

# Wilfried Admiraal

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/3174506/wilfried-admiraal-publications-by-year.pdf>

**Version:** 2024-04-27

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

147  
papers

3,175  
citations

28  
h-index

51  
g-index

157  
ext. papers

3,956  
ext. citations

2.8  
avg, IF

5.8  
L-index

#	Paper	IF	Citations
147	Novice teachers' appraisal of expert feedback in a teacher professional development programme in Chinese vocational education. <i>Teaching and Teacher Education</i> , <b>2022</b> , 112, 103652	2.9	0
146	University students' use of mobile technology in self-directed language learning: Using the integrative model of behavior prediction. <i>Computers and Education</i> , <b>2022</b> , 179, 104413	9.5	4
145	School-based collaboration as a learning context for teachers: A systematic review. <i>International Journal of Educational Research</i> , <b>2022</b> , 112, 101927	2.1	1
144	Teacher beliefs, classroom process quality, and student engagement in the smart classroom learning environment: A multilevel analysis. <i>Computers and Education</i> , <b>2022</b> , 183, 104501	9.5	1
143	Would you use them? A qualitative study on teachers' assessments of open educational resources in higher education. <i>Internet and Higher Education</i> , <b>2022</b> , 54, 100857	7.4	3
142	Individual differences among at-risk students changing the relationship between resilience and vocational identity. <i>International Journal of Educational Research</i> , <b>2021</b> , 110, 101893	2.1	1
141	A Typology of Educators Using Open Educational Resources for Teaching <b>2021</b> , 4, 1-23		3
140	MOOC discussion forums: The interplay of the cognitive and the social. <i>Computers and Education</i> , <b>2021</b> , 165, 104133	9.5	6
139	Characterising integrated content-language pedagogies of global perspectives teachers in Dutch bilingual schools. <i>Language, Culture and Curriculum</i> , <b>2021</b> , 34, 18-34	1.5	1
138	Assessment of cognitive, behavioral, and affective learning outcomes in massive open online courses: A systematic literature review. <i>Computers and Education</i> , <b>2021</b> , 163, 104097	9.5	22
137	Rural teachers' sharing of digital educational resources: From motivation to behavior. <i>Computers and Education</i> , <b>2021</b> , 161, 104055	9.5	14
136	The Community of Inquiry perspective on students' social presence, cognitive presence, and academic performance in online project-based learning. <i>Journal of Computer Assisted Learning</i> , <b>2021</b> , 37, 1479-1493	3.8	6
135	Designing Assessment and Feedback to Improve Student Learning and Student Success <b>2021</b> , 217-249		
134	A review of project-based learning in higher education: Student outcomes and measures. <i>International Journal of Educational Research</i> , <b>2020</b> , 102, 101586	2.1	66
133	Fostering collaborative teacher learning: A typology of school leadership. <i>European Journal of Education</i> , <b>2020</b> , 55, 217-232	1.4	1
132	Effects of Scrum methodology on students' critical scientific literacy: the case of Green Chemistry. <i>Chemistry Education Research and Practice</i> , <b>2020</b> , 21, 940-952	2.1	6
131	Student-teachers' emotionally challenging classroom events: a typology of their responses. <i>Educational Studies</i> , <b>2020</b> , 1-5	1	0

