

Nilza Costa

List of Publications by Year in descending order

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47
papers

265
citations

1163117

8
h-index

1058476

14
g-index

50
all docs

50
docs citations

50
times ranked

319
citing authors

#	ARTICLE	IF	CITATIONS
1	Physics Education and Sustainable Development: A Study of Energy in a Global Perspective in an Angolan Initial Teacher Education School. <i>Frontiers in Education</i> , 2022, 6, .	2.1	0
2	Can Pedagogical Innovations Be Sustainable? One Evaluation Outlook for Research Developed in Portuguese Higher Education. <i>Education Sciences</i> , 2021, 11, 725.	2.6	2
3	A cross-sectional study of family caregiver burden and psychological distress linked to frailty and functional dependency of a relative with advanced dementia. <i>Dementia</i> , 2020, 19, 301-318.	2.0	34
4	Teacher Education and Sustainable Development Goals: A Case Study with Future Biology Teachers in an Angolan Higher Education Institution. <i>Sustainability</i> , 2020, 12, 3344.	3.2	13
5	A prática pedagógica na formação inicial de professores em Cabo Verde. <i>Educação & Formação</i> , 2020, 5, 3-26.	0.2	8
6	Conceções e práticas de avaliação da escrita: formação em São Tomé e Príncipe. <i>Estudos Em Avaliação Educacional</i> , 2020, 31, 421.	0.2	0
7	The relationship between frailty, functional dependence, and healthcare needs among community-dwelling people with moderate to severe dementia. <i>Health and Social Care in the Community</i> , 2019, 27, 642-653.	1.6	26
8	Is It All About Frequency?. <i>Advances in Intelligent Systems and Computing</i> , 2019, , 234-243.	0.6	2
9	As representações sociais na articulação da universidade-escolas-poder público-sociedade - resultados preliminares de um estudo etnográfico. <i>Comunicações</i> , 2019, 26, 243.	0.0	0
10	Formação contínua de professores de física em Angola: inovar pela avaliação dos alunos. <i>Comunicações</i> , 2019, 26, 277.	0.0	1
11	ENSINO E APRENDIZAGEM DA LÍNGUA PORTUGUESA: proposta para avaliação do Programa do Ensino Básico São-tomense. <i>Revista Espaço Do Currículo</i> , 2018, 1, .	0.1	1
12	Educational innovations in Engineering education: sustainability of funded projects developed in Portuguese higher education institutions. , 2018, , .		2
13	USING STUDENTS'™ VOICE TOWARDS QUALITY IMPROVEMENT OF ANGOLAN SECONDARY PHYSICS CLASSES. <i>Problems of Education in the 21st Century</i> , 2018, 76, 289-298.	0.7	2
14	Developing teachers'™ competences to work in a European context. , 2018, , 29-39.		0
15	Abordagem CTS em manuais escolares de Química do 10º ano em Portugal: um estudo de avaliação. <i>Ciência & Educação</i> , 2018, 24, 891-910.	0.4	0
16	Enhancing the intercultural effectiveness of exchange programmes: formal and non-formal educational interventions. <i>Intercultural Education</i> , 2016, 27, 517-533.	1.0	17
17	The way students'™ internalize assessment criteria on inquiry reports. <i>Studies in Educational Evaluation</i> , 2016, 51, 55-66.	2.3	2
18	Family Caregivers of Terminally Ill Patients at Home: Contributions for a Supervision Model. <i>Revista De Enfermagem Referência</i> , 2016, IV Série, 65-74.	0.4	3

