

Rochelle S Newman

List of Publications by Year in descending order

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Version: 2024-02-01

83
papers

2,517
citations

236925

25
h-index

214800

47
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93
all docs

93
docs citations

93
times ranked

1733
citing authors

#	ARTICLE	IF	CITATIONS
1	Impacts of signal processing factors on perceptual restoration in cochlear-implant users. <i>Journal of the Acoustical Society of America</i> , 2022, 151, 2898-2915.	1.1	0
2	Action at a distance: Long-distance rate adaptation in event perception. <i>Quarterly Journal of Experimental Psychology</i> , 2021, 74, 312-325.	1.1	0
3	The role of linguistic experience in the development of the consonant bias. <i>Animal Cognition</i> , 2021, 24, 419-431.	1.8	1
4	Read my lips! Perception of speech in noise by preschool children with autism and the impact of watching the speaker's face. <i>Journal of Neurodevelopmental Disorders</i> , 2021, 13, 4.	3.1	7
5	Access to semantic cues does not lead to perceptual restoration of interrupted speech in cochlear-implant users. <i>Journal of the Acoustical Society of America</i> , 2021, 149, 1488-1497.	1.1	2
6	Children With Cochlear Implants Use Semantic Prediction to Facilitate Spoken Word Recognition. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 1636-1649.	1.6	10
7	Acoustic-Lexical Characteristics of Child-Directed Speech Between 7 and 24 Months and Their Impact on Toddlers' Phonological Processing. <i>Frontiers in Psychology</i> , 2021, 12, 712647.	2.1	5
8	Auditory feedback experience in the development of phonetic production: Evidence from preschoolers with cochlear implants and their normal-hearing peers. <i>Journal of the Acoustical Society of America</i> , 2021, 150, 2256-2271.	1.1	1
9	Accuracy and cue use in word segmentation for cochlear-implant listeners and normal-hearing listeners presented vocoded speech. <i>Journal of the Acoustical Society of America</i> , 2021, 150, 2936-2951.	1.1	1
10	Monolingual and Bilingual Word Recognition and Word Learning in Background Noise. <i>Language and Speech</i> , 2020, 63, 381-403.	1.1	8
11	Early Phonological Predictors of Toddler Language Outcomes. <i>Folia Phoniatica Et Logopaedica</i> , 2020, 72, 442-453.	1.1	3
12	Toddlers' fast-mapping from noise-vocoded speech. <i>Journal of the Acoustical Society of America</i> , 2020, 147, 2432-2441.	1.1	3
13	Change in maternal speech rate to preverbal infants over the first two years of life. <i>Journal of Child Language</i> , 2020, 47, 1263-1275.	1.2	14
14	Language profiles in children with concussion. <i>Brain Injury</i> , 2020, 34, 567-574.	1.2	3
15	Preschoolers' Word-Learning During Storybook Reading Interactions: Comparing Repeated and Elaborated Input. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 814-826.	1.6	7
16	Dónde está la ball? Examining the effect of code switching on bilingual children's word recognition. <i>Journal of Child Language</i> , 2019, 46, 1238-1248.	1.2	14
17	Insights From Crossing Research Silos on Visual and Auditory Attention. <i>Current Directions in Psychological Science</i> , 2019, 28, 47-52.	5.3	6
18	The cocktail party effect in the domestic dog (<i>Canis familiaris</i>). <i>Animal Cognition</i> , 2019, 22, 423-432.	1.8	6

