## Rochelle S Newman

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Infants' early ability to segment the conversational speech signal predicts later language development: A retrospective analysis Developmental Psychology, 2006, 42, 643-655.	1.6	234
2	Infants' Use of Synchronized Visual Information to Separate Streams of Speech. Child Development, 2005, 76, 598-613.	3.0	153
3	The perceptual consequences of within-talker variability in fricative production. Journal of the Acoustical Society of America, 2001, 109, 1181-1196.	1.1	151
4	Input and uptake at 7 months predicts toddler vocabulary: the role of child-directed speech and infant processing skills in language development. Journal of Child Language, 2016, 43, 1158-1173.	1.2	120
5	Influences of Background Noise on Infants and Children. Current Directions in Psychological Science, 2017, 26, 451-457.	5.3	120
6	The Cocktail Party Effect in Infants Revisited: Listening to One's Name in Noise Developmental Psychology, 2005, 41, 352-362.	1.6	99
7	Lexical neighborhood effects in phonetic processing Journal of Experimental Psychology: Human Perception and Performance, 1997, 23, 873-889.	0.9	94
8	Listen to your mother! The role of talker familiarity in infant streaming. Cognition, 2004, 94, B45-B53.	2.2	89
9	Infant-directed speech (IDS) vowel clarity and child language outcomes. Journal of Child Language, 2017, 44, 1140-1162.	1.2	85
10	The Impact of Lexical Factors on Children's Word-Finding Errors. Journal of Speech, Language, and Hearing Research, 2004, 47, 624-636.	1.6	81
11	Effects of Lexical Factors on Lexical Access among Typical Language-Learning Children and Children with Word-Finding Difficulties. Language and Speech, 2002, 45, 285-317.	1.1	73
12	Using links between speech perception and speech production to evaluate different acoustic metrics: A preliminary report. Journal of the Acoustical Society of America, 2003, 113, 2850-2860.	1.1	64
13	Life Span Effects of Lexical Factors on Oral Naming. Language and Speech, 2005, 48, 123-156.	1.1	64
14	The Role of Selected Lexical Factors on Confrontation Naming Accuracy, Speed, and Fluency in Adults Who Do and Do Not Stutter. Journal of Speech, Language, and Hearing Research, 2007, 50, 196-213.	1.6	61
15	Space aliens and nonwords: Stimuli for investigating the learning of novel word-meaning pairs. Behavior Research Methods, 2004, 36, 599-603.	1.3	59
16	Perceptual normalization for speaking rate: Effects of temporal distance. Perception & Psychophysics, 1996, 58, 540-560.	2.3	57
17	The effect of talker familiarity on stream segregation. Journal of Phonetics, 2007, 35, 85-103.	1.2	57
18	Changes in Preference for Infant-Directed Speech in Low and Moderate Noise by 4.5- to 13-Month-Olds. Infancy, 2006, 10, 61-76.	1.6	54

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19	The cocktail party effect in infants. Perception & Psychophysics, 1996, 58, 1145-1156.	2.3	53
20	Perceptual normalization for speaking rate II: Effects of signal discontinuities. Perception & Psychophysics, 2000, 62, 285-300.	2.3	44
21	Perceptual normalization for speaking rate III: Effects of the rate of one voice on perception of another. Journal of Phonetics, 2009, 37, 46-65.	1.2	40
22	Look at the gato! Code-switching in speech to toddlers. Journal of Child Language, 2015, 42, 1073-1101.	1.2	39
23	The Level of Detail in Infants' Word Learning. Current Directions in Psychological Science, 2008, 17, 229-232.	5.3	36
24	Verb Comprehension and Use in Children and Adults With Down Syndrome. Journal of Speech, Language, and Hearing Research, 2012, 55, 1736-1749.	1.6	36
25	Infants' listening in multitalker environments: Effect of the number of background talkers. Attention, Perception, and Psychophysics, 2009, 71, 822-836.	1.3	32
26	Toddlers' recognition of noise-vocoded speech. Journal of the Acoustical Society of America, 2013, 133, 483-494.	1.1	30
27	Effects of word frequency and phonological neighborhood characteristics on confrontation naming in children who stutter and normally fluent peers. Journal of Fluency Disorders, 2009, 34, 225-241.	1.7	25
28	ldentifying Nonwords: Effects of Lexical Neighborhoods, Phonotactic Probability, and Listener Characteristics. Language and Speech, 2013, 56, 421-441.	1.1	22
29	Children's use of the prosodic characteristics of infant-directed speech. Language and Communication, 2003, 23, 63-80.	1.1	21
30	Prosodic differences in mothers' speech to toddlers in quiet and noisy environments. Applied Psycholinguistics, 2003, 24, 539-560.	1.1	21
31	Infant Preferences for Structural and Prosodic Properties of Infantâ€Directed Speech in the Second Year of Life. Infancy, 2015, 20, 339-351.	1.6	20
32	Cues and cue interactions in segmenting words in fluent speech. Journal of Memory and Language, 2011, 64, 460-476.	2.1	18
33	Support for context effects on segmentation and segments depends on the context. Attention, Perception, and Psychophysics, 2017, 79, 964-988.	1.3	17
34	Perceptual restoration in toddlers. Perception & Psychophysics, 2006, 68, 625-642.	2.3	16
35	Oral Reading Skills of Children with Oral Language (Word-Finding) Difficulties. Reading Psychology, 2007, 28, 397-442.	1.4	16
36	2-Year-Olds' Speech Understanding in Multitalker Environments. Infancy, 2011, 16, 447-470.	1.6	16

