

Anoush Margaryan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3228964/publications.pdf>

Version: 2024-02-01

39
papers

1,989
citations

430442

18
h-index

395343

33
g-index

39
all docs

39
docs citations

39
times ranked

1570
citing authors

#	ARTICLE	IF	CITATIONS
1	Are digital natives a myth or reality? University students' use of digital technologies. <i>Computers and Education</i> , 2011, 56, 429-440.	5.1	671
2	Instructional quality of Massive Open Online Courses (MOOCs). <i>Computers and Education</i> , 2015, 80, 77-83.	5.1	519
3	A framework for learning from incidents in the workplace. <i>Safety Science</i> , 2012, 50, 950-957.	2.6	68
4	Measuring self-regulated learning in the workplace. <i>International Journal of Training and Development</i> , 2015, 19, 32-52.	0.5	68
5	Charting collective knowledge: supporting self-regulated learning in the workplace. <i>Journal of Workplace Learning</i> , 2012, 24, 226-238.	0.9	67
6	How organisations learn from safety incidents: a multifaceted problem. <i>Journal of Workplace Learning</i> , 2010, 22, 428-450.	0.9	60
7	Applying activity theory to computer-supported collaborative learning and work-based activities in corporate settings. <i>Educational Technology Research and Development</i> , 2004, 52, 38-52.	2.0	52
8	Self-regulated learning in the workplace: strategies and factors in the attainment of learning goals. <i>International Journal of Training and Development</i> , 2013, 17, 245-259.	0.5	41
9	Repositories and communities at cross-purposes: issues in sharing and reuse of digital learning resources. <i>Journal of Computer Assisted Learning</i> , 2008, 24, 333-347.	3.3	37
10	Self-regulated learning behaviour in the finance industry. <i>Journal of Workplace Learning</i> , 2015, 27, 387-402.	0.9	35
11	Design criteria for work-based learning: Merrill's First Principles of Instruction expanded. <i>British Journal of Educational Technology</i> , 2005, 36, 725-738.	3.9	31
12	How and what do academics learn through their personal networks. <i>Journal of Further and Higher Education</i> , 2015, 39, 336-357.	1.4	29
13	Workplace Learning in Informal Networks. <i>Journal of Interactive Media in Education</i> , 2014, 2014, 6.	1.1	26
14	Workplace learning in crowdwork. <i>Journal of Workplace Learning</i> , 2019, 31, 250-273.	0.9	25
15	Activity-based blended learning. <i>Human Resource Development International</i> , 2004, 7, 265-274.	2.3	24
16	Individual agency in learning from incidents. <i>Human Resource Development International</i> , 2013, 16, 409-425.	2.3	23
17	Learning from Incidents Questionnaire (LFIQ): The validation of an instrument designed to measure the quality of learning from incidents in organisations. <i>Safety Science</i> , 2017, 99, 80-93.	2.6	22
18	Research and development agenda for Learning from Incidents. <i>Safety Science</i> , 2017, 99, 5-13.	2.6	22

#	ARTICLE	IF	CITATIONS
19	Professional Learning Through Everyday Work: How Finance Professionals Self-Regulate Their Learning. <i>Vocations and Learning</i> , 2016, 9, 207-226.	0.9	21
20	Technology-Enhanced Professional Learning. <i>Springer International Handbooks of Education</i> , 2014, , 1187-1212.	0.1	21
21	Discovering academics' key learning connections. <i>Journal of Workplace Learning</i> , 2014, 26, 56-72.	0.9	20
22	Validation of Davenport's classification structure of knowledge-intensive processes. <i>Journal of Knowledge Management</i> , 2011, 15, 568-581.	3.2	16
23	Comparing safety culture and learning culture. <i>Risk Management</i> , 2014, 16, 272-293.	1.2	16
24	Narrating Your Work: an approach to supporting knowledge sharing in virtual teams. <i>Knowledge Management Research and Practice</i> , 2015, 13, 391-400.	2.7	12
25	Charting Collective Knowledge: Supporting Self-Regulated Learning in the Workplace. , 2009, , .		11
26	Learning at transition for new and experienced staff. <i>Journal of Workplace Learning</i> , 2013, 25, 217-230.	0.9	10
27	Comparing crowdworkers'™ and conventional knowledge workers'™ self-regulated learning strategies in the workplace. <i>Human Computation</i> , 0, 6, 83-97.	1.0	8
28	Culturally sensitive problem solving activities for multinational corporations. <i>TechTrends</i> , 2003, 47, 40-49.	1.4	7
29	Editorial: Learning from Incidents. <i>Safety Science</i> , 2017, 99, 1-4.	2.6	6
30	Multiple perspectives on blended learning design. <i>Journal of Learning Design</i> , 2005, 1, .	0.8	5
31	Managers as workplace learning facilitators. <i>International Journal of Human Resources Development and Management</i> , 2013, 13, 206.	0.0	4
32	Sharing Resources in Educational Communities. <i>International Journal of Emerging Technologies in Learning</i> , 2010, 5, 25.	0.8	3
33	Workplace learning in Crowdwork Questionnaire (WLCQ): Measuring self-regulated learning and skill development in online platform work. <i>International Journal of Training and Development</i> , 0, , .	0.5	3
34	The development and evaluation of a Learning from Incidents toolkit. <i>Policy and Practice in Health and Safety</i> , 2018, 16, 57-70.	0.5	2
35	Evaluating Flexible Learning in Terms of Course Quality. , 2007, , 272-281.		2
36	Supporting instructors in innovation: a three-component approach. <i>Journal of Workplace Learning</i> , 2008, 20, 400-415.	0.9	1

#	ARTICLE	IF	CITATIONS
37	Supporting Goal Formation, Sharing and Learning of Knowledge Workers. Lecture Notes in Computer Science, 2012, , 519-524.	1.0	1
38	Technology-Enhanced Learning in the Corporate Context. , 2008, , 306-323.		0
39	JobNoW'19 - 1st International Workshop on Job Knowledge Discovery on the Web & Social Media. , 2019, , .		0