

Kyle John Wilby

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

130
papers

1,087
citations

19
h-index

27
g-index

140
ext. papers

1,319
ext. citations

2.7
avg, IF

4.97
L-index

#	Paper	IF	Citations
130	A Scoping Review of the Clinical Pharmacokinetics of Bedaquiline.. <i>Clinical Pharmacokinetics</i> , 2022 , 61, 481	6.2	1
129	The unexpected intersection of personal and professional identities: Reflections from cultural safety teaching for LGBTQAI+ health.. <i>Currents in Pharmacy Teaching and Learning</i> , 2022 , 14, 106-109	1.5	0
128	A systematic review of the use of simulation and reflection as summative assessment tools to evaluate student outcomes following interprofessional education activities.. <i>Journal of Interprofessional Care</i> , 2022 , 1-9	2.7	2
127	The use of a modified Delphi technique to develop a critical appraisal tool for clinical pharmacokinetic studies.. <i>International Journal of Clinical Pharmacy</i> , 2022 , 1	2.3	0
126	Creation of an inventory of quality markers used to evaluate pharmacokinetic literature: A systematic review. <i>Journal of Clinical Pharmacy and Therapeutics</i> , 2021 ,	2.2	1
125	Students' Experiences With Racism During the COVID-19 Pandemic. <i>Academic Medicine</i> , 2021 , 96, e4-e5	3.9	2
124	A Scoping Review of Antimicrobial Stewardship Teaching in Pharmacy Education Curricula. <i>American Journal of Pharmaceutical Education</i> , 2021 , 85, 8415	2.5	0
123	Identifying perceptions and themed learning outcomes between pharmacy and dentistry students through interprofessional education and collaboration in the dental clinic. <i>Currents in Pharmacy Teaching and Learning</i> , 2021 , 13, 843-847	1.5	0
122	Developing a Global Community of Practice for Pharmacy Workforce Resilience-Meet GRIT. <i>Pharmacy (Basel, Switzerland)</i> , 2021 , 9,	2	1
121	Maintaining and maximising motivation to progress scholarly work during challenges times - Reflections from the pandemic. <i>Currents in Pharmacy Teaching and Learning</i> , 2021 , 13, 193-197	1.5	2
120	Safety of Single-Dose Oral Cefixime, Intramuscular Ceftriaxone, or Intramuscular Gentamicin for the Treatment of Gonorrhoea: A Systematic Review and Meta-analysis. <i>Annals of Pharmacotherapy</i> , 2021 , 55, 914-920	2.9	1
119	Critical appraisal of tobacco dependence treatment guidelines. <i>International Journal of Clinical Pharmacy</i> , 2021 , 43, 85-100	2.3	
118	Association of pharmacy students' cultural beliefs with perceived knowledge, beliefs, confidence, and experience with complementary medicine. <i>Currents in Pharmacy Teaching and Learning</i> , 2021 , 13, 159-163	1.5	
117	Advancing the conversation: A review of scholarly activity for curricular interventions for sexually- and gender-diverse patients in pharmacy education.. <i>Currents in Pharmacy Teaching and Learning</i> , 2021 , 13, 1718-1723	1.5	1
116	Cognitive load theory: Implications for assessment in pharmacy education. <i>Research in Social and Administrative Pharmacy</i> , 2021 , 17, 1645-1649	2.9	2
115	Exploring How Postmillennial Pharmacy Students Balance Life Priorities and Avoid Situations Known to Deplete Resilience. <i>American Journal of Pharmaceutical Education</i> , 2021 , 85, 8369	2.5	3
114	Prioritizing Technology in Pharmacy Education: A Document Analysis of Strategic Plans. <i>Pharmacy (Basel, Switzerland)</i> , 2020 , 8,	2	1