130	Uncovering motivation and self-regulated learning skills in integrated medical MOOC learning: a mixed methods research protocol. <i>BMJ Open</i> , <b>2020</b> , 10, e038235	3	4
129	University-School Partnership in China: Teachers' Personal Factors, Working Conditions, and Principal Leadership That Explain Their Development in Teaching. <i>Frontiers of Education in China</i> , <b>2020</b> , 15, 621-646	0.9	1
128	A teacher perspective on Scrum methodology in secondary chemistry education. <i>Chemistry Education Research and Practice</i> , <b>2020</b> , 21, 237-249	2.1	6
127	Expatriate academics and transnational teaching: the need for quality assurance and quality enhancement to go hand in hand. <i>Higher Education Research and Development</i> , <b>2020</b> , 39, 733-747	1.9	5
126	Effects of critical incident tasks on students' awareness of intercultural communication (Efectos de un programa de actividades basadas en incidentes críticos en la competencia de los estudiantes sobre comunicación intercultural). <i>Cultura Y Educación</i> , <b>2020</b> , 32, 674-704	1.2	
125	Teaching with learning analytics: how to connect computer-based assessment data with classroom instruction?. <i>Technology, Pedagogy and Education</i> , <b>2020</b> , 29, 577-591	2.3	7
124	Do we all share the same goals for content and language integrated learning (CLIL)? Specialist and practitioner perceptions of ideal CLIL pedagogies in the Netherlands. <i>International Journal of Bilingual Education and Bilingualism</i> , <b>2020</b> , 23, 855-871	1.7	10
123	Instructional design quality in medical Massive Open Online Courses for integration into campus education. <i>Medical Teacher</i> , <b>2020</b> , 42, 156-163	3	19
122	Vocational identity of at-risk emerging adults and its relationship with individual characteristics. <i>International Journal for Educational and Vocational Guidance</i> , <b>2020</b> , 20, 375-410	1.5	5
121	Conservatoire leaders' observations and perceptions on curriculum reform. <i>British Journal of Music Education</i> , <b>2020</b> , 37, 29-41	0.6	2
120	Source, respondent, or partner? Involvement of secondary school students in participatory action research. <i>International Journal of Educational Research</i> , <b>2020</b> , 100, 101544	2.1	4
119	Learning from novice-expert interaction in teachers' continuing professional development. <i>Professional Development in Education</i> , <b>2019</b> , 1-18	1.4	7
118	Scrum Methodology as an Effective Scaffold to Promote Students' Learning and Motivation in Context-based Secondary Chemistry Education. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , <b>2019</b> , 15,	1.6	10
117	Schools as professional learning communities: what can schools do to support professional development of their teachers?. <i>Professional Development in Education</i> , <b>2019</b> , 1-15	1.4	17
116	School-based teacher collaboration: Different learning opportunities across various contexts. <i>Teaching and Teacher Education</i> , <b>2019</b> , 86, 102925	2.9	18
115	Effects of remote labs on cognitive, behavioral, and affective learning outcomes in higher education. <i>Computers and Education</i> , <b>2019</b> , 140, 103596	9.5	23
114	Approaches to co-construction of knowledge in teacher learning groups. <i>Teaching and Teacher Education</i> , <b>2019</b> , 84, 30-43	2.9	11
113	Mobile game-based learning in secondary education: Students' immersion, game activities, team performance and learning outcomes. <i>Computers in Human Behavior</i> , <b>2019</b> , 99, 137-143	7.7	35

112	Teaching modes and social-epistemological dimensions in medical Massive Open Online Courses: Lessons for integration in campus education. <i>Medical Teacher</i> , <b>2019</b> , 41, 917-926	3	10
111	A peer educator intervention: Attitudes towards LGB in prevocational secondary education in the Netherlands. <i>Journal of LGBT Youth</i> , <b>2019</b> , 16, 62-82	1.6	3
110	A typology of veteran teachers' job satisfaction: their relationships with their students and the nature of their work. <i>Social Psychology of Education</i> , <b>2019</b> , 22, 337-355	2	10
109	Students' engagement in asynchronous online discussion: The relationship between cognitive presence, learner prominence, and academic performance. <i>Internet and Higher Education</i> , <b>2019</b> , 43, 1006-1012	7.4	37
108	Connecting rural schools to quality education: Rural teachers' use of digital educational resources. <i>Computers in Human Behavior</i> , <b>2019</b> , 101, 68-76	7.7	29
107	Perceived Autonomy Support in Primary Education in the Netherlands: Differences between Teachers and Their Students. <i>World Journal of Education</i> , <b>2019</b> , 9, 1	0.3	1
106	Student-teachers' commitment to teaching and intentions to enter the teaching profession in Tanzania. <i>South African Journal of Education</i> , <b>2019</b> , 39, 1-15	0.9	3
105	Teachers' Adoption of Open Educational Resources in Higher Education. <i>Journal of Interactive Media in Education</i> , <b>2019</b> , 2019,	2.1	19
104	Effects of critical incident tasks on the intercultural competence of English non-majors. <i>Intercultural Education</i> , <b>2019</b> , 30, 618-633	0.9	6
103	University teachers' conceptions of their current and ideal intermediate assessment: an A+ is good, but speaking your mind is better. <i>Studies in Higher Education</i> , <b>2019</b> , 44, 2223-2234	2.6	1
102	Students' geographical relational thinking when solving mysteries. <i>International Research in Geographical and Environmental Education</i> , <b>2019</b> , 28, 5-21	1.7	5
101	Content and language integrated learning in the Netherlands: teachers' self-reported pedagogical practices. <i>International Journal of Bilingual Education and Bilingualism</i> , <b>2018</b> , 21, 222-236	1.7	21
100	Evaluating retrieval practice in a MOOC <b>2018</b> ,		5
99	A review of the characteristics of intermediate assessment and their relationship with student grades. <i>Assessment and Evaluation in Higher Education</i> , <b>2018</b> , 43, 908-929	3.1	11
98	Peer assessment in MOOCs: The relationship between peer reviewers' ability and authors' essay performance. <i>British Journal of Educational Technology</i> , <b>2018</b> , 49, 101-110	4.3	15
97	Group learning activities and perceived learning outcomes. <i>Studies in Higher Education</i> , <b>2018</b> , 43, 2354-2370	7.0	11
96	Teacher and student perceptions of intermediate assessment in higher education. <i>Educational Studies</i> , <b>2018</b> , 44, 449-467	1	11
95	MOOCs: Innovation or Stagnation?. <i>Turkish Online Journal of Distance Education</i> , <b>2018</b> , 19, 169-181	0.4	10

