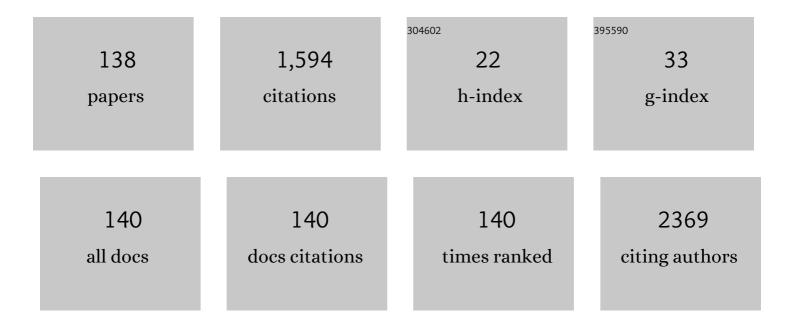
List of Publications by Year in descending order

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KVIE IOHN M/IIBV

#	Article	IF	CITATIONS
1	Intravenous versus Oral Acetaminophen for Pain: Systematic Review of Current Evidence to Support Clinical Decision-Making. Canadian Journal of Hospital Pharmacy, 2015, 68, 238-47.	0.1	112
2	A review of drug interactions with boceprevir and telaprevir: implications for HIV and transplant patients. Annals of Hepatology, 2012, 11, 179-185.	0.6	67
3	The Therapeutic Effects of Camel Milk. Journal of Evidence-Based Complementary & Alternative Medicine, 2016, 21, NP110-NP126.	1.5	55
4	Use of Proton Pump Inhibitors in the Management of Gastroesophageal Varices. Annals of Pharmacotherapy, 2015, 49, 207-219.	0.9	53
5	Review of Boceprevir and Telaprevir for the Treatment of Chronic Hepatitis C. Canadian Journal of Gastroenterology & Hepatology, 2012, 26, 205-210.	1.8	50
6	A Review of Pharmacokinetic Drug–Drug Interactions with the Anthelmintic Medications Albendazole and Mebendazole. Clinical Pharmacokinetics, 2015, 54, 371-383.	1.6	44
7	Therapeutic Drug Monitoring of Voriconazole in the Management of Invasive Fungal Infections: A Critical Review. Clinical Pharmacokinetics, 2015, 54, 1223-1235.	1.6	41
8	A Middle Eastern journey of integrating Interprofessional Education into the healthcare curriculum: a SWOC analysis. BMC Medical Education, 2017, 17, 15.	1.0	39
9	Validation of a HPLC method for the determination of p-nitrophenol hydroxylase activity in rat hepatic microsomes. Journal of Chromatography B: Analytical Technologies in the Biomedical and Life Sciences, 2006, 834, 199-203.	1.2	37
10	A Systematic Review of Antimicrobial Stewardship Interventions in the Emergency Department. Annals of Pharmacotherapy, 2017, 51, 774-790.	0.9	37
11	A review of the effect of immunization programs on antimicrobial utilization. Vaccine, 2012, 30, 6509-6514.	1.7	35
12	the impact of antimicrobial stewardship strategies on antibiotic appropriateness and prescribing behaviours in selected countries in the Middle East: a systematic review. Eastern Mediterranean Health Journal, 2017, 23, 430-440.	0.3	34
13	A Critical Review on the Clinical Pharmacokinetics, Pharmacodynamics, and Clinical Trials of Ceftaroline. Clinical Pharmacokinetics, 2015, 54, 915-931.	1.6	33
14	A review of drug interactions with boceprevir and telaprevir: implications for HIV and transplant patients. Annals of Hepatology, 2012, 11, 179-85.	0.6	31
15	A Review of Pharmacogenetics of Antimalarials and Associated Clinical Implications. European Journal of Drug Metabolism and Pharmacokinetics, 2017, 42, 745-756.	0.6	29
16	Pharmacokinetics of Antimalarials in Pregnancy. Clinical Pharmacokinetics, 2011, 50, 705-723.	1.6	27
17	Telaprevir: Clinical Pharmacokinetics, Pharmacodynamics, and Drug–Drug Interactions. Clinical Pharmacokinetics, 2013, 52, 487-510.	1.6	27
18	Levetiracetam for seizure prevention in brain tumor patients: a systematic review. Journal of Neuro-Oncology, 2016, 129, 1-13.	1.4	26

#	Article	IF	CITATIONS
19	Clinical Pharmacokinetic Drug Interactions Associated with Artemisinin Derivatives and HIV-Antivirals. Clinical Pharmacokinetics, 2014, 53, 141-153.	1.6	25
20	Exploring facilitators and barriers to medication error reporting among healthcare professionals in Qatar using the theoretical domains framework: A mixed-methods approach. PLoS ONE, 2018, 13, e0204987.	1.1	25
21	Evidence-Based Review of Pharmacotherapy Used for Parkinson's Disease Psychosis. Annals of Pharmacotherapy, 2017, 51, 682-695.	0.9	24
22	Clinical Pharmacokinetics and Drug Interactions of Doravirine. European Journal of Drug Metabolism and Pharmacokinetics, 2018, 43, 637-644.	0.6	24
23	A systematic review of audience response systems in pharmacy education. Currents in Pharmacy Teaching and Learning, 2019, 11, 1196-1204.	0.4	24
