

Wilfried Admiraal

List of Publications by Citations

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147
papers

3,175
citations

28
h-index

51
g-index

157
ext. papers

3,956
ext. citations

2.8
avg, IF

5.8
L-index

#	Paper	IF	Citations
147	Mobile game-based learning in secondary education: engagement, motivation and learning in a mobile city game. <i>Journal of Computer Assisted Learning</i> , 2009 , 25, 332-344	3.8	298
146	The concept of flow in collaborative game-based learning. <i>Computers in Human Behavior</i> , 2011 , 27, 1185-1194	4.194	203
145	Evaluation of bilingual secondary education in the Netherlands: Students' language proficiency in English 1. This research was funded by Netherlands Organisation for Scientific Research (NWO; project number 95.020). View all notes. <i>Educational Research and Evaluation</i> , 2006 , 12, 75-93	0.6	159
144	Auditing Quality of Research in Social Sciences. <i>Quality and Quantity</i> , 2008 , 42, 257-274	2.4	131
143	Review of the effects of citizenship education. <i>Educational Research Review</i> , 2013 , 9, 158-173	7.5	107
142	The nature, reception, and use of online peer feedback in higher education. <i>Computers and Education</i> , 2008 , 51, 1804-1817	9.5	104
141	Streaming video to enhance students' reflection in dance education. <i>Computers and Education</i> , 2009 , 52, 169-176	9.5	103
140	Storification in History education: A mobile game in and about medieval Amsterdam. <i>Computers and Education</i> , 2009 , 52, 449-459	9.5	98
139	Reconsidering group cognition: From conceptual confusion to a boundary area between cognitive and socio-cultural perspectives?. <i>Educational Research Review</i> , 2007 , 2, 39-63	7.5	91
138	Peer assessment in university teaching: evaluating seven course designs. <i>Assessment and Evaluation in Higher Education</i> , 2006 , 31, 19-36	3.1	88
137	Design principles and outcomes of peer assessment in higher education. <i>Studies in Higher Education</i> , 2006 , 31, 341-356	2.6	81
136	Teacher perceptions of the value of game-based learning in secondary education. <i>Computers and Education</i> , 2017 , 110, 105-115	9.5	67
135	A review of project-based learning in higher education: Student outcomes and measures. <i>International Journal of Educational Research</i> , 2020 , 102, 101586	2.1	66
134	Designing student peer assessment in higher education: analysis of written and oral peer feedback. <i>Teaching in Higher Education</i> , 2006 , 11, 135-147	1.4	64
133	Considering Diversity: Multivoicedness in International Academic Collaboration. <i>Culture and Psychology</i> , 2006 , 12, 461-485	1.2	63
132	Scores on a yes-no vocabulary test: correction for guessing and response style. <i>Language Testing</i> , 2002 , 19, 227-245	1.7	59
131	E-Learning in Small and Medium-sized Enterprises across Europe: Attitudes towards Technology, Learning and Training. <i>International Small Business Journal</i> , 2009 , 27, 743-767	5.5	47