113	Development of a cancer-themed escape room learning activity for undergraduate pharmacy students. <i>International Journal of Pharmacy Practice</i> , 2020 , 28, 541-543	1.7	5
112	Views and experiences of decision-makers on organisational safety culture and medication errors. <i>International Journal of Clinical Practice</i> , 2020 , 74, e13560	2.9	2
111	A Narrative Review of Continuing Professional Development Needs for Pharmacists with Respect to Pre-exposure Prophylaxis (PrEP) for Human Immunodeficiency Virus (HIV). <i>Pharmacy (Basel, Switzerland)</i> , 2020 , 8,	2	4
110	Law, Culture, and Fear: A Qualitative Study of Health Professionals' Perceptions of Narcotic Use Related to Cancer Pain. <i>Journal of Pain and Palliative Care Pharmacotherapy</i> , 2020 , 34, 55-62	0.8	2
109	Global comparison of professional positioning by pharmacy programs towards prospective students. <i>Research in Social and Administrative Pharmacy</i> , 2020 , 16, 1658-1663	2.9	
108	Diversity in health professional education scholarship: a document analysis of international author representation in leading journals. <i>BMJ Open</i> , 2020 , 10, e043970	3	3
107	The Use of Gentamicin for Treatment of Urogenital and Extragenital Gonorrhoea: A Systematic Review of Efficacy Data. <i>Annals of Pharmacotherapy</i> , 2020 , 54, 1030-1037	2.9	1
106	Using Best-Worst Choice Methodology in a Survey of Pharmacists Regarding Pharmacy Practice Skills Teaching. <i>American Journal of Pharmaceutical Education</i> , 2020 , 84, 848015	2.5	1
105	Health services for sexually transmitted infections: Where are we at in New Zealand? A narrative literature review. <i>Journal of Primary Health Care</i> , 2020 , 12, 335-344	0.8	1
104	Academic writing as a journey through "chutes and ladders": How well are you managing your emotions?. <i>Currents in Pharmacy Teaching and Learning</i> , 2020 , 12, 103-111	1.5	2
103	A Review of Clinical Pharmacokinetic and Pharmacodynamic Relationships and Clinical Implications for Drugs Used to Treat Multi-drug Resistant Tuberculosis. <i>European Journal of Drug Metabolism and Pharmacokinetics</i> , 2020 , 45, 305-313	2.7	1
102	Assessment of inhaler technique among fourth-year pharmacy students: Implications for the use of entrustable professional activities. <i>Currents in Pharmacy Teaching and Learning</i> , 2020 , 12, 281-286	1.5	2
101	Exploring discrimination towards pharmacists in practice settings. <i>Pharmacy Practice</i> , 2020 , 18, 1966	1.8	1
100	Pharmacy education research from Australia, New Zealand, and the South Pacific Islands. <i>Journal of Pharmacy Practice and Research</i> , 2019 , 49, 398-399	0.7	
99	Reliability of narrative assessment data on communication skills in a summative OSCE. <i>Patient Education and Counseling</i> , 2019 , 102, 1164-1169	3.1	3
98	Evaluating knowledge, skills, and practice change after an accredited evidence-based medicine course for community pharmacy preceptors. <i>Currents in Pharmacy Teaching and Learning</i> , 2019 , 11, 802-809	1.5	1
97	Rethinking standardization: A call for new approaches to competency-based assessment. <i>Currents in Pharmacy Teaching and Learning</i> , 2019 , 11, 428-429	1.5	
96	Student and Graduate Perceptions Regarding Canadian-based Accreditation of a Pharmacy Program in Qatar. <i>American Journal of Pharmaceutical Education</i> , 2019 , 83, 6805	2.5	3