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19	Constraints on learning disjunctive, unidimensional auditory and phonetic categories. <i>Attention, Perception, and Psychophysics</i> , 2019, 81, 958-980.	1.3	8
20	Enduring Cognitive and Linguistic Deficits in Individuals With a History of Concussion. <i>American Journal of Speech-Language Pathology</i> , 2019, 28, 1554-1570.	1.8	8
21	Foreign Accent and Toddlersâ€™ Word Learning: The Effect of Phonological Contrast. <i>Language Learning and Development</i> , 2018, 14, 97-112.	1.4	7
22	Age effects on perceptual restoration of degraded interrupted sentences. <i>Journal of the Acoustical Society of America</i> , 2018, 143, 84-97.	1.1	10
23	The effects of concussion on rapid picture naming in children. <i>Brain Injury</i> , 2018, 32, 506-514.	1.2	9
24	The development of stress sensitivity and its contribution to word reading in school-aged children. <i>Journal of Research in Reading</i> , 2018, 41, 259-277.	2.0	11
25	Influence of Lexical Factors on Word-Finding Accuracy, Error Patterns, and Substitution Types. <i>Communication Disorders Quarterly</i> , 2018, 39, 356-366.	0.8	7
26	Heart and _____ or Give and _____? An Exploration of Variables That Influence Binomial Completion for Individuals With and Without Aphasia. <i>American Journal of Speech-Language Pathology</i> , 2018, 27, 819-826.	1.8	4
27	Speech Rate Normalization and Phonemic Boundary Perception in Cochlear-Implant Users. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 1398-1416.	1.6	10
28	Two minds are better than one: Cooperative communication as a new framework for understanding infant language learning.. <i>Translational Issues in Psychological Science</i> , 2017, 3, 19-33.	1.0	12
29	Effect of the relationship between target and masker sex on infants' recognition of speech. <i>Journal of the Acoustical Society of America</i> , 2017, 141, EL164-EL169.	1.1	9
30	Infant-directed speech (IDS) vowel clarity and child language outcomes. <i>Journal of Child Language</i> , 2017, 44, 1140-1162.	1.2	85
31	Influences of Background Noise on Infants and Children. <i>Current Directions in Psychological Science</i> , 2017, 26, 451-457.	5.3	120
32	Language Phenotyping in Young Children With Concussion. <i>Archives of Physical Medicine and Rehabilitation</i> , 2017, 98, e78.	0.9	0
33	Support for context effects on segmentation and segments depends on the context. <i>Attention, Perception, and Psychophysics</i> , 2017, 79, 964-988.	1.3	17
34	Using prosody to infer discourse prominence in cochlear-implant users and normal-hearing listeners. <i>Cognition</i> , 2017, 166, 184-200.	2.2	11
35	Translating neurodevelopmental findings into predicted outcomes and treatment recommendations for language skills in children and young adults with brain injury.. <i>Translational Issues in Psychological Science</i> , 2017, 3, 104-113.	1.0	3
36	Exploiting the interconnected lexicon: Bootstrapping English language learning in young Spanish speakers.. <i>Translational Issues in Psychological Science</i> , 2017, 3, 34-47.	1.0	9

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37	Input and uptake at 7 months predicts toddler vocabulary: the role of child-directed speech and infant processing skills in language development. <i>Journal of Child Language</i> , 2016, 43, 1158-1173.	1.2	120
38	Lexical access across talkers. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 709-727.	1.2	2
39	Age-Related Differences in Speech Rate Perception Do Not Necessarily Entail Age-Related Differences in Speech Rate Use. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 1341-1349.	1.6	5
40	Toddlers' comprehension of degraded signals: Noise-vocoded versus sine-wave analogs. <i>Journal of the Acoustical Society of America</i> , 2015, 138, EL311-EL317.	1.1	10
41	Linguistically-based informational masking in preschool children. <i>Journal of the Acoustical Society of America</i> , 2015, 138, EL93-EL98.	1.1	13
42	Infant auditory short-term memory for non-linguistic sounds. <i>Journal of Experimental Child Psychology</i> , 2015, 132, 51-64.	1.4	9
43	Non-word repetition in 2-year-olds: Replication of an adapted paradigm and a useful methodological extension. <i>Clinical Linguistics and Phonetics</i> , 2015, 29, 523-535.	0.9	8
44	Look at the gato! Code-switching in speech to toddlers. <i>Journal of Child Language</i> , 2015, 42, 1073-1101.	1.2	39
45	Infant Preferences for Structural and Prosodic Properties of Infant-Directed Speech in the Second Year of Life. <i>Infancy</i> , 2015, 20, 339-351.	1.6	20
46	Toddlers' ability to map the meaning of new words in multi-talker environments. <i>Journal of the Acoustical Society of America</i> , 2014, 136, 2807-2815.	1.1	7
47	Toddlers' recognition of noise-vocoded speech. <i>Journal of the Acoustical Society of America</i> , 2013, 133, 483-494.	1.1	30
48	Infants' name recognition in on- and off-channel noise. <i>Journal of the Acoustical Society of America</i> , 2013, 133, EL377-EL383.	1.1	10
49	Identifying Nonwords: Effects of Lexical Neighborhoods, Phonotactic Probability, and Listener Characteristics. <i>Language and Speech</i> , 2013, 56, 421-441.	1.1	22
50	Toddlers' comprehension of noise-vocoded speech and sine-wave analogs to speech. <i>Proceedings of Meetings on Acoustics</i> , 2013, , .	0.3	0
51	Canadian oats and Canadian goats: Comparing distal cues to segmentation and segments. <i>Proceedings of Meetings on Acoustics</i> , 2013, , .	0.3	0
52	Verb Comprehension and Use in Children and Adults With Down Syndrome. <i>Journal of Speech, Language, and Hearing Research</i> , 2012, 55, 1736-1749.	1.6	36
53	Development of Speech Perception. <i>Springer Handbook of Auditory Research</i> , 2012, , 197-222.	0.7	5
54	2-Year-Olds'™ Speech Understanding in Multitalker Environments. <i>Infancy</i> , 2011, 16, 447-470.	1.6	16