130	Preparing pre-service teachers to integrate technology into K12 instruction: evaluation of a technology-infused approach. <i>Technology, Pedagogy and Education</i> , 2017 , 26, 105-120	2.3	42
129	Teachers in school-based technology innovations: A typology of their beliefs on teaching and technology. <i>Computers and Education</i> , 2017 , 114, 57-68	9.5	39
128	Collaborative learning in higher education: lecturers' practices and beliefs. <i>Research Papers in Education</i> , 2015 , 30, 232-247	1.6	38
127	Students' engagement in asynchronous online discussion: The relationship between cognitive presence, learner prominence, and academic performance. <i>Internet and Higher Education</i> , 2019 , 43, 1006-1021	7.4	37
126	Effects of student teachers' coping behaviour. <i>British Journal of Educational Psychology</i> , 2000 , 70 (Pt 1), 33-52	3.2	37
125	Assessment of teacher competence using video portfolios: Reliability, construct validity, and consequential validity. <i>Teaching and Teacher Education</i> , 2011 , 27, 1019-1028	2.9	36
124	Mobile game-based learning in secondary education: Students' immersion, game activities, team performance and learning outcomes. <i>Computers in Human Behavior</i> , 2019 , 99, 137-143	7.7	35
123	Affordances of teacher professional learning in secondary schools. <i>Studies in Continuing Education</i> , 2016 , 38, 281-298	1.7	32
122	Connecting rural schools to quality education: Rural teachers' use of digital educational resources. <i>Computers in Human Behavior</i> , 2019 , 101, 68-76	7.7	29
121	Barriers and conditions for teachers' utilisation of academic knowledge. <i>International Journal of Educational Research</i> , 2018 , 90, 50-63	2.1	29
120	Enhancing divergent thinking in visual arts education: Effects of explicit instruction of meta-cognition. <i>British Journal of Educational Psychology</i> , 2015 , 85, 47-58	3.2	28
119	A Taxonomy of Massive Open Online Courses. <i>Contemporary Educational Technology</i> , 2016 , 7,	2.4	26
118	Unity and diversity in a collaborative research project. <i>Culture and Psychology</i> , 2012 , 18, 227-252	1.2	24
117	Veteran teachers' job satisfaction as a function of personal demands and resources in the relationships with their students. <i>Teachers and Teaching: Theory and Practice</i> , 2016 , 22, 913-926	2	24
116	Effects of remote labs on cognitive, behavioral, and affective learning outcomes in higher education. <i>Computers and Education</i> , 2019 , 140, 103596	9.5	23
115	COLLEGE TEACHING IN LEGAL EDUCATION: Teaching Method, Students' Time-on-Task, and Achievement. <i>Research in Higher Education</i> , 1999 , 40, 687-704	2.1	23
114	Assessment of cognitive, behavioral, and affective learning outcomes in massive open online courses: A systematic literature review. <i>Computers and Education</i> , 2021 , 163, 104097	9.5	22
113	Content and language integrated learning in the Netherlands: teachers' self-reported pedagogical practices. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018 , 21, 222-236	1.7	21

112	Students' perspectives on e-learning and the use of a virtual learning environment in dance education. <i>Research in Dance Education</i> , 2008 , 9, 147-162	0.5	21
111	Thematic review of approaches to design group learning activities in higher education: The development of a comprehensive framework. <i>Educational Research Review</i> , 2016 , 18, 33-45	7.5	20
110	An expert study of a descriptive model of teacher communities. <i>Learning Environments Research</i> , 2012 , 15, 345-361	2.1	19
109	Pedagogy before technology: what should an ICT intervention facilitate in practical dance classes?. <i>Teaching in Higher Education</i> , 2008 , 13, 219-231	1.4	19
108	Teachers' Adoption of Open Educational Resources in Higher Education. <i>Journal of Interactive Media in Education</i> , 2019 , 2019,	2.1	19
107	Instructional design quality in medical Massive Open Online Courses for integration into campus education. <i>Medical Teacher</i> , 2020 , 42, 156-163	3	19
106	School-based teacher collaboration: Different learning opportunities across various contexts. <i>Teaching and Teacher Education</i> , 2019 , 86, 102925	2.9	18
105	Schools as professional learning communities: what can schools do to support professional development of their teachers?. <i>Professional Development in Education</i> , 2019 , 1-15	1.4	17
104	Gender-inclusive game-based learning in secondary education. <i>International Journal of Inclusive Education</i> , 2014 , 18, 1208-1218	1.5	17
103	Inclusiveness of ICT in secondary education: students' appreciation of ICT tools. <i>International Journal of Inclusive Education</i> , 2012 , 16, 155-170	1.5	17
102	Citizenship orientations and knowledge in primary and secondary education. <i>Social Psychology of Education</i> , 2015 , 18, 749-767	2	16
101	Gender Inclusiveness in Educational Technology and Learning Experiences of Girls and Boys. <i>Journal of Research on Technology in Education</i> , 2009 , 41, 253-276	2.7	16
100	Effects of Subtitles, Complexity, and Language Proficiency on Learning From Online Education Videos. <i>Journal of Media Psychology</i> , 2017 , 29, 18-30	1.2	16
99	Citizenship development of adolescents during the lower grades of secondary education. <i>Journal of Adolescence</i> , 2015 , 45, 89-97	3.4	15
98	Peer assessment in MOOCs: The relationship between peer reviewers' ability and authors' essay performance. <i>British Journal of Educational Technology</i> , 2018 , 49, 101-110	4.3	15
97	Homework assignments to enhance student engagement in secondary education. <i>European Journal of Psychology of Education</i> , 2013 , 28, 767-779	2.3	15
96	Explaining individual student success using continuous assessment types and student characteristics. <i>Higher Education Research and Development</i> , 2018 , 37, 937-951	1.9	15
95	Social scripts in educational technology and inclusiveness in classroom practice. <i>Teachers and Teaching: Theory and Practice</i> , 2011 , 17, 35-50	2	14