24	Randomized Controlled Trial Evaluating Pictogram Augmentation of HIV Medication Information. Annals of Pharmacotherapy, 2011, 45, 1378-1383.	0.9	22
25	Population Pharmacokinetics of Intravenous Methotrexate in Patients with Hematological Malignancies: Utilization of Routine Clinical Monitoring Parameters. European Journal of Drug Metabolism and Pharmacokinetics, 2017, 42, 221-228.	0.6	22
26	Mosquirix (RTS,S): A Novel Vaccine for the Prevention of Plasmodium falciparum Malaria. Annals of Pharmacotherapy, 2012, 46, 384-393.	0.9	22
27	Perspectives of healthcare professionals in Qatar on causes of medication errors: A mixed methods study of safety culture. PLoS ONE, 2018, 13, e0204801.	1.1	21
28	Important steps for introducing interprofessional education into health professional education. Journal of Taibah University Medical Sciences, 2016, 11, 546-551.	0.5	20
29	Impact of Genetic Polymorphisms on Phenytoin Pharmacokinetics and Clinical Outcomes in the Middle East and North Africa Region. Drugs in R and D, 2017, 17, 341-361.	1.1	20
30	Pharmacogenetics of Risperidone: A Systematic Review of the Clinical Effects of CYP2D6 Polymorphisms. Annals of Pharmacotherapy, 2013, 47, 350-360.	0.9	19
31	Attitudes of pharmacy and nutrition students towards team-based care after first exposure to interprofessional education in Qatar. Journal of Interprofessional Care, 2015, 29, 82-84.	0.8	19
32	Review of Evidence for Measuring Drug Concentrations of First-Line Antitubercular Agents in Adults. Clinical Pharmacokinetics, 2014, 53, 873-890.	1.6	18
33	Ceftaroline fosamil for community-acquired pneumonia and skin and skin structure infections: a systematic review. International Journal of Clinical Pharmacy, 2017, 39, 26-32.	1.0	18
34	Application of a systematic approach to evaluating psychometric properties of a cumulative exit-from-degree objective structured clinical examination (OSCE). Currents in Pharmacy Teaching and Learning, 2017, 9, 1091-1098.	0.4	18
35	Development of a cancer-themed escape room learning activity for undergraduate pharmacy students. International Journal of Pharmacy Practice, 2020, 28, 541-543.	0.3	15
36	Comparison of pharmacist knowledge, perceptions and training opportunities regarding maternal-fetal medicine in Canada, Qatar and Uganda. Canadian Pharmacists Journal, 2014, 147, 345-351.	0.4	14

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37	A Course-based Cross-Cultural Interaction among Pharmacy Students in Qatar and Canada. American Journal of Pharmaceutical Education, 2015, 79, 26.	0.7	14
38	Key challenges for implementing a Canadian-based objective structured clinical examination (OSCE) in a Middle Eastern context. Canadian Medical Education Journal, 2016, 7, e4-9.	0.3	14
39	Diversity in health professional education scholarship: a document analysis of international author representation in leading journals. BMJ Open, 2020, 10, e043970.	0.8	13
40	Critical appraisal of clinical practice guidelines in pediatric infectious diseases. International Journal of Clinical Pharmacy, 2015, 37, 799-807.	1.0	12
41	Cross-national analysis of estimated narcotic utilization for twelve Arabic speaking countries in the Middle East. Saudi Pharmaceutical Journal, 2017, 25, 83-87.	1.2	12
42	A Review of the Clinical Pharmacokinetics and Pharmacodynamics of Isavuconazole. European Journal of Drug Metabolism and Pharmacokinetics, 2018, 43, 281-290.	0.6	12
43	Antiviral Treatment of Bell's Palsy Based on Baseline Severity: A Systematic Review and Meta-analysis. American Journal of Medicine, 2015, 128, 617-628.	0.6	11
44	Pharmacy Preceptor Judgments of Student Performance and Behavior During Experiential Training. American Journal of Pharmaceutical Education, 2018, 82, 6451.	0.7	11
45	Practice implications of an antimicrobial stewardship intervention in a tertiary care teaching hospital, Qatar. Eastern Mediterranean Health Journal, 2019, 25, 172-180.	0.3	11
46	The use of a modified Delphi technique to develop a critical appraisal tool for clinical pharmacokinetic studies. International Journal of Clinical Pharmacy, 2022, 44, 894-903.	1.0	11
