

Nilza Costa

List of Publications by Year in descending order

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47
papers

265
citations

1163117

8
h-index

1058476

14
g-index

50
all docs

50
docs citations

50
times ranked

319
citing authors

#	ARTICLE	IF	CITATIONS
1	A cross-sectional study of family caregiver burden and psychological distress linked to frailty and functional dependency of a relative with advanced dementia. <i>Dementia</i> , 2020, 19, 301-318.	2.0	34
2	The relationship between frailty, functional dependence, and healthcare needs among community-dwelling people with moderate to severe dementia. <i>Health and Social Care in the Community</i> , 2019, 27, 642-653.	1.6	26
3	Technology Enhanced Learning in Higher Education: results from the design of a quality evaluation framework. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 29, 893-902.	0.5	24
4	The Evaluation of Modelling Competences: Difficulties and potentials for the learning of the sciences. <i>International Journal of Science Education</i> , 2007, 29, 811-851.	1.9	23
5	Enhancing the intercultural effectiveness of exchange programmes: formal and non-formal educational interventions. <i>Intercultural Education</i> , 2016, 27, 517-533.	1.0	17
6	Science Teachers' Awareness of Findings from Education Research. <i>Research in Science and Technological Education</i> , 2000, 18, 37-44.	2.5	15
7	Teacher Education and Sustainable Development Goals: A Case Study with Future Biology Teachers in an Angolan Higher Education Institution. <i>Sustainability</i> , 2020, 12, 3344.	3.2	13
8	Evaluating an online e-module for Portuguese primary teachers: trainees' perceptions. <i>Technology, Pedagogy and Education</i> , 2012, 21, 21-36.	5.4	11
9	SCIENCE TEACHERS' AWARENESS OF FINDINGS FROM EDUCATION RESEARCH. <i>Chemistry Education Research and Practice</i> , 2000, 1, 31-36.	2.5	8
10	A prática pedagógica na formação inicial de professores em Cabo Verde. <i>Educação & Formação</i> , 2020, 5, 3-26.	0.2	8
11	Students' and teachers' perspectives about quality of engineering education in Portugal. <i>European Journal of Engineering Education</i> , 2012, 37, 49-57.	2.3	7
12	Bridging the Gap Between Conceptualisation & Assessment of Intercultural Competence. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 69, 695-704.	0.5	6
13	Uncovering Portuguese teachers' difficulties in implementing sciences curriculum. <i>Cogent Education</i> , 2015, 2, 1060755.	1.5	6
14	Transversal traits in science education research relevant for teaching and research: A meta-interpretative study. <i>Journal of Research in Science Teaching</i> , 2008, 45, 574-599.	3.3	5
15	Linking a Research Dimension to an Internal Quality Assurance System to Enhance Teaching and Learning in Higher Education. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 29, 947-956.	0.5	5
16	Psychoeducational Programs for Informal Caregivers of Dependent Older Adults: Barriers to Participation. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 171, 629-634.	0.5	5
17	Evaluation of Undergraduate Students' Involvement in Research Projects. <i>International Journal of Learning</i> , 2009, 16, 575-588.	0.1	5
18	IMPACT EVALUATION OF TWO MASTER COURSES ATTENDED BY TEACHERS: AN EXPLORATORY RESEARCH IN ANGOLA. <i>Problems of Education in the 21st Century</i> , 2016, 74, 49-60.	0.7	5

