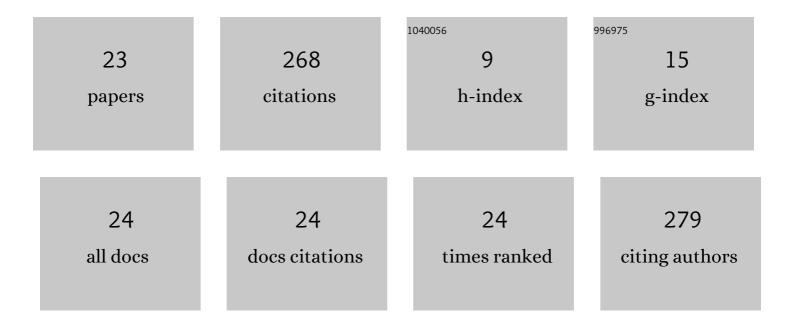
## Peter Elsborg

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3243040/publications.pdf

Version: 2024-02-01



#	Article	IF	CITATIONS
1	The association between education outside the classroom and students' school motivation: Results from a one-school-year quasi-experiment. International Journal of Educational Research, 2018, 89, 22-35.	2.2	70
2	Translation and validation of the Canadian assessment of physical literacy-2 in a Danish sample. BMC Public Health, 2021, 21, 2236.	2.9	21
3	Development and validation of a food literacy instrument for school children in a Danish context. Appetite, 2021, 156, 104848.	3.7	17
4	Self-talk and emotions in tennis players during competitive matches. Journal of Applied Sport Psychology, 2022, 34, 518-538.	2.3	15
5	Education outside the classroom as upstream school health promotion: â€~adding-in' physical activity into children's everyday life and settings. Scandinavian Journal of Public Health, 2022, 50, 303-311.	2.3	15
6	A Scoping Review of Peer-Led Physical Activity Interventions Involving Young People: Theoretical Approaches, Intervention Rationales, and Effects. Youth and Society, 2021, 53, 811-840.	2.3	14
7	Teaching maths outside the classroom: does it make a difference?. Educational Research, 2019, 61, 38-52.	1.8	13
8	The Association between Education Outside the Classroom and Physical Activity: Differences Attributable to the Type of Space?. Children, 2021, 8, 486.	1.5	12
9	Sport Psychology Consultants' Perceptions of Their Challenges at the London 2012 Olympic Games. Sport Psychologist, 2015, 29, 183-195.	0.9	11
10	Sports-based recreation as a means to address social inequity in health: why, when, where, who, what, and how. BMC Public Health, 2019, 19, 1084.	2.9	11
11	Associations between previous sport and exercise experience and physical literacy elements among physically inactive Danes. BMC Public Health, 2021, 21, 1248.	2.9	9
12	Improved food literacy among schoolchildren as an effect of a food camp intervention: Results of a controlled effectiveness trial. Appetite, 2022, 169, 105845.	3.7	9
13	Development and Initial Validation of the Volition in Exercise Questionnaire (VEQ). Measurement in Physical Education and Exercise Science, 2017, 21, 57-68.	1.8	8
14	Reaping fruits of labour: Revisiting Education Outside the Classroom provision in Denmark upon policy and research interventions. Urban Forestry and Urban Greening, 2021, 60, 127044.	5.3	8
15	Exercise-specific volition and motivation for weight loss maintenance following an intensive lifestyle intervention Health Psychology, 2018, 37, 759-766.	1.6	8
16	The Urine Marker Test: An Alternative Approach to Supervised Urine Collection for Doping Control. Sports Medicine, 2016, 46, 15-22.	6.5	7
17	Exploring the importance of diversified physical activities in early childhood for later motor competence and physical activity level: a seven-year longitudinal study. BMC Public Health, 2021, 21, 1492.	2.9	7
18	Correlates and predictors of obesityâ€specific quality of life of former participants of a residential intensive lifestyle intervention. Obesity Science and Practice, 2018, 4, 188-193.	1.9	3

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#	Article	IF	CITATIONS
19	Validation of the German-language version of the Volition in Exercise Questionnaire (VEQ-D). German Journal of Exercise and Sport Research, 2020, 50, 102-113.	1.2	3
20	The associations between motivational climate, basic psychological needs and dropout in volleyball – A comparison across competitive levels. European Journal of Sport Science, 2023, 23, 393-403.	2.7	3
21	Relationship between volition, physical activity and weight loss maintenance: Study rationale, design, methods and baseline characteristics. Scandinavian Journal of Public Health, 2017, 45, 299-304.	2.3	2
22	ls vegetation cover in key behaviour settings important for early childhood socioemotional function? a preregistered, crossâ€sectional study. Developmental Science, 2021, , e13200.	2.4	2
23	Letter to â€~which literacy for health promotion: health, food, nutrition or media?' Paper: what about physical literacy and what can be learned from it?. Health Promotion International, 2021, , .	1.8	0