47	A Review of the Pharmacokinetic Implications of Schistosomiasis. Clinical Pharmacokinetics, 2013, 52, 647-656.	1.6	10
48	Nicotine Replacement Therapy in the Intensive Care Unit. Journal of Intensive Care Medicine, 2014, 29, 22-30.	1.3	10
49	Topiramate monotherapy for weight reduction in patients with type 2 diabetes mellitus: A systematic review and meta-analysis. Diabetes Research and Clinical Practice, 2016, 114, 9-14.	1.1	10
50	Development of a college-level assessment framework in line with international accreditation standards: A Middle Eastern perspective. Currents in Pharmacy Teaching and Learning, 2017, 9, 115-120.	0.4	10
51	A Narrative Review of Continuing Professional Development Needs for Pharmacists with Respect to Pre-exposure Prophylaxis (PrEP) for Human Immunodeficiency Virus (HIV). Pharmacy (Basel,) Tj ETQq1 1 0.7843	14 ggBT /(	Dve <b>rlo</b> ck 10 T
52	Pharmacokinetic Profile of Artemisinin Derivatives and Companion Drugs Used in Artemisinin-Based Combination Therapies for the Treatment of Plasmodium falciparum Malaria in Children. Clinical Pharmacokinetics, 2013, 52, 153-167.	1.6	9
53	Evaluation of Clinical Pharmacy Services Offered for Palliative Care Patients in Qatar. Journal of Pain and Palliative Care Pharmacotherapy, 2014, 28, 212-215.	0.5	9
54	A Systematic Meta-ethnographic Review of the Beneficial Outcomes of International Internships to Student Pharmacists. American Journal of Pharmaceutical Education, 2017, 81, 5974.	0.7	9

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55	Optimizing assessors' mental workload in rater-based assessment: a critical narrative review. Perspectives on Medical Education, 2022, 8, 339-345.	1.8	8
56	Objective structured clinical examination for pharmacy students in Qatar: cultural and contextual barriers to assessment. Eastern Mediterranean Health Journal, 2016, 22, 251-257.	0.3	8
57	Exploring the influence of cultural orientations on assessment of communication behaviours during patient-practitioner interactions. BMC Medical Education, 2017, 17, 61.	1.0	7
58	Reliability of narrative assessment data on communication skills in a summative OSCE. Patient Education and Counseling, 2019, 102, 1164-1169.	1.0	7
59	Advancing the conversation: A review of scholarly activity for curricular interventions for sexually- and gender-diverse patients in pharmacy education. Currents in Pharmacy Teaching and Learning, 2021, 13, 1718-1723.	0.4	7
60	Academic writing as a journey through "chutes and ladders― How well are you managing your emotions?. Currents in Pharmacy Teaching and Learning, 2020, 12, 103-111.	0.4	6
61	A Scoping Review of Antimicrobial Stewardship Teaching in Pharmacy Education Curricula. American Journal of Pharmaceutical Education, 2021, 85, 8415.	0.7	6
62	Developing Grit, Motivation, and Resilience: To Give Up on Giving In. Pharmacy (Basel, Switzerland), 2021, 9, 109.	0.6	6
63	Cognitive load theory: Implications for assessment in pharmacy education. Research in Social and Administrative Pharmacy, 2021, 17, 1645-1649.	1.5	6
64	Exploring How Postmillennial Pharmacy Students Balance Life Priorities and Avoid Situations Known to Deplete Resilience. American Journal of Pharmaceutical Education, 2021, 85, 8369.	0.7	6
65	Clinical Pharmacokinetic and Pharmacodynamic Drug Interactions Associated with Antimalarials. , 2015, , .		6
66	Team-Based Decision-Making in an Objective Structured Clinical Examination (OSCE). Innovations in Pharmacy, 2018, 9, 14.	0.2	6
67	Structured Multi-Skill Assessment (SMSA) in pharmacy: A contextual adaptation for authentic assessment for colleges of pharmacy and beyond. Avicenna, 2015, 2015, .	1.2	5
68	Changes in student perceptions after a semester-long interprofessional education activity in Qatar. Journal of Taibah University Medical Sciences, 2016, 11, 541-545.	0.5	5
