

Elisabeth Unterfrauner

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3188228/publications.pdf>

Version: 2024-02-01

16
papers

134
citations

1307594

7
h-index

1281871

11
g-index

17
all docs

17
docs citations

17
times ranked

115
citing authors

#	ARTICLE	IF	CITATIONS
1	Gender in the making: An empirical approach to understand gender relations in the maker movement. <i>International Journal of Human Computer Studies</i> , 2021, 145, 102548.	5.6	16
2	The effect of maker and entrepreneurial education on self-efficacy and creativity. <i>Entrepreneurship Education</i> , 2021, 4, 403-424.	2.4	5
3	A New Player for Tackling Inequalities? Framing the Social Value and Impact of the Maker Movement. <i>Social Inclusion</i> , 2020, 8, 190-200.	0.9	9
4	The environmental value and impact of the Maker movement – Insights from a cross-case analysis of European maker initiatives. <i>Business Strategy and the Environment</i> , 2019, 28, 1518-1533.	14.3	22
5	Towards a Model of Early Entrepreneurial Education: Appreciation, Facilitation and Evaluation. <i>Advances in Intelligent Systems and Computing</i> , 2019, , 139-146.	0.6	1
6	Is the Maker Movement Contributing to Sustainability?. <i>Sustainability</i> , 2018, 10, 2212.	3.2	34
7	The Maker Movement and the Disruption of the Producer-Consumer Relation. <i>Lecture Notes in Computer Science</i> , 2018, , 113-125.	1.3	1
8	Hacking the Knowledge of Maker Communities in Support of 21st Century Education. <i>Lecture Notes in Computer Science</i> , 2018, , 286-299.	1.3	2
9	Interactive reflection trainings on RRI for multiple stakeholder groups. <i>Journal of Responsible Innovation</i> , 2017, 4, 295-311.	4.9	10
10	Makers'™ ambitions to do socially valuable things. <i>Design Journal</i> , 2017, 20, S3317-S3325.	0.8	17
11	Diversity in FabLabs: Culture, Role Models and the Gendering of Making. <i>Lecture Notes in Computer Science</i> , 2017, , 52-68.	1.3	9
12	Experiences with an Online Mobile Learning Platform. <i>Intervention for marginalised young people. Medienpädagogik</i> , 2011, 19, 1-18.	0.3	0
13	Institutional Conditions for the Implementation of Accessible Lifelong Learning (ALL) Based on the EU4ALL Approach. <i>Lecture Notes in Computer Science</i> , 2010, , 492-494.	1.3	1
14	Social inclusion of Young Marginalised People through online mobile communities. , 2009, , .		2
15	Socio-scientific analysis of user requirements in mobile learning. , 2009, , .		0
16	The maker movement in Europe: empirical and theoretical insights into sustainability. , 0, , .		5