

Bryn Harris

List of Publications by Year in descending order

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Version: 2024-02-01

31
papers

323
citations

1039406

9
h-index

996533

15
g-index

32
all docs

32
docs citations

32
times ranked

216
citing authors

#	ARTICLE	IF	CITATIONS
1	Patterns of Special Education Eligibility and Age of First Autism Spectrum Disorder (ASD) Identification Among US Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 1739-1754.	1.7	4
2	Evaluating psychometric properties of common autism educational identification measures through a culturally and linguistically responsive lens. <i>Psychology in the Schools</i> , 2023, 60, 312-328.	1.1	4
3	Construct Validity of the Teacher Version of the Strengths and Difficulties Questionnaire in a Sample of Elementary-Aged Children in the United States. <i>Contemporary School Psychology</i> , 2022, 26, 518-534.	0.9	1
4	Reconceptualizing Educational Contexts: The Imperative for Interprofessional and Interagency Collaboration in School Psychology. <i>School Psychology Review</i> , 2022, 51, 742-754.	1.8	11
5	Reply. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2022, 43, e216-e217.	0.6	0
6	Influences of student race/ethnicity and gender on autism special education classification considerations. <i>Autism</i> , 2022, 26, 1423-1435.	2.4	5
7	Current state of autism knowledge in the general population of the United States. <i>Research in Autism Spectrum Disorders</i> , 2022, 90, 101886.	0.8	6
8	Exploratory Investigation of Gender Differences in School Psychology Publishing Before and During the Initial Phase of COVID-19. <i>Canadian Journal of School Psychology</i> , 2022, 37, 204-211.	1.6	3
9	Cultural differences in social communication and interaction: A gap in autism research. <i>Autism Research</i> , 2022, 15, 208-214.	2.1	12
10	Critical Issues in the Training of Bilingual School Psychologists. <i>Contemporary School Psychology</i> , 2021, 25, 273-287.	0.9	5
11	Differential Item and Test Functioning of the Autism Spectrum Rating Scales: A Follow-Up Evaluation in a Diverse, Nonclinical Sample. <i>Journal of Psychoeducational Assessment</i> , 2021, 39, 247-257.	0.9	4
12	Implications of COVID-19 on School Services for Children with Disabilities: Opportunities for Interagency Collaboration. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2021, 42, 236-239.	0.6	13
13	School-based autism evaluations in the COVID-19 era.. <i>School Psychology</i> , 2021, 36, 377-387.	1.7	2
14	A call to action for school psychology to address COVID-19 health disparities and advance social justice.. <i>School Psychology</i> , 2021, 36, 410-421.	1.7	22
15	Evaluation of the Autism Spectrum Rating Scales in a Diverse, Nonclinical Sample. <i>Journal of Psychoeducational Assessment</i> , 2020, 38, 740-752.	0.9	7
16	The ASKSP Revised (ASKSP-R) as a Measure of ASD Knowledge for Professional Populations. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 998-1006.	1.7	9
17	Inclusion of racially and ethnically diverse populations in ASD intervention research. <i>Research in Autism Spectrum Disorders</i> , 2020, 73, 101551.	0.8	10
18	Knowledge of Autism Spectrum Disorder Among School Psychology Graduate Students. <i>Contemporary School Psychology</i> , 2020, 24, 239-247.	0.9	11

#	ARTICLE	IF	CITATIONS
19	The School Psychology Research Collaboration Conference: Examination of Scholarly Outcomes. <i>Contemporary School Psychology</i> , 2020, , 1.	0.9	2
20	Clinical and School Identification and Intervention for Youth with ASD: Culturally and Linguistically Responsive Interdisciplinary Considerations. , 2020, , 185-207.		2
21	Teleassessment with children and adolescents during the coronavirus (COVID-19) pandemic and beyond: Practice and policy implications.. <i>Professional Psychology: Research and Practice</i> , 2020, 51, 477-487.	0.6	30
22	Brief Report: Development and Validation of the Autism Spectrum Knowledge Scale General Population Version: Preliminary Analyses. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3007-3015.	1.7	15
23	Itâ€™s time for a change!: The appreciative inquiry/bootcamp translation to address disparities in the Latino community with autism spectrum disorders.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2019, 25, 113-122.	1.3	7
24	School-based assessment of autism spectrum disorder among culturally and linguistically diverse children.. <i>Professional Psychology: Research and Practice</i> , 2019, 50, 323-332.	0.6	14
25	Autism services in Mexico: A qualitative survey of education professionals. <i>International Journal of School and Educational Psychology</i> , 2017, 5, 1-13.	1.0	8
26	Professional Development Needs and Training Interests: a Survey of Early Career School Psychologists. <i>Contemporary School Psychology</i> , 2017, 21, 49-57.	0.9	7
27	A Framework for Bilingual School Consultation to Facilitate Multitier Systems of Support for English Language Learners. <i>Journal of Educational and Psychological Consultation</i> , 2017, 27, 367-392.	1.0	10
28	An Analysis of State Autism Educational Assessment Practices and Requirements. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 737-748.	1.7	34
29	Culturally and Linguistically Responsive Practices in Psychoeducational Reports for English Language Learners. <i>Journal of Applied School Psychology</i> , 2015, 31, 141-166.	0.4	10
30	Evaluating Autism Diagnostic and Screening Tools for Cultural and Linguistic Responsiveness. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 1275-1287.	1.7	43
31	Creating Communities of Practice to Improve the Educational and Mental Health Contexts of Bilingual/Bicultural Youth: A Case Study from Colorado. <i>Contemporary School Psychology</i> , 2014, 18, 187-194.	0.9	11