

Pedro Romão-Gravão

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3183820/publications.pdf>

Version: 2024-02-01

15
papers

222
citations

1307594

7
h-index

1199594

12
g-index

18
all docs

18
docs citations

18
times ranked

214
citing authors

#	ARTICLE	IF	CITATIONS
1	Impact of Educational Technology on Teacher Stress and Anxiety: A Literature Review. International Journal of Environmental Research and Public Health, 2021, 18, 548.	2.6	69
2	Teaching Digital Competence and Eco-Responsible Use of Technologies: Development and Validation of a Scale. Sustainability, 2020, 12, 7721.	3.2	26
3	Perceptions about the Use of Educational Robotics in the Initial Training of Future Teachers: A Study on STEAM Sustainability among Female Teachers. Sustainability, 2020, 12, 4154.	3.2	25
4	Digital Teaching Competence in Higher Education: A Systematic Review. Education Sciences, 2021, 11, 689.	2.6	22
5	Knowledge of university teachers on the use of digital resources to assist people with disabilities. The case of Spain. Education and Information Technologies, 2022, 27, 9015-9029.	5.7	11
6	El impacto de las TIC en el alumnado con discapacidad en la Educación Superior. Una revisión sistemática (2010-2020).. Edmetic: Revista De Educación Mediática Y TIC, 2021, 10, 81-105.	0.4	6
7	Impact of ict on writing and reading skills. Texto Livre, 2021, 14, e34055.	0.4	4
8	Diseño, elaboración y puesta en práctica de un observatorio virtual de códigos QR. @tic: Revista D'Innovación Educativa, 2012, .	0.3	4
9	Uso de dispositivos móviles como recurso en la formación inicial del profesorado. , 0, , .		4
10	Are primary education teachers from Catalonia (Spain) trained on the ICT and disability?. Digital Education Review, 2020, , 288-303.	0.7	3
11	Diseño e impresión en 3d de protectores de pantallas faciales por docentes universitarios para proteger al personal sanitario ante el Covid-19. International Journal of Educational Research and Innovation, 2020, , 35-56.	0.2	3
12	Accesibilidad de las TIC para la Diversidad Funcional Cognitiva. , 2020, , .		1
13	Social networks as tools for acquiring competences at university: QR codes through Facebook. RUSC Universities and Knowledge Society Journal, 2014, 11, 27.	1.4	0
14	Educational robotics and computational thinking. A didactic experience of innovation at the university level. , 2019, , .		0
15	Recorrido histórico del Grupo Comunicar. Un análisis desde el Área de Comunicación. Revista Española De Documentación Científica, 2022, 45, e315.	0.4	0