95	Assessors' interpretations of narrative data on communication skills in a summative OSCE. <i>Medical Education</i> , 2019 , 53, 1003-1012	3.7	3
94	A systematic review of audience response systems in pharmacy education. <i>Currents in Pharmacy Teaching and Learning</i> , 2019 , 11, 1196-1204	1.5	13
93	Practice implications of an antimicrobial stewardship intervention in a tertiary care teaching hospital, Qatar. <i>Eastern Mediterranean Health Journal</i> , 2019 , 25, 172-180	1.7	4
92	Discriminating Features of Narrative Evaluations of Communication Skills During an OSCE. <i>Teaching and Learning in Medicine</i> , 2019 , 31, 298-306	3.4	1
91	Optimizing assessors' mental workload in rater-based assessment: a critical narrative review. <i>Perspectives on Medical Education</i> , 2019 , 8, 339-345	4.3	4
90	Exploring the Influence of Language on Assessment Given a Mismatch Between Language of Instruction and Language of Practice. <i>Simulation in Healthcare</i> , 2019 , 14, 271-275	2.8	
89	Prevention and screening recommendations in type 2 diabetes: Review and critical appraisal of clinical practice guidelines. <i>Primary Care Diabetes</i> , 2019 , 13, 197-203	2.4	4
88	Pass-Fail Decisions for Borderline Performers After a Summative Objective Structured Clinical Examination. <i>American Journal of Pharmaceutical Education</i> , 2019 , 83, 6849	2.5	1
87	Overcoming pitfalls: Results from a mandatory peer review process for written examinations. <i>Currents in Pharmacy Teaching and Learning</i> , 2018 , 10, 423-426	1.5	2
86	Critical appraisal of clinical practice guidelines for adult cancer patients with febrile neutropenia. <i>International Journal of Pharmacy Practice</i> , 2018 , 26, 49-54	1.7	2
85	A psychometric analysis of a newly developed summative, multiple choice question assessment adapted from Canada to a Middle Eastern context. <i>Currents in Pharmacy Teaching and Learning</i> , 2018 , 10, 1026-1032	1.5	0
84	Clinical Pharmacokinetics and Drug Interactions of Doravirine. <i>European Journal of Drug Metabolism and Pharmacokinetics</i> , 2018 , 43, 637-644	2.7	16
83	Team-Based Decision-Making in an Objective Structured Clinical Examination (OSCE): Are Pre-Licensure Healthcare Students "Collaborative Practice-Ready"? <i>Innovations in Pharmacy</i> , 2018 , 9, 1-8	0.6	2
82	A Review of the Clinical Pharmacokinetics and Pharmacodynamics of Isavuconazole. <i>European Journal of Drug Metabolism and Pharmacokinetics</i> , 2018 , 43, 281-290	2.7	9
81	Pharmacy Preceptor Judgments of Student Performance and Behavior During Experiential Training. <i>American Journal of Pharmaceutical Education</i> , 2018 , 82, 6451	2.5	7
80	Perspectives of healthcare professionals in Qatar on causes of medication errors: A mixed methods study of safety culture. <i>PLoS ONE</i> , 2018 , 13, e0204801	3.7	14
79	Exploring facilitators and barriers to medication error reporting among healthcare professionals in Qatar using the theoretical domains framework: A mixed-methods approach. <i>PLoS ONE</i> , 2018 , 13, e0204987	3.7	17
78	Antiprotozoal and Anthelmintic Agents 2018 , 515-549		

77	Population Pharmacokinetics of Intravenous Methotrexate in Patients with Hematological Malignancies: Utilization of Routine Clinical Monitoring Parameters. <i>European Journal of Drug Metabolism and Pharmacokinetics</i> , 2017 , 42, 221-228	2.7	16
76	Cross-national analysis of estimated narcotic utilization for twelve Arabic speaking countries in the Middle East. <i>Saudi Pharmaceutical Journal</i> , 2017 , 25, 83-87	4.4	9
75	Ceftaroline fosamil for community-acquired pneumonia and skin and skin structure infections: a systematic review. <i>International Journal of Clinical Pharmacy</i> , 2017 , 39, 26-32	2.3	13
74	A Review of Pharmacogenetics of Antimalarials and Associated Clinical Implications. <i>European Journal of Drug Metabolism and Pharmacokinetics</i> , 2017 , 42, 745-756	2.7	22
73	Evidence-Based Review of Pharmacotherapy Used for Parkinson's Disease Psychosis. <i>Annals of Pharmacotherapy</i> , 2017 , 51, 682-695	2.9	16
72	A Middle Eastern journey of integrating Interprofessional Education into the healthcare curriculum: a SWOC analysis. <i>BMC Medical Education</i> , 2017 , 17, 15	3.3	20
71	A Review of Clinical Outcomes Associated with Two Meropenem Dosing Strategies. <i>Drugs in R and D</i> , 2017 , 17, 73-78	3.4	
70	A Systematic Review of Antimicrobial Stewardship Interventions in the Emergency Department. <i>Annals of Pharmacotherapy</i> , 2017 , 51, 774-790	2.9	21
69	Introducing problem-based learning into a Canadian-accredited Middle Eastern educational setting. <i>Currents in Pharmacy Teaching and Learning</i> , 2017 , 9, 719-722	1.5	4
68	An overview of pharmacokinetic considerations for the use of artemisinin-based combinations in three unique populations. <i>International Journal of Pharmacokinetics</i> , 2017 , 2, 71-78	0.3	
67	Application of a systematic approach to evaluating psychometric properties of a cumulative exit-from-degree objective structured clinical examination (OSCE). <i>Currents in Pharmacy Teaching and Learning</i> , 2017 , 9, 1091-1098	1.5	13
66	Impact of Genetic Polymorphisms on Phenytoin Pharmacokinetics and Clinical Outcomes in the Middle East and North Africa Region. <i>Drugs in R and D</i> , 2017 , 17, 341-361	3.4	14
65	Exploring the influence of cultural orientations on assessment of communication behaviours during patient-practitioner interactions. <i>BMC Medical Education</i> , 2017 , 17, 61	3.3	6
64	Development of a college-level assessment framework in line with international accreditation standards: A Middle Eastern perspective. <i>Currents in Pharmacy Teaching and Learning</i> , 2017 , 9, 115-120	1.5	6
63	The impact of antimicrobial stewardship strategies on antibiotic appropriateness and prescribing behaviours in selected countries in the Middle East: a systematic review. <i>Eastern Mediterranean Health Journal</i> , 2017 , 23, 430-440	1.7	24
62	A Systematic Meta-ethnographic Review of the Beneficial Outcomes of International Internships to Student Pharmacists. <i>American Journal of Pharmaceutical Education</i> , 2017 , 81, 5974	2.5	8
61	Bridging theory and practice: Mixed methods approach to instruction of law and ethics within the pharmaceutical sciences. <i>Saudi Pharmaceutical Journal</i> , 2016 , 24, 669-673	4.4	4
60	A Critical Review of the Current Evidence for Measuring Drug Concentrations of First-Line Agents Used to Treat Tuberculosis in Children. <i>Clinical Pharmacokinetics</i> , 2016 , 55, 17-31	6.2	1

