

Rui A Alves

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

30
papers

606
citations

14
h-index

24
g-index

34
ext. papers

766
ext. citations

2.7
avg, IF

4.66
L-index

#	Paper	IF	Citations
30	Modeling writing development: Contribution of transcription and self-regulation to Portuguese students text generation quality.. <i>Journal of Educational Psychology</i> , 2013 , 105, 401-413	5.3	91
29	Progress in Written Language Bursts, Pauses, Transcription, and Written Composition Across Schooling. <i>Scientific Studies of Reading</i> , 2015 , 19, 374-391	3.8	54
28	Teaching planning or sentence-combining strategies: Effective SRSD interventions at different levels of written composition. <i>Contemporary Educational Psychology</i> , 2013 , 38, 328-341	5.6	45
27	Examining the transcription-writing link: Effects of handwriting fluency and spelling accuracy on writing performance via planning and translating in middle grades. <i>Learning and Individual Differences</i> , 2017 , 53, 26-36	3.1	44
26	The impact of promoting transcription on early text production: Effects on bursts and pauses, levels of written language, and writing performance.. <i>Journal of Educational Psychology</i> , 2016 , 108, 665-679	5.3	44
25	Children's high-level writing skills: development of planning and revising and their contribution to writing quality. <i>British Journal of Educational Psychology</i> , 2014 , 84, 177-93	3.2	40
24	Execution and pauses in writing narratives: processing time, cognitive effort and typing skill. <i>International Journal of Psychology</i> , 2008 , 43, 969-79	1.9	36
23	Cognitive processes in writing during pause and execution periods. <i>European Journal of Cognitive Psychology</i> , 2009 , 21, 758-785		35
22	Parents' Perceptions of Student Academic Motivation During the COVID-19 Lockdown: A Cross-Country Comparison. <i>Frontiers in Psychology</i> , 2020 , 11, 592670	3.4	35
21	Implicit theories of writing and their impact on students' response to a SRSD intervention. <i>British Journal of Educational Psychology</i> , 2014 , 84, 571-90	3.2	23
20	Tailoring Multicomponent Writing Interventions: Effects of Coupling Self-Regulation and Transcription Training. <i>Journal of Learning Disabilities</i> , 2018 , 51, 381-398	2.7	19
19	Relating beliefs in writing skill malleability to writing performance: The mediating role of achievement goals and self-efficacy. <i>Journal of Writing Research</i> , 2017 , 9, 97-125	2.1	18
18	Writing Motivation in School: a Systematic Review of Empirical Research in the Early Twenty-First Century. <i>Educational Psychology Review</i> , 2021 , 33, 213-247	7.1	18
17	Written Language Bursts Mediate the Relationship Between Transcription Skills and Writing Performance. <i>Written Communication</i> , 2017 , 34, 306-332	2.1	16
16	Fostering parental involvement in writing: development and testing of the program Cultivating Writing. <i>Reading and Writing</i> , 2017 , 30, 253-277	2.1	13
15	Timed written picture naming in 14 European languages. <i>Behavior Research Methods</i> , 2018 , 50, 744-758	6.1	12
14	Chapter 4: Influence of Typing Skill on Pause Execution Cycles in Written Composition 2007 , 55-65		11

13	Effects of planning strategies on writing dynamics and final texts. <i>Acta Psychologica</i> , 2018 , 188, 97-109	1.7	8
12	The Early Steps in Becoming a Writer 2019 , 520-538		8
11	Promoting handwriting fluency in fifth graders with slow handwriting: a single-subject design study. <i>Reading and Writing</i> , 2018 , 31, 1343-1366	2.1	7
10	Medir a empatia: Adaptaõ portuguesa do Índice de Reactividade Interpessoal 2013 , 8,		7
9	Attention, inhibitory control and early mathematical skills in preschool students. <i>Psicothema</i> , 2020 , 32, 237-244	2	5
8	Research and teaching writing. <i>Reading and Writing</i> , 2021 , 34, 1613	2.1	5
7	Testing the effectiveness of handwriting interventions: introduction to the special issue. <i>Reading and Writing</i> , 2018 , 31, 1249-1253	2.1	2
6	Introduction to Reading-Writing Connections: The Integration Roads Ahead. <i>Literacy Studies</i> , 2020 , 1-7	0.5	2
5	Análisis de una encuesta sobre la enseñanza de la escritura en la educación obligatoria: prácticas y variables del profesorado. <i>Revista Española De Pedagogía</i> , 2021 , 79,	1.3	2
4	Relations among motivation, behaviour, and performance in writing: A multiple-group structural equation modeling study. <i>British Journal of Educational Psychology</i> , 2021 , 91, 1456-1480	3.2	2
3	Exploring the Effects of Guided vs. Unguided Art Therapy Methods. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2020 , 10,	2.3	1
2	Development and evaluation of a Portuguese early literacy programme / Desarrollo y evaluación de un programa portugués de alfabetización temprana. <i>Cultura Y Educación</i> , 2015 , 27, 271-300	1.2	
1	Real-Time Psychophysiological and Writing Correlates of Expressive Writing. <i>Experimental Psychology</i> , 2020 , 67, 237-245	1.5	