#	ARTICLE	IF	CITATIONS
19	Strategies to Promote Effective Learning and Teaching in Higher Education. International Journal of Learning, 2008, 15, 157-164.	0.1	4
20	The impact of biology/geology school teachers masters courses on the improvement of science education quality in Portugal. Research in Science and Technological Education, 2009, 27, 31-44.	2.5	3
21	Impacto do currículo português das ciências físicas e naturais nas práticas docentes. Ciência & Educação, 2011, 17, 771-788.	0.4	3
22	A Staff Development Program for Promoting Change in Higher Education Teaching and Learning Practices. , 2006, , 405-409.		3
23	Cuidar em Enfermagem: como desenvolver a(s) competência(s). Revista De Enfermagem Referencia, 2011, III Sã©rie, 15-23.	0.4	3
24	Family Caregivers of Terminally Ill Patients at Home: Contributions for a Supervision Model. Revista De Enfermagem Referencia, 2016, IV Sã©rie, 65-74.	0.4	3
25	Formaão continuada de professores de fsica, em Angola, com base num modelo didtico para o campo conceptual de forãsa. Revista Brasileira De Ensino De Fisica, 2012, 34, 1-14.	0.2	3
26	Da incoerãncia burocrtica  eficcia de um dispositivo de supervisão/formaão: estudo do desenvolvimento profissional numa situaão de induão. Ensaio, 2012, 20, 435-458.	0.4	2
27	The way students™ internalize assessment criteria on inquiry reports. Studies in Educational Evaluation, 2016, 51, 55-66.	2.3	2
28	Educational innovations in Engineering education: sustainability of funded projects developed in Portuguese higher education institutions. , 2018, , .		2
29	USING STUDENTS™ VOICE TOWARDS QUALITY IMPROVEMENT OF ANGOLAN SECONDARY PHYSIC CLASSES. Problems of Education in the 21st Century, 2018, 76, 289-298.	0.7	2
30	Is It All About Frequency?. Advances in Intelligent Systems and Computing, 2019, , 234-243.	0.6	2
31	Can Pedagogical Innovations Be Sustainable? One Evaluation Outlook for Research Developed in Portuguese Higher Education. Education Sciences, 2021, 11, 725.	2.6	2
32	Balanão do programa de supervisão, apoio, acompanhamento e avaliaão ao perodo probatrio em Portugal: dos eixos de intervenão a uma visão prospetiva. Ensaio, 2012, 20, 547-554.	0.4	1
33	ENSINO E APRENDIZAGEM DA LNGUA PORTUGUESA: proposta para avaliaão do Programa do Ensino Bsico São-tomense. Revista Espaão Do Currculo, 2018, 1, .	0.1	1
34	n. 09 - QUALIFICAão ACADMICA E PROFISSIONAL DOS DOCENTES DE CURSOS DE DIREITO EM ANGOLA: uma anlise com base nos Planos de Desenvolvimento Institucionais. Jornal De Polticas Educacionais, 0, 15, .	0.1	1
35	Supervisão colaborativa e desenvolvimento profissional em Enfermagem. Revista De Enfermagem Referencia, 2014, IV Sã©rie, 101-109.	0.4	1
36	Formaão contnua de professores de fsica em Angola: inovar pela avaliaão dos alunos. Comunicaães, 2019, 26, 277.	0.0	1

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37	Qualificação acadêmica e profissional dos docentes do ensino superior em Angola. Revista Internacional De Educação Superior, 0, 7, e021020.	0.1	1
38	Mudanças na organização científica do trabalho e na educação: qual a relação?. Revista Tecnologia E Sociedade, 2008, 4, .	0.1	0
39	The Development of Citizen Competences Since Kindergarten: How do Assessment Practices of Childhood Educators and Children's Families Contribute to Children's Development?. International Journal of Learning, 2009, 16, 219-230.	0.1	0
40	For a Systemic Approach to Quality in Education. Comparative and International Education, 2014, , 117-130.	0.0	0
41	Developing teachers' competences to work in a European context. , 2018, , 29-39.		0
42	Abordagem CTS em manuais escolares de Química do 10º ano em Portugal: um estudo de avaliação. Ciência & Educação, 2018, 24, 891-910.	0.4	0
43	Construção da profissionalidade docente na formação inicial de professores do ensino básico em Moçambique: perspectivas de formadores de professores. Revista Brasileira De Educação, 0, 24, .	0.4	0
44	As representações sociais na articulação da universidade-escolas-poder público-sociedade - resultados preliminares de um estudo etnográfico. Comunicações, 2019, 26, 243.	0.0	0
45	UM ESTUDO SOBRE AS ATIVIDADES DOCENTES EM UMA ESCOLA DE 1º CICLO EM PORTUGAL. Educação Em Revista, 0, 36, .	0.1	0
46	Conceções e práticas de avaliação da escrita: formação em São Tomé e Príncipe. Estudos Em Avaliação Educacional, 2020, 31, 421.	0.2	0
47	Physics Education and Sustainable Development: A Study of Energy in a Global Perspective in an Angolan Initial Teacher Education School. Frontiers in Education, 2022, 6, .	2.1	0