

# Milena ValenÄiÄ•Zuljan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3222367/publications.pdf>

Version: 2024-02-01

13  
papers

117  
citations

1478505

6  
h-index

1372567

10  
g-index

13  
all docs

13  
docs citations

13  
times ranked

88  
citing authors

#	ARTICLE	IF	CITATIONS
1	Problemâ€based instruction in mathematics and its impact on the cognitive results of the students and on affectiveâ€motivational aspects. Educational Studies, 2009, 35, 297-310.	2.4	29
2	Induction and Earlyâ€career Support of Teachers in Europe. European Journal of Education, 2014, 49, 192-205.	2.8	26
3	Action research in schools â€ an important factor in teachersâ€™ professional development. Educational Studies, 2009, 35, 53-63.	2.4	24
4	Studentsâ€™ conceptions of knowledge, the role of the teacher and learner as important factors in a didactic school reform. Educational Studies, 2007, 33, 29-40.	2.4	12
5	Didactic competencies of teachers from the learnerâ€™s viewpoint. Educational Studies, 2012, 38, 51-62.	2.4	9
6	Should assessment reflect only pupilsâ€™ knowledge?. Educational Studies, 2008, 34, 73-82.	2.4	7
7	UÄne oblike v osnovni Åpoli in obrnjeno uÄenje in pouÄevanje. Journal of Elementary Education, 2019, 12, 267-290.	0.1	4
8	Preschool Teachersâ€™ Involvement in Informal Learning as an Important Factor of Their Professional Development. Andragogic Perspectives, 2020, 26, 69-85.	0.2	3
9	Pupil's Assessment of Teaching and of Himself as Learner â€ Relevant Items in the Teacher's Creation of Effective Learning Environment/UÄenikova procjena nastave i sebe u ulozi onoga koji uÄvaÄne stavke kod uÄiteljeva oblikovanja poticajne okoline. Croatian Journal of Education, 2016, 18, .	0.2	1
10	Obrnjeno uÄenje in pouÄevanje kot priloÅnost za inovativno in proÅno izvajanje uÄnih oblik v visokoÅolskem izobraÅevanju. Journal of Elementary Education, 2020, 13, 51-80.	0.1	1
11	Motivations for Choosing a Career and the Expectations of Serbian and Slovenian Preschool Teachers of Their Own Career Development. International Journal of Cognitive Research in Science, Engineering and Education, 2022, 10, 71-91.	0.4	1
12	The Impact of Differentiation Model in Mathematics on Learner Achievements Obtained from the External and Internal Assessment of Knowledge/Utjecaj diferencijacijskog modela u nastavi matematike na postignuÄta uÄenika s obzirom na vanjsko i unutarnje vredno. Croatian Journal of Education, 2016, 17, .	0.2	0
13	Cognitive Constructivist Way of Teaching Scientific and Technical Contents. International Journal of Cognitive Research in Science, Engineering and Education, 2021, , 23-36.	0.4	0