Michael Tomasello

List of Publications by Year in Descending Order

299 papers	30,068 citations	72 h-index	170 g-index
310 ext. papers	35,026 ext. citations	4.3 avg, IF	8.05 L-index

#	Paper	IF	Citations
299	Shared intentionality, reason-giving and the evolution of human culture.. *Philosophical Transactions of the Royal Society B: Biological Sciences*, **2022**, 377, 20200320	5.8	9
298	Effects of "we"-framing on young children's commitment, sharing, and helping. *Journal of Experimental Child Psychology*, **2022**, 214, 105278	2.3	1
297	What is it like to be a chimpanzee?. *Synthèse*, **2022**, 200, 1	0.8	
296	Children across societies enforce conventional norms but in culturally variable ways.. *Proceedings of the National Academy of Sciences of the United States of America*, **2022**, 119,	11.5	3
295	Great apes and human children rationally monitor their decisions.. *Proceedings of the Royal Society B: Biological Sciences*, **2022**, 289, 20212686	4.4	0
294	Knowledge-by-acquaintance before propositional knowledge/belief. *Behavioral and Brain Sciences*, **2021**, 44, e173	0.9	
293	Chimpanzees' (Pan troglodytes) internal arousal remains elevated if they cannot themselves help a conspecific. *Journal of Comparative Psychology (Washington, D C: 1983)*, **2021**, 135, 196-207	2.1	2
292	Young children share more under time pressure than after a delay. *PLoS ONE*, **2021**, 16, e0248121	3.7	1
291	The Development of the Liking Gap: Children Older Than 5 Years Think That Partners Evaluate Them Less Positively Than They Evaluate Their Partners. *Psychological Science*, **2021**, 32, 789-798	7.9	0
290	Young children conform more to norms than to preferences. *PLoS ONE*, **2021**, 16, e0251228	3.7	2
289	Common knowledge that help is needed increases helping behavior in children. *Journal of Experimental Child Psychology*, **2021**, 201, 104973	2.3	5
288	Response to: Rethinking Human Development and the Shared Intentionality Hypothesis. *Review of Philosophy and Psychology*, **2021**, 12, 465-468	1.4	
287	Joint attention to mental content and the social origin of reasoning. *Synthèse*, **2021**, 198, 4057-4078	0.8	19
286	Young children's moral judgments depend on the social relationship between agents. *Cognitive Development*, **2021**, 57, 100973	1.7	3
285	Collaborative reasoning in the context of group competition. *PLoS ONE*, **2021**, 16, e0246589	3.7	
284	The Early Ontogeny of Reason Giving. *Child Development Perspectives*, **2020**, 14, 215-220	5.5	6
283	The Ontogenetic Foundations of Epistemic Norms. *Epistème*, **2020**, 17, 301-315	0.9	2

282	Learning Novel Skills From Iconic Gestures: A Developmental and Evolutionary Perspective. *Psychological Science*, **2020**, 31, 873-880	7.9	6
281	Young children's prosocial responses toward peers and adults in two social contexts. *Journal of Experimental Child Psychology*, **2020**, 198, 104888	2.3	2
280	Preschoolers refer to direct and indirect evidence in their collaborative reasoning. *Journal of Experimental Child Psychology*, **2020**, 193, 104806	2.3	1
279	The psychological mechanisms underlying reciprocal prosociality in chimpanzees (Pan troglodytes). *Journal of Comparative Psychology (Washington, D C: 1983)*, **2020**, 134, 149-157	2.1	0
278	The many faces of obligation. *Behavioral and Brain Sciences*, **2020**, 43, e89	0.9	3
277	Watching a video together creates social closeness between children and adults. *Journal of Experimental Child Psychology*, **2020**, 189, 104712	2.3	5
276	Chimpanzees help others with what they want; children help them with what they need. *Developmental Science*, **2020**, 23, e12922	4.5	3
275	Young Children's Ability to Produce Valid and Relevant Counter-Arguments. *Child Development*, **2020**, 91, 685-693	4.9	5
274	The role of roles in uniquely human cognition and sociality. *Journal for the Theory of Social Behaviour*, **2020**, 50, 2-19	1.2	19
273	Do 7-year-old children understand social leverage?. *Journal of Experimental Child Psychology*, **2020**, 199, 104963	2.3	1
272	The adaptive origins of uniquely human sociality. *Philosophical Transactions of the Royal Society B: Biological Sciences*, **2020**, 375, 20190493	5.8	16
271	Human children, but not great apes, become socially closer by sharing an experience in common ground. *Journal of Experimental Child Psychology*, **2020**, 199, 104930	2.3	3
270	The development of intent-based moral judgment and moral behavior in the context of indirect reciprocity: A cross-cultural study. *International Journal of Behavioral Development*, **2020**, 44, 525-533	2.6	1
269	Introduction to special issue: 'Life history and learning: how childhood, caregiving and old age shape cognition and culture in humans and other animals'. *Philosophical Transactions of the Royal Society B: Biological Sciences*, **2020**, 375, 20190489	5.8	3
268	Children, but not great apes, respect ownership. *Developmental Science*, **2020**, 23, e12842	4.5	7
267	Preschoolers consider (absent) others when choosing a distribution procedure. *PLoS ONE*, **2019**, 14, e0221186	2.7	2
266	Toddlers' intrinsic motivation to return help to their benefactor. *Journal of Experimental Child Psychology*, **2019**, 188, 104658	2.3	5
265	Chimpanzees use observed temporal directionality to learn novel causal relations. *Primates*, **2019**, 60, 517-524	1.7	3

