

# Fay Hadley

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3241369/publications.pdf>

Version: 2024-02-01

21  
papers

255  
citations

1040056

9  
h-index

1058476

14  
g-index

21  
all docs

21  
docs citations

21  
times ranked

236  
citing authors

#	ARTICLE	IF	CITATIONS
1	Supporting young children as digital citizens: The importance of shared understandings of technology to support integration in play-based learning. <i>British Journal of Educational Technology</i> , 2018, 49, 896-910.	6.3	42
2	Child participation and disaster risk reduction. <i>International Journal of Early Years Education</i> , 2012, 20, 300-308.	0.8	32
3	Contemporary practice in professional learning and development of early childhood educators in Australia: reflections on what works and why. <i>Professional Development in Education</i> , 2015, 41, 187-202.	2.8	31
4	Educational leadership. <i>Educational Management Administration and Leadership</i> , 2018, 46, 960-979.	3.8	27
5	Find your tribe! Early childhood educators defining and identifying key factors that support their workplace wellbeing. <i>Australasian Journal of Early Childhood</i> , 2019, 44, 326-338.	1.0	21
6	Practitioner inquiry as a professional learning strategy to support technology integration in early learning centres: Building understanding through Rogoff's planes of analysis. <i>Professional Development in Education</i> , 2020, 46, 49-64.	2.8	18
7	"This is a Learning Opportunity": How Parent-Child Interactions and Exhibit Design Foster the Museum Learning of Prior-to-School Aged Children. <i>Visitor Studies</i> , 2019, 22, 171-191.	0.9	14
8	Where did love and care get lost? Educators and parents' perceptions of early childhood practice. <i>International Journal of Early Years Education</i> , 2018, 26, 159-172.	0.8	12
9	The family-centre partnership disconnect: Creating reciprocity. <i>Contemporary Issues in Early Childhood</i> , 2018, 19, 48-62.	1.3	12
10	Early Childhood Staff and Families' Perceptions: Diverse Views about Important Experiences for Children Aged 3-5 Years in Early Childhood Settings. <i>Contemporary Issues in Early Childhood</i> , 2012, 13, 38-49.	1.3	11
11	The Advocacy of Educators: Perspectives from Early Childhood. <i>Australasian Journal of Early Childhood</i> , 2012, 37, 74-80.	1.0	9
12	Maintaining culture and supporting cultural identity in foster care placements. <i>Australasian Journal of Early Childhood</i> , 2019, 44, 365-377.	1.0	8
13	It's Bumpy and We Understood Each Other at the End, I Hope! Unpacking What Experiences are Valued in the Early Childhood Setting and how this Impacts on Parent Partnerships with Culturally and Linguistically Diverse Families. <i>Australasian Journal of Early Childhood</i> , 2014, 39, 91-99.	1.0	6
14	Early childhood educators' workplace well-being: It's everyone's right!. <i>Australasian Journal of Early Childhood</i> , 2020, 45, 322-335.	1.0	5
15	What makes good even better? Excellent EC leadership. <i>International Journal of Educational Management</i> , 2019, 33, 573-586.	1.5	2
16	Discourses/1, Australia: Whose Rights? The Child's Right to Be Heard in the Context of the Family and the Early Childhood Service: An Australian Early Childhood Perspective. <i>International Perspectives on Early Childhood Education and Development</i> , 2019, , 137-149.	0.3	2
17	ECD and health promoting: Building on capacity. <i>International Journal of Early Childhood</i> , 2005, 37, 67-76.	1.0	1
18	Preschool educational leaders: Who are they and what are they doing?. <i>Australasian Journal of Early Childhood</i> , 2019, 44, 351-364.	1.0	1

#	ARTICLE	IF	CITATIONS
19	Keeping Children Safe in Out-of-School Hours Care: Perceptions of Staff and Managers of One Provider in Sydney, Australia. <i>Child Abuse Review</i> , 2021, 30, 318-331.	0.8	1
20	“Because uni is totally different than what you do at TAFE”: protective strategies and provisions for diploma students traversing their first professional experience placement at university. <i>Asia-Pacific Journal of Teacher Education</i> , 2015, 43, 262-276.	1.9	0
21	Behaviour as Communication: Counter-Stories of Resistance and Dignity Work. <i>Equity and Excellence in Education</i> , 2021, 54, 285-302.	2.8	0