94	The Sense of Community in School Scale (SCSS). <i>Journal of Workplace Learning</i> , 2012 , 24, 245-255	1.4	14
93	Rural teachers' sharing of digital educational resources: From motivation to behavior. <i>Computers and Education</i> , 2021 , 161, 104055	9.5	14
92	Computer-Mediated Communication Environments in Teacher Education: Computer Conferencing and the Supervision of Student Teachers. <i>Learning Environments Research</i> , 1998 , 1, 59-74	2.1	13
91	Multiple voices, multiple realities, what truth? Student teachers' learning to reflect in different paradigms. <i>Teachers and Teaching: Theory and Practice</i> , 2005 , 11, 315-329	2	13
90	Linking theory and practice: teacher research in history and geography classrooms. <i>Educational Action Research</i> , 2017 , 25, 316-331	0.8	12
89	Diagrammatic Literacy in Secondary Science Education. <i>Research in Science Education</i> , 2013 , 43, 1785-1800	5	12
88	Effects of teaching with mysteries on students' geographical thinking skills. <i>International Research in Geographical and Environmental Education</i> , 2013 , 22, 183-190	1.7	12
87	CSCL in teacher training: what learning tasks lead to collaboration?. <i>Technology, Pedagogy and Education</i> , 2010 , 19, 63-78	2.3	12
86	Teachers' motivation to participate in continuous professional development: relationship with factors at the personal and school level. <i>Journal of Education for Teaching</i> , 1-18	3.4	12
85	Approaches to co-construction of knowledge in teacher learning groups. <i>Teaching and Teacher Education</i> , 2019 , 84, 30-43	2.9	11
84	A review of the characteristics of intermediate assessment and their relationship with student grades. <i>Assessment and Evaluation in Higher Education</i> , 2018 , 43, 908-929	3.1	11
83	Group learning activities and perceived learning outcomes. <i>Studies in Higher Education</i> , 2018 , 43, 2354-2370	7	11
82	Teacher and student perceptions of intermediate assessment in higher education. <i>Educational Studies</i> , 2018 , 44, 449-467	1	11
81	Design Elements for a CSCL Environment in a Teacher Training Programme. <i>Education and Information Technologies</i> , 2002 , 7, 377-384	3.6	11
80	Student teacher behaviour in response to daily hassles in the classroom. <i>Social Psychology of Education</i> , 1996 , 1, 25-46	2	11
79	Scrum Methodology as an Effective Scaffold to Promote Students' Learning and Motivation in Context-based Secondary Chemistry Education. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2019 , 15,	1.6	10
78	Teaching modes and social-epistemological dimensions in medical Massive Open Online Courses: Lessons for integration in campus education. <i>Medical Teacher</i> , 2019 , 41, 917-926	3	10
77	A typology of veteran teachers' job satisfaction: their relationships with their students and the nature of their work. <i>Social Psychology of Education</i> , 2019 , 22, 337-355	2	10