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19	IMPACT EVALUATION OF TWO MASTER COURSES ATTENDED BY TEACHERS: AN EXPLORATORY RESEARCH IN ANGOLA. <i>Problems of Education in the 21st Century</i> , 2016, 74, 49-60.	0.7	5
20	Uncovering Portuguese teachers's difficulties in implementing sciences curriculum. <i>Cogent Education</i> , 2015, 2, 1060755.	1.5	6
21	Psychoeducational Programs for Informal Caregivers of Dependent Older Adults: Barriers to Participation. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 171, 629-634.	0.5	5
22	For a Systemic Approach to Quality in Education. <i>Comparative and International Education</i> , 2014, , 117-130.	0.0	0
23	Supervis�o colaborativa e desenvolvimento profissional em Enfermagem. <i>Revista De Enfermagem Referencia</i> , 2014, IV S�rie, 101-109.	0.4	1
24	Evaluating an online e-module for Portuguese primary teachers: trainees's perceptions. <i>Technology, Pedagogy and Education</i> , 2012, 21, 21-36.	5.4	11
25	Bridging the Gap Between Conceptualisation & Assessment of Intercultural Competence. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 69, 695-704.	0.5	6
26	Students's and teachers's perspectives about quality of engineering education in Portugal. <i>European Journal of Engineering Education</i> , 2012, 37, 49-57.	2.3	7
27	Balan�o do programa de supervis�o, apoio, acompanhamento e avalia�o ao per�odo probat�rio em Portugal: dos eixos de interven�o a uma vis�o prospetiva. <i>Ensaio</i> , 2012, 20, 547-554.	0.4	1
28	Da incoer�ncia burocr�tica � efic�cia de um dispositivo de supervis�o/forma�o: estudo do desenvolvimento profissional numa situa�o de indu�o. <i>Ensaio</i> , 2012, 20, 435-458.	0.4	2
29	Forma�o continuada de professores de f�sica, em Angola, com base num modelo did�tico para o campo conceptual de for�sa. <i>Revista Brasileira De Ensino De F�sica</i> , 2012, 34, 1-14.	0.2	3
30	Impacto do curr�culo portugu�s das ci�ncias f�sicas e naturais nas pr�ticas docentes. <i>Ci�ncia & Educa�o</i> , 2011, 17, 771-788.	0.4	3
31	Technology Enhanced Learning in Higher Education: results from the design of a quality evaluation framework. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 29, 893-902.	0.5	24
32	Linking a Research Dimension to an Internal Quality Assurance System to Enhance Teaching and Learning in Higher Education. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 29, 947-956.	0.5	5
33	Cuidar em Enfermagem: como desenvolver a(s) compet�ncia(s). <i>Revista De Enfermagem Referencia</i> , 2011, III S�rie, 15-23.	0.4	3
34	The impact of biology/geology school teachers masters courses on the improvement of science education quality in Portugal. <i>Research in Science and Technological Education</i> , 2009, 27, 31-44.	2.5	3
35	Evaluation of Undergraduate Students's Involvement in Research Projects. <i>International Journal of Learning</i> , 2009, 16, 575-588.	0.1	5
36	The Development of Citizen Competences Since Kindergarten: How do Assessment Practices of Childhood Educators and Children's Families Contribute to Children's Development?. <i>International Journal of Learning</i> , 2009, 16, 219-230.	0.1	0

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37	Transversal traits in science education research relevant for teaching and research: A meta-interpretative study. <i>Journal of Research in Science Teaching</i> , 2008, 45, 574-599.	3.3	5
38	Strategies to Promote Effective Learning and Teaching in Higher Education. <i>International Journal of Learning</i> , 2008, 15, 157-164.	0.1	4
39	Mudan�as na organiza�o cientifica do trabalho e na educa�o: qual a rela�o?. <i>Revista Tecnologia E Sociedade</i> , 2008, 4, .	0.1	0
40	The Evaluation of Modelling Competences: Difficulties and potentials for the learning of the sciences. <i>International Journal of Science Education</i> , 2007, 29, 811-851.	1.9	23
41	A Staff Development Program for Promoting Change in Higher Education Teaching and Learning Practices. , 2006, , 405-409.		3
42	Science Teachers' Awareness of Findings from Education Research. <i>Research in Science and Technological Education</i> , 2000, 18, 37-44.	2.5	15
43	SCIENCE TEACHERS' AWARENESS OF FINDINGS FROM EDUCATION RESEARCH. <i>Chemistry Education Research and Practice</i> , 2000, 1, 31-36.	2.5	8
44	n. 09 - QUALIFICA�O ACAD�MICA E PROFISSIONAL DOS DOCENTES DE CURSOS DE DIREITO EM ANGOLA: uma an�lise com base nos Planos de Desenvolvimento Institucionais. <i>Jornal De Pol�ticas Educacionais</i> , 0, 15, .	0.1	1
45	Constru�o da profissionalidade docente na forma�o inicial de professores do ensino b�sico em Mo�ambique: perspectivas de formadores de professores. <i>Revista Brasileira De Educacao</i> , 0, 24, .	0.4	0
46	Qualifica�o acad�mica e profissional dos docentes do ensino superior em Angola. <i>Revista Internacional De Educa�o Superior</i> , 0, 7, e021020.	0.1	1
47	UM ESTUDO SOBRE AS A�ES DOCENTES EM UMA ESCOLA DE 1� CICLO EM PORTUGAL. <i>Educa�o Em Revista</i> , 0, 36, .	0.1	0