94	How do we measure up?. <i>Dutch Journal of Applied Linguistics</i> , <b>2018</b> , 7, 129-155	0.3	6
93	Moving out of their comfort zones: enhancing teaching practice in transnational education. <i>International Journal for Academic Development</i> , <b>2018</b> , 23, 110-122	1.3	8
92	Barriers and conditions for teachers' utilisation of academic knowledge. <i>International Journal of Educational Research</i> , <b>2018</b> , 90, 50-63	2.1	29
91	Explaining individual student success using continuous assessment types and student characteristics. <i>Higher Education Research and Development</i> , <b>2018</b> , 37, 937-951	1.9	15
90	Linking theory and practice: teacher research in history and geography classrooms. <i>Educational Action Research</i> , <b>2017</b> , 25, 316-331	0.8	12
89	Preparing pre-service teachers to integrate technology into K-12 instruction: evaluation of a technology-infused approach. <i>Technology, Pedagogy and Education</i> , <b>2017</b> , 26, 105-120	2.3	42
88	Classroom action research on formative assessment in a context-based chemistry course. <i>Educational Action Research</i> , <b>2017</b> , 25, 155-166	0.8	7
87	Measuring teachers' interpersonal self-efficacy: relationship with realized interpersonal aspirations, classroom management efficacy and age. <i>Social Psychology of Education</i> , <b>2017</b> , 20, 411-426	2	8
86	Teacher perceptions of the value of game-based learning in secondary education. <i>Computers and Education</i> , <b>2017</b> , 110, 105-115	9.5	67
85	Cultural Distance in the Workplace: Differences in Work-Related Attitudes between Vietnamese Employees and Western Employers. <i>International Journal of Business and Management</i> , <b>2017</b> , 12, 91	1.6	3
84	Collaborative learning in two vocal conservatoire courses. <i>Music Education Research</i> , <b>2017</b> , 19, 371-383	1	2
83	Teachers in school-based technology innovations: A typology of their beliefs on teaching and technology. <i>Computers and Education</i> , <b>2017</b> , 114, 57-68	9.5	39
82	Students' Learning Outcomes in Massive Open Online Courses (MOOCs): Some Suggestions for Course Design <b>2017</b> , 7, 46-71		9
81	Effects of Subtitles, Complexity, and Language Proficiency on Learning From Online Education Videos. <i>Journal of Media Psychology</i> , <b>2017</b> , 29, 18-30	1.2	16
80	Becoming original: effects of strategy instruction. <i>Instructional Science</i> , <b>2016</b> , 44, 543-566	2	6
79	Teacher educators' design and implementation of group learning activities. <i>Educational Studies</i> , <b>2016</b> , 42, 394-409	1	8
78	Thematic review of approaches to design group learning activities in higher education: The development of a comprehensive framework. <i>Educational Research Review</i> , <b>2016</b> , 18, 33-45	7.5	20
77	Video narratives to assess student teachers' competence as new teachers. <i>Teachers and Teaching: Theory and Practice</i> , <b>2016</b> , 22, 21-34	2	7

