

Sarah E Rose

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3189287/publications.pdf>

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12
papers

176
citations

1307594

7
h-index

1372567

10
g-index

14
all docs

14
docs citations

14
times ranked

119
citing authors

#	ARTICLE	IF	CITATIONS
1	Children's Creative Intentions: Where do the Ideas for their Drawings Come from?. Journal of Creative Behavior, 2020, 54, 712-724.	2.9	6
2	The Potential of a <sc>Mindfulnessâ€Based</sc> Coloring Intervention to Reduce <sc>Test Anxiety</sc> in Adolescents. Mind, Brain, and Education, 2020, 14, 335-340.	1.9	6
3	From mind to picture: A systematic review on childrenâ€™s and adolescentsâ€™ understanding of the link between artists and pictures. Developmental Review, 2020, 55, 100895.	4.7	4
4	Young Childrenâ€™s Interpretation of Dogsâ€™ Emotions and Their Intentions to Approach Happy, Angry, and Frightened Dogs. Anthrozoos, 2019, 32, 361-374.	1.4	17
5	Identifying predictors of studentsâ€™ perception of and engagement with assessment feedback. Active Learning in Higher Education, 2018, 19, 239-251.	5.4	26
6	Drawing development in mainstream and Waldorf Steiner schools revisited.. Psychology of Aesthetics, Creativity, and the Arts, 2016, 10, 447-457.	1.3	7
7	Psychology studentsâ€™ perception of and engagement with feedback as a function of year of study. Assessment and Evaluation in Higher Education, 2015, 40, 574-586.	5.6	14
8	An investigation of the expressive and representational drawing development in National Curriculum, Steiner, and Montessori schools.. Psychology of Aesthetics, Creativity, and the Arts, 2012, 6, 83-95.	1.3	27
9	The Attitudes and Practices that Shape Children's Drawing Experience at Home and at School. International Journal of Art and Design Education, 2010, 29, 257-270.	1.1	33
10	A Review of Children's, Teachers' and Parents' Influences on Children's Drawing Experience. International Journal of Art and Design Education, 2006, 25, 341-349.	1.1	35
11	Watching television in a home environment: effects on childrenâ€™s attention, problem solving and comprehension. Media Psychology, 0, , 1-26.	3.6	1
12	What are parents' and children's coâ€constructed views on mobile phone use and policies in school?. Children and Society, 0, , .	1.7	0