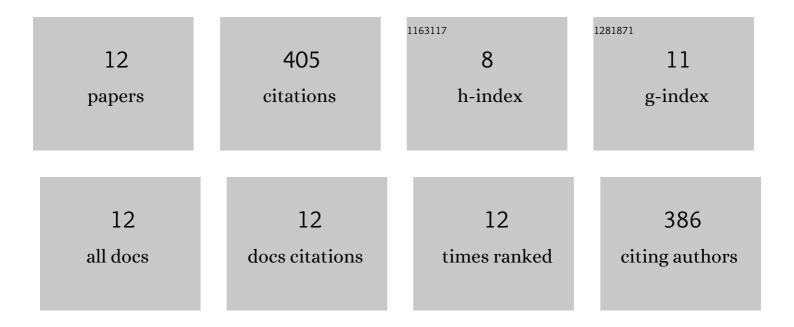
## R Michael Barker

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3173721/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Randomized Comparison of Augmented and Nonaugmented Language Interventions for Toddlers With Developmental Delays and Their Parents. Journal of Speech, Language, and Hearing Research, 2010, 53, 350-364.	1.6	195
2	Support for AAC Use in Preschool, and Growth in Language Skills, for Young Children with Developmental Disabilities. AAC: Augmentative and Alternative Communication, 2013, 29, 334-346.	1.4	54
3	Investigating a Multimodal Intervention for Children With Limited Expressive Vocabularies Associated With Autism. American Journal of Speech-Language Pathology, 2015, 24, 438-459.	1.8	35
4	Reading Instruction for Children who use AAC: Considerations in the Pursuit of Generalizable Results. AAC: Augmentative and Alternative Communication, 2012, 28, 160-170.	1.4	29
5	A Model of Phonological Processing, Language, and Reading for Students With Mild Intellectual Disability. American Journal on Intellectual and Developmental Disabilities, 2013, 118, 365-380.	1.6	25
6	Parent Stress and Perceptions of Language Development: Comparing Down Syndrome and Other Developmental Disabilities. Family Relations, 2014, 63, 71-84.	1.9	25
7	Validity of a Non-Speech Dynamic Assessment of Phonemic Awareness via the Alphabetic Principle. AAC: Augmentative and Alternative Communication, 2014, 30, 71-82.	1.4	12
8	Intervention focus moderates the association between initial receptive language and language outcomes for toddlers with developmental delay. AAC: Augmentative and Alternative Communication, 2019, 35, 263-273.	1.4	11
9	Feasible Implementation Strategies for Improving Vocabulary Knowledge of High-Risk Preschoolers: Results From a Cluster-Randomized Trial. Journal of Speech, Language, and Hearing Research, 2020, 63, 4000-4017.	1.6	9
10	Employee attitudes towards aggression in persons with dementia: Readiness for wider adoption of personâ€centered frameworks. Journal of Psychiatric and Mental Health Nursing, 2018, 25, 176-187.	2.1	5
11	Validity of a nonspeech dynamic assessment of the alphabetic principle in preschool and school-aged children. AAC: Augmentative and Alternative Communication, 2020, 36, 54-62.	1.4	5
12	Speech and Language Development and Intervention in Down Syndrome and Fragile X Syndrome. Intellectual and Developmental Disabilities, 2009, 47, 479-481.	1.1	0