0.1	7
53	Generalization of Sensory Auditory Learning to Top-Down Skills in a Randomized Controlled Trial. <i>Journal of the American Academy of Audiology</i> , 2015, 26, 019-029.	0.7	7
54	Understanding Auditory Processing Disorder Through the FFR. <i>Springer Handbook of Auditory Research</i> , 2017, , 225-250.	0.7	7

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55	Resultados de um programa de triagem auditiva neonatal em Cuiabá; Mato Grosso. Revista Da Sociedade Brasileira De Fonoaudiologia, 2011, 16, 454-458.	0.3	6
56	A new paradigm for temporal masking assessment: pilot study. CoDAS, 2014, 26, 302-307.	0.7	6
57	Executive Function and Sensory Processing in Dichotic Listening of Young Adults with Listening Difficulties. Journal of Clinical Medicine, 2021, 10, 4255.	2.4	6
58	Insights for management of processing disorders. Hearing Journal, 2004, 57, 58.	0.1	5
59	Análise acústica de características temporais de consoantes no Português Brasileiro. Revista Da Sociedade Brasileira De Fonoaudiologia, 2009, 14, 300-304.	0.3	5
60	Sensitivity and specificity of auditory steady-state response testing. Clinics, 2011, 66, 87-93.	1.5	5
61	Efeitos do treinamento auditivo em idosos com Comprometimento Cognitivo Leve. Psicologia: Reflexão E Crítica, 2014, 27, 547-555.	0.9	5
62	Efeito de supressão nas vias auditivas: um estudo com os potenciais de média e longa latência. Revista CEFAC: Atualização Científica Em Fonoaudiologia, 2009, 11, 150-157.	0.1	5
63	Temporal resolution in individuals with neurological disorders. Clinics, 2015, 70, 606-611.	1.5	5
64	Gaps-in-Noise test: gap detection thresholds in 9-year-old normal-hearing children. Jornal Da Sociedade Brasileira De Fonoaudiologia, 2011, 23, 364-7.	0.4	5
65	Comparação dos Potenciais de Latência Média com ou sem estímulo musical. Revista Brasileira De Otorrinolaringologia, 2006, 72, 465-469.	0.2	4
66	The efficacy of formal auditory training in children with (central) auditory processing disorder: behavioral and electrophysiological evaluation. Brazilian Journal of Otorhinolaryngology, 2009, 75, 726-732.	1.0	4
67	Potenciais evocados auditivos de tronco encefálico em usuários de crack e múltiplas drogas. Revista Da Sociedade Brasileira De Fonoaudiologia, 2009, 14, 528-533.	0.3	4
68	Efferent Inhibitory Effect Observed in Otoacoustic Emissions and Auditory Brainstem Response in the Neonatal Population. Folia Phoniatrica Et Logopaedica, 2013, 65, 208-213.	1.1	3
69	Language in corticobasal syndrome: a systematic review. Dementia E Neuropsychologia, 2021, 15, 16-27.	0.8	3
70	Comparing Middle Latency Response With And Without Music. Brazilian Journal of Otorhinolaryngology, 2006, 72, 465-469.	1.0	2
71	Effect of education on listening comprehension of sentences on healthy elderly: analysis of number of correct responses and task execution time. CoDAS, 2017, 29, e20160224.	0.7	2
72	The effectiveness of an auditory temporal training program in children who present voiceless/voiced-based orthographic errors. PLoS ONE, 2019, 14, e0216782.	2.5	2

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73	Dichotic sentence identification test in Portuguese: a study in young adults. Brazilian Journal of Otorhinolaryngology, 2021, 87, 478-485.	1.0	2
74	Brainstem evoked auditory potentials with speech stimulus in the auditory processing disorder. Brazilian Journal of Otorhinolaryngology, 2009, 75, 449-455.	1.0	1
75	Ongoing maturation in the time-compressed speech test. Clinics, 2018, 73, e407.	1.5	1
76	Communication map of elderly people: Sociodemographic and cognitive-linguistic aspects. Dementia E Neuropsychologia, 2013, 7, 380-386.	0.8	0
77	Auditory brainstem response in gerbils submitted to ischemia and sepsis. CoDAS, 2015, 27, 155-159.	0.7	0
78	Tradução e adaptação de um software de treinamento da escuta no ruído para o português brasileiro. Audiology: Communication Research, 2018, 23, .	0.1	0
79	The Role of Phonological, Auditory Sensory and Cognitive Skills on Word Reading Acquisition: A Cross-Linguistic Study. Frontiers in Psychology, 2020, 11, 582572.	2.1	0
80	The influence of oral language environment on auditory development. International Journal of Pediatric Otorhinolaryngology, 2020, 139, 110426.	1.0	0
81	Editoria. Fisioterapia E Pesquisa, 2008, 15, 221-221.	0.1	0
82	Influence of music therapy in the understanding of spoken language in users of cochlear implant. Lecturas Educaci3n F3sica Y Deportes, 2020, 25, 32-46.	0.0	0
83	Performance of public and private school students in auditory processing, receptive vocabulary, and reading comprehension. CoDAS, 2020, 32, e20190193.	0.7	0