76	A Taxonomy of Massive Open Online Courses. <i>Contemporary Educational Technology</i> , <b>2016</b> , 7,	2.4	26
75	Veteran teachers' job satisfaction as a function of personal demands and resources in the relationships with their students. <i>Teachers and Teaching: Theory and Practice</i> , <b>2016</b> , 22, 913-926	2	24
74	German schools abroad: Hotspots of elite multilingualism?. <i>Journal of Research in International Education</i> , <b>2016</b> , 15, 224-237	1	1
73	Effects of self-questioning on EFL students' engagement in literary reading / Los efectos del autocuestionamiento en la lectura comprometida de textos literarios de estudiantes de inglés como lengua extranjera. <i>Cultura Y Educación</i> , <b>2016</b> , 28, 702-737	1.2	2
72	Affordances of teacher professional learning in secondary schools. <i>Studies in Continuing Education</i> , <b>2016</b> , 38, 281-298	1.7	32
71	Gender and gender role differences in student teachers' commitment to teaching. <i>Social Psychology of Education</i> , <b>2016</b> , 19, 475-492	2	9
70	Students' Learning Activities While Studying Biological Process Diagrams. <i>International Journal of Science Education</i> , <b>2015</b> , 37, 1915-1937	2.2	10
69	Citizenship orientations and knowledge in primary and secondary education. <i>Social Psychology of Education</i> , <b>2015</b> , 18, 749-767	2	16
68	Citizenship development of adolescents during the lower grades of secondary education. <i>Journal of Adolescence</i> , <b>2015</b> , 45, 89-97	3.4	15
67	Enhancing divergent thinking in visual arts education: Effects of explicit instruction of meta-cognition. <i>British Journal of Educational Psychology</i> , <b>2015</b> , 85, 47-58	3.2	28
66	Students' Ability to Solve Process-diagram Problems in Secondary Biology Education. <i>Journal of Biological Education</i> , <b>2015</b> , 49, 91-103	0.9	7
65	Collaborative learning in higher education: lecturers' practices and beliefs. <i>Research Papers in Education</i> , <b>2015</b> , 30, 232-247	1.6	38
64	Meaningful learning from practice: web-based video in professional preparation programmes in university. <i>Technology, Pedagogy and Education</i> , <b>2014</b> , 23, 491-506	2.3	7
63	Gender-inclusive game-based learning in secondary education. <i>International Journal of Inclusive Education</i> , <b>2014</b> , 18, 1208-1218	1.5	17
62	Typology of Student Citizenship. <i>European Journal of Education</i> , <b>2014</b> , 49, 514-528	1.4	8
61	Non Satis Scire: To Know Is Not Enough. <i>Communications in Computer and Information Science</i> , <b>2014</b> , 15-273		
60	Diagrammatic Literacy in Secondary Science Education. <i>Research in Science Education</i> , <b>2013</b> , 43, 1785-1800	0.5	12
59	Homework assignments to enhance student engagement in secondary education. <i>European Journal of Psychology of Education</i> , <b>2013</b> , 28, 767-779	2.3	15