59	Blood glucose control for patients with acute coronary syndromes in Qatar. <i>Saudi Pharmaceutical Journal</i> , 2016 , 24, 35-9	4.4	2
58	Topiramate monotherapy for weight reduction in patients with type 2 diabetes mellitus: A systematic review and meta-analysis. <i>Diabetes Research and Clinical Practice</i> , 2016 , 114, 9-14	7.4	8
57	Key challenges for implementing a Canadian-based objective structured clinical examination (OSCE) in a Middle Eastern context. <i>Canadian Medical Education Journal</i> , 2016 , 7, e4-e9	1	2
56	Objective structured clinical examination for pharmacy students in Qatar: cultural and contextual barriers to assessment. <i>Eastern Mediterranean Health Journal</i> , 2016 , 22, 251-7	1.7	6
55	Key challenges for implementing a Canadian-based objective structured clinical examination (OSCE) in a Middle Eastern context. <i>Canadian Medical Education Journal</i> , 2016 , 7, e4-9	1	8
54	HIV-Associated Comorbidities 2016 , 9-13		
53	Clinical Drug-Drug Interaction Data: Effects of Co-administered Drugs on Pharmacokinetics of Antiretroviral Agents 2016 , 43-78		
52	Should Entry-to-Practice Doctor of Pharmacy (PharmD) Curricula Have at Least One Mandatory Experiential Internship Focusing on Cultural Awareness Training?. <i>Canadian Journal of Hospital Pharmacy</i> , 2016 , 69, 250-3	0.5	1
51	Zika Virus: Facts, Prevention Strategies, and an Informed Tourist Perspective. <i>Canadian Journal of Hospital Pharmacy</i> , 2016 , 69, 255-6	0.5	
50	Important steps for introducing interprofessional education into health professional education. <i>Journal of Taibah University Medical Sciences</i> , 2016 , 11, 546-551	1.7	10
49	Changes in student perceptions after a semester-long interprofessional education activity in Qatar. <i>Journal of Taibah University Medical Sciences</i> , 2016 , 11, 541-545	1.7	2
48	Levetiracetam for seizure prevention in brain tumor patients: a systematic review. <i>Journal of Neuro-Oncology</i> , 2016 , 129, 1-13	4.8	18
47	The Therapeutic Effects of Camel Milk: A Systematic Review of Animal and Human Trials. <i>Journal of Evidence-Based Complementary & Alternative Medicine</i> , 2016 , 21, NP110-26		38
46	Use of proton pump inhibitors in the management of gastroesophageal varices: a systematic review. <i>Annals of Pharmacotherapy</i> , 2015 , 49, 207-19	2.9	40
45	Therapeutic Drug Monitoring of Voriconazole in the Management of Invasive Fungal Infections: A Critical Review. <i>Clinical Pharmacokinetics</i> , 2015 , 54, 1223-35	6.2	28
44	The use of oral presentations, role-play sessions, and reflective critiques to emphasize the advocate learning outcome in the pharmacy curriculum. <i>Currents in Pharmacy Teaching and Learning</i> , 2015 , 7, 443-450	1.5	2
43	A critical review on the clinical pharmacokinetics, pharmacodynamics, and clinical trials of ceftaroline. <i>Clinical Pharmacokinetics</i> , 2015 , 54, 915-31	6.2	21
42	Ceftaroline fosamil for community-acquired pneumonia. <i>Lancet Infectious Diseases</i> , 2015 , 15, 999	25.5	3