264	How chimpanzees (Pan troglodytes) share the spoils with collaborators and bystanders. *PLoS ONE*, **2019**, 14, e0222795	3.7	6
263	Chimpanzees monopolize and children take turns in a limited resource problem. *Scientific Reports*, **2019**, 9, 7597	4.9	1
262	Eighteen-Month-Old Infants Correct Non-Conforming Actions by Others. *Infancy*, **2019**, 24, 613-635	2.4	10
261	Three- and 5-year-old children's understanding of how to dissolve a joint commitment. *Journal of Experimental Child Psychology*, **2019**, 184, 34-47	2.3	4
260	Children's Sense of Fairness as Equal Respect. *Trends in Cognitive Sciences*, **2019**, 23, 454-463	14	28
259	Children's Selective Trust in Promises. *Child Development*, **2019**, 90, e868-e887	4.9	4
258	Visually attending to a video together facilitates great ape social closeness. *Proceedings of the Royal Society B: Biological Sciences*, **2019**, 286, 20190488	4.4	8
257	The influence of intention and outcome on young children's reciprocal sharing. *Journal of Experimental Child Psychology*, **2019**, 187, 104645	2.3	0
256	Adult instruction limits children's flexibility in moral decision making. *Journal of Experimental Child Psychology*, **2019**, 187, 104652	2.3	2
255	Respect Defended. *Trends in Cognitive Sciences*, **2019**, 23, 716-717	14	
254	Children choose to reason with partners who submit to reason. *Cognitive Development*, **2019**, 52, 100824	1.7	2
253	Becoming Human **2019**,		283
252	Children's respect for ownership across diverse societies. *Developmental Psychology*, **2019**, 55, 2286-2298	3.7	2
251	3- and 5-year-old children's adherence to explicit and implicit joint commitments. *Developmental Psychology*, **2019**, 55, 80-88	3.7	14
250	Young children's reputational strategies in a peer group context. *Developmental Psychology*, **2019**, 55, 329-336	3.7	18
249	Children's reasoning with peers and parents about moral dilemmas. *Developmental Psychology*, **2019**, 55, 2324-2335	3.7	9
248	Young children spontaneously recreate core properties of language in a new modality. *Proceedings of the National Academy of Sciences of the United States of America*, **2019**, 116, 26072-26077	11.5	11
247	Children use rules to coordinate in a social dilemma. *Journal of Experimental Child Psychology*, **2019**, 179, 362-374	2.3	5