69	Introducing problem-based learning into a Canadian-accredited Middle Eastern educational setting. Currents in Pharmacy Teaching and Learning, 2017, 9, 719-722.	0.4	5
70	Pass-Fail Decisions for Borderline Performers After a Summative Objective Structured Clinical Examination. American Journal of Pharmaceutical Education, 2019, 83, 6849.	0.7	5
71	A Review of Clinical Pharmacokinetic and Pharmacodynamic Relationships and Clinical Implications for Drugs Used to Treat Multi-drug Resistant Tuberculosis. European Journal of Drug Metabolism and Pharmacokinetics, 2020, 45, 305-313.	0.6	5
72	Views and experiences of decisionâ€makers on organisational safety culture and medication errors. International Journal of Clinical Practice, 2020, 74, e13560.	0.8	5

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73	Safety of Single-Dose Oral Cefixime, Intramuscular Ceftriaxone, or Intramuscular Gentamicin for the Treatment of Gonorrhea: A Systematic Review and Meta-analysis. Annals of Pharmacotherapy, 2021, 55, 914-920.	0.9	5
74	Developing a Global Community of Practice for Pharmacy Workforce Resilience—Meet GRiT. Pharmacy (Basel, Switzerland), 2021, 9, 110.	0.6	5
75	Students' Experiences With Racism During the COVID-19 Pandemic. Academic Medicine, 2021, 96, e4-e5.	0.8	5
76	To what extent does a pharmacy curriculum foster diversity and inclusion through paper-based case scenarios?. Pharmacy Education, 0, 21, 612-620.	0.2	5
77	A systematic review of the use of simulation and reflection as summative assessment tools to evaluate student outcomes following interprofessional education activities. Journal of Interprofessional Care, 2022, 36, 882-890.	0.8	5
78	Pharmacist-led medication-related needs assessment in rural Ghana. SpringerPlus, 2013, 2, 163.	1.2	4
79	Rigorous Method to Assess Quality and Generalizability of Clinical Practice Guidelines. Canadian Journal of Hospital Pharmacy, 2014, 67, 397-8.	0.1	4
80	Ceftaroline fosamil for community-acquired pneumonia. Lancet Infectious Diseases, The, 2015, 15, 999.	4.6	4
81	Bridging theory and practice: Mixed methods approach to instruction of law and ethics within the pharmaceutical sciences. Saudi Pharmaceutical Journal, 2016, 24, 669-673.	1.2	4
82	Student and Graduate Perceptions Regarding Canadian-based Accreditation of a Pharmacy Program in Qatar. American Journal of Pharmaceutical Education, 2019, 83, 6805.	0.7	4
83	Assessors' interpretations of narrative data on communication skills in a summative OSCE. Medical Education, 2019, 53, 1003-1012.	1.1	4
84	Evaluating knowledge, skills, and practice change after an accredited evidence-based medicine course for community pharmacy preceptors. Currents in Pharmacy Teaching and Learning, 2019, 11, 802-809.	0.4	4
85	Discriminating Features of Narrative Evaluations of Communication Skills During an OSCE. Teaching and Learning in Medicine, 2019, 31, 298-306.	1.3	4
86	Prevention and screening recommendations in type 2 diabetes: Review and critical appraisal of clinical practice guidelines. Primary Care Diabetes, 2019, 13, 197-203.	0.9	4
87	Law, Culture, and Fear: A Qualitative Study of Health Professionals' Perceptions of Narcotic Use Related to Cancer Pain. Journal of Pain and Palliative Care Pharmacotherapy, 2020, 34, 55-62.	0.5	4
88	Creation of an inventory of quality markers used to evaluate pharmacokinetic literature: A systematic review. Journal of Clinical Pharmacy and Therapeutics, 2022, 47, 178-183.	0.7	4
89	A Scoping Review of the Clinical Pharmacokinetics of Bedaquiline. Clinical Pharmacokinetics, 2022, 61, 481-488.	1.6	4
90	Representation of diversity within written patient cases: Exploring the presence of a "hidden curriculum― JACCP Journal of the American College of Clinical Pharmacy, 2022, 5, 837-843.	0.5	4

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91	Should Clinical Practitioners, as Part of Institutional or Accreditation Standards, Be Required to Document Their Rationale When Choosing to Not Adhere to Widely Accepted Clinical Practice Guidelines?. Canadian Journal of Hospital Pharmacy, 2013, 66, 253-5.	0.1	3
