

# Linda S Snell

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3202875/publications.pdf>

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14  
papers

2,081  
citations

1307594

7  
h-index

1058476

14  
g-index

15  
all docs

15  
docs citations

15  
times ranked

2215  
citing authors

#	ARTICLE	IF	CITATIONS
1	Competency-based medical education: theory to practice. <i>Medical Teacher</i> , 2010, 32, 638-645.	1.8	1,649
2	Advancing Competency-Based Medical Education: A Charter for Clinician-Educators. <i>Academic Medicine</i> , 2016, 91, 645-649.	1.6	248
3	Competencies, the tea bag model, and the end of time. <i>Medical Teacher</i> , 2010, 32, 629-630.	1.8	74
4	Can standardized patients predict real-patient satisfaction with the doctor-patient relationship?. <i>Teaching and Learning in Medicine</i> , 1994, 6, 36-44.	2.1	31
5	Questioning medical competence: Should the Covid-19 crisis affect the goals of medical education?. <i>Medical Teacher</i> , 2021, 43, 817-823.	1.8	23
6	The Role of Letters of Recommendation in the Selection Process of Surgical Residents in Canada: A National Survey of Program Directors. <i>Journal of Surgical Education</i> , 2017, 74, 762-767.	2.5	18
7	Development and validation of a self-efficacy scale for clinical decision-making in general paediatrics. <i>Paediatrics and Child Health</i> , 2013, 18, 184-188.	0.6	7
8	Evaluating a novel resident role-modelling programme. <i>Clinical Teacher</i> , 2018, 15, 252-257.	0.8	7
9	The education avenue of the clinical learning environment: A pragmatic approach. <i>Medical Teacher</i> , 2019, 41, 391-397.	1.8	5
10	Further on the journey in a complex adaptive system: Elaborating CBME. <i>Medical Teacher</i> , 2021, 43, 734-736.	1.8	5
11	“In our own words”: Defining medical professionalism from a Latin American perspective. <i>Education for Health: Change in Learning and Practice</i> , 2017, 30, 11.	0.3	4
12	Operating Room Educational Environment in Canada: Perceptions of Surgical Residents. <i>Journal of Surgical Education</i> , 2021, 78, 60-68.	2.5	3
13	Supporting clinician educators to achieve "work-work balance". <i>Canadian Medical Education Journal</i> , 2016, 7, e114-e120.	0.4	2
14	Understanding the lived experiences of medical learners in a narrative medicine course: a phenomenological study. <i>BMC Medical Education</i> , 2021, 21, 321.	2.4	1