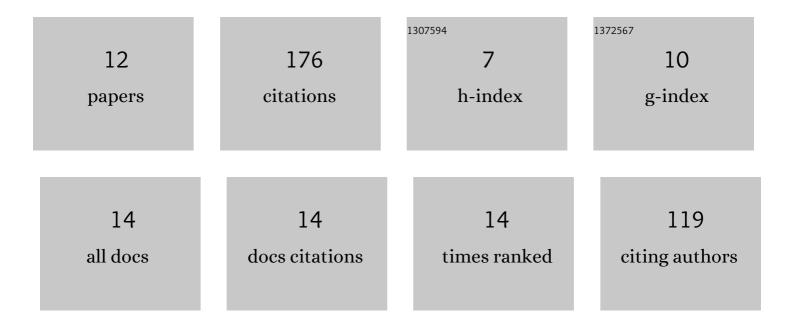
Sarah E Rose

List of Publications by Year in descending order

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SADAH F ROSE

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | A Review of Children's, Teachers' and Parents' Influences on Children's Drawing Experience. International Journal of Art and Design Education, 2006, 25, 341-349. | 1.1 | 35 |
| 2 | The Attitudes and Practices that Shape Children's Drawing Experience at Home and at School. International Journal of Art and Design Education, 2010, 29, 257-270. | 1.1 | 33 |
| 3 | An investigation of the expressive and representational drawing development in National Curriculum, Steiner, and Montessori schools Psychology of Aesthetics, Creativity, and the Arts, 2012, 6, 83-95. | 1.3 | 27 |
| 4 | Identifying predictors of students' perception of and engagement with assessment feedback. Active Learning in Higher Education, 2018, 19, 239-251. | 5.4 | 26 |
| 5 | Young Children's Interpretation of Dogs' Emotions and Their Intentions to Approach Happy, Angry, and Frightened Dogs. Anthrozoos, 2019, 32, 361-374. | 1.4 | 17 |
| 6 | Psychology students' perception of and engagement with feedback as a function of year of study. Assessment and Evaluation in Higher Education, 2015, 40, 574-586. | 5.6 | 14 |
| 7 | Drawing development in mainstream and Waldorf Steiner schools revisited Psychology of Aesthetics, Creativity, and the Arts, 2016, 10, 447-457. | 1.3 | 7 |
| 8 | Children's Creative Intentions: Where do the Ideas for their Drawings Come from?. Journal of Creative Behavior, 2020, 54, 712-724. | 2.9 | 6 |
| 9 | The Potential of a <scp>Mindfulnessâ€Based</scp> Coloring Intervention to Reduce <scp>Test Anxiety</scp> in Adolescents. Mind, Brain, and Education, 2020, 14, 335-340. | 1.9 | 6 |
| 10 | From mind to picture: A systematic review on children's and adolescents' understanding of the link between artists and pictures. Developmental Review, 2020, 55, 100895. | 4.7 | 4 |
| 11 | Watching television in a home environment: effects on children's attention, problem solving and comprehension. Media Psychology, 0, , 1-26. | 3.6 | 1 |
| 12 | What are parents' and children's coâ€constructed views on mobile phone use and policies in school?. Children and Society, 0, , . | 1.7 | 0 |