92	Critical appraisal of clinical practice guidelines for adult cancer patients with febrile neutropenia. International Journal of Pharmacy Practice, 2018, 26, 49-54.	0.3	3
93	Assessment of inhaler technique among fourth-year pharmacy students: Implications for the use of entrustable professional activities. Currents in Pharmacy Teaching and Learning, 2020, 12, 281-286.	0.4	3
94	Prioritizing Technology in Pharmacy Education: A Document Analysis of Strategic Plans. Pharmacy (Basel, Switzerland), 2020, 8, 237.	0.6	3
95	Measuring the Development of Therapeutic-Decision-Making Skills by Practicing Pharmacists Undertaking a University-Based Postgraduate Clinical Qualification at Distance. Pharmacy (Basel,) Tj ETQq1 1 0	.78 <b>434</b> rg	gBT\$Overlock
96	Maintaining and maximising motivation to progress scholarly work during challenges times – Reflections from the pandemic. Currents in Pharmacy Teaching and Learning, 2021, 13, 193-197.	0.4	3
97	The Use of Gentamicin for Treatment of Urogenital and Extragenital Gonorrhea: A Systematic Review of Efficacy Data. Annals of Pharmacotherapy, 2020, 54, 1030-1037.	0.9	3
98	Development, implementation and evaluation of a medication safety programme for schoolchildren in Qatar. Eastern Mediterranean Health Journal, 2015, 21, 62-66.	0.3	3
99	International variation in drug utilization: Antidepressant utilization in North America, Greece, and Ireland. Saudi Endodontic Journal, 2013, 1, 78.	0.0	3
100	The unexpected intersection of personal and professional identities: Reflections from cultural safety teaching for LGBTAQI+ health. Currents in Pharmacy Teaching and Learning, 2022, 14, 106-109.	0.4	3
101	Strategies to improve impact of volunteer pharmacists in sub-Saharan Africa. American Journal of Health-System Pharmacy, 2012, 69, 1016-1018.	0.5	2
102	Pharmacists and maternal-fetal medicine: development of a tool to characterize knowledge and current clinical practice. Journal of Maternal-Fetal and Neonatal Medicine, 2014, 27, 753-755.	0.7	2
103	The use of oral presentations, role-play sessions, and reflective critiques to emphasize the advocate learning outcome in the pharmacy curriculum. Currents in Pharmacy Teaching and Learning, 2015, 7, 443-450.	0.4	2
104	Blood glucose control for patients with acute coronary syndromes in Qatar. Saudi Pharmaceutical Journal, 2016, 24, 35-39.	1.2	2
105	A Critical Review of the Current Evidence for Measuring Drug Concentrations of First-Line Agents Used to Treat Tuberculosis in Children. Clinical Pharmacokinetics, 2016, 55, 17-31.	1.6	2
106	Overcoming pitfalls: Results from a mandatory peer review process for written examinations. Currents in Pharmacy Teaching and Learning, 2018, 10, 423-426.	0.4	2
107	A psychometric analysis of a newly developed summative, multiple choice question assessment adapted from Canada to a Middle Eastern context. Currents in Pharmacy Teaching and Learning, 2018, 10, 1026-1032.	0.4	2
108	Health services for sexually transmitted infections: Where are we at in New Zealand? A narrative literature review. Journal of Primary Health Care, 2020, 12, 335.	0.2	2

#	Article	IF	CITATIONS
109	Using Best-Worst Choice Methodology in a Survey of Pharmacists Regarding Pharmacy Practice Skills Teaching. American Journal of Pharmaceutical Education, 2020, 84, 848015.	0.7	2
110	Key challenges for implementing a Canadian-based objective structured clinical examination (OSCE) in a Middle Eastern context. Canadian Medical Education Journal, 2016, 7, e4-e9.	0.3	2
111	Evidence for the development of skills for education, leadership and innovation through experientialâ€based foundational pharmacy residency programs: a narrative review. Journal of Pharmacy Practice and Research, 2022, 52, 180-195.	0.5	2
112	Practice Spotlight: Volunteer Pharmacists in Sub-Saharan Africa. Canadian Journal of Hospital Pharmacy, 2012, 65, 229-30.	0.1	1
