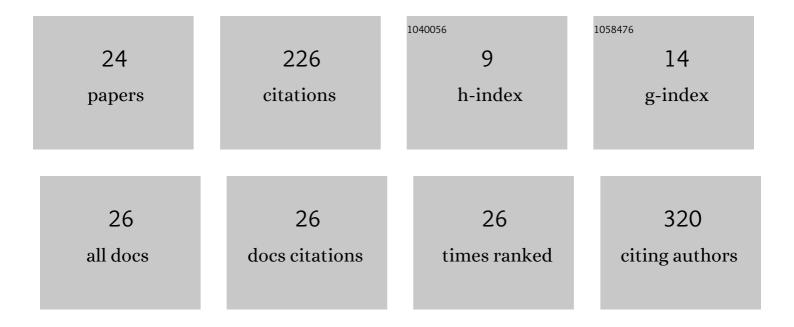
Daniel K Ting

List of Publications by Year in descending order

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DANIEL K TINC

#	Article	IF	CITATIONS
1	Canadi <scp>EM</scp> : Accessing a Virtual Community of Practice to Create a Canadian National Medical Education Institution. AEM Education and Training, 2019, 3, 86-91.	1.2	33
2	Quality Appraisal and Assurance Techniques for Free Open Access Medical Education (FOAM) Resources: A Rapid Review. Seminars in Nephrology, 2020, 40, 309-319.	1.6	23
3	Development of the Canadian COVID-19 Emergency Department Rapid Response Network population-based registry: a methodology study. CMAJ Open, 2021, 9, E261-E270.	2.4	23
4	Absence of PmrAB-Mediated Phosphoethanolamine Modifications of Citrobacter rodentium Lipopolysaccharide Affects Outer Membrane Integrity. Journal of Bacteriology, 2011, 193, 2168-2176.	2.2	20
5	Treatments, resource utilization, and outcomes of COVID-19 patients presenting to emergency departments across pandemic waves: an observational study by the Canadian COVID-19 Emergency Department Rapid Response Network (CCEDRRN). Canadian Journal of Emergency Medicine, 2022, 24, 397-407.	1.1	17
6	Medical Students Learn Professionalism in Near-Peer Led, Discussion-Based Small Groups. Teaching and Learning in Medicine, 2019, 31, 307-318.	2.1	16
7	CAEP 2016 Academic Symposium: A Writer's Guide to Key Steps in Producing Quality Education Scholarship. Canadian Journal of Emergency Medicine, 2017, 19, S9-S15.	1.1	15
8	Outcomes in the age of competency-based medical education: Recommendations for emergency medicine training in Canada from the 2019 symposium of academic emergency physicians. Canadian Journal of Emergency Medicine, 2020, 22, 204-214.	1.1	12
9	A writer's guide to education scholarship: Qualitative education scholarship (part 2). Canadian Journal of Emergency Medicine, 2018, 20, 284-292.	1.1	9
10	Reflecting on what? The difficulty of noticing formative experiences in the moment. Perspectives on Medical Education, 2018, 7, 379-385.	3.5	9
11	Palliative and end-of-life care education in Canadian emergency medicine residency programs: A national cross-sectional survey. Canadian Journal of Emergency Medicine, 2019, 21, 219-225.	1.1	8
12	Use of extracorporeal life support for active rewarming in a hypothermic, nonarrested patient with multiple trauma. Cmaj, 2018, 190, E718-E721.	2.0	7
13	Minor Injury Crashes: Prevalence of Driver-Related Risk Factors and Outcome. Journal of Emergency Medicine, 2017, 52, 632-638.	0.7	6
14	Injuries in recreational curling include head injuries and may be prevented by using proper footwear. Health Promotion and Chronic Disease Prevention in Canada: Research, Policy and Practice, 2015, 35, 29-34.	1.1	6
15	Pareidolia and clinical reasoning: the pattern awakens. Cmaj, 2015, 187, 1364-1364.	2.0	5
16	Adding value to scholarship in residency: Supporting and inspiring future emergency medicine research in Canada. Canadian Journal of Emergency Medicine, 2018, 20, 318-320.	1.1	3
17	Burnout crisis among young and female emergency medicine physicians during the COVID-19 pandemic: applying the six areas of worklife model. Canadian Journal of Emergency Medicine, 2022, 24, 247-249.	1.1	3
18	A Good Death is Hard to Find. Canadian Journal of Emergency Medicine, 2017, 19, 390-391.	1.1	2

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#	Article	IF	CITATIONS
19	From abstraction to action: Making wellness practical during residency training. Canadian Journal of Emergency Medicine, 2018, 20, 662-664.	1.1	2
20	The Journal Club 3.0: a qualitative, multiâ€site study examining a new educational paradigm in the era of open educational resources. AEM Education and Training, 2022, 6, e10723.	1.2	2
21	CJEM Debate Series: #TPA should be the initial treatment in eligible patients presenting with an acute ischemic stroke. Canadian Journal of Emergency Medicine, 2020, 22, 142-148.	1.1	1
22	Hammer time: penetrating trauma from sledgehammer use. Canadian Journal of Emergency Medicine, 2016, 18, 70-71.	1.1	0
23	Apneic oxygenation provides incremental benefit during intubation of patients in the emergency medicine and critical care settings. Canadian Journal of Emergency Medicine, 2018, 20, 770-773.	1.1	0
24	Students' experience of the Health Care Team Challengeâ,,¢: long-term case competition can improve students' competence in interprofessional collaboration. Canadian Medical Education Journal, 2013, 4, e49-51.	0.4	0