Chiung-Hui Chiu

List of Publications by Year
in descending order

29 papers	1,088 citations	567281 15 h-index	526287 27 g-index
29 all docs	29 docs citations	29 times ranked	1135 citing authors

#	Article	IF	Citations
1	Smartphone addiction and victimization predicts sleep problems and depression among children. Journal of Pediatric Nursing, 2022, 64, e24-e31.	1.5	5
2	Perceived Enjoyment and Attractiveness Influence Taiwanese Elementary School Students' Intention to Use Interactive Video Learning. International Journal of Human-Computer Interaction, 2021, 37, 574-583.	4.8	23
3	Parent–Child Discrepancies in Reports of Exposure to Violence/Pornography on Mobile Devices and the Impact on Children's Psychosocial Adjustment. Cyberpsychology, Behavior, and Social Networking, 2020, 24, 390-398.	3.9	4
4	The Development and Validation of a Digital Fluency Scale for Preadolescents. Asia-Pacific Education Researcher, 2020, 29, 541-551.	3.7	8
5	Effects of question stem on pupils' online questioning, science learning, and critical thinking. Journal of Educational Research, 2019, 112, 564-573.	1.6	6
6	Children's use of mobile devices, smartphone addiction and parental mediation in Taiwan. Computers in Human Behavior, 2019, 93, 25-32.	8.5	107
7	The Mediating Effect of ICT Usage on the Relationship Between Students' Socioeconomic Status and Achievement. Asia-Pacific Education Researcher, 2018, 27, 109-121.	3.7	28
8	The effects of computerized inquiry-stage-dependent argumentation assistance on elementary students' science process and argument construction skills. Journal of Computer Assisted Learning, 2018, 34, 279-292.	5.1	11
9	Computer/Mobile Device Screen Time of Children and Their Eye Care Behavior: The Roles of Risk Perception and Parenting. Cyberpsychology, Behavior, and Social Networking, 2018, 21, 179-186.	3.9	22
10	The association of media exposure and media literacy with adolescent alcohol and tobacco use. Journal of Health Psychology, 2016, 21, 513-525.	2.3	67
11	Employing intergroup competition in multitouch design-based learning to foster student engagement, learning achievement, and creativity. Computers and Education, 2016, 103, 99-113.	8.3	73
12	Urban–rural differences in parental Internet mediation and adolescents' Internet risks in Taiwan. Health, Risk and Society, 2016, 18, 188-204.	1.7	24
13	Applying questioning or reading strategy to review technology enhanced coedited notes of elementary school students. Journal of Educational Research, 2016, 109, 111-121.	1.6	2
14	Collaboration Scripts for Enhancing Metacognitive Self-regulation and Mathematics Literacy. International Journal of Science and Mathematics Education, 2016, 14, 263-280.	2.5	29
15	Relationship Between Parental and Adolescent eHealth Literacy and Online Health Information Seeking in Taiwan. Cyberpsychology, Behavior, and Social Networking, 2015, 18, 618-624.	3.9	75
16	The relationship between parental mediation and Internet addiction among adolescents, and the association with cyberbullying and depression. Comprehensive Psychiatry, 2015, 57, 21-28.	3.1	227
17	Enhancing skill in constructing scientific explanations using a structured argumentation scaffold in scientific inquiry. Computers and Education, 2015, 91, 46-59.	8.3	28
18	The Influence of Playing a for or Against a Controversial Position on Elementary Students' Ability to Construct Cogent Arguments. Asia-Pacific Education Researcher, 2015, 24, 409-418.	3.7	4

#	Article	IF	Citations
19	Using media exposure to predict the initiation and persistence of youth alcohol use in Taiwan. International Journal of Drug Policy, 2014, 25, 386-392.	3.3	17
20	Predictors of the initiation and persistence of Internet addiction among adolescents in Taiwan. Addictive Behaviors, 2014, 39, 1434-1440.	3.0	82
21	Integrating reviewing strategies into shared electronic note-taking: Questioning, summarizing and note reading. Computers and Education, 2013, 67, 229-238.	8.3	9
22	Employing a structured interface to advance primary students' communicative competence in a text-based computer mediated environment. Computers and Education, 2013, 60, 347-356.	8.3	7
23	Relationships Among Cyberbullying, School Bullying, and Mental Health in Taiwanese Adolescents. Journal of School Health, 2013, 83, 454-462.	1.6	167
24	The development of SCORMâ€conformant learning content based on the learning cycle using participatory design. Journal of Computer Assisted Learning, 2010, 26, 392-406.	5.1	8
25	Elementary students' participation style in synchronous online communication and collaboration. Behaviour and Information Technology, 2010, 29, 571-586.	4.0	12
26	Group differences in computer supported collaborative learning: Evidence from patterns of Taiwanese studentsâ€™ online communication. Computers and Education, 2010, 54, 427-435.	8.3	37
27	Instructional Simulations for Teaching High School Computer Science Concepts: A Technology Acceptance Perspective. , 2010, , .		3
28	An interface design for a structured computer-mediated communication tool for elementary school students: pull-down versus explicit menus. British Journal of Educational Technology, 2006, 37, 303-306.	6.3	3
29	How Elementary School Students Contribute to Different Computer Mediated Collaborative Tasks. , 0, , .		0