Moises Esteban Guitart

List of Publications by Year
in descending order

52 papers	**1,222** citations	687363 **13** h-index	454955 **30** g-index
63 all docs	**63** docs citations	**63** times ranked	**442** citing authors

#	Article	IF	Citations
1	Funds of Identity: A new concept based on the Funds of Knowledge approach. Culture and Psychology, 2014, 20, 31-48.	1.1	321
2	Lived experience, funds of identity and education. Culture and Psychology, 2014, 20, 70-81.	1.1	100
3	Funds of knowledge in 21st century societies: inclusive educational practices for under-represented students. A literature review. Journal of Curriculum Studies, 2018, 50, 145-161.	2.1	85
4	Towards a multimethodological approach to identification of funds of identity, small stories and master narratives. Narrative Inquiry, 2012, 22, 173-180.	0.8	74
5	The incorporation of funds of knowledge and funds of identity of students and their families into educational practice. A case study from Catalonia, Spain. Teaching and Teacher Education, 2015, 49, 68-77.	3.2	59
6	Mobilising funds of identity in and out of school. Cambridge Journal of Education, 2017, 47, 247-263.	2.4	47
7	Manifiesto en Tiempos de Pandemia: Por una Educación Crítica, Intergeneracional, Sostenible y Comunitaria. Revista Internacional De Educacion Para La Justicia Social, 2020, 9, 181-198.	0.9	29
8	The mediation of teaching and learning processes through <i>identity artefacts</i>. A Vygotskian perspective. Oxford Review of Education, 2018, 44, 156-170.	2.0	28
9	Strategies and resources for contextualising the curriculum based on the funds of knowledge approach: a literature review. Australian Educational Researcher, 2017, 44, 255-274.	2.3	24
10	Sustaining Students' Cultures and Identities. A Qualitative Study Based on the Funds of Knowledge and Identity Approaches. Sustainability, 2019, 11, 3400.	3.2	22
11	Advancing the funds of identity theory: a critical and unfinished dialogue. Mind, Culture, and Activity, 2021, 28, 169-179.	1.9	22
12	Teachers' perceptions of the benefits, limitations, and areas for improvement of the funds of knowledge approach. A qualitative study. Teachers and Teaching: Theory and Practice, 2018, 24, 571-583.	1.9	20
13	A Macro Cultural Psychological Theory of Identity. Journal of Social Distress and the Homeless, 2011, 20, 1-22.	0.9	19
14	The voices of newcomers. A qualitative analysis of the construction of transnational identity. Psychosocial Intervention, 2015, 24, 17-25.	2.2	17
15	What's up with transmedia and education? A literature review. Digital Education Review, 2019, , 207-222.	0.7	16
16	Labelling Improves False Belief Understanding. A Training Study. Spanish Journal of Psychology, 2013, 16, E6.	2.1	14
17	Funds of Identity. , 2014, , 752-757.		14
18	La modificación de las creencias sobre las familias de origen inmigrante por parte de docentes después de participar en el proyecto educativo "fondos de conocimiento". Cultura Y Educación, 2013, 25, 241-254.	0.6	13

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19	Informationalism and informalization of learnings in 21st century. A qualitative study on meaningful learning experiences. HSE Social and Education History, 2017, 6, 1.	0.1	13
20	El desarrollo de la identidad a lo largo del ciclo vital. Un estudio cualitativo y transversal. Estudios De Psicologia, 2011, 32, 227-241.	0.3	12
21	The Role of the Study Group in the Funds of Knowledge Approach. Mind, Culture, and Activity, 2018, 25, 216-228.	1.9	12
22	The biosocial foundation of the early Vygotsky: Educational psychology before the zone of proximal development.. History of Psychology, 2018, 21, 384-401.	0.3	12
23	Ecocultural effects on self-concept. A study with young indigenous people from different sociodemographic contexts. International Journal of Psychology, 2015, 50, 319-324.	2.8	10
24	â€˜The best way to learn language is by not doing languageâ€™. Incorporating funds of identity for learning Spanish in a Shared Education Unit. International Journal of Bilingual Education and Bilingualism, 2021, 24, 1259-1270.	2.1	10
25	About the concept of transmedia literacy in the educational field. A literature review. Comunicacion Y Sociedad (Mexico), 2018, .	0.5	10
26	MÃ¡s allÃ¡ del aprendizaje escolar: el rol de la subjetividad en el enfoque de los fondos de identidad. Teoria De La Educacion, 2019, 32, 213-236.	1.1	9
27	A qualitative study on transnational attachment among eight families of foreign origin. Psyecology, 2013, 4, 245-266.	0.5	8
28	The trajectory and work of Fernando GonzÃ¡lez Rey: paths to his Theory of Subjectivity (Trayectoria y) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 2020, 41, 9-30.	0.3	8
29	â€œInside the Head and Out in the Worldâ€. An Approach to Deep Teaching and Learning. Multidisciplinary Journal of Educational Research, 2020, 10, 1.	0.5	8
30	Sentido de comunidad en jÃ³venes indÃgenas y mestizos de San CristÃ³bal de las Casas (Chiapas, MÃ©xico). Un estudio empÃrico. Anales De Psicologia, 2012, 28, .	0.7	7
31	Sustaining Studentsâ€™ Identities within the Context of Participatory Culture. Designing, Implementing and Evaluating an Interactive Learning Activity. Sustainability, 2020, 12, 4870.	3.2	7
32	EmpatÃa y tolerancia a la diversidad en un contexto educativo intercultural. Universitas Psychologica, 2012, 11, 415-426.	0.6	6
33	The medium is the message: Online learning, communities, and identities. Theory and Psychology, 2015, 25, 546-548.	1.2	6
34	El carÃ¡cter macrocultural de la identidad nacional. Estudios De Psicologia, 2013, 34, 27-35.	0.3	4
35	Perceived institutional support among young indigenous and mestizo students from Chiapas (MÃ©xico): a group vitality approach. Journal of Multilingual and Multicultural Development, 2015, 36, 124-135.	1.7	4
36	Schooling and Identity: A Qualitative Analysis of Self-Portrait Drawings of Young Indigenous People from Chiapas, Mexico. Frontiers in Psychology, 2016, 7, 2083.	2.1	4