246	Children engage in competitive altruism. *Journal of Experimental Child Psychology*, **2019**, 179, 176-189	2.3	15
245	Natural reference: A phylo- and ontogenetic perspective on the comprehension of iconic gestures and vocalizations. *Developmental Science*, **2019**, 22, e12757	4.5	14
244	The relation between young children's physiological arousal and their motivation to help others. *Neuropsychologia*, **2019**, 126, 113-119	3.2	14
243	Thirty years of great ape gestures. *Animal Cognition*, **2019**, 22, 461-469	3.1	35
242	The moral psychology of obligation. *Behavioral and Brain Sciences*, **2019**, 43, e56	0.9	51
241	The social-cognitive basis of infants' reference to absent entities. *Cognition*, **2018**, 177, 41-48	3.5	14
240	Great Apes and Human Development: A Personal History. *Child Development Perspectives*, **2018**, 12, 189-193	3.3	10
239	Constructively combining languages. *Linguistic Approaches To Bilingualism*, **2018**, 8, 393-409	1.1	5
238	Modeling social norms increasingly influences costly sharing in middle childhood. *Journal of Experimental Child Psychology*, **2018**, 171, 84-98	2.3	21
237	Two-year-olds use adults' but not peers' points. *Developmental Science*, **2018**, 21, e12660	4.5	9
236	Three-Year-Olds' Reactions to a Partner's Failure to Perform Her Role in a Joint Commitment. *Child Development*, **2018**, 89, 1691-1703	4.9	19
235	Children's reasoning with peers in cooperative and competitive contexts. *British Journal of Developmental Psychology*, **2018**, 36, 64-77	2	12
234	Response to commentators. *Philosophical Psychology*, **2018**, 31, 817-829	1.1	1
233	Precis of a natural history of human morality. *Philosophical Psychology*, **2018**, 31, 661-668	1.1	6
232	How children come to understand false beliefs: A shared intentionality account. *Proceedings of the National Academy of Sciences of the United States of America*, **2018**, 115, 8491-8498	11.5	89
231	The reasons young children give to peers when explaining their judgments of moral and conventional rules. *Developmental Psychology*, **2018**, 54, 254-262	3.7	17
230	Identifying partially schematic units in the code-mixing of an English and German speaking child. *Linguistic Approaches To Bilingualism*, **2018**, 8, 477-501	1.1	9
229	Concern for Group Reputation Increases Prosociality in Young Children. *Psychological Science*, **2018**, 29, 181-190	7.9	26

228	The development of intention-based sociomoral judgment and distribution behavior from a third-party stance. *Journal of Experimental Child Psychology*, **2018**, 167, 78-92	2.3	13
227	The specificity of reciprocity: Young children reciprocate more generously to those who intentionally benefit them. *Journal of Experimental Child Psychology*, **2018**, 167, 336-353	2.3	31
226	Children's meta-talk in their collaborative decision making with peers. *Journal of Experimental Child Psychology*, **2018**, 166, 549-566	2.3	11
225	Young children are more willing to accept group decisions in which they have had a voice. *Journal of Experimental Child Psychology*, **2018**, 166, 67-78	2.3	7
224	Cultural Learning and Learning Culture **2018**, 353-372		1
223	Chimpanzees' understanding of social leverage. *PLoS ONE*, **2018**, 13, e0207868	3.7	4
222	The goal of ape pointing. *PLoS ONE*, **2018**, 13, e0195182	3.7	8
221	Communicative eye contact signals a commitment to cooperate for young children. *Cognition*, **2018**, 179, 192-201	3.5	24
220	Toddlers Help Anonymously. *Infancy*, **2017**, 22, 130-145	2.4	29
219	Children coordinate in a recurrent social dilemma by taking turns and along dominance asymmetries. *Developmental Psychology*, **2017**, 53, 265-273	3.7	23
218	The impact of choice on young children's prosocial motivation. *Journal of Experimental Child Psychology*, **2017**, 158, 112-121	2.3	10
217	The Role of Ontogeny in the Evolution of Human Cooperation. *Human Nature*, **2017**, 28, 274-288	1.8	44
216	Chimpanzees return favors at a personal cost. *Proceedings of the National Academy of Sciences of the United States of America*, **2017**, 114, 7462-7467	11.5	30
215	Chimpanzees, bonobos and children successfully coordinate in conflict situations. *Proceedings of the Royal Society B: Biological Sciences*, **2017**, 284,	4.4	13
214	Young children mostly keep, and expect others to keep, their promises. *Journal of Experimental Child Psychology*, **2017**, 159, 140-158	2.3	15
213	Young children, but not chimpanzees, are averse to disadvantageous and advantageous inequities. *Journal of Experimental Child Psychology*, **2017**, 155, 48-66	2.3	34
212	Great apes distinguish true from false beliefs in an interactive helping task. *PLoS ONE*, **2017**, 12, e0173793	3.7	62
211	Cognitive Linguistics **2017**, 477-487		2

