

Giovanni Sala

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

1,769
citations

394421

19
h-index

501196

28
g-index

31
all docs

31
docs citations

31
times ranked

1628
citing authors

#	ARTICLE	IF	CITATIONS
1	Does Far Transfer Exist? Negative Evidence From Chess, Music, and Working Memory Training. <i>Current Directions in Psychological Science</i> , 2017, 26, 515-520.	5.3	182
2	Cognitive Training Does Not Enhance General Cognition. <i>Trends in Cognitive Sciences</i> , 2019, 23, 9-20.	7.8	159
3	Working memory training in typically developing children: A meta-analysis of the available evidence.. <i>Developmental Psychology</i> , 2017, 53, 671-685.	1.6	153
4	Video game training does not enhance cognitive ability: A comprehensive meta-analytic investigation.. <i>Psychological Bulletin</i> , 2018, 144, 111-139.	6.1	150
5	When the music's over. Does music skill transfer to children's and young adolescents' cognitive and academic skills? A meta-analysis. <i>Educational Research Review</i> , 2017, 20, 55-67.	7.8	131
6	Near and Far Transfer in Cognitive Training: A Second-Order Meta-Analysis. <i>Collabra: Psychology</i> , 2019, 5, .	1.8	109
7	The impact of shared book reading on children's language skills: A meta-analysis. <i>Educational Research Review</i> , 2019, 28, 100290.	7.8	95
8	The relationship between cognitive ability and chess skill: A comprehensive meta-analysis. <i>Intelligence</i> , 2016, 59, 72-83.	3.0	91
9	Cognitive and academic benefits of music training with children: A multilevel meta-analysis. <i>Memory and Cognition</i> , 2020, 48, 1429-1441.	1.6	88
10	Do the benefits of chess instruction transfer to academic and cognitive skills? A meta-analysis. <i>Educational Research Review</i> , 2016, 18, 46-57.	7.8	86
11	The impact of leisure activities on older adults's cognitive function, physical function, and mental health. <i>PLoS ONE</i> , 2019, 14, e0225006.	2.5	76
12	The cognitive and academic benefits of Cogmed: A meta-analysis. <i>Educational Research Review</i> , 2019, 27, 229-243.	7.8	57
13	Working memory training in typically developing children: A multilevel meta-analysis. <i>Psychonomic Bulletin and Review</i> , 2020, 27, 423-434.	2.8	53
14	Working memory training does not enhance older adults' cognitive skills: A comprehensive meta-analysis. <i>Intelligence</i> , 2019, 77, 101386.	3.0	38
15	Experts's memory superiority for domain-specific random material generalizes across fields of expertise: A meta-analysis. <i>Memory and Cognition</i> , 2017, 45, 183-193.	1.6	35
16	Checking the "Academic Selection" argument. Chess players outperform non-chess players in cognitive skills related to intelligence: A meta-analysis. <i>Intelligence</i> , 2017, 61, 130-139.	3.0	26
17	Does chess instruction improve mathematical problem-solving ability? Two experimental studies with an active control group. <i>Learning and Behavior</i> , 2017, 45, 414-421.	1.0	26
18	Mathematical Problem-Solving Abilities and Chess. <i>SAGE Open</i> , 2015, 5, 215824401559605.	1.7	21

#	ARTICLE	IF	CITATIONS
19	How Artificial Intelligence Can Help Us Understand Human Creativity. <i>Frontiers in Psychology</i> , 2019, 10, 1401.	2.1	21
20	The Effects of Chess Instruction on Pupils' Cognitive and Academic Skills: State of the Art and Theoretical Challenges. <i>Frontiers in Psychology</i> , 2017, 8, 238.	2.1	19
21	Overestimation of Action-Game Training Effects: Publication Bias and Salami Slicing. <i>Collabra: Psychology</i> , 2019, 5, .	1.8	19
22	Effects of Both Preemption and Entrenchment in the Retreat from Verb Overgeneralization Errors: Four Reanalyses, an Extended Replication, and a Meta-Analytic Synthesis. <i>Collabra: Psychology</i> , 2018, 4, .	1.8	19
23	Chess Training and Mathematical Problem-Solving: The Role of Teaching Heuristics in Transfer of Learning. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2016, 12, .	1.3	18
24	Still no evidence that exergames improve cognitive ability: A commentary on Stanmore et al. (2017). <i>Neuroscience and Biobehavioral Reviews</i> , 2021, 123, 352-353.	6.1	17
25	The Relationship between Handedness and Mathematics Is Non-linear and Is Moderated by Gender, Age, and Type of Task. <i>Frontiers in Psychology</i> , 2017, 8, 948.	2.1	10
26	The Psychometric Properties of the Montreal Cognitive Assessment (MoCA). <i>Swiss Journal of Psychology</i> , 2020, 79, 155-161.	0.9	10
27	Verb argument structure overgeneralisations for the English intransitive and transitive constructions: grammaticality judgments and production priming. <i>Language and Cognition</i> , 2021, 13, 397-437.	0.6	5