Fay Hadley

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3241369/publications.pdf

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1040056 1058476 21 255 9 14 citations h-index g-index papers 21 21 21 236 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	Keeping Children Safe in Outâ€ofâ€Schoolâ€Hours Care: Perceptions of Staff and Managers of One Provider in Sydney, Australia. Child Abuse Review, 2021, 30, 318-331.	0.8	1
2	Behaviour as Communication: Counter-Stories of Resistance and Dignity Work. Equity and Excellence in Education, 2021, 54, 285-302.	2.8	0
3	Practitioner inquiry as a professional learning strategy to support technology integration in early learning centres: Building understanding through Rogoff's planes of analysis. Professional Development in Education, 2020, 46, 49-64.	2.8	18
4	Early childhood educators' workplace well-being: It's everyone's right!. Australasian Journal of Early Childhood, 2020, 45, 322-335.	1.0	5
5	Maintaining culture and supporting cultural identity in foster care placements. Australasian Journal of Early Childhood, 2019, 44, 365-377.	1.0	8
6	Find your tribe! Early childhood educators defining and identifying key factors that support their workplace wellbeing. Australasian Journal of Early Childhood, 2019, 44, 326-338.	1.0	21
7	What makes good even better? Excellent EC leadership. International Journal of Educational Management, 2019, 33, 573-586.	1.5	2
8	"This is a Learning Opportunity― How Parent–Child Interactions and Exhibit Design Foster the Museum Learning of Prior-to-School Aged Children. Visitor Studies, 2019, 22, 171-191.	0.9	14
9	Preschool educational leaders: Who are they and what are they doing?. Australasian Journal of Early Childhood, 2019, 44, 351-364.	1.0	1
10	Discourses/1, Australia: Whose Rights? The Child's Right to Be Heard in the Context of the Family and the Early Childhood Service: An Australian Early Childhood Perspective. International Perspectives on Early Childhood Education and Development, 2019, , 137-149.	0.3	2
11	Where did love and care get lost? Educators and parents' perceptions of early childhood practice. International Journal of Early Years Education, 2018, 26, 159-172.	0.8	12
12	Educational leadership. Educational Management Administration and Leadership, 2018, 46, 960-979.	3.8	27
13	Supporting young children as digital citizens: The importance of shared understandings of technology to support integration in playâ€based learning. British Journal of Educational Technology, 2018, 49, 896-910.	6.3	42
14	The family–centre partnership disconnect: Creating reciprocity. Contemporary Issues in Early Childhood, 2018, 19, 48-62.	1.3	12
15	"Because uni is totally different than what you do at TAFE― protective strategies and provisions for diploma students traversing their first professional experience placement at university. Asia-Pacific Journal of Teacher Education, 2015, 43, 262-276.	1.9	O
16	Contemporary practice in professional learning and development of early childhood educators in Australia: reflections on what works and why. Professional Development in Education, 2015, 41, 187-202.	2.8	31
17	It's Bumpy and We Understood Each Other at the End, I Hope!': Unpacking What Experiences are Valued in the Early Childhood Setting and how this Impacts on Parent Partnerships with Culturally and Linguistically Diverse Families. Australasian Journal of Early Childhood, 2014, 39, 91-99.	1.0	6
18	Early Childhood Staff and Families' Perceptions: Diverse Views about Important Experiences for Children Aged 3–5 Years in Early Childhood Settings. Contemporary Issues in Early Childhood, 2012, 13, 38-49.	1.3	11

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#	Article	IF	CITATIONS
19	Child participation and disaster risk reduction. International Journal of Early Years Education, 2012, 20, 300-308.	0.8	32
20	The Advocacy of Educators: Perspectives from Early Childhood. Australasian Journal of Early Childhood, 2012, 37, 74-80.	1.0	9
21	ECD and health promoting: Building on capacity. International Journal of Early Childhood, 2005, 37, 67-76.	1.0	1