Elisabeth Unterfrauner

List of Publications by Year
in descending order

16 papers	134 citations	1307594 7 h-index	1281871 11 g-index
17 all docs	17 docs citations	17 times ranked	115 citing authors

#	Article	IF	Citations
1	Is the Maker Movement Contributing to Sustainability?. Sustainability, 2018, 10, 2212.	3.2	34
2	The environmental value and impact of the Maker movement—Insights from a cross‐case analysis of European maker initiatives. Business Strategy and the Environment, 2019, 28, 1518-1533.	14.3	22
3	Makers' ambitions to do socially valuable things. Design Journal, 2017, 20, S3317-S3325.	0.8	17
4	Gender in the making: An empirical approach to understand gender relations in the maker movement. International Journal of Human Computer Studies, 2021, 145, 102548.	5.6	16
5	Interactive reflection trainings on RRI for multiple stakeholder groups. Journal of Responsible Innovation, 2017, 4, 295-311.	4.9	10
6	Diversity in FabLabs: Culture, Role Models and the Gendering of Making. Lecture Notes in Computer Science, 2017, , 52-68.	1.3	9
7	A New Player for Tackling Inequalities? Framing the Social Value and Impact of the Maker Movement. Social Inclusion, 2020, 8, 190-200.	0.9	9
8	The effect of maker and entrepreneurial education on self-efficacy and creativity. Entrepreneurship Education, 2021, 4, 403-424.	2.4	5
9	The maker movement in Europe: empirical and theoretical insights into sustainability. , 0, , .		5
10	Social inclusion of Young Marginalised People through online mobile communities. , 2009, , .		2
11	Hacking the Knowledge of Maker Communities in Support of 21st Century Education. Lecture Notes in Computer Science, 2018, , 286-299.	1.3	2
12	Institutional Conditions for the Implementation of Accessible Lifelong Learning (ALL) Based on the EU4ALL Approach. Lecture Notes in Computer Science, 2010, , 492-494.	1.3	1
13	The Maker Movement and the Disruption of the Producer-Consumer Relation. Lecture Notes in Computer Science, 2018, , 113-125.	1.3	1
14	Towards a Model of Early Entrepreneurial Education: Appreciation, Facilitation and Evaluation. Advances in Intelligent Systems and Computing, 2019, , 139-146.	0.6	1
15	Socio-scientific analysis of user requirements in mobile learning. , 2009, , .		0
16	Experiences with an Online Mobile Learning Platform. Intervention for marginalised young people. Medienpädagogik, 2011, 19, 1-18.	0.3	0