

Smail Layes

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3233444/publications.pdf>

Version: 2024-02-01

17
papers

167
citations

1478505

6
h-index

1199594

12
g-index

18
all docs

18
docs citations

18
times ranked

88
citing authors

#	ARTICLE	IF	CITATIONS
1	Phonological and Cognitive Reading Related Skills as Predictors of Word Reading and Reading Comprehension among Arabic Dyslexic Children. <i>Psychology</i> , 2015, 06, 20-38.	0.5	35
2	Study on Morphological Awareness and Rapid Automatized Naming Through Word Reading and Comprehension in Normal and Disabled Reading Arabic-Speaking Children. <i>Reading and Writing Quarterly</i> , 2017, 33, 123-140.	1.4	34
3	Reading Speed and Phonological Awareness Deficits Among Arabic-Speaking Children with Dyslexia. <i>Dyslexia</i> , 2015, 21, 80-95.	1.5	32
4	Effects of an Adaptive Phonological Training Program on Reading and Phonological Processing Skills in Arabic-Speaking Children With Dyslexia. <i>Reading and Writing Quarterly</i> , 2019, 35, 103-117.	1.4	16
5	Effectiveness of working memory training among children with dyscalculia: evidence for transfer effects on mathematical achievement—a pilot study. <i>Cognitive Processing</i> , 2018, 19, 375-385.	1.4	12
6	Combined Phonological Awareness and Print Knowledge Training Improves Reading Accuracy and Comprehension in Children with Reading Disabilities. <i>International Journal of Disability Development and Education</i> , 2020, , 1-15.	1.1	9
7	Efficacy of a visuomotor-based intervention for children with reading and spelling disabilities: a pilot study. <i>British Journal of Special Education</i> , 2019, 46, 317-339.	0.4	7
8	Effectiveness of a Phonological Awareness Training for Arabic Disabled Reading Children: Insights on Metalinguistic Benefits. <i>Bellaterra Journal of Teaching and Learning Language and Literature</i> , 2015, 8, 24-42.	0.2	5
9	Orthographic and Morphological Masked Priming Effects in Arabic: Evidence from Lexical Decision Task in Children with and Without Dyslexia. <i>Reading Psychology</i> , 2019, 40, 243-268.	1.4	3
10	Mental Rotation of Pictures, Letters and Symbols in Children with Dyslexia: Evidence for Stimulus Type Effect. <i>International Journal of Disability Development and Education</i> , 2020, 67, 437-451.	1.1	3
11	Verbal and visual memory skills in children with dyslexia and dyscalculia.. <i>Psychology and Neuroscience</i> , 2022, 15, 251-266.	0.8	3
12	Reading-related abilities underlying phonological awareness: a cross-sectional study in children with and without dyslexia. <i>Logopedics Phoniatrics Vocology</i> , 2021, 46, 110-117.	1.0	2
13	Effects of Morphological Awareness Training on Reading Accuracy in Children with Dyslexia and its Transfer Effect on Phonological Awareness. <i>Journal of International Special Needs Education</i> , 2021, , .	0.5	2
14	Phonological Awareness Deficits in Children With Dyslexia: The Impact of Working Memory as a Function of Modality of Test Administration. <i>Reading and Writing Quarterly</i> , 0, , 1-14.	1.4	2
15	Visuo-Spatial Abilities and Phonological Awareness as Predictors of Reading Accuracy in Arabic Children With and Without Dyslexia. <i>International Journal of Disability Development and Education</i> , 2023, 70, 1024-1040.	1.1	1
16	Le rôle de la conscience phonologique dans l'apprentissage de la lecture en français langue seconde par les enfants arabophones : comparaison entre lecteurs normaux et dyslexiques. <i>Bellaterra Journal of Teaching and Learning Language and Literature</i> , 2018, 11, 21.	0.2	1
17	Predicting word and pseudoword reading in Arabic-speaking children: the independent contributions of phonological and morphological awareness and visual attention. <i>British Journal of Special Education</i> , 0, , .	0.4	0