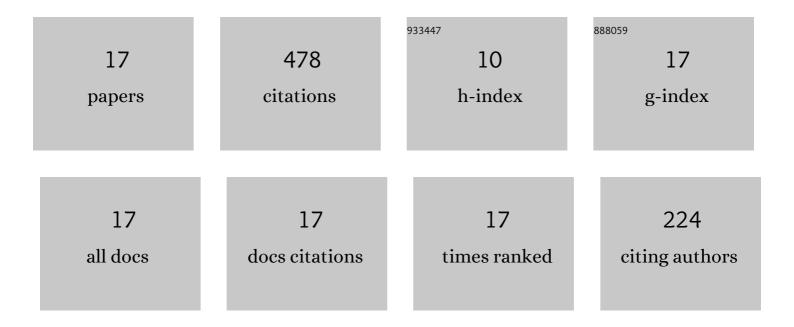
## Ana Stephens

List of Publications by Year in descending order

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ANA STEDHENS

#	Article	IF	CITATIONS
1	Progressions in young learners' understandings of parity arguments. Mathematical Thinking and Learning, 2024, 26, 90-121.	1.2	2
2	What Early Algebra Knowledge Persists 1 Year After an Elementary Grades Intervention?. Journal for Research in Mathematics Education, 2021, 52, 332-348.	1.8	6
3	From "You have to have three numbers and a plus sign―to "lt's the exact same thing― K–1 stude learn to think relationally about equations. Journal of Mathematical Behavior, 2021, 62, 100871.	nts 0.9	5
4	The role of balance scales in supporting productive thinking about equations among diverse learners. Mathematical Thinking and Learning, 2020, , 1-18.	1.2	7
5	Putting early algebra in the hands of elementary school teachers: examining fidelity of implementation and its relation to student performance / <i>El álgebra temprana en manos del docente de primaria: un análisis de la fidelidad de ejecución y su relación con el rendimiento de los escolares</i> . Infancia Y Aprendizaie, 2019, 42, 523-569.	0.9	3
6	Growth in children's understanding of generalizing and representing mathematical structure and relationships. Educational Studies in Mathematics, 2019, 102, 193-219.	2.8	26
7	Does Early Algebra Matter? The Effectiveness of an Early Algebra Intervention in Grades 3 to 5. American Educational Research Journal, 2019, 56, 1930-1972.	2.7	23
8	Developing a Learning Progression for Curriculum, Instruction, and Student Learning: An Example from Mathematics Education. Cognition and Instruction, 2018, 36, 30-55.	2.9	28
9	A Learning Progression for Elementary Students' Functional Thinking. Mathematical Thinking and Learning, 2017, 19, 143-166.	1.2	35
10	Build an early foundation for algebra success. Phi Delta Kappan, 2016, 97, 65-68.	0.6	12
11	The Development of Children's Algebraic Thinking: The Impact of a Comprehensive Early Algebra Intervention in Third Grade. Journal for Research in Mathematics Education, 2015, 46, 39-87.	1.8	132
12	Just Say Yes to Early Algebra!. Teaching Children Mathematics, 2015, 22, 92-101.	0.2	18
13	The String Task Not Just for High School. Teaching Children Mathematics, 2014, 21, 282-292.	0.2	3
14	Equation structure and the meaning of the equal sign: The impact of task selection in eliciting elementary students' understandings. Journal of Mathematical Behavior, 2013, 32, 173-182.	0.9	39
15	What "counts―as algebra in the eyes of preservice elementary teachers?. Journal of Mathematical Behavior, 2008, 27, 33-47.	0.9	28
16	Equivalence and relational thinking: preservice elementary teachers' awareness of opportunities and misconceptions. Journal of Mathematics Teacher Education, 2006, 9, 249-278.	1.8	45
17	Middle school students' understanding of core algebraic concepts: Equivalence & Variable1. Zentralblatt Für Didaktik Der Mathematik, 2005, 37, 68-76.	0.4	66