58	Effects of teaching with mysteries on students' geographical thinking skills. <i>International Research in Geographical and Environmental Education</i> , <b>2013</b> , 22, 183-190	1.7	12
57	Review of the effects of citizenship education. <i>Educational Research Review</i> , <b>2013</b> , 9, 158-173	7.5	107
56	Geletterdheid in diagrammen in de bĳavakken. <i>Tijdschrift Voor Taalbeheersing</i> , <b>2013</b> , 35, 63-81	0.2	
55	The Integrative Model of Behavior Prediction to Explain Technology Use in Post-graduate Teacher Education Programs in the Netherlands. <i>International Journal of Higher Education</i> , <b>2013</b> , 2,	0.7	7
54	Developing designs for community development in four types of student teacher groups. <i>Learning Environments Research</i> , <b>2012</b> , 15, 279-297	2.1	8
53	An expert study of a descriptive model of teacher communities. <i>Learning Environments Research</i> , <b>2012</b> , 15, 345-361	2.1	19
52	Unity and diversity in a collaborative research project. <i>Culture and Psychology</i> , <b>2012</b> , 18, 227-252	1.2	24
51	Inclusiveness of ICT in secondary education: students' appreciation of ICT tools. <i>International Journal of Inclusive Education</i> , <b>2012</b> , 16, 155-170	1.5	17
50	The Sense of Community in School Scale (SCSS). <i>Journal of Workplace Learning</i> , <b>2012</b> , 24, 245-255	1.4	14
49	Assessment of teacher competence using video portfolios: Reliability, construct validity, and consequential validity. <i>Teaching and Teacher Education</i> , <b>2011</b> , 27, 1019-1028	2.9	36
48	The concept of flow in collaborative game-based learning. <i>Computers in Human Behavior</i> , <b>2011</b> , 27, 1185-1194	7.194	203
47	Social scripts in educational technology and inclusiveness in classroom practice. <i>Teachers and Teaching: Theory and Practice</i> , <b>2011</b> , 17, 35-50	2	14
46	CSCCL in teacher training: what learning tasks lead to collaboration?. <i>Technology, Pedagogy and Education</i> , <b>2010</b> , 19, 63-78	2.3	12
45	Peer evaluation in online anchored discussion for an increased local relevance of replies. <i>Computers in Human Behavior</i> , <b>2010</b> , 26, 288-295	7.7	6
44	Gender Inclusiveness in Educational Technology and Learning Experiences of Girls and Boys. <i>Journal of Research on Technology in Education</i> , <b>2009</b> , 41, 253-276	2.7	16
43	Mobile game-based learning in secondary education: engagement, motivation and learning in a mobile city game. <i>Journal of Computer Assisted Learning</i> , <b>2009</b> , 25, 332-344	3.8	298
42	E-Learning in Small and Medium-sized Enterprises across Europe: Attitudes towards Technology, Learning and Training. <i>International Small Business Journal</i> , <b>2009</b> , 27, 743-767	5.5	47
41	Streaming video to enhance students' reflection in dance education. <i>Computers and Education</i> , <b>2009</b> , 52, 169-176	9.5	103

40	Storification in History education: A mobile game in and about medieval Amsterdam. <i>Computers and Education</i> , <b>2009</b> , 52, 449-459	9.5	98
39	The nature, reception, and use of online peer feedback in higher education. <i>Computers and Education</i> , <b>2008</b> , 51, 1804-1817	9.5	104
38	Pedagogy before technology: what should an ICT intervention facilitate in practical dance classes?. <i>Teaching in Higher Education</i> , <b>2008</b> , 13, 219-231	1.4	19
37	Students' perspectives on e-learning and the use of a virtual learning environment in dance education. <i>Research in Dance Education</i> , <b>2008</b> , 9, 147-162	0.5	21
36	Auditing Quality of Research in Social Sciences. <i>Quality and Quantity</i> , <b>2008</b> , 42, 257-274	2.4	131
35	Reconsidering group cognition: From conceptual confusion to a boundary area between cognitive and socio-cultural perspectives?. <i>Educational Research Review</i> , <b>2007</b> , 2, 39-63	7.5	91
34	Beyond imprisonment of meaning: Technology facilitating redefining. <i>Computers in Human Behavior</i> , <b>2007</b> , 23, 2998-3011	7.7	1
33	Considering Diversity: Multivoicedness in International Academic Collaboration. <i>Culture and Psychology</i> , <b>2006</b> , 12, 461-485	1.2	63
32	Designing student peer assessment in higher education: analysis of written and oral peer feedback. <i>Teaching in Higher Education</i> , <b>2006</b> , 11, 135-147	1.4	64
31	Evaluation of bilingual secondary education in the Netherlands: Students' language proficiency in English 1. This research was funded by Netherlands Organisation for Scientific Research (NWO; project number 95.020). View all notes. <i>Educational Research and Evaluation</i> , <b>2006</b> , 12, 75-93	0.6	159
30	Peer assessment in university teaching: evaluating seven course designs. <i>Assessment and Evaluation in Higher Education</i> , <b>2006</b> , 31, 19-36	3.1	88
29	Design principles and outcomes of peer assessment in higher education. <i>Studies in Higher Education</i> , <b>2006</b> , 31, 341-356	2.6	81
28	Context enhancement for co-intentionality and co-reference in asynchronous CMC. <i>AI and Society</i> , <b>2006</b> , 20, 301-313	2.1	3
27	Multiple voices, multiple realities, what truth? Student teachers' learning to reflect in different paradigms. <i>Teachers and Teaching: Theory and Practice</i> , <b>2005</b> , 11, 315-329	2	13
26	Design Elements for a CSCL Environment in a Teacher Training Programme. <i>Education and Information Technologies</i> , <b>2002</b> , 7, 377-384	3.6	11
25	Scores on a yes-no vocabulary test: correction for guessing and response style. <i>Language Testing</i> , <b>2002</b> , 19, 227-245	1.7	59
24	Effects of student teachers' coping behaviour. <i>British Journal of Educational Psychology</i> , <b>2000</b> , 70 (Pt 1), 33-52	3.2	37
23	Effecten en Didactiek van Tweektalig Voortgezet Onderwijs. <i>Toegepaste Taalwetenschap in Artikelen</i> , <b>2000</b> , 64, 9-20		3