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37	Dónde está la ball? Examining the effect of code switching on bilingual children's word recognition. Journal of Child Language, 2019, 46, 1238-1248.	1.2	14
38	Change in maternal speech rate to preverbal infants over the first two years of life. Journal of Child Language, 2020, 47, 1263-1275.	1.2	14
39	Perceptual restoration in children versus adults. Applied Psycholinguistics, 2004, 25, 481-493.	1.1	13
40	Linguistically-based informational masking in preschool children. Journal of the Acoustical Society of America, 2015, 138, EL93-EL98.	1.1	13
41	Two minds are better than one: Cooperative communication as a new framework for understanding infant language learning Translational Issues in Psychological Science, 2017, 3, 19-33.	1.0	12
42	The development of stress sensitivity and its contribution to word reading in schoolâ€aged children. Journal of Research in Reading, 2018, 41, 259-277.	2.0	11
43	Using prosody to infer discourse prominence in cochlear-implant users and normal-hearing listeners. Cognition, 2017, 166, 184-200.	2.2	11
44	Infants' name recognition in on- and off-channel noise. Journal of the Acoustical Society of America, 2013, 133, EL377-EL383.	1.1	10
45	Toddlers' comprehension of degraded signals: Noise-vocoded versus sine-wave analogs. Journal of the Acoustical Society of America, 2015, 138, EL311-EL317.	1.1	10
46	Speech Rate Normalization and Phonemic Boundary Perception in Cochlear-Implant Users. Journal of Speech, Language, and Hearing Research, 2017, 60, 1398-1416.	1.6	10
47	Age effects on perceptual restoration of degraded interrupted sentences. Journal of the Acoustical Society of America, 2018, 143, 84-97.	1.1	10
48	Children With Cochlear Implants Use Semantic Prediction to Facilitate Spoken Word Recognition. Journal of Speech, Language, and Hearing Research, 2021, 64, 1636-1649.	1.6	10
49	Infant auditory short-term memory for non-linguistic sounds. Journal of Experimental Child Psychology, 2015, 132, 51-64.	1.4	9
50	Effect of the relationship between target and masker sex on infants' recognition of speech. Journal of the Acoustical Society of America, 2017, 141, EL164-EL169.	1.1	9
51	The effects of concussion on rapid picture naming in children. Brain Injury, 2018, 32, 506-514.	1.2	9
52	Exploiting the interconnected lexicon: Bootstrapping English language learning in young Spanish speakers Translational Issues in Psychological Science, 2017, 3, 34-47.	1.0	9
53	Non-word repetition in 2-year-olds: Replication of an adapted paradigm and a useful methodological extension. Clinical Linguistics and Phonetics, 2015, 29, 523-535.	0.9	8
54	Constraints on learning disjunctive, unidimensional auditory and phonetic categories. Attention, Perception, and Psychophysics, 2019, 81, 958-980.	1.3	8