76	Students' Learning Activities While Studying Biological Process Diagrams. <i>International Journal of Science Education</i> , 2015 , 37, 1915-1937	2.2	10
75	MOOCs: Innovation or Stagnation?. <i>Turkish Online Journal of Distance Education</i> , 2018 , 19, 169-181	0.4	10
74	Do we all share the same goals for content and language integrated learning (CLIL)? Specialist and practitioner perceptions of ideal CLIL pedagogies in the Netherlands. <i>International Journal of Bilingual Education and Bilingualism</i> , 2020 , 23, 855-871	1.7	10
73	Students' Learning Outcomes in Massive Open Online Courses (MOOCs): Some Suggestions for Course Design 2017 , 7, 46-71		9
72	Gender and gender role differences in student teachers' commitment to teaching. <i>Social Psychology of Education</i> , 2016 , 19, 475-492	2	9
71	Measuring teachers' interpersonal self-efficacy: relationship with realized interpersonal aspirations, classroom management efficacy and age. <i>Social Psychology of Education</i> , 2017 , 20, 411-426	2	8
70	Teacher educators' design and implementation of group learning activities. <i>Educational Studies</i> , 2016 , 42, 394-409	1	8
69	Typology of Student Citizenship. <i>European Journal of Education</i> , 2014 , 49, 514-528	1.4	8
68	Developing designs for community development in four types of student teacher groups. <i>Learning Environments Research</i> , 2012 , 15, 279-297	2.1	8
67	Moving out of their comfort zones: enhancing teaching practice in transnational education. <i>International Journal for Academic Development</i> , 2018 , 23, 110-122	1.3	8
66	Classroom action research on formative assessment in a context-based chemistry course. <i>Educational Action Research</i> , 2017 , 25, 155-166	0.8	7
65	Learning from novice-expert interaction in teachers' continuing professional development. <i>Professional Development in Education</i> , 2019 , 1-18	1.4	7
64	Video narratives to assess student teachers' competence as new teachers. <i>Teachers and Teaching: Theory and Practice</i> , 2016 , 22, 21-34	2	7
63	Students' Ability to Solve Process-diagram Problems in Secondary Biology Education. <i>Journal of Biological Education</i> , 2015 , 49, 91-103	0.9	7
62	Meaningful learning from practice: web-based video in professional preparation programmes in university. <i>Technology, Pedagogy and Education</i> , 2014 , 23, 491-506	2.3	7
61	The Integrative Model of Behavior Prediction to Explain Technology Use in Post-graduate Teacher Education Programs in the Netherlands. <i>International Journal of Higher Education</i> , 2013 , 2,	0.7	7
60	Tele-guidance to develop reflective practice: experiences in four teacher education programmes across Europe. <i>Technology Pedagogy and Education</i> , 1999 , 8, 71-88		7
59	Teaching with learning analytics: how to connect computer-based assessment data with classroom instruction?. <i>Technology, Pedagogy and Education</i> , 2020 , 29, 577-591	2.3	7

