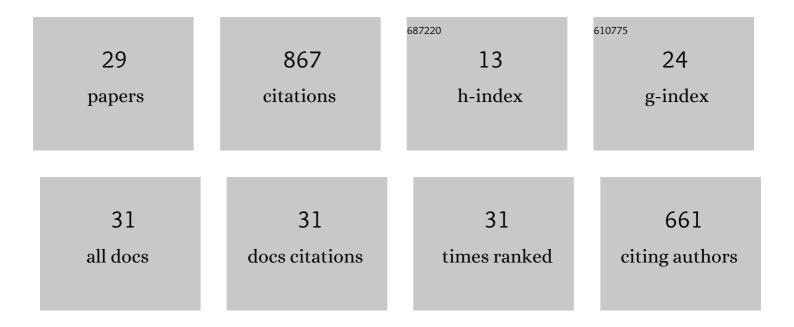
Tzung-Jin Lin

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	An investigation of learners' collaborative knowledge construction performances and behavior patterns in an augmented reality simulation system. Computers and Education, 2013, 68, 314-321.	5.1	210
2	Research Trends in Science Education from 2008 to 2012: A systematic content analysis of publications in selected journals. International Journal of Science Education, 2014, 36, 1346-1372.	1.0	108
3	Research trends in science education from 2013 to 2017: a systematic content analysis of publications in selected journals. International Journal of Science Education, 2019, 41, 367-387.	1.0	81
4	An Investigation of University Students' Collaborative Inquiry Learning Behaviors in an Augmented Reality Simulation and a Traditional Simulation. Journal of Science Education and Technology, 2014, 23, 682-691.	2.4	77
5	High school students' scientific epistemological beliefs, motivation in learning science, and their relationships: A comparative study within the Chinese culture. International Journal of Educational Development, 2013, 33, 37-47.	1.4	46
6	A MULTI-DIMENSIONAL INSTRUMENT FOR EVALUATING TAIWANESE HIGH SCHOOL STUDENTS' SCIENCE LEARNING SELF-EFFICACY IN RELATION TO THEIR APPROACHES TO LEARNING SCIENCE. International Journal of Science and Mathematics Education, 2013, 11, 1275-1301.	1.5	45
7	A systematic review of trends and findings in research employing drawing assessment in science education. Studies in Science Education, 2020, 56, 77-110.	3.4	42
8	A Cross-Cultural Comparison of Singaporean and Taiwanese Eighth Graders' Science Learning Self-Efficacy from a Multi-Dimensional Perspective. International Journal of Science Education, 2013, 35, 1083-1109.	1.0	32
9	An investigation of Taiwanese high school students' science learning self-efficacy in relation to their conceptions of learning science. Research in Science and Technological Education, 2013, 31, 308-323.	1.4	29
10	Exploring the Differences in Taiwanese University Students' Online Learning Task Value, Goal Orientation, and Self-Efficacy Before and After the COVID-19 Outbreak. Asia-Pacific Education Researcher, 2021, 30, 191-203.	2.2	27
11	Identifying Taiwanese University Students' Physics Learning Profiles and Their Role in Physics Learning Self-Efficacy. Research in Science Education, 2015, 45, 605-624.	1.4	22
12	Developing instruments concerning scientific epistemic beliefs and goal orientations in learning science: a validation study. International Journal of Science Education, 2017, 39, 2382-2401.	1.0	19
13	Measuring epistemologies in science learning and teaching: A systematic review of the literature. Science Education, 2021, 105, 880-907.	1.8	18
14	Multi-dimensional explorations into the relationships between high school students' science learning self-efficacy and engagement. International Journal of Science Education, 2021, 43, 1193-1207.	1.0	17
15	Differentiating the Sources of Taiwanese High School Students' Multidimensional Science Learning Self-Efficacy: An Examination of Gender Differences. Research in Science Education, 2018, 48, 575-596.	1.4	15
16	Proving or Improving Science Learning? Understanding High School Students' Conceptions of Science Assessment in Taiwan. Science Education, 2013, 97, 244-270.	1.8	12
17	Assessing South China (Guangzhou) High School Students' Views on Nature of Science: A Validation Study. Science and Education, 2014, 23, 843-863.	1.7	12
18	The conceptions of learning science by laboratory among university science-major students: qualitative and quantitative analyses. Research in Science and Technological Education, 2016, 34, 359-377.	1.4	11

Tzung-Jin Lin

#	Article	IF	CITATIONS
19	A Systematic Review of MRI Neuroimaging for Education Research. Frontiers in Psychology, 2021, 12, 617599.	1.1	10
20	The Commonalities and Dissonances Between High-School Students' and Their Science Teachers' Conceptions of Science Learning and Conceptions of Science Assessment: A Taiwanese sample study. International Journal of Science Education, 2014, 36, 382-405.	1.0	8
21	An initial examination of Singaporean seventh and eighth graders' views of nature of science. Research in Science and Technological Education, 2013, 31, 117-132.	1.4	5
22	Cross-Cultural Comparisons of Undergraduate Student Views of the Nature of Science. International Journal of Science Education, 2014, 36, 1685-1709.	1.0	5
23	Behavioral Patterns and Learning Performance of Collaborative Knowledge Construction on an Augmented Reality System. , 2012, , .		4
24	Evaluating and comparing Singaporean and Taiwanese eighth graders' conceptions of science assessment. Research in Science and Technological Education, 2017, 35, 391-408.	1.4	4
25	An Investigation of Students' Sequential Learning Behavioral Patterns in Mobile CSCL Learning Systems. , 2012, , .		2
26	Development of a lunar-phase learning system based on holographic projection technology. , 2021, , .		2
27	Development and Validation of a Questionnaire to Assess Situational Interest in a Science Period: a Study in Three Cultural/Linguistic Contexts. Research in Science Education, 2023, 53, 99-120.	1.4	2
28	Eliciting Taiwanese high school students' scientific ontological and epistemic beliefs. International Journal of Science Education, 2017, 39, 2321-2341.	1.0	1
29	High school students' epistemic knowledge profiles and their multifaceted learning engagement in science. Research in Science and Technological Education, 2023, 41, 1088-1100.	1.4	1