

# Moises Esteban Guitart

## List of Publications by Year in descending order

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Version: 2024-02-01

52  
papers

1,222  
citations

777949

13  
h-index

511568

30  
g-index

63  
all docs

63  
docs citations

63  
times ranked

486  
citing authors

#	ARTICLE	IF	CITATIONS
1	“The best way to learn language is by not doing language”™. Incorporating funds of identity for learning Spanish in a Shared Education Unit. <i>International Journal of Bilingual Education and Bilingualism</i> , 2021, 24, 1259-1270.	1.1	10
2	Advancing the funds of identity theory: a critical and unfinished dialogue. <i>Mind, Culture, and Activity</i> , 2021, 28, 169-179.	1.1	22
3	Meaningful Learning Experiences in Everyday Life During Pandemics. A Qualitative Study. <i>Frontiers in Psychology</i> , 2021, 12, 670886.	1.1	2
4	La transformaci3n hacia experiencias expandidas en educaci3n superior: curso #UAMskills de identidad digital. <i>Revista De Educacion A Distancia</i> , 2021, 21, .	0.5	3
5	Understanding and Developing Vygotsky’s Legacy Through the Work of Gonzlez Rey. <i>Perspectives in Cultural-historical Research</i> , 2021, , 105-117.	0.1	0
6	Manifiesto en Tiempos de Pandemia: Por una Educaci3n Crtica, Intergeneracional, Sostenible y Comunitaria. <i>Revista Internacional De Educacion Para La Justicia Social</i> , 2020, 9, 181-198.	0.1	29
7	Sustaining Students’ Identities within the Context of Participatory Culture. Designing, Implementing and Evaluating an Interactive Learning Activity. <i>Sustainability</i> , 2020, 12, 4870.	1.6	7
8	The trajectory and work of Fernando Gonzlez Rey: paths to his Theory of Subjectivity (Trayectoria y Tj ETQq0 0 0 rgBT /Overlock 10 Tf	0.1	8
9	“Inside the Head and Out in the World”: An Approach to Deep Teaching and Learning. <i>Multidisciplinary Journal of Educational Research</i> , 2020, 10, 1.	3.0	8
10	La personalizaci3n educativa en tiempos de cambio e innovaci3n educativa. Un ejemplo ilustrativo. <i>Aula Abierta</i> , 2020, 49, 395-402.	0.3	4
11	Sustaining Students’ Cultures and Identities. A Qualitative Study Based on the Funds of Knowledge and Identity Approaches. <i>Sustainability</i> , 2019, 11, 3400.	1.6	22
12	Identity in Education and Education in Identities: Connecting Curriculum and School Practice to Students’ Lives and Identities. <i>Cultural Psychology of Education</i> , 2019, , 159-175.	0.1	4
13	Ms all del aprendizaje escolar: el rol de la subjetividad en el enfoque de los fondos de identidad. <i>Teoria De La Educacion</i> , 2019, 32, 213-236.	0.6	9
14	What’s up with transmedia and education? A literature review. <i>Digital Education Review</i> , 2019, , 207-222.	0.4	16
15	The Role of the Study Group in the Funds of Knowledge Approach. <i>Mind, Culture, and Activity</i> , 2018, 25, 216-228.	1.1	12
16	Teachers’ perceptions of the benefits, limitations, and areas for improvement of the funds of knowledge approach. A qualitative study. <i>Teachers and Teaching: Theory and Practice</i> , 2018, 24, 571-583.	0.9	20
17	Funds of knowledge in 21st century societies: inclusive educational practices for under-represented students. A literature review. <i>Journal of Curriculum Studies</i> , 2018, 50, 145-161.	1.2	85
18	Identity and sociocultural change: Comparing young indigenous people in Chiapas who have different sociodemographic trajectories. <i>International Journal of Psychology</i> , 2018, 53, 295-303.	1.7	3

