

Leanna M Archambault

List of Publications by Year in descending order

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34
papers

1,271
citations

623188

14
h-index

454577

30
g-index

35
all docs

35
docs citations

35
times ranked

744
citing authors

#	ARTICLE	IF	CITATIONS
1	Revisiting technological pedagogical content knowledge: Exploring the TPACK framework. <i>Computers and Education</i> , 2010, 55, 1656-1662.	5.1	367
2	Offering Preservice Teachers Field Experiences in K-12 Online Learning. <i>Journal of Teacher Education</i> , 2012, 63, 185-200.	2.0	161
3	Academic Communities of Engagement: an expansive lens for examining support structures in blended and online learning. <i>Educational Technology Research and Development</i> , 2020, 68, 807-832.	2.0	84
4	Scaffolded Inquiry-Based Instruction with Technology: A Signature Pedagogy for STEM Education. <i>Computers in the Schools</i> , 2012, 29, 157-173.	0.4	78
5	K-12 Distance Educators at Work. <i>Journal of Research on Technology in Education</i> , 2009, 41, 363-391.	4.0	77
6	Professional Development 2.0. <i>Journal of Digital Learning in Teacher Education</i> , 2010, 27, 4-11.	0.7	63
7	Pillars of online pedagogy: A framework for teaching in online learning environments. <i>Educational Psychologist</i> , 2022, 57, 178-191.	4.7	56
8	Changes in Pre-Service Teachers' Values, Sense of Agency, Motivation and Consumption Practices: A Case Study of an Education for Sustainability Course. <i>Sustainability</i> , 2019, 11, 155.	1.6	41
9	Who Are Online Teacherpreneurs and What Do They Do? A Survey of Content Creators on TeachersPayTeachers.com. <i>Journal of Research on Technology in Education</i> , 2019, 51, 398-414.	4.0	33
10	Project THREAD: Technology helping restructure educational access and delivery. <i>Educational Technology Research and Development</i> , 2003, 51, 41-56.	2.0	32
11	Exploring the Use of Interactive Digital Storytelling Video: Promoting Student Engagement and Learning in a University Hybrid Course. <i>TechTrends</i> , 2016, 60, 465-474.	1.4	30
12	Bringing Digital Storytelling to the Elementary Classroom: Video Production for Preservice Teachers. <i>Journal of Digital Learning in Teacher Education</i> , 2017, 33, 58-68.	0.7	30
13	K-12 Online Distance Education: Issues and Frameworks. <i>American Journal of Distance Education</i> , 2013, 27, 1-3.	1.0	24
14	Professional Development for International Teachers: Examining TPACK and Technology Integration Decision Making. <i>Journal of Research on Technology in Education</i> , 2017, 49, 117-133.	4.0	21
15	Looking inward, outward, and forward: Exploring the process of transformative learning in teacher education for a sustainable future. <i>Sustainability Science</i> , 2020, 15, 1767-1787.	2.5	19
16	Cyber-Truancy. <i>Journal of Research on Technology in Education</i> , 2013, 46, 1-28.	4.0	15
17	Learning from and About Elite Online Teacherpreneurs: A Qualitative Examination of Key Characteristics, School Environments, Practices, and Impacts. <i>Teachers College Record</i> , 2020, 122, 1-44.	0.4	14
18	Learning Outcomes in Sustainability Education Among Future Elementary School Teachers. <i>Journal of Education for Sustainable Development</i> , 2017, 11, 33-51.	0.8	13

#	ARTICLE	IF	CITATIONS
19	E-Learning and Education for Sustainability. , 2015, , .		12
20	The Nature of Laboratory Learning Experiences in Secondary Science Online. Research in Science Education, 2013, 43, 1029-1050.	1.4	11
21	Integrating Geoscience and Sustainability: Examining Socio-Techno-Ecological Relationships Within Content Designed to Prepare Teachers. Journal of Geoscience Education, 2017, 65, 101-112.	0.8	11
22	Sustainability Education in Elementary Classrooms: Reported Practices of Alumni from a Pre-Service Teacher Course. Discourse and Communication for Sustainable Education, 2018, 9, 18-35.	0.3	11
23	Issues of quality on Teachers Pay Teachers: an exploration of best-selling U.S. history resources. Journal of Research on Technology in Education, 2023, 55, 608-627.	4.0	10
24	Responsible innovation and education: integrating values and technology in the classroom. Journal of Responsible Innovation, 2019, 6, 98-103.	2.3	9
25	The Extent of K-12 Online Teacher Development. Advances in Early Childhood and K-12 Education, 2019, , 57-77.	0.2	8
26	Teaching Virtually. International Journal of Online Pedagogy and Course Design, 2014, 4, 1-15.	0.3	8
27	Faculty Perceptions of Using Synchronous Video-based Communication Technology. Online Learning Journal, 2021, 25, .	1.1	8
28	Building Sustainability Literacy Among Preservice Teachers: An Initial Evaluation of a Sustainability Course Designed for K-8 Educators. ASTE Series in Science Education, 2015, , 49-67.	0.1	6
29	Becoming a Better Teacher through Online Teacherpreneurship?. Elementary School Journal, 2021, 122, 8-25.	0.9	4
30	The Ever-Evolving Educator. Advances in Early Childhood and K-12 Education, 2015, , 169-190.	0.2	4
31	Fostering the growth of TPACK among international teachers of developing nations through a cultural exchange program. Australasian Journal of Educational Technology, 0, , 43-56.	2.0	4
32	Teachers beware and vet with care: Online educational marketplaces. Phi Delta Kappan, 2021, 102, 40-44.	0.4	1
33	The Ever-Evolving Educator. , 0, , 1494-1515.		1
34	The Extent of K-12 Online Teacher Development. , 2021, , 924-944.		0