113	Structured practical experience for Canadian student pharmacists in Ghana. International Journal of Pharmacy Practice, 2013, 21, 135-136.	0.3	1
114	Cross-National Comparison of Antidepressant Utilization in North America and Europe. Journal of Clinical Psychopharmacology, 2013, 33, 585-587.	0.7	1
115	Should Entry-to-Practice Doctor of Pharmacy (PharmD) Curricula Have at Least One Mandatory Experiential Internship Focusing on Cultural Awareness Training?. Canadian Journal of Hospital Pharmacy, 2016, 69, 250-3.	0.1	1
116	Exploring the Influence of Language on Assessment Given a Mismatch Between Language of Instruction and Language of Practice. Simulation in Healthcare, 2019, 14, 271-275.	0.7	1
117	Exploring discrimination towards pharmacists in practice settings. Pharmacy Practice, 2020, 18, 1966.	0.8	1
118	Global comparison of professional positioning by pharmacy programs towards prospective students. Research in Social and Administrative Pharmacy, 2020, 16, 1658-1663.	1.5	1
119	Association of pharmacy students' cultural beliefs with perceived knowledge, beliefs, confidence, and experience with complementary medicine. Currents in Pharmacy Teaching and Learning, 2021, 13, 159-163.	0.4	1
120	Identifying perceptions and themed learning outcomes between pharmacy and dentistry students through interprofessional education and collaboration in the dental clinic. Currents in Pharmacy Teaching and Learning, 2021, 13, 843-847.	0.4	1
121	Pharmacokinetic Drug Interactions Affecting Antimalarials. , 2015, , 27-55.		1
122	Students' conception of local responses to global problems for a more peaceful and sustainable world: A collaborative education project between Brazil, Canada, Qatar, and New Zealand. JACCP Journal of the American College of Clinical Pharmacy, 2022, 5, 605-612.	0.5	1
123	Determination of Predictive Factors Associated With Poor Seizure Control In Cancer Patients. Clinical Therapeutics, 2015, 37, e28.	1.1	0
124	Zika Virus: Facts, Prevention Strategies, and an Informed Tourist Perspective. Canadian Journal of Hospital Pharmacy, 2016, 69, 255-6.	0.1	0
125	A Review of Clinical Outcomes Associated with Two Meropenem Dosing Strategies. Drugs in R and D, 2017, 17, 73-78.	1.1	0
126	An overview of pharmacokinetic considerations for the use of artemisinin-based combinations in three unique populations. International Journal of Pharmacokinetics, 2017, 2, 71-78.	0.5	0

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127	Antiprotozoal and Anthelmintic Agents. , 2018, , 515-549.		0
128	Pharmacy education research from Australia, New Zealand, and the South Pacific Islands. Journal of Pharmacy Practice and Research, 2019, 49, 398-399.	0.5	0
129	Rethinking standardization: A call for new approaches to competency-based assessment. Currents in Pharmacy Teaching and Learning, 2019, 11, 428-429.	0.4	0
130	Setting the agenda for clinical pharmacy in Qatar: thematic and content analyses of news media headlines. Pharmacy Practice, 2019, 17, 1448.	0.8	0
131	Critical appraisal of tobacco dependence treatment guidelines. International Journal of Clinical Pharmacy, 2021, 43, 85-100.	1.0	0
132	Competency assessors' cognitive map of practice when assessing practice based encounters. Pharmacy Education, 0, , 443-448.	0.2	0
133	Competency assessors' cognitive map of practice when assessing practice based encounters. Pharmacy Education, 0, , 443-448.	0.2	0
134	HIV-Associated Comorbidities. , 2016, , 9-13.		0
135	Evaluation of a Cumulative Performance-based Assessment for Pharmacy Students in Qatar. , 2016, , .		0
136	The Visibility of Disabilities within Pharmacy Program Recruitment Material. Innovations in Pharmacy, 2020, 11, .	0.2	0
137	Students' proposed self-management strategies in response to written cases depicting situations of adversity. Pharmacy Education, 0, , 810-816.	0.2	0
138	Mental effort in the assessment of critical reflection: Implications for assessment quality and scoring. Currents in Pharmacy Teaching and Learning, 2022, , .	0.4	0