#	ARTICLE	IF	CITATIONS
19	The mediation of teaching and learning processes through identity artefacts. A Vygotskian perspective. Oxford Review of Education, 2018, 44, 156-170.	1.4	28
20	The biosocial foundation of the early Vygotsky: Educational psychology before the zone of proximal development.. History of Psychology, 2018, 21, 384-401.	0.1	12
21	About the concept of transmedia literacy in the educational field. A literature review. Comunicacion Y Sociedad (Mexico), 2018, .	0.2	10
22	Mobilising funds of identity in and out of school. Cambridge Journal of Education, 2017, 47, 247-263.	1.6	47
23	Improving educational expectations in an Open Access Centre in Barcelona. An educational orientation project for young people at risk of social exclusion / <i>La mejora de las expectativas educativas en un Centro Abierto de Barcelona. Un proyecto de orientaci3n educativa para j3venes en riesgo de exclusi3n social</i>. Cultura Y Educaci3n. 2017, 29, 385-394.	0.2	1
24	Strategies and resources for contextualising the curriculum based on the funds of knowledge approach: a literature review. Australian Educational Researcher, 2017, 44, 255-274.	1.6	24
25	Informationalism and informalization of learnings in 21st century. A qualitative study on meaningful learning experiences. HSE Social and Education History, 2017, 6, 1.	0.4	13
26	Schooling and Identity: A Qualitative Analysis of Self-Portrait Drawings of Young Indigenous People from Chiapas, Mexico. Frontiers in Psychology, 2016, 7, 2083.	1.1	4
27	Ecocultural effects on self-concept. A study with young indigenous people from different sociodemographic contexts. International Journal of Psychology, 2015, 50, 319-324.	1.7	10
28	The voices of newcomers. A qualitative analysis of the construction of transnational identity. Psychosocial Intervention, 2015, 24, 17-25.	1.1	17
29	Perceived institutional support among young indigenous and mestizo students from Chiapas (MÃ©xico): a group vitality approach. Journal of Multilingual and Multicultural Development, 2015, 36, 124-135.	1.0	4
30	The incorporation of funds of knowledge and funds of identity of students and their families into educational practice. A case study from Catalonia, Spain. Teaching and Teacher Education, 2015, 49, 68-77.	1.6	59
31	The medium is the message: Online learning, communities, and identities. Theory and Psychology, 2015, 25, 546-548.	0.7	6
32	Funds of Identity: A new concept based on the Funds of Knowledge approach. Culture and Psychology, 2014, 20, 31-48.	0.6	321
33	Lived experience, funds of identity and education. Culture and Psychology, 2014, 20, 70-81.	0.6	100
34	Erstad, Ola & Seftonâ€œGreen, Julian ed (2012) Identity, community, and learning lives in the digital ageCambridge UP (Cambridge & New York) isbn 978â€œ1â€œ10700â€œ591â€œ4 237 pp \$103 http://www.cambridge.org/us/academic/subjects/psychology/educationalâ€œpsychology/identityâ€œcommunityâ€œandâ€œlearningâ€œlivesâ€œEd British Journal of Educational Technology, 2014, 45, E21.	3.9	0
35	Technologies of Self/Subjectivity. , 2014, , 1930-1933.		2
36	Funds of Identity. , 2014, , 752-757.		14

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37	Perspectivas psicológicas en el estudio de la identidad nacional. A modo de introducción. Estudios De Psicología, 2013, 34, 3-7.	0.1	0
38	La modificación de las creencias sobre las familias de origen inmigrante por parte de docentes después de participar en el proyecto educativo "fondos de conocimiento". Cultura Y Educación, 2013, 25, 241-254.	0.2	13
39	El carácter macrocultural de la identidad nacional. Estudios De Psicología, 2013, 34, 27-35.	0.1	4
40	Identidad nacional, vitalidad etnolingüística e indigenismo en Chiapas (México). Estudios De Psicología, 2013, 34, 89-93.	0.1	1
41	A qualitative study on transnational attachment among eight families of foreign origin. Psychology, 2013, 4, 245-266.	1.1	8
42	Labelling Improves False Belief Understanding. A Training Study. Spanish Journal of Psychology, 2013, 16, E6.	1.1	14
43	L'ensenyament i l'aprenentatge escolar a partir de la cultura familiar. Un exemple il·lustratiu d'una família procedent de Gambia que viu a Catalunya. Pedagogia I Treball Social, 2013, 2, 3.	0.1	1
44	Vitalidad etnolingüística, medios de comunicación e identidad étnica. Un estudio con grupos indígenas de Chiapas (Mexico) [Ethnolinguistic vitality, mass media, and ethnic identity: A study with indigenous groups in the Chiapas (Mexico)]. Sociolinguistic Studies, 2013, 6, .	0.1	1
45	Towards a multimethodological approach to identification of funds of identity, small stories and master narratives. Narrative Inquiry, 2012, 22, 173-180.	0.5	74
46	Review of Macro cultural psychology: A political philosophy of mind.. Canadian Psychology, 2012, 53, 254-255.	1.4	1
47	Empatía y tolerancia a la diversidad en un contexto educativo intercultural. Universitas Psychologica, 2012, 11, 415-426.	0.6	6
48	Sentido de comunidad en jóvenes indígenas y mestizos de San Cristóbal de las Casas (Chiapas, México). Un estudio empírico. Anales De Psicología, 2012, 28, .	0.3	7
49	El desarrollo de la identidad a lo largo del ciclo vital. Un estudio cualitativo y transversal. Estudios De Psicología, 2011, 32, 227-241.	0.1	12
50	A Macro Cultural Psychological Theory of Identity. Journal of Social Distress and the Homeless, 2011, 20, 1-22.	0.7	19
51	LA DIMENSIÓN ÉTNICA DE LA PRÁCTICA PROFESIONAL: EVALUACIÓN DE UN PROGRAMA FORMATIVO. Revista Diálogo Educativo, 2009, 9, 91.	0.1	3
52	From Funds of Knowledge to Funds of Identity. , 0, , 34-52.		2