210	Children's developing metaethical judgments. *Journal of Experimental Child Psychology*, **2017**, 164, 163-177	2.3	26
209	Social disappointment explains chimpanzees' behaviour in the inequity aversion task. *Proceedings of the Royal Society B: Biological Sciences*, **2017**, 284,	4.4	21
208	Children, chimpanzees, and bonobos adjust the visibility of their actions for cooperators and competitors. *Scientific Reports*, **2017**, 7, 8504	4.9	11
207	A test of the submentalizing hypothesis: Apes' performance in a false belief task inanimate control. *Communicative and Integrative Biology*, **2017**, 10, e1343771	1.7	28
206	Submentalizing Cannot Explain Belief-Based Action Anticipation in Apes. *Trends in Cognitive Sciences*, **2017**, 21, 633-634	14	13
205	Do young children preferentially trust gossip or firsthand observation in choosing a collaborative partner?. *Social Development*, **2017**, 26, 466-474	2.4	11
204	Children Developing Understanding of the Conventionality of Rules. *Journal of Cognition and Development*, **2017**, 18, 163-188	2.5	15
203	From imitation to implementation: How two- and three-year-old children learn to enforce social norms. *British Journal of Developmental Psychology*, **2017**, 35, 237-248	2	10
202	Great apes are sensitive to prior reliability of an informant in a gaze following task. *PLoS ONE*, **2017**, 12, e0187451	3.7	6
201	The fulfillment of others' needs elevates children's body posture. *Developmental Psychology*, **2017**, 53, 100-113	3.7	23
200	Comprehension of iconic gestures by chimpanzees and human children. *Journal of Experimental Child Psychology*, **2016**, 142, 1-17	2.3	22
199	Young Children Want to See Others Get the Help They Need. *Child Development*, **2016**, 87, 1703-1714	4.9	42
198	Young Children See a Single Action and Infer a Social Norm. *Psychological Science*, **2016**, 27, 1360-1370	7.9	69
197	The Early Emergence of Guilt-Motivated Prosocial Behavior. *Child Development*, **2016**, 87, 1772-1782	4.9	46
196	How to Compare Across Species. *Psychological Science*, **2016**, 27, 1670-1672	7.9	
195	How chimpanzees cooperate: If dominance is artificially constrained. *Proceedings of the National Academy of Sciences of the United States of America*, **2016**, 113, E6728-E6729	11.5	3
194	Precis of A Natural History of Human Thinking. *Journal of Social Ontology*, **2016**, 2, 59-64	0.2	4
193	Preschoolers affect others' reputations through prosocial gossip. *British Journal of Developmental Psychology*, **2016**, 34, 447-60	2	23

