

Milena ValenÄiÄ•Zuljan

List of Publications by Year in descending order

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13
papers

117
citations

1478505

6
h-index

1372567

10
g-index

13
all docs

13
docs citations

13
times ranked

88
citing authors

#	ARTICLE	IF	CITATIONS
1	Motivations for Choosing a Career and the Expectations of Serbian and Slovenian Preschool Teachers of Their Own Career Development. <i>International Journal of Cognitive Research in Science, Engineering and Education</i> , 2022, 10, 71-91.	0.4	1
2	Cognitive Constructivist Way of Teaching Scientific and Technical Contents. <i>International Journal of Cognitive Research in Science, Engineering and Education</i> , 2021, , 23-36.	0.4	0
3	Obrnjeno učenje in poučevanje kot prilagodljivost za inovativno in prožno izvajanje učnih oblik v visokšolskem izobraževanju. <i>Journal of Elementary Education</i> , 2020, 13, 51-80.	0.1	1
4	Preschool Teachers' Involvement in Informal Learning as an Important Factor of Their Professional Development. <i>Andragogic Perspectives</i> , 2020, 26, 69-85.	0.2	3
5	Učne oblike v osnovni šoli in obrnjeno učenje in poučevanje. <i>Journal of Elementary Education</i> , 2019, 12, 267-290.	0.1	4
6	The Impact of Differentiation Model in Mathematics on Learner Achievements Obtained from the External and Internal Assessment of Knowledge/Utjecaj diferencijacijskog modela u nastavi matematike na postignuće učenika s obzirom na vanjsko i unutarnje vredno. <i>Croatian Journal of Education</i> , 2016, 17, .	0.2	0
7	Pupil's Assessment of Teaching and of Himself as Learner – Relevant Items in the Teacher's Creation of Effective Learning Environment/Učeničkova procjena nastave i sebe u ulozi onoga koji uči – važne stavke kod učiteljeva oblikovanja poticajne okoline. <i>Croatian Journal of Education</i> , 2016, 18, .	0.2	1
8	Induction and Early Career Support of Teachers in Europe. <i>European Journal of Education</i> , 2014, 49, 192-205.	2.8	26
9	Didactic competencies of teachers from the learner's viewpoint. <i>Educational Studies</i> , 2012, 38, 51-62.	2.4	9
10	Problem-based instruction in mathematics and its impact on the cognitive results of the students and on affective-motivational aspects. <i>Educational Studies</i> , 2009, 35, 297-310.	2.4	29
11	Action research in schools – an important factor in teachers' professional development. <i>Educational Studies</i> , 2009, 35, 53-63.	2.4	24
12	Should assessment reflect only pupils' knowledge?. <i>Educational Studies</i> , 2008, 34, 73-82.	2.4	7
13	Students' conceptions of knowledge, the role of the teacher and learner as important factors in a didactic school reform. <i>Educational Studies</i> , 2007, 33, 29-40.	2.4	12