

Yan Chen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3192903/publications.pdf>

Version: 2024-02-01

22
papers

573
citations

1040056

9
h-index

713466

21
g-index

22
all docs

22
docs citations

22
times ranked

555
citing authors

#	ARTICLE	IF	CITATIONS
1	Depression in medical students: current insights. <i>Advances in Medical Education and Practice</i> , 2018, Volume 9, 323-333.	1.5	129
2	Telling the Tale and Living Well: Adolescent Narrative Identity, Personality Traits, and Well-Being Across Cultures. <i>Child Development</i> , 2017, 88, 612-628.	3.0	80
3	Making robust assessments of specialist trainees' workplace performance. <i>British Journal of Anaesthesia</i> , 2017, 118, 207-214.	3.4	59
4	The coherence of critical event narratives and adolescents' psychological functioning. <i>Memory</i> , 2012, 20, 667-681.	1.7	58
5	Progress testing in the medical curriculum: students' approaches to learning and perceived stress. <i>BMC Medical Education</i> , 2015, 15, 147.	2.4	42
6	Narratives and traits in personality development among New Zealand Māori, Chinese, and European adolescents. <i>Journal of Adolescence</i> , 2014, 37, 727-737.	2.4	34
7	Perceptions of purpose, value, and process of the mini-Clinical Evaluation Exercise in anesthesia training. <i>Canadian Journal of Anaesthesia</i> , 2016, 63, 1345-1356.	1.6	34
8	Age differences in right-wing authoritarianism and their relation to emotion recognition. <i>Emotion</i> , 2016, 16, 226-236.	1.8	27
9	Development in the Organization of Episodic Memories in Middle Childhood and Adolescence. <i>Frontiers in Behavioral Neuroscience</i> , 2013, 7, 84.	2.0	26
10	A qualitative exploration of student perceptions of the impact of progress tests on learning and emotional wellbeing. <i>BMC Medical Education</i> , 2017, 17, 148.	2.4	12
11	The role of online videos in teaching procedural skills to post-graduate medical learners: A systematic narrative review. <i>Medical Teacher</i> , 2020, 42, 689-697.	1.8	12
12	Assess the feasibility of flipped classroom pedagogy in undergraduate nursing education in Sri Lanka: A mixed-methods study. <i>PLoS ONE</i> , 2021, 16, e0259003.	2.5	11
13	Mother, father, and I: A cross-cultural investigation of adolescents' intergenerational narratives and well-being. <i>Journal of Applied Research in Memory and Cognition</i> , 2021, 10, 55-64.	1.1	10
14	How do nurses promote critical thinking in acute care? A scoping literature review. <i>Nurse Education in Practice</i> , 2021, 53, 103074.	2.6	7
15	Development and validation of a measurement scale to assess nursing students' readiness for the flipped classroom in Sri Lanka. <i>Journal of Educational Evaluation for Health Professions</i> , 2020, 17, 41.	12.6	7
16	Ignored Faces Produce Figural Face Aftereffects. <i>PLoS ONE</i> , 2012, 7, e45928.	2.5	6
17	Investigating stable and dynamic aspects of student motivation using generalizability theory. <i>Australian Journal of Psychology</i> , 2020, 72, 199-210.	2.8	6
18	Junior doctors' experience of interprofessional shadowing in a palliative care setting. <i>Journal of Interprofessional Care</i> , 2020, 34, 276-278.	1.7	4

#	ARTICLE	IF	CITATIONS
19	Investigating how students approach learning using generalizability theory. Higher Education Research and Development, 2022, 41, 1618-1632.	2.9	4
20	Key dimensions of innovations in workplace-based assessment for postgraduate medical education: a scoping review. British Journal of Anaesthesia, 2021, 127, 689-703.	3.4	3
21	Desire paths for workplace assessment in postgraduate anaesthesia training: analysing informal processes to inform assessment redesign. British Journal of Anaesthesia, 2022, 128, 997-1005.	3.4	2
22	Rasch Analysis of the Revised Two-Factor Study Process Questionnaire: A Validation Study. Journal of Applied Measurement, 2018, 19, 428-441.	0.3	0