192	Young Children Understand the Role of Agreement in Establishing Arbitrary Norms-But Unanimity Is Key. *Child Development*, **2016**, 87, 612-26	4.9	17
191	Young children (sometimes) do the right thing even when their peers do not. *Cognitive Development*, **2016**, 39, 86-92	1.7	17
190	Differing views: Can chimpanzees do Level 2 perspective-taking?. *Animal Cognition*, **2016**, 19, 555-64	3.1	28
189	German Children's Use of Word Order and Case Marking to Interpret Simple and Complex Sentences: Testing Differences Between Constructions and Lexical Items. *Language Learning and Development*, **2016**, 12, 156-182	1.3	8
188	The effects of being watched on resource acquisition in chimpanzees and human children. *Animal Cognition*, **2016**, 19, 147-51	3.1	16
187	Preschoolers understand the normativity of cooperatively structured competition. *Journal of Experimental Child Psychology*, **2016**, 143, 34-47	2.3	17
186	The ontogeny of cultural learning. *Current Opinion in Psychology*, **2016**, 8, 1-4	6.2	44
185	Children's developing understanding of legitimate reasons for allocating resources unequally. *Cognitive Development*, **2016**, 37, 42-52	1.7	83
184	What Is a Group? Young Children's Perceptions of Different Types of Groups and Group Entitativity. *PLoS ONE*, **2016**, 11, e0152001	3.7	17
183	A Natural History of Human Morality **2016**,		274
182	The role of past interactions in great apes' communication about absent entities. *Journal of Comparative Psychology (Washington, D C: 1983)*, **2016**, 130, 351-357	2.1	19
181	Giving Is Nicer than Taking: Preschoolers Reciprocate Based on the Social Intentions of the Distributor. *PLoS ONE*, **2016**, 11, e0147539	3.7	12
180	Cultural Learning Redux. *Child Development*, **2016**, 87, 643-53	4.9	45
179	Taking Turns or Not? Children's Approach to Limited Resource Problems in Three Different Cultures. *Child Development*, **2016**, 87, 677-88	4.9	13
178	Extrinsic Rewards Diminish Costly Sharing in 3-Year-Olds. *Child Development*, **2016**, 87, 1192-203	4.9	13
177	One for You, One for Me: Humans' Unique Turn-Taking Skills. *Psychological Science*, **2016**, 27, 987-96	7.9	35
176	Two- and 3-year-olds integrate linguistic and pedagogical cues in guiding inductive generalization and exploration. *Journal of Experimental Child Psychology*, **2016**, 145, 64-78	2.3	25
175	Children's understanding of first- and third-person perspectives in complement clauses and false-belief tasks. *Journal of Experimental Child Psychology*, **2016**, 151, 131-43	2.3	15

174	Preschoolers value those who sanction non-cooperators. *Cognition*, **2016**, 153, 43-51	3.5	12
173	Response to Commentators. *Journal of Social Ontology*, **2016**, 2, 117-123	0.2	5
172	Preschoolers use common ground in their justificatory reasoning with peers. *Developmental Psychology*, **2016**, 52, 423-9	3.7	28
171	Great apes anticipate that other individuals will act according to false beliefs. *Science*, **2016**, 354, 110-114	33.3	336
170	Do young children accept responsibility for the negative actions of ingroup members?. *Cognitive Development*, **2016**, 40, 24-32	1.7	12
169	Young children's behavioral and emotional responses to different social norm violations. *Journal of Experimental Child Psychology*, **2016**, 150, 364-379	2.3	32
168	Uniquely human self-control begins at school age. *Developmental Science*, **2015**, 18, 979-93	4.5	17
167	Restorative Justice in Children. *Current Biology*, **2015**, 25, 1731-5	6.3	69
166	Procedural justice in children: Preschoolers accept unequal resource distributions if the procedure provides equal opportunities. *Journal of Experimental Child Psychology*, **2015**, 140, 197-210	2.3	33
165	The effects of collaboration and minimal-group membership on children's prosocial behavior, liking, affiliation, and trust. *Journal of Experimental Child Psychology*, **2015**, 139, 161-73	2.3	55
164	Fair Is Not Fair Everywhere. *Psychological Science*, **2015**, 26, 1252-60	7.9	73
163	Teaching versus enforcing game rules in preschoolers' peer interactions. *Journal of Experimental Child Psychology*, **2015**, 135, 93-101	2.3	9
162	Young children show the bystander effect in helping situations. *Psychological Science*, **2015**, 26, 499-506	7.9	19
161	Young children use shared experience to interpret definite reference. *Journal of Child Language*, **2015**, 42, 1146-57	2.3	33
160	Subject and object omission in children's early transitive constructions: A discourse-pragmatic approach. *Applied Psycholinguistics*, **2015**, 36, 701-727	1.4	11
159	Late Emergence of the First Possession Heuristic: Evidence From a Small-Scale Culture. *Child Development*, **2015**, 86, 1282-1289	4.9	23
158	How 18- and 24-month-old peers divide resources among themselves. *Journal of Experimental Child Psychology*, **2015**, 140, 228-44	2.3	40
157	Communication about absent entities in great apes and human infants. *Cognition*, **2015**, 145, 63-72	3.5	46

