Yan Chen

List of Publications by Year
in descending order

22 papers	573 citations	1040056 9 h-index	713466 21 g-index
22 all docs	22 docs citations	22 times ranked	555 citing authors

#	Article	IF	Citations
1	Investigating how students approach learning using generalizability theory. Higher Education Research and Development, 2022, 41, 1618-1632.	2.9	4
2	Desire paths for workplace assessment in postgraduate anaesthesia training: analysing informal processes to inform assessment redesign. British Journal of Anaesthesia, 2022, 128, 997-1005.	3.4	2
3	Mother, father, and I: A cross-cultural investigation of adolescents' intergenerational narratives and well-being.. Journal of Applied Research in Memory and Cognition, 2021, 10, 55-64.	1.1	10
4	How do nurses promote critical thinking in acute care? A scoping literature review. Nurse Education in Practice, 2021, 53, 103074.	2.6	7
5	Key dimensions of innovations in workplace-based assessment for postgraduate medical education: a scoping review. British Journal of Anaesthesia, 2021, 127, 689-703.	3.4	3
6	Assess the feasibility of flipped classroom pedagogy in undergraduate nursing education in Sri Lanka: A mixed-methods study. PLoS ONE, 2021, 16, e0259003.	2.5	11
7	Junior doctors' experience of interprofessional shadowing in a palliative care setting. Journal of Interprofessional Care, 2020, 34, 276-278.	1.7	4
8	Investigating stable and dynamic aspects of student motivation using generalizability theory. Australian Journal of Psychology, 2020, 72, 199-210.	2.8	6
9	The role of online videos in teaching procedural skills to post-graduate medical learners: A systematic narrative review. Medical Teacher, 2020, 42, 689-697.	1.8	12
10	Development and validation of a measurement scale to assess nursing students' readiness for the flipped classroom in Sri Lanka. Journal of Educational Evaluation for Health Professions, 2020, 17, 41.	12.6	7
11	Depression in medical students: current insights. Advances in Medical Education and Practice, 2018, Volume 9, 323-333.	1.5	129
12	Rasch Analysis of the Revised Two-Factor Study Process Questionnaire: A Validation Study. Journal of Applied Measurement, 2018, 19, 428-441.	0.3	0
13	Making robust assessments of specialist trainees' workplace performance. British Journal of Anaesthesia, 2017, 118, 207-214.	3.4	59
14	Telling the Tale and Living Well: Adolescent Narrative Identity, Personality Traits, and Well‐Being Across Cultures. Child Development, 2017, 88, 612-628.	3.0	80
15	A qualitative exploration of student perceptions of the impact of progress tests on learning and emotional wellbeing. BMC Medical Education, 2017, 17, 148.	2.4	12
16	Age differences in right-wing authoritarianism and their relation to emotion recognition.. Emotion, 2016, 16, 226-236.	1.8	27
17	Perceptions of purpose, value, and process of the mini-Clinical Evaluation Exercise in anesthesia training. Canadian Journal of Anaesthesia, 2016, 63, 1345-1356.	1.6	34
18	Progress testing in the medical curriculum: students' approaches to learning and perceived stress. BMC Medical Education, 2015, 15, 147.	2.4	42

#	ARTICLE	IF	CITATIONS
19	Narratives and traits in personality development among New Zealand Māori, Chinese, and European adolescents. Journal of Adolescence, 2014, 37, 727-737.	2.4	34
20	Development in the Organization of Episodic Memories in Middle Childhood and Adolescence. Frontiers in Behavioral Neuroscience, 2013, 7, 84.	2.0	26
21	The coherence of critical event narratives and adolescents' psychological functioning. Memory, 2012, 20, 667-681.	1.7	58
22	Ignored Faces Produce Figural Face Aftereffects. PLoS ONE, 2012, 7, e45928.	2.5	6