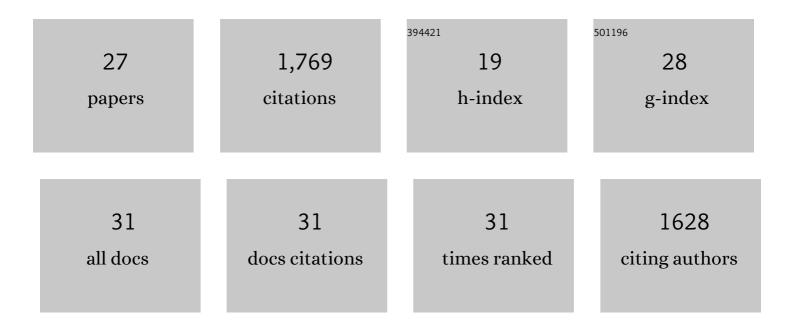
## Giovanni Sala

List of Publications by Year in descending order

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GIOVANNI SALA

#	Article	lF	CITATIONS
1	Does Far Transfer Exist? Negative Evidence From Chess, Music, and Working Memory Training. Current Directions in Psychological Science, 2017, 26, 515-520.	5.3	182
2	Cognitive Training Does Not Enhance General Cognition. Trends in Cognitive Sciences, 2019, 23, 9-20.	7.8	159
3	Working memory training in typically developing children: A meta-analysis of the available evidence Developmental Psychology, 2017, 53, 671-685.	1.6	153
4	Video game training does not enhance cognitive ability: A comprehensive meta-analytic investigation Psychological Bulletin, 2018, 144, 111-139.	6.1	150
5	When the music's over. Does music skill transfer to children's and young adolescents' cognitive and academic skills? A meta-analysis. Educational Research Review, 2017, 20, 55-67.	7.8	131
6	Near and Far Transfer in Cognitive Training: A Second-Order Meta-Analysis. Collabra: Psychology, 2019, 5, .	1.8	109
7	The impact of shared book reading on children's language skills: A meta-analysis. Educational Research Review, 2019, 28, 100290.	7.8	95
8	The relationship between cognitive ability and chess skill: A comprehensive meta-analysis. Intelligence, 2016, 59, 72-83.	3.0	91
9	Cognitive and academic benefits of music training with children: A multilevel meta-analysis. Memory and Cognition, 2020, 48, 1429-1441.	1.6	88
10	Do the benefits of chess instruction transfer to academic and cognitive skills? A meta-analysis. Educational Research Review, 2016, 18, 46-57.	7.8	86
11	The impact of leisure activities on older adults' cognitive function, physical function, and mental health. PLoS ONE, 2019, 14, e0225006.	2.5	76
12	The cognitive and academic benefits of Cogmed: A meta-analysis. Educational Research Review, 2019, 27, 229-243.	7.8	57
13	Working memory training in typically developing children: A multilevel meta-analysis. Psychonomic Bulletin and Review, 2020, 27, 423-434.	2.8	53
14	Working memory training does not enhance older adults' cognitive skills: A comprehensive meta-analysis. Intelligence, 2019, 77, 101386.	3.0	38
15	Experts' memory superiority for domain-specific random material generalizes across fields of expertise: A meta-analysis. Memory and Cognition, 2017, 45, 183-193.	1.6	35
16	Checking the "Academic Selection―argument. Chess players outperform non-chess players in cognitive skills related to intelligence: A meta-analysis. Intelligence, 2017, 61, 130-139.	3.0	26
17	Does chess instruction improve mathematical problem-solving ability? Two experimental studies with an active control group. Learning and Behavior, 2017, 45, 414-421.	1.0	26
18	Mathematical Problem-Solving Abilities and Chess. SAGE Open, 2015, 5, 215824401559605.	1.7	21

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#	Article	IF	CITATIONS
19	How Artificial Intelligence Can Help Us Understand Human Creativity. Frontiers in Psychology, 2019, 10, 1401.	2.1	21
20	The Effects of Chess Instruction on Pupils' Cognitive and Academic Skills: State of the Art and Theoretical Challenges. Frontiers in Psychology, 2017, 8, 238.	2.1	19
21	Overestimation of Action-Game Training Effects: Publication Bias and Salami Slicing. Collabra: Psychology, 2019, 5, .	1.8	19
22	Effects of Both Preemption and Entrenchment in the Retreat from Verb Overgeneralization Errors: Four Reanalyses, an Extended Replication, and a Meta-Analytic Synthesis. Collabra: Psychology, 2018, 4,	1.8	19
23	Chess Training and Mathematical Problem-Solving: The Role of Teaching Heuristics in Transfer of Learning. Eurasia Journal of Mathematics, Science and Technology Education, 2016, 12, .	1.3	18
24	Still no evidence that exergames improve cognitive ability: A commentary on Stanmore et al. (2017). Neuroscience and Biobehavioral Reviews, 2021, 123, 352-353.	6.1	17
25	The Relationship between Handedness and Mathematics Is Non-linear and Is Moderated by Gender, Age, and Type of Task. Frontiers in Psychology, 2017, 8, 948.	2.1	10
26	The Psychometric Properties of the Montreal Cognitive Assessment (MoCA). Swiss Journal of Psychology, 2020, 79, 155-161.	0.9	10
27	Verb argument structure overgeneralisations for the English intransitive and transitive constructions: grammaticality judgments and production priming. Language and Cognition, 2021, 13, 397-437.	0.6	5