156	18-month-olds comprehend indirect communicative acts. *Cognition*, **2015**, 136, 91-8	3.5	26
155	Differences in the Ability of Apes and Children to Instruct Others Using Gestures. *Language Learning and Development*, **2015**, 11, 310-330	1.3	8
154	"I know you don't know I know": children use second-order false-belief reasoning for peer coordination. *Child Development*, **2015**, 86, 287-93	4.9	42
153	Preschoolers' understanding of the role of communication and cooperation in establishing property rights. *Developmental Psychology*, **2015**, 51, 176-84	3.7	13
152	Focusing and shifting attention in human children (Homo sapiens) and chimpanzees (Pan troglodytes). *Journal of Comparative Psychology (Washington, D C: 1983)*, **2015**, 129, 268-74	2.1	8
151	Young children use pedagogical cues to modulate the strength of normative inferences. *British Journal of Developmental Psychology*, **2015**, 33, 476-88	2	9
150	Productivity of Noun Slots in Verb Frames. *Cognitive Science*, **2015**, 39, 1369-95	2.2	12
149	The Relationship Between Infant Holdout and Gives, and Pointing. *Infancy*, **2015**, 20, 576-586	2.4	76
148	Production and Comprehension of Gestures between Orang-Utans (Pongo pygmaeus) in a Referential Communication Game. *PLoS ONE*, **2015**, 10, e0129726	3.7	17
147	The goggles experiment: can chimpanzees use self-experience to infer what a competitor can see?. *Animal Behaviour*, **2015**, 105, 211-221	2.8	53
146	Young Children's Intonational Marking of New, Given and Contrastive Referents. *Language Learning and Development*, **2015**, 11, 95-127	1.3	11
145	Chimpanzees trust conspecifics to engage in low-cost reciprocity. *Proceedings of the Royal Society B: Biological Sciences*, **2015**, 282, 20142803	4.4	29
144	Non-egalitarian allocations among preschool peers in a face-to-face bargaining task. *PLoS ONE*, **2015**, 10, e0120494	3.7	3
143	Eighteen-month-olds understand false beliefs in an unexpected-contents task. *Journal of Experimental Child Psychology*, **2014**, 119, 120-6	2.3	42
142	Children conform to the behavior of peers; other great apes stick with what they know. *Psychological Science*, **2014**, 25, 2160-7	7.9	86
141	Children's norm enforcement in their interactions with peers. *Child Development*, **2014**, 85, 1108-1122	4.9	31
140	Limitations to the cultural ratchet effect in young children. *Journal of Experimental Child Psychology* , **2014**, 126, 152-60	2.3	18
139	Reasoning during joint decision-making by preschool peers. *Cognitive Development*, **2014**, 32, 74-85	1.7	23

138	Young children's creation and transmission of social norms. *Cognitive Development*, **2014**, 30, 81-95	1.7	53
137	Chimpanzees (Pan troglodytes) instrumentally help but do not communicate in a mutualistic cooperative task. *Journal of Comparative Psychology (Washington, D C: 1983)*, **2014**, 128, 251-60	2.1	13
136	Young children's understanding of denial. *Developmental Psychology*, **2014**, 50, 2061-70	3.7	25
135	Young children create iconic gestures to inform others. *Developmental Psychology*, **2014**, 50, 2049-60	3.7	30
134	Does sympathy motivate prosocial behaviour in great apes?. *PLoS ONE*, **2014**, 9, e84299	3.7	30
133	Do domestic dogs learn words based on humans' referential behaviour?. *PLoS ONE*, **2014**, 9, e91014	3.7	7
132	Generalize or personalize--do dogs transfer an acquired rule to novel situations and persons?. *PLoS ONE*, **2014**, 9, e102666	3.7	5
131	Two- and 3-Year-Olds Know What Others Have and Have Not Heard. *Journal of Cognition and Development*, **2014**, 15, 12-21	2.5	13
130	Differences in the early cognitive development of children and great apes. *Developmental Psychobiology*, **2014**, 56, 547-73	3	55
129	Coordination strategies of chimpanzees and human children in a Stag Hunt game. *Proceedings of the Royal Society B: Biological Sciences*, **2014**, 281, 20141973	4.4	53
128	The communicative contexts of grammatical aspect use in English. *Journal of Child Language*, **2014**, 41, 705-23	2.3	5
127	A Natural History of Human Thinking **2014**,		858
126	Parental Presence and Encouragement Do Not Influence Helping in Young Children. *Infancy*, **2013**, 18, 345-368	2.4	87
125	Chimpanzees predict that a competitor's preference will match their own. *Biology Letters*, **2013**, 9, 20120829	3.8	13
124	Five-year-olds understand fair as equal in a mini-ultimatum game. *Journal of Experimental Child Psychology*, **2013**, 116, 324-37	2.3	28
123	Origins of human cooperation and morality. *Annual Review of Psychology*, **2013**, 64, 231-55	26.1	357
122	Young children's understanding of cultural common ground. *British Journal of Developmental Psychology*, **2013**, 31, 88-96	2	21
121	Three-year-olds understand communicative intentions without language, gestures, or gaze. *Interaction Studies*, **2013**, 14, 62-80	1.3	16

