

# Chiung-Hui Chiu

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3166500/publications.pdf>

Version: 2024-02-01

29  
papers

1,088  
citations

567281

15  
h-index

526287

27  
g-index

29  
all docs

29  
docs citations

29  
times ranked

1135  
citing authors

#	ARTICLE	IF	CITATIONS
1	The relationship between parental mediation and Internet addiction among adolescents, and the association with cyberbullying and depression. <i>Comprehensive Psychiatry</i> , 2015, 57, 21-28.	3.1	227
2	Relationships Among Cyberbullying, School Bullying, and Mental Health in Taiwanese Adolescents. <i>Journal of School Health</i> , 2013, 83, 454-462.	1.6	167
3	Children's use of mobile devices, smartphone addiction and parental mediation in Taiwan. <i>Computers in Human Behavior</i> , 2019, 93, 25-32.	8.5	107
4	Predictors of the initiation and persistence of Internet addiction among adolescents in Taiwan. <i>Addictive Behaviors</i> , 2014, 39, 1434-1440.	3.0	82
5	Relationship Between Parental and Adolescent eHealth Literacy and Online Health Information Seeking in Taiwan. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2015, 18, 618-624.	3.9	75
6	Employing intergroup competition in multitouch design-based learning to foster student engagement, learning Achievement, and creativity. <i>Computers and Education</i> , 2016, 103, 99-113.	8.3	73
7	The association of media exposure and media literacy with adolescent alcohol and tobacco use. <i>Journal of Health Psychology</i> , 2016, 21, 513-525.	2.3	67
8	Group differences in computer supported collaborative learning: Evidence from patterns of Taiwanese students'™ online communication. <i>Computers and Education</i> , 2010, 54, 427-435.	8.3	37
9	Collaboration Scripts for Enhancing Metacognitive Self-regulation and Mathematics Literacy. <i>International Journal of Science and Mathematics Education</i> , 2016, 14, 263-280.	2.5	29
10	Enhancing skill in constructing scientific explanations using a structured argumentation scaffold in scientific inquiry. <i>Computers and Education</i> , 2015, 91, 46-59.	8.3	28
11	The Mediating Effect of ICT Usage on the Relationship Between Students'™ Socioeconomic Status and Achievement. <i>Asia-Pacific Education Researcher</i> , 2018, 27, 109-121.	3.7	28
12	Urban'™rural differences in parental Internet mediation and adolescents'™ Internet risks in Taiwan. <i>Health, Risk and Society</i> , 2016, 18, 188-204.	1.7	24
13	Perceived Enjoyment and Attractiveness Influence Taiwanese Elementary School Students'™ Intention to Use Interactive Video Learning. <i>International Journal of Human-Computer Interaction</i> , 2021, 37, 574-583.	4.8	23
14	Computer/Mobile Device Screen Time of Children and Their Eye Care Behavior: The Roles of Risk Perception and Parenting. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2018, 21, 179-186.	3.9	22
15	Using media exposure to predict the initiation and persistence of youth alcohol use in Taiwan. <i>International Journal of Drug Policy</i> , 2014, 25, 386-392.	3.3	17
16	Elementary students' participation style in synchronous online communication and collaboration. <i>Behaviour and Information Technology</i> , 2010, 29, 571-586.	4.0	12
17	The effects of computerized inquiry'™stage'™dependent argumentation assistance on elementary students' science process and argument construction skills. <i>Journal of Computer Assisted Learning</i> , 2018, 34, 279-292.	5.1	11
18	Integrating reviewing strategies into shared electronic note-taking: Questioning, summarizing and note reading. <i>Computers and Education</i> , 2013, 67, 229-238.	8.3	9

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19	The development of SCORM-comformant learning content based on the learning cycle using participatory design. <i>Journal of Computer Assisted Learning</i> , 2010, 26, 392-406.	5.1	8
20	The Development and Validation of a Digital Fluency Scale for Preadolescents. <i>Asia-Pacific Education Researcher</i> , 2020, 29, 541-551.	3.7	8
21	Employing a structured interface to advance primary students' communicative competence in a text-based computer mediated environment. <i>Computers and Education</i> , 2013, 60, 347-356.	8.3	7
22	Effects of question stem on pupils' online questioning, science learning, and critical thinking. <i>Journal of Educational Research</i> , 2019, 112, 564-573.	1.6	6
23	Smartphone addiction and victimization predicts sleep problems and depression among children. <i>Journal of Pediatric Nursing</i> , 2022, 64, e24-e31.	1.5	5
24	The Influence of Playing a for or Against a Controversial Position on Elementary Students' Ability to Construct Cogent Arguments. <i>Asia-Pacific Education Researcher</i> , 2015, 24, 409-418.	3.7	4
25	Parent-child Discrepancies in Reports of Exposure to Violence/Pornography on Mobile Devices and the Impact on Children's Psychosocial Adjustment. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2020, 24, 390-398.	3.9	4
26	An interface design for a structured computer-mediated communication tool for elementary school students: pull-down versus explicit menus. <i>British Journal of Educational Technology</i> , 2006, 37, 303-306.	6.3	3
27	Instructional Simulations for Teaching High School Computer Science Concepts: A Technology Acceptance Perspective. , 2010, , .		3
28	Applying questioning or reading strategy to review technology enhanced coedited notes of elementary school students. <i>Journal of Educational Research</i> , 2016, 109, 111-121.	1.6	2
29	How Elementary School Students Contribute to Different Computer Mediated Collaborative Tasks. , 0, , .		0