41	A course-based cross-cultural interaction among pharmacy students in Qatar and Canada. <i>American Journal of Pharmaceutical Education</i> , 2015 , 79, 26	2.5	11
40	Structured Multi-Skill Assessment (SMSA) in pharmacy: A contextual adaptation for authentic assessment for colleges of pharmacy and beyond. <i>Avicenna</i> , 2015 , 2015,		4
39	Intravenous versus Oral Acetaminophen for Pain: Systematic Review of Current Evidence to Support Clinical Decision-Making. <i>Canadian Journal of Hospital Pharmacy</i> , 2015 , 68, 238-47	0.5	95
38	Critical appraisal of clinical practice guidelines in pediatric infectious diseases. <i>International Journal of Clinical Pharmacy</i> , 2015 , 37, 799-807	2.3	8
37	Attitudes of pharmacy and nutrition students towards team-based care after first exposure to interprofessional education in Qatar. <i>Journal of Interprofessional Care</i> , 2015 , 29, 82-4	2.7	16
36	Antiviral treatment of Bell's palsy based on baseline severity: a systematic review and meta-analysis. <i>American Journal of Medicine</i> , 2015 , 128, 617-28	2.4	9
35	A review of pharmacokinetic drug-drug interactions with the anthelmintic medications albendazole and mebendazole. <i>Clinical Pharmacokinetics</i> , 2015 , 54, 371-83	6.2	32
34	Development, implementation and evaluation of a medication safety programme for schoolchildren in Qatar. <i>Eastern Mediterranean Health Journal</i> , 2015 , 21, 62-6	1.7	2
33	Clinical Pharmacokinetic and Pharmacodynamic Drug Interactions Associated with Antimalarials 2015 ,		3
32	Pharmacokinetic Drug Interactions Affecting Antimalarials 2015 , 27-55		1
31	Comparison of pharmacist knowledge, perceptions and training opportunities regarding maternal-fetal medicine in Canada, Qatar and Uganda. <i>Canadian Pharmacists Journal</i> , 2014 , 147, 345-51	1.3	11
30	Review of evidence for measuring drug concentrations of first-line antitubercular agents in adults. <i>Clinical Pharmacokinetics</i> , 2014 , 53, 873-90	6.2	15
29	Clinical pharmacokinetic drug interactions associated with artemisinin derivatives and HIV-antivirals. <i>Clinical Pharmacokinetics</i> , 2014 , 53, 141-53	6.2	19
28	Rigorous method to assess quality and generalizability of clinical practice guidelines. <i>Canadian Journal of Hospital Pharmacy</i> , 2014 , 67, 397-8	0.5	3
27	Pharmacists and maternal-fetal medicine: development of a tool to characterize knowledge and current clinical practice. <i>Journal of Maternal-Fetal and Neonatal Medicine</i> , 2014 , 27, 753-5	2	1
26	Evaluation of clinical pharmacy services offered for palliative care patients in Qatar. <i>Journal of Pain and Palliative Care Pharmacotherapy</i> , 2014 , 28, 212-5	0.8	5
25	Nicotine replacement therapy in the intensive care unit: a systematic review. <i>Journal of Intensive Care Medicine</i> , 2014 , 29, 22-30	3.3	7
24	Pharmacist-led medication-related needs assessment in rural Ghana. <i>SpringerPlus</i> , 2013 , 2, 163		3