58	Effects of Scrum methodology on students' critical scientific literacy: the case of Green Chemistry. <i>Chemistry Education Research and Practice</i> , 2020 , 21, 940-952	2.1	6
57	Becoming original: effects of strategy instruction. <i>Instructional Science</i> , 2016 , 44, 543-566	2	6
56	Peer evaluation in online anchored discussion for an increased local relevance of replies. <i>Computers in Human Behavior</i> , 2010 , 26, 288-295	7.7	6
55	How do we measure up?. <i>Dutch Journal of Applied Linguistics</i> , 2018 , 7, 129-155	0.3	6
54	A teacher perspective on Scrum methodology in secondary chemistry education. <i>Chemistry Education Research and Practice</i> , 2020 , 21, 237-249	2.1	6
53	MOOC discussion forums: The interplay of the cognitive and the social. <i>Computers and Education</i> , 2021 , 165, 104133	9.5	6
52	Effects of critical incident tasks on the intercultural competence of English non-majors. <i>Intercultural Education</i> , 2019 , 30, 618-633	0.9	6
51	The Community of Inquiry perspective on students' social presence, cognitive presence, and academic performance in online project-based learning. <i>Journal of Computer Assisted Learning</i> , 2021 , 37, 1479-1493	3.8	6
50	Evaluating retrieval practice in a MOOC 2018 ,		5
49	Expatriate academics and transnational teaching: the need for quality assurance and quality enhancement to go hand in hand. <i>Higher Education Research and Development</i> , 2020 , 39, 733-747	1.9	5
48	Online peer feedback on video presentations: type of feedback and improvement of presentation skills. <i>Assessment and Evaluation in Higher Education</i> , 1-15	3.1	5
47	Students' geographical relational thinking when solving mysteries. <i>International Research in Geographical and Environmental Education</i> , 2019 , 28, 5-21	1.7	5
46	Vocational identity of at-risk emerging adults and its relationship with individual characteristics. <i>International Journal for Educational and Vocational Guidance</i> , 2020 , 20, 375-410	1.5	5
45	Uncovering motivation and self-regulated learning skills in integrated medical MOOC learning: a mixed methods research protocol. <i>BMJ Open</i> , 2020 , 10, e038235	3	4
44	University students' use of mobile technology in self-directed language learning: Using the integrative model of behavior prediction. <i>Computers and Education</i> , 2022 , 179, 104413	9.5	4
43	Source, respondent, or partner? Involvement of secondary school students in participatory action research. <i>International Journal of Educational Research</i> , 2020 , 100, 101544	2.1	4
42	A peer educator intervention: Attitudes towards LGB in prevocational secondary education in the Netherlands. <i>Journal of LGBT Youth</i> , 2019 , 16, 62-82	1.6	3
41	Cultural Distance in the Workplace: Differences in Work-Related Attitudes between Vietnamese Employees and Western Employers. <i>International Journal of Business and Management</i> , 2017 , 12, 91	1.6	3

40	Context enhancement for co-intentionality and co-reference in asynchronous CMC. <i>AI and Society</i> , 2006 , 20, 301-313	2.1	3
39	Student-teachers' commitment to teaching and intentions to enter the teaching profession in Tanzania. <i>South African Journal of Education</i> , 2019 , 39, 1-15	0.9	3
38	Effecten en Didactiek van Tweektalig Voortgezet Onderwijs. <i>Toegepaste Taalwetenschap in Artikelen</i> , 2000 , 64, 9-20		3
37	A Typology of Educators Using Open Educational Resources for Teaching 2021 , 4, 1-23		3
36	Would you use them? A qualitative study on teachers' assessments of open educational resources in higher education. <i>Internet and Higher Education</i> , 2022 , 54, 100857	7.4	3
35	Collaborative learning in two vocal conservatoire courses. <i>Music Education Research</i> , 2017 , 19, 371-383	1	2
34	Teacher learning in the context of teacher collaboration: connecting teacher dialogue to teacher learning. <i>Research Papers in Education</i> , 1-24	1.6	2
33	Effects of self-questioning on EFL students' engagement in literary reading / Los efectos del autocuestionamiento en la lectura comprometida de textos literarios de estudiantes de inglés como lengua extranjera. <i>Cultura Y Educación</i> , 2016 , 28, 702-737	1.2	2
32	Conservatoire leaders' observations and perceptions on curriculum reform. <i>British Journal of Music Education</i> , 2020 , 37, 29-41	0.6	2
31	Learning Strategies in Self-directed Language Learning Using Mobile Technology in Higher Education: A Systematic Scoping Review. <i>Education and Information Technologies</i> , 1	3.6	2
30	Fostering collaborative teacher learning: A typology of school leadership. <i>European Journal of Education</i> , 2020 , 55, 217-232	1.4	1
29	Perceived Autonomy Support in Primary Education in the Netherlands: Differences between Teachers and Their Students. <i>World Journal of Education</i> , 2019 , 9, 1	0.3	1
28	Beyond imprisonment of meaning: Technology facilitating redefining. <i>Computers in Human Behavior</i> , 2007 , 23, 2998-3011	7.7	1
27	Addressing student challenges in transnational education in Oman: the importance of student interaction with teaching staff and Peers. <i>Compare</i> , 1-17	1.1	1
26	A teacher perspective on using a hybrid virtual classroom for students with a chronic illness in mainstream primary and secondary schools. <i>Technology, Pedagogy and Education</i> , 1-16	2.3	1
25	Individual differences among at-risk students changing the relationship between resilience and vocational identity. <i>International Journal of Educational Research</i> , 2021 , 110, 101893	2.1	1
24	University-School Partnership in China: Teachers' Personal Factors, Working Conditions, and Principal Leadership That Explain Their Development in Teaching. <i>Frontiers of Education in China</i> , 2020 , 15, 621-646	0.9	1
23	German schools abroad: Hotspots of elite multilingualism?. <i>Journal of Research in International Education</i> , 2016 , 15, 224-237	1	1

