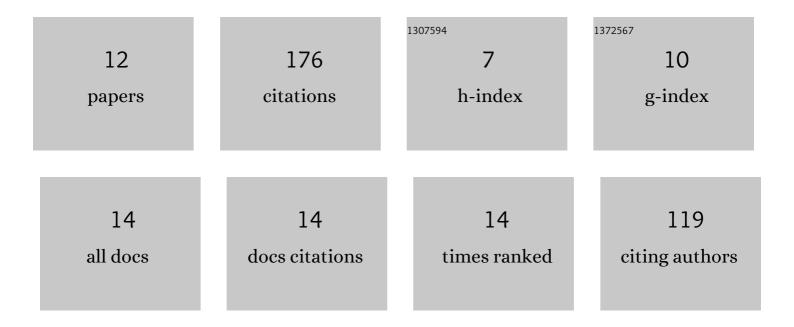
Sarah E Rose

List of Publications by Year in descending order

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SADAH F ROSE

#	Article	IF	CITATIONS
1	A Review of Children's, Teachers' and Parents' Influences on Children's Drawing Experience. International Journal of Art and Design Education, 2006, 25, 341-349.	1.1	35
2	The Attitudes and Practices that Shape Children's Drawing Experience at Home and at School. International Journal of Art and Design Education, 2010, 29, 257-270.	1.1	33
3	An investigation of the expressive and representational drawing development in National Curriculum, Steiner, and Montessori schools Psychology of Aesthetics, Creativity, and the Arts, 2012, 6, 83-95.	1.3	27
4	Identifying predictors of students' perception of and engagement with assessment feedback. Active Learning in Higher Education, 2018, 19, 239-251.	5.4	26
5	Young Children's Interpretation of Dogs' Emotions and Their Intentions to Approach Happy, Angry, and Frightened Dogs. Anthrozoos, 2019, 32, 361-374.	1.4	17
6	Psychology students' perception of and engagement with feedback as a function of year of study. Assessment and Evaluation in Higher Education, 2015, 40, 574-586.	5.6	14
7	Drawing development in mainstream and Waldorf Steiner schools revisited Psychology of Aesthetics, Creativity, and the Arts, 2016, 10, 447-457.	1.3	7
8	Children's Creative Intentions: Where do the Ideas for their Drawings Come from?. Journal of Creative Behavior, 2020, 54, 712-724.	2.9	6
9	The Potential of a <scp>Mindfulnessâ€Based</scp> Coloring Intervention to Reduce <scp>Test Anxiety</scp> in Adolescents. Mind, Brain, and Education, 2020, 14, 335-340.	1.9	6
10	From mind to picture: A systematic review on children's and adolescents' understanding of the link between artists and pictures. Developmental Review, 2020, 55, 100895.	4.7	4
11	Watching television in a home environment: effects on children's attention, problem solving and comprehension. Media Psychology, 0, , 1-26.	3.6	1
12	What are parents' and children's coâ€constructed views on mobile phone use and policies in school?. Children and Society, 0, , .	1.7	0