22	COLLEGE TEACHING IN LEGAL EDUCATION: Teaching Method, Students' Time-on-Task, and Achievement. <i>Research in Higher Education</i> , <b>1999</b> , 40, 687-704	2.1	23
21	Tele-guidance to develop reflective practice: experiences in four teacher education programmes across Europe. <i>Technology Pedagogy and Education</i> , <b>1999</b> , 8, 71-88		7
20	Computer-Mediated Communication Environments in Teacher Education: Computer Conferencing and the Supervision of Student Teachers. <i>Learning Environments Research</i> , <b>1998</b> , 1, 59-74	2.1	13
19	Student teacher behaviour in response to daily hassles in the classroom. <i>Social Psychology of Education</i> , <b>1996</b> , 1, 25-46	2	11
18	Addressing student challenges in transnational education in Oman: the importance of student interaction with teaching staff and Peers. <i>Compare</i> , 1-17	1.1	1
17	A teacher perspective on using a hybrid virtual classroom for students with a chronic illness in mainstream primary and secondary schools. <i>Technology, Pedagogy and Education</i> , 1-16	2.3	1
16	Learning labs in a secondary school in the Netherlands: Effects of teachers' autonomy support on student learning motivation and achievement. <i>Educational Studies</i> , 1-18	1	
15	Peer education on sexual diversity in Dutch secondary education: Peer educators' perceptions of activities and perceived outcomes. <i>Journal of Gay and Lesbian Social Services</i> , 1-23	1.1	
14	Online peer feedback on video presentations: type of feedback and improvement of presentation skills. <i>Assessment and Evaluation in Higher Education</i> , 1-15	3.1	5
13	Teacher learning in the context of teacher collaboration: connecting teacher dialogue to teacher learning. <i>Research Papers in Education</i> , 1-24	1.6	2
12	Teachers' motivation to participate in continuous professional development: relationship with factors at the personal and school level. <i>Journal of Education for Teaching</i> , 1-18	3.4	12
11	The what how why of English in the workplace: perspectives from Turkish engineers. <i>European Journal of Engineering Education</i> , 1-20	1.5	
10	Understanding vocational teachers' professional development in work placement: learning goals, activities, and outcomes. <i>Studies in Continuing Education</i> , 1-19	1.7	1
9	Challenge and learning in honours education: a quantitative and qualitative study on students' and teachers' perceptions. <i>Teaching in Higher Education</i> , 1-17	1.4	
8	Scrum methodology in context-based secondary chemistry classes: effects on students' achievement and on students' perceptions of affective and metacognitive dimensions of their learning. <i>Instructional Science</i> , 1	2	0
7	From policy to practice: integrating ICT in Chinese rural schools. <i>Technology, Pedagogy and Education</i> , 1-16	2.3	0
6	A typology of educational democratic values: perspectives from teachers and students in Vietnamese secondary schools. <i>Asia Pacific Journal of Education</i> , 1-16	1	0
5	Learning Strategies in Self-directed Language Learning Using Mobile Technology in Higher Education: A Systematic Scoping Review. <i>Education and Information Technologies</i> , 1	3.6	2

4	The relationship between vocational teachers' motivational beliefs and their engagement in work placement. <i>Journal of Vocational Education and Training</i> ,1-20	0.8	
3	Factors influencing the impact of work placement on vocational teachers' school practice. <i>Educational Studies</i> ,1-20	1	
2	Attitudes toward LGB peers and students' citizenship competences: peer education for a double purpose?. <i>Journal of LGBT Youth</i> ,1-21	1.6	
1	The effects of a teacher development programme in chinese vocational education on the efficacy and professional engagement of novice teachers. <i>Journal of Education for Teaching</i> ,1-14	3.4	0