22	University teachers' conceptions of their current and ideal intermediate assessment: an A+ is good, but speaking your mind is better. <i>Studies in Higher Education</i> , 2019 , 44, 2223-2234	2.6	1
21	Characterising integrated content-language pedagogies of global perspectives teachers in Dutch bilingual schools. <i>Language, Culture and Curriculum</i> , 2021 , 34, 18-34	1.5	1
20	Understanding vocational teachers' professional development in work placement: learning goals, activities, and outcomes. <i>Studies in Continuing Education</i> , 1-19	1.7	1
19	School-based collaboration as a learning context for teachers: A systematic review. <i>International Journal of Educational Research</i> , 2022 , 112, 101927	2.1	1
18	Teacher beliefs, classroom process quality, and student engagement in the smart classroom learning environment: A multilevel analysis. <i>Computers and Education</i> , 2022 , 183, 104501	9.5	1
17	Student-teachers' emotionally challenging classroom events: a typology of their responses. <i>Educational Studies</i> , 2020 , 1-5	1	0
16	Novice teachers' appraisal of expert feedback in a teacher professional development programme in Chinese vocational education. <i>Teaching and Teacher Education</i> , 2022 , 112, 103652	2.9	0
15	Scrum methodology in context-based secondary chemistry classes: effects on students' achievement and on students' perceptions of affective and metacognitive dimensions of their learning. <i>Instructional Science</i> , 1	2	0
14	From policy to practice: integrating ICT in Chinese rural schools. <i>Technology, Pedagogy and Education</i> , 1-16	2.3	0
13	A typology of educational democratic values: perspectives from teachers and students in Vietnamese secondary schools. <i>Asia Pacific Journal of Education</i> , 1-16	1	0
12	The effects of a teacher development programme in Chinese vocational education on the efficacy and professional engagement of novice teachers. <i>Journal of Education for Teaching</i> , 1-14	3.4	0
11	Geletterdheid in diagrammen in de bĳavakken. <i>Tijdschrift Voor Taalbeheersing</i> , 2013 , 35, 63-81	0.2	
10	Learning labs in a secondary school in the Netherlands: Effects of teachers' autonomy support on student learning motivation and achievement. <i>Educational Studies</i> , 1-18	1	
9	Peer education on sexual diversity in Dutch secondary education: Peer educators' perceptions of activities and perceived outcomes. <i>Journal of Gay and Lesbian Social Services</i> , 1-23	1.1	
8	Non Satis Scire: To Know Is Not Enough. <i>Communications in Computer and Information Science</i> , 2014 , 15-273		
7	Effects of critical incident tasks on students' awareness of intercultural communication (Efectos de un programa de actividades basadas en incidentes crĳicos en la competencia de los estudiantes sobre comunicaciĳn intercultural). <i>Cultura Y Educaciĳn</i> , 2020 , 32, 674-704	1.2	
6	The what, how, why of English in the workplace: perspectives from Turkish engineers. <i>European Journal of Engineering Education</i> , 1-20	1.5	
5	Challenge and learning in honours education: a quantitative and qualitative study on students' and teachers' perceptions. <i>Teaching in Higher Education</i> , 1-17	1.4	

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3 The relationship between vocational teachers' motivational beliefs and their engagement in work placement. *Journal of Vocational Education and Training*, 1-20 0.8

2 Factors influencing the impact of work placement on vocational teachers' school practice. *Educational Studies*, 1-20 1

1 Attitudes toward LGB peers and students' citizenship competences: peer education for a double purpose?. *Journal of LGBT Youth*, 1-21 1.6