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55	Cues and cue interactions in segmenting words in fluent speech. <i>Journal of Memory and Language</i> , 2011, 64, 460-476.	2.1	18
56	Perceptual normalization for speaking rate III: Effects of the rate of one voice on perception of another. <i>Journal of Phonetics</i> , 2009, 37, 46-65.	1.2	40
57	Infants' listening in multitalker environments: Effect of the number of background talkers. <i>Attention, Perception, and Psychophysics</i> , 2009, 71, 822-836.	1.3	32
58	Effects of word frequency and phonological neighborhood characteristics on confrontation naming in children who stutter and normally fluent peers. <i>Journal of Fluency Disorders</i> , 2009, 34, 225-241.	1.7	25
59	The Level of Detail in Infants' Word Learning. <i>Current Directions in Psychological Science</i> , 2008, 17, 229-232.	5.3	36
60	The Role of Selected Lexical Factors on Confrontation Naming Accuracy, Speed, and Fluency in Adults Who Do and Do Not Stutter. <i>Journal of Speech, Language, and Hearing Research</i> , 2007, 50, 196-213.	1.6	61
61	Oral Reading Skills of Children with Oral Language (Word-Finding) Difficulties. <i>Reading Psychology</i> , 2007, 28, 397-442.	1.4	16
62	The effect of talker familiarity on stream segregation. <i>Journal of Phonetics</i> , 2007, 35, 85-103.	1.2	57
63	Infants' early ability to segment the conversational speech signal predicts later language development: A retrospective analysis.. <i>Developmental Psychology</i> , 2006, 42, 643-655.	1.6	234
64	Perceptual restoration in toddlers. <i>Perception & Psychophysics</i> , 2006, 68, 625-642.	2.3	16
65	Changes in Preference for Infant-Directed Speech in Low and Moderate Noise by 4.5- to 13-Month-Olds. <i>Infancy</i> , 2006, 10, 61-76.	1.6	54
66	The Cocktail Party Effect in Infants Revisited: Listening to One's Name in Noise.. <i>Developmental Psychology</i> , 2005, 41, 352-362.	1.6	99
67	Do postonset segments define a lexical neighborhood?. <i>Memory and Cognition</i> , 2005, 33, 941-960.	1.6	6
68	Infants' Use of Synchronized Visual Information to Separate Streams of Speech. <i>Child Development</i> , 2005, 76, 598-613.	3.0	153
69	Life Span Effects of Lexical Factors on Oral Naming. <i>Language and Speech</i> , 2005, 48, 123-156.	1.1	64
70	Perceptual restoration in children versus adults. <i>Applied Psycholinguistics</i> , 2004, 25, 481-493.	1.1	13
71	The Impact of Lexical Factors on Children's Word-Finding Errors. <i>Journal of Speech, Language, and Hearing Research</i> , 2004, 47, 624-636.	1.6	81
72	Listen to your mother! The role of talker familiarity in infant streaming. <i>Cognition</i> , 2004, 94, B45-B53.	2.2	89

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73	Space aliens and nonwords: Stimuli for investigating the learning of novel word-meaning pairs. Behavior Research Methods, 2004, 36, 599-603.	1.3	59
74	Children's use of the prosodic characteristics of infant-directed speech. Language and Communication, 2003, 23, 63-80.	1.1	21
75	Prosodic differences in mothers' speech to toddlers in quiet and noisy environments. Applied Psycholinguistics, 2003, 24, 539-560.	1.1	21
76	Using links between speech perception and speech production to evaluate different acoustic metrics: A preliminary report. Journal of the Acoustical Society of America, 2003, 113, 2850-2860.	1.1	64
77	Effects of Lexical Factors on Lexical Access among Typical Language-Learning Children and Children with Word-Finding Difficulties. Language and Speech, 2002, 45, 285-317.	1.1	73
78	The perceptual consequences of within-talker variability in fricative production. Journal of the Acoustical Society of America, 2001, 109, 1181-1196.	1.1	151
79	Perceptual normalization for speaking rate II: Effects of signal discontinuities. Perception & Psychophysics, 2000, 62, 285-300.	2.3	44
80	Not all neighborhood effects are created equal. Behavioral and Brain Sciences, 2000, 23, 343-343.	0.7	1
81	Lexical neighborhood effects in phonetic processing.. Journal of Experimental Psychology: Human Perception and Performance, 1997, 23, 873-889.	0.9	94
82	The cocktail party effect in infants. Perception & Psychophysics, 1996, 58, 1145-1156.	2.3	53
83	Perceptual normalization for speaking rate: Effects of temporal distance. Perception & Psychophysics, 1996, 58, 540-560.	2.3	57