23	Pharmacokinetic profile of artemisinin derivatives and companion drugs used in artemisinin-based combination therapies for the treatment of Plasmodium falciparum malaria in children. <i>Clinical Pharmacokinetics</i> , 2013 , 52, 153-67	6.2	8
22	Structured practical experience for Canadian student pharmacists in Ghana. <i>International Journal of Pharmacy Practice</i> , 2013 , 21, 135-6	1.7	1
21	Pharmacogenetics of risperidone: a systematic review of the clinical effects of CYP2D6 polymorphisms. <i>Annals of Pharmacotherapy</i> , 2013 , 47, 350-60	2.9	17
20	Telaprevir: clinical pharmacokinetics, pharmacodynamics, and drug-drug interactions. <i>Clinical Pharmacokinetics</i> , 2013 , 52, 487-510	6.2	23
19	A review of the pharmacokinetic implications of schistosomiasis. <i>Clinical Pharmacokinetics</i> , 2013 , 52, 647-56	6.2	9
18	Cross-national comparison of antidepressant utilization in North America and Europe. <i>Journal of Clinical Psychopharmacology</i> , 2013 , 33, 585-7	1.7	1
17	Should clinical practitioners, as part of institutional or accreditation standards, be required to document their rationale when choosing to not adhere to widely accepted clinical practice guidelines?. <i>Canadian Journal of Hospital Pharmacy</i> , 2013 , 66, 253-5	0.5	2
16	International variation in drug utilization: Antidepressant utilization in North America, Greece, and Ireland. <i>Saudi Endodontic Journal</i> , 2013 , 1, 78	0.1	3
15	A review of the effect of immunization programs on antimicrobial utilization. <i>Vaccine</i> , 2012 , 30, 6509-14	4.1	27
14	Review of boceprevir and telaprevir for the treatment of chronic hepatitis C. <i>Canadian Journal of Gastroenterology & Hepatology</i> , 2012 , 26, 205-10		42
13	A review of drug interactions with boceprevir and telaprevir: implications for HIV and transplant patients. <i>Annals of Hepatology</i> , 2012 , 11, 179-185	3.1	57
12	Practice spotlight: volunteer pharmacists in sub-saharan Africa. <i>Canadian Journal of Hospital Pharmacy</i> , 2012 , 65, 229-30	0.5	1
11	Strategies to improve impact of volunteer pharmacists in sub-Saharan Africa. <i>American Journal of Health-System Pharmacy</i> , 2012 , 69, 1016-8	2.2	2
10	Mosquirix (RTS,S): a novel vaccine for the prevention of Plasmodium falciparum malaria. <i>Annals of Pharmacotherapy</i> , 2012 , 46, 384-93	2.9	15
9	A review of drug interactions with boceprevir and telaprevir: implications for HIV and transplant patients. <i>Annals of Hepatology</i> , 2012 , 11, 179-85	3.1	25
8	Pharmacokinetics of antimalarials in pregnancy: a systematic review. <i>Clinical Pharmacokinetics</i> , 2011 , 50, 705-23	6.2	22
7	Randomized controlled trial evaluating pictogram augmentation of HIV medication information. <i>Annals of Pharmacotherapy</i> , 2011 , 45, 1378-83	2.9	19
6	Validation of a HPLC method for the determination of p-nitrophenol hydroxylase activity in rat hepatic microsomes. <i>Journal of Chromatography B: Analytical Technologies in the Biomedical and Life Sciences</i> , 2006 , 834, 199-203	3.2	31

- 5 To what extent does a pharmacy curriculum foster diversity and inclusion through paper-based case scenarios?. *Pharmacy Education*,612-620 0
- 4 Students' proposed self-management strategies in response to written cases depicting situations of adversity. *Pharmacy Education*,810-816
- 3 Competency assessors' cognitive map of practice when assessing practice based encounters. *Pharmacy Education*,443-448
- 2 Competency assessors' cognitive map of practice when assessing practice based encounters. *Pharmacy Education*,443-448
- 1 Evidence for the development of skills for education, leadership and innovation through experiential-based foundational pharmacy residency programs: a narrative review. *Journal of Pharmacy Practice and Research*, 0.7 1