#	Article	IF	Citations
37	Identity in Education and Education in Identities: Connecting Curriculum and School Practice to Students' Lives and Identities. Cultural Psychology of Education, 2019, , 159-175.	0.2	4
38	La personalización educativa en tiempos de cambio e innovación educativa. Un ejemplo ilustrativo. Aula Abierta, 2020, 49, 395-402.	0.5	4
39	Identity and sociocultural change: Comparing young indigenous people in Chiapas who have different sociodemographic trajectories. International Journal of Psychology, 2018, 53, 295-303.	2.8	3
40	La transformación hacia experiencias expandidas en educación superior: curso #UAMskills de identidad digital. Revista De Educacion A Distancia, 2021, 21, .	1.0	3
41	LA DIMENSIÓN ÉTICA DE LA PRÁCTICA PROFESIONAL:EVALUACIÓN DE UN PROGRAMA FORMATIVO. Revista Diálogo Educacional, 2009, 9, 91.	0.0	3
42	From Funds of Knowledge to Funds of Identity. , 0, , 34-52.		2
43	Meaningful Learning Experiences in Everyday Life During Pandemics. A Qualitative Study. Frontiers in Psychology, 2021, 12, 670886.	2.1	2
44	Technologies of Self/Subjectivity. , 2014, , 1930-1933.		2
45	Review of Macro cultural psychology: A political philosophy of mind.. Canadian Psychology, 2012, 53, 254-255.	2.1	1
46	Identidad nacional, vitalidad etnolingüística e indigenismo en Chiapas (México). Estudios De Psicologia, 2013, 34, 89-93.	0.3	1
47	Improving educational expectations in an Open Access Centre in Barcelona. An educational orientation project for young people at risk of social exclusion / <i>La mejora de las expectativas educativas en un Centro Abierto de Barcelona. Un proyecto de orientación educativa para jóvenes en riesgo de exclusión social</i>. Cultura Y Educación, 2017, 29, 385-394.	0.6	1
48	L'ensenyament i l'aprenentatge escolar a partir de la cultura familiar. Un exemple il·lustratiu d'una família procedent de Gambia que viu a Catalunya. Pedagogia I Treball Social, 2013, 2, 3.	0.1	1
49	Vitalidad etnolingüística, medios de comunicación e identidad étnica. Un estudio con grupos indígenas de Chiapas (Mexico) [Ethnolinguistic vitality, mass media, and ethnic identity: A study with indigenous groups in the Chiapas (Mexico)]. Sociolinguistic Studies, 2013, 6, .	0.1	1
50	Perspectivas psicológicas en el estudio de la identidad nacional. A modo de introducción. Estudios De Psicologia, 2013, 34, 3-7.	0.3	0
51	Erstad, Ola & Sefton‐Green, Julian ed (2012) Identity, community, and learning lives in the digital ageCambridge UP (Cambridge & New York) isbn 978‐1‐10700‐591‐4 237 pp $103 http://www.cambridge.org/us/academic/subjects/psychology/educational‐psychology/identity‐community‐and‐learning‐lives‐... British Journal of Educational Technology, 2014, 45, E21.	6.3	0
52	Understanding and Developing Vygotsky's Legacy Through the Work of González Rey. Perspectives in Cultural-historical Research, 2021, , 105-117.	0.1	0