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55	Monolingual and Bilingual Word Recognition and Word Learning in Background Noise. Language and Speech, 2020, 63, 381-403.	1.1	8
56	Enduring Cognitive and Linguistic Deficits in Individuals With a History of Concussion. American Journal of Speech-Language Pathology, 2019, 28, 1554-1570.	1.8	8
57	Toddlers' ability to map the meaning of new words in multi-talker environments. Journal of the Acoustical Society of America, 2014, 136, 2807-2815.	1.1	7
58	Foreign Accent and Toddlers' Word Learning: The Effect of Phonological Contrast. Language Learning and Development, 2018, 14, 97-112.	1.4	7
59	Influence of Lexical Factors on Word-Finding Accuracy, Error Patterns, and Substitution Types. Communication Disorders Quarterly, 2018, 39, 356-366.	0.8	7
60	Read my lips! Perception of speech in noise by preschool children with autism and the impact of watching the speaker's face. Journal of Neurodevelopmental Disorders, 2021, 13, 4.	3.1	7
61	Preschoolers' Word-Learning During Storybook Reading Interactions: Comparing Repeated and Elaborated Input. Journal of Speech, Language, and Hearing Research, 2020, 63, 814-826.	1.6	7
62	Do postonset segments define a lexical neighborhood?. Memory and Cognition, 2005, 33, 941-960.	1.6	6
63	Insights From Crossing Research Silos on Visual and Auditory Attention. Current Directions in Psychological Science, 2019, 28, 47-52.	5.3	6
64	The cocktail party effect in the domestic dog (Canis familiaris). Animal Cognition, 2019, 22, 423-432.	1.8	6
65	Age-Related Differences in Speech Rate Perception Do Not Necessarily Entail Age-Related Differences in Speech Rate Use. Journal of Speech, Language, and Hearing Research, 2015, 58, 1341-1349.	1.6	5
66	Acoustic-Lexical Characteristics of Child-Directed Speech Between 7 and 24 Months and Their Impact on Toddlers' Phonological Processing. Frontiers in Psychology, 2021, 12, 712647.	2.1	5
67	Development of Speech Perception. Springer Handbook of Auditory Research, 2012, , 197-222.	0.7	5
68	Heart and or Give and? An Exploration of Variables That Influence Binomial Completion for Individuals With and Without Aphasia. American Journal of Speech-Language Pathology, 2018, 27, 819-826.	1.8	4
69	Early Phonological Predictors of Toddler Language Outcomes. Folia Phoniatrica Et Logopaedica, 2020, 72, 442-453.	1.1	3
70	Toddlers' fast-mapping from noise-vocoded speech. Journal of the Acoustical Society of America, 2020, 147, 2432-2441.	1.1	3
71	Language profiles in children with concussion. Brain Injury, 2020, 34, 567-574.	1.2	3
72	Translating neurodevelopmental findings into predicted outcomes and treatment recommendations for language skills in children and young adults with brain injury Translational Issues in Psychological Science, 2017, 3, 104-113.	1.0	3

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73	Lexical access across talkers. Language, Cognition and Neuroscience, 2016, 31, 709-727.	1.2	2
74	Access to semantic cues does not lead to perceptual restoration of interrupted speech in cochlear-implant users. Journal of the Acoustical Society of America, 2021, 149, 1488-1497.	1.1	2
75	Not all neighborhood effects are created equal. Behavioral and Brain Sciences, 2000, 23, 343-343.	0.7	1
76	The role of linguistic experience in the development of the consonant bias. Animal Cognition, 2021, 24, 419-431.	1.8	1
77	Auditory feedback experience in the development of phonetic production: Evidence from preschoolers with cochlear implants and their normal-hearing peers. Journal of the Acoustical Society of America, 2021, 150, 2256-2271.	1.1	1
78	Accuracy and cue use in word segmentation for cochlear-implant listeners and normal-hearing listeners presented vocoded speech. Journal of the Acoustical Society of America, 2021, 150, 2936-2951.	1.1	1
79	Language Phenotyping in Young Children With Concussion. Archives of Physical Medicine and Rehabilitation, 2017, 98, e78.	0.9	0
80	Action at a distance: Long-distance rate adaptation in event perception. Quarterly Journal of Experimental Psychology, 2021, 74, 312-325.	1.1	0
81	Toddlers' comprehension of noise-vocoded speech and sine-wave analogs to speech. Proceedings of Meetings on Acoustics, 2013, , .	0.3	0
82	Canadian oats and Canadian goats: Comparing distal cues to segmentation and segments. Proceedings of Meetings on Acoustics, 2013, , .	0.3	0
83	Impacts of signal processing factors on perceptual restoration in cochlear-implant users. Journal of the Acoustical Society of America, 2022, 151, 2898-2915.	1.1	0