120	Taking versus confronting visual perspectives in preschool children. *Developmental Psychology*, **2013**, 49, 646-54	3.7	43
119	Why Don Apes Understand False Beliefs? **2013**, 81-87		8
118	Majority-biased transmission in chimpanzees and human children, but not orangutans. *Current Biology*, **2012**, 22, 727-31	6.3	132
117	Three-year-olds understand appearance and reality--just not about the same object at the same time. *Developmental Psychology*, **2012**, 48, 1124-32	3.7	24
116	Collaboration in young children. *Quarterly Journal of Experimental Psychology*, **2012**, 65, 1-12	1.8	37
115	Two Key Steps in the Evolution of Human Cooperation. *Current Anthropology*, **2012**, 53, 673-692	2.1	512
114	Young Children Enforce Social Norms. *Current Directions in Psychological Science*, **2012**, 21, 232-236	6.5	97
113	Differences in cognitive processes underlying the collaborative activities of children and chimpanzees. *Cognitive Development*, **2012**, 27, 136-153	1.7	51
112	Why be nice? Better not think about it. *Trends in Cognitive Sciences*, **2012**, 16, 580-1	14	8
111	The acquisition of the active transitive construction in English: A detailed case study. *Cognitive Linguistics*, **2012**, 23, 91-128	1.1	18
110	Children's developing commitments to joint goals. *Child Development*, **2012**, 83, 137-45	4.9	79
109	Collaborative partner or social tool? New evidence for young children's understanding of joint intentions in collaborative activities. *Developmental Science*, **2012**, 15, 54-61	4.5	63
108	Young children enforce social norms selectively depending on the violator's group affiliation. *Cognition*, **2012**, 124, 325-33	3.5	188
107	How chimpanzees solve collective action problems. *Proceedings of the Royal Society B: Biological Sciences*, **2012**, 279, 4946-54	4.4	18
106	Five-year olds, but not chimpanzees, attempt to manage their reputations. *PLoS ONE*, **2012**, 7, e48433	3.7	153
105	Collaboration encourages equal sharing in children but not in chimpanzees. *Nature*, **2011**, 476, 328-31	50.4	284
104	Methodological challenges in the study of primate cognition. *Science*, **2011**, 334, 1227-8	33.3	31
103	Young children's responses to guilt displays. *Developmental Psychology*, **2011**, 47, 1248-62	3.7	39

102	Conformity to peer pressure in preschool children. *Child Development*, **2011**, 82, 1759-67	4.9	174
101	Simple Mechanisms Can Explain Social Learning in Domestic Dogs (Canis familiaris). *Ethology*, **2011**, 117, 675-690	1.7	37
100	Children, but not chimpanzees, prefer to collaborate. *Current Biology*, **2011**, 21, 1756-8	6.3	71
99	Chimpanzees, Pan troglodytes, share food in the same way after collaborative and individual food acquisition. *Animal Behaviour*, **2011**, 82, 485-493	2.8	38
98	Coordination of Chimpanzees (Pan troglodytes) in a Stag Hunt Game. *International Journal of Primatology*, **2011**, 32, 1296-1310	2	52
97	Young children share the spoils after collaboration. *Psychological Science*, **2011**, 22, 267-73	7.9	185
96	How Polish children switch from one case to another when using novel nouns: Challenges for models of inflectional morphology. *Language and Cognitive Processes*, **2011**, 26, 830-861		19
95	German□English-speaking children's mixed NPs with □correct□agreement*. *Bilingualism*, **2011**, 14, 173-183	3.2	10
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