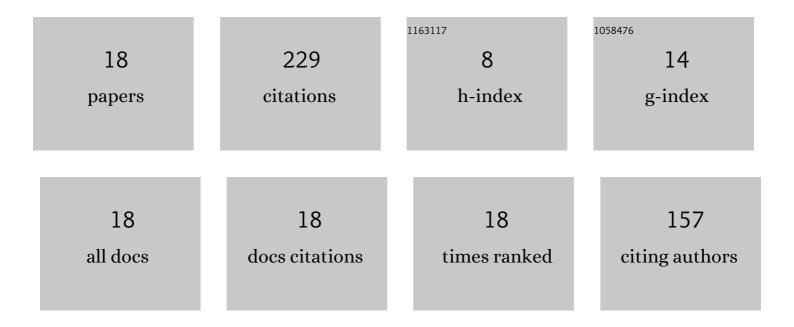
Gideon Dishon

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3232148/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	ADAPTABILITY AND ITS DISCONTENTS: 21ST-CENTURY SKILLS AND THE PREPARATION FOR AN UNPREDICTABLE FUTURE. British Journal of Educational Studies, 2021, 69, 393-413.	1.3	37
2	New data, old tensions: Big data, personalized learning, and the challenges of progressive education. Theory and Research in Education, 2017, 15, 272-289.	0.7	36
3	No-excuses for character: A critique of character education in no-excuses charter schools. Theory and Research in Education, 2017, 15, 182-201.	0.7	30
4	Making more of games: Cultivating perspective-taking through game design. Computers and Education, 2020, 148, 103810.	8.3	21
5	Dissolving the Dichotomies Between Online and Campus-Based Teaching: a Collective Response to The Manifesto for Teaching Online (Bayne et al. 2020). Postdigital Science and Education, 2022, 4, 271-329.	5.3	18
6	Don't @ me: rethinking digital civility online and in school. Learning, Media and Technology, 2018, 43, 434-450.	3.2	16
7	Quality of dialogue and emotion regulation in contentious discussions in higher education. Learning, Culture and Social Interaction, 2021, 30, 100535.	1.8	10
8	Rethinking future uncertainty in the shadow of COVID 19: Education, change, complexity and adaptability. Educational Philosophy and Theory, 2022, 54, 822-833.	1.8	9
9	What kind of revolution? Thinking and rethinking educational technologies in the time of COVID-19. Journal of the Learning Sciences, 2022, 31, 458-476.	2.9	9
10	The new natural? Authenticity and the naturalization of educational technologies. Learning, Media and Technology, 2021, 46, 156-173.	3.2	8
11	Connected civic gaming: rethinking the role of video games in civic education. Interactive Learning Environments, 2022, 30, 999-1010.	6.4	8
12	Games of character: team sports, games, and character development in Victorian public schools, 1850–1900. Paedagogica Historica, 2017, 53, 364-380.	0.1	7
13	Future uncertainty and the production of anticipatory policy knowledge: the case of the Israeli future-oriented pedagogy project. Discourse, 2023, 44, 30-44.	1.3	5
14	Taken Out of Context: Defending Civic Education From the Situationist Critique. Philosophical Inquiry in Education, 0, 23, 22-37.	0.1	5
15	Citizenship Education through the Pragmatist Lens of Habit. Journal of Philosophy of Education, 2018, 52, 483.	0.8	4
16	The designability paradox: rethinking authenticity and situatedness in educational video games. Educational Technology Research and Development, 2021, 69, 497-513.	2.8	2
17	Aberrations or Safe Havens? Civics and Schools